

Donald Revell: Biography

Born in The Bronx, New York in 1954, Donald Revell was educated at Harpur College (B.A. 1975) and the University of Buffalo (Ph.D. 1980). He is the author of twelve previous collections of poetry, most recently of *Tantivy* (2012) and *The Bitter Withy* (2009), both from Alice James Books. Revell has published six volumes of translations from the French, including Apollinaire's *Alcools* (Wesleyan), Rimbaud's *A Season in Hell* (Omnidawn), Laforgue's *Last Verses* (Omnidawn) and Verlaine's *Songs without Words* (Omnidawn). His critical writings have been collected as *The Art of Attention* (Graywolf) and *Invisible Green: Selected Prose* (Omnidawn). Winner of the PEN USA Translation Award and two-time winner of the PEN USA Award for Poetry, he has also won the Academy of American Poets' Lenore Marshall Prize and is a former Fellow of the Ingram Merrill and Guggenheim Foundations. Additionally, he has twice been awarded Fellowships from the National Endowment for the Arts. Former editor-in-chief of *Denver Quarterly*, he now serves as poetry editor of *Colorado Review*. Revell is Director of Graduate Studies & Professor of English at the University of Nevada, Las Vegas. He lives with his wife, poet Claudia Keelan and their children, Benjamin and Lucie, in the Spring Mountains of Nevada.

Regent's Teaching Award

Kevin Raiford teaches Management, Marketing and Accounting courses at the College of Southern Nevada. In 2012 and 2013, he was named one of the top 5 professors by ratemyprofessors.com, the largest online destination for professor ratings. He is also the advisor for the CSN entrepreneurship incubator and partners with the Nevada Small Business Development Center. Kevin Raiford is a graduate of the Wharton School of Business at the University of Pennsylvania and received his graduate business degree from the University of North Carolina – Chapel Hill. His professional career includes executive positions with Johnson & Johnson, Whole Foods, Snapple Beverages, and Hewlett-Packard. A native of Pittsburgh, Pennsylvania, Kevin currently resides in Las Vegas. He sees the enormous potential for global economic diversification based on the talented students emerging to change the world.

Gwen Sharp
Nevada State College
Biography

Dr. Gwen Sharp is an Associate Professor of Sociology at Nevada State College. She studied rural sociology in the graduate program at the University of Wisconsin-Madison, receiving her Ph.D. in 2005. She teaches sociology at NSC, including Principles of Sociology, Gender and Society, Racial and Ethnic Conflict, Social Inequality, Sex and Social Relations, and Popular Culture. Dr. Sharp won the 2012 iTeach award for Teaching Excellent at NSC. She also serves as the Chair of the Department of Social Sciences and Business Administration.

Dr. Sharp's research interests include U.S. agriculture and land policy, as well as media portrayals of gender. As part of her efforts to serve students at NSC and ensure high-quality teaching, she has also developed research projects related to effective teaching techniques and the experiences of non-traditional and first-generation students in higher education. For several years she co-edited and wrote for the website Sociological Images: Seeing Is Believing, a site that provides commentary on images to help illustrate sociological concepts and foster a public sociological imagination. As a result of her work on Sociological Images, Dr. Sharp and her co-author, Dr. Lisa Wade, were awarded the 2012 Public Sociology award from the University of Minnesota's Department of Sociology as well as the American Sociological Association section on Communications and Information Technology (CITASA) 2012 award for Public Sociology. She has published articles in *Journal of Microbiology and Biology Education*, *Sociological Methodology*, *Social Science Computing Review*, and *Psychology Learning and Teaching*, among others.

Regent's Academic Advisor Award

Erika Bein is the current chair of the English department at Truckee Meadows Community College. She came to TMCC in 2004 as coordinator of the Writing Center, and then was hired as a full-time faculty member in English the following year. Having two elementary school-aged children, Erika is a fourth generation Nevadan who believes in establishing and fostering a strong focus on education in the state, building from the bottom up—from preschool to college and beyond. Erika received her Bachelor's in English from the University of Nevada in 1997, her Master's in English in 1999 (also from Nevada), and her Master's in Humanities from the University of Louisville in 2003. Spending time away from the West during her years in Kentucky made her realize how important it is for Nevadans to take care of the infrastructure of our home state, committing to a unified goal of strengthening communities, especially through education. Teaching at a community college allows her to better understand and address the diverse needs of the variety of students who attend TMCC. The college is a conduit through which individuals of all types pass: ideally, they will move through their educational experience at TMCC and take their talents into their homes, the workforce, and the larger community. One way that Erika has uniquely experienced the progress of the students of the college is through advising. Although teaching is a reward in itself, Erika is able to expand her relationships with students by sitting with them one-on-one and addressing their specific educational and professional needs. The students she works with are primarily English majors, but students focusing on a variety of programs of study work with her because of the unique perspective a faculty member can give. Erika believes faculty advising to be one of the most successful means of ensuring student achievement because it develops the importance of the academic relationship between student and teacher. It emphasizes the overall focus on academics as a means to success. And finally, Erika believes it further validates the students who are able to recognize that their own accomplishments are valued by those who believe most in education. In addition to advising, Erika has been involved in many areas at TMCC, working on developing progress in remedial education with Washoe County School District and UNR, serving on various department and college-wide committees, and serving the community through membership with the Elks Lodge and through work with Nevada Humanities, where she was recently elected to the Board.

**UNLV 2014 Regents Academic Advisor Award, Undergraduate Nominee:
Ms. Tiffany Schmier, Assistant Director of Academic Advising, Honors College**

Ms. Tiffany Schmier has served as an academic advisor in the Honors College at UNLV since 2007 and became Assistant Director of Advising in 2012. She holds a BA in Communications Studies and a Master of Education in Educational Leadership, both from UNLV. Tiffany is responsible for the overall advising of the approximately 500 students in the Honors College, the majority of whom are her direct advisees. This is no small feat as Honors students span many majors in the university, requiring Tiffany to know the ins and outs of multiple degree programs. She is beloved by her advisees who seek her out for everything from academic advising to career advising to just getting through a tough day. She also developed the first Honors College Peer Advising Program wherein she trains and supervises peer advisors and plans co-curricular events for students. Tiffany is the co-instructor of an Instructional Leadership seminar for seniors and an integral part of the Honors First-Year Seminar. Her academic paper on the model for this seminar was selected for presentation at the National Collegiate Honors Council national conference in 2013. Her advising philosophy revolves around the concept of continuity and constancy. In other words, she is always there for her students and that clearly makes a world of difference to them. UNLV is proud to nomination Ms. Tiffany Schmier for the Undergraduate Academic Advisor Award.

Cheryll Glotfelty, Ph.D.
University of Nevada, Reno
2013 Graduate Academic Advisor Nominee

Professor Cheryll Glotfelty began her career at the University of Nevada in 1990 as the nation's first professor of Literature and Environment. Her research and teaching focuses on eco-criticism and theory, environmental literature, Western American literature, and Nevada studies. Her commitment to teaching has been recognized with many teaching awards, including the CASE Professor of the Year for Nevada and the Board of Regents' Teaching Award in 2003. Now in her third year as Director of Graduate Studies, Dr. Glotfelty advises and oversees the progress of seventy Ph.D. and M.A. students in five different graduate areas of emphasis. Not only has she mastered the numerous details of this demanding job, but she has also introduced new ideas that have enhanced students' experience in the program. Students in the English Graduate Organization have recognized her efforts in awarding her the Outstanding Graduate Advisor Award two years in a row (2012 and 2013) for her department. She provides guidance for students to further their graduate study, entering into the workplace, or into academic positions. Students and faculty alike rate her performance as Director of Graduate Studies as "excellent" and they note that her "energy" and "sincere commitment to graduate student success" contribute to her ability to advocate for the students.