In addition to the Academic, Research and Student Affairs Committee, this meeting is noticed as a meeting of the Board of Regents to allow other Regents who may wish to attend to participate.

**IMPORTANT INFORMATION ABOUT THE AGENDA AND PUBLIC MEETING**

**NOTE:** Below is an agenda of all items scheduled to be considered. Notification is hereby provided that items on the agenda may be taken out of the order presented, two or more agenda items may be combined for consideration, and an agenda item may be removed from the agenda or discussion relating to an item on the agenda may be delayed at any time.
In accordance with the Board of Regents’ Bylaws, Title I, Article V, Section 20, items voted on may be the subject of a motion to reconsider at this meeting. A motion to reconsider an item may be made at any time before adjournment of this meeting. Similarly, if an item is tabled at any time during the meeting, it may, by proper motion and vote, be taken from the table and thereafter be the subject of consideration and action at any time before adjournment of this meeting.

The Board of Regents, at its regularly scheduled meetings, meets concurrently with its Committees (the Academic, Research and Student Affairs Committee; the Audit Committee; the Business, Finance and Facilities Committee; the Cultural Diversity and Title IX Compliance Committee; the Investment Committee; and the Health Sciences System Committee). The Board’s Committee meetings take place in accordance with the agendas published for those Committees. Regents who are not members of the Committees may attend the Committee meetings and participate in the discussion of Committee agenda items. However, action items will only be voted on by the members of each Committee, unless a Regent is temporarily made a member of that Committee under Board of Regents’ Bylaws, Title I, Article VI, Section 6. The full Board of Regents will consider Committee action items in accordance with the Board of Regents’ agenda published for the current or for a subsequent meeting.

In accordance with the Board of Regents' Bylaws, Title 1, Art. V, Section 13, a quorum may be gained by telephonic hookup.

Some agenda items are noted as having accompanying reference material. Reference material may be accessed on the electronic version of the agenda by clicking the reference link associated with a particular item. The agenda and associated reference material may also be accessed on the Internet by visiting the Board of Regents’ website at:

http://system.nevada.edu/Nshe/index.cfm/administration/board-of-regents/meeting-agendas/

Many public libraries have publicly accessible computer terminals. Copies of the reference material and any additional support materials that are submitted to the Board of Regents’ Office and then distributed to the members of the Board of Regents after the mailing of this agenda but before the meeting, will be made available as follows: 1. Copies of any such materials are available at the Board of Regents’ Office at 2601 Enterprise Road, Reno, Nevada, and the Board of Regents’ Office at 4300 S. Maryland Parkway, Las Vegas, Nevada. A copy may be requested by calling Keri Nikolajewski at (702) 889-8426; 2. Copies of any such materials will also be available at the meeting site.

Reasonable efforts will be made to assist and accommodate physically disabled persons attending the meeting. Please call the Board office at (775) 784-4958 in advance so that arrangements may be made.
1. **PUBLIC COMMENT**

   Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. Comments will be limited to three minutes per person. Persons making comment will be asked to begin by stating their name for the record and to spell their last name. The Committee Chair may elect to allow additional public comment on a specific agenda item when that agenda item is being considered.

   In accordance with Attorney General Opinion No. 00-047, as restated in the Attorney General’s Open Meeting Law Manual, the Chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of, the Board of Regents, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

2. **CONSENT ITEMS**

   Consent items will be considered together and acted on in one motion unless an item is removed to be considered separately by the Committee.

   2a. **MINUTES**

       Request is made for approval of the minutes from the March 3, 2016, meeting. *(Ref. ARSA-2a)*

   2b. **TMCC – PROGRAM**

       **ELIMINATION, AAS CIVIL ENGINEERING PRACTITIONER**

       Truckee Meadows Community College requests approval to eliminate its Associate of Applied Science, Civil Engineering Practitioner, due to low enrollment. Program advisors have contacted affected students to assist them in completing the required courses necessary for the degree or to aid them in transitioning to a similar Associate of Science with an emphasis in Engineering. *(Ref. ARSA-2b)*
2. CONSENT ITEMS – (Continued)

2c. NSC – ACADEMIC MASTER FOR POSSIBLE ACTION PLAN REVISION

Nevada State College requests approval of a revision to its Academic Master Plan, previously approved at the December 2014 meeting, to include among its planned programs a Bachelor of Arts in Communication Studies. *(Ref. ARSA-2c)*

2d. UNLV – ACADEMIC MASTER FOR POSSIBLE ACTION PLAN REVISION

University of Nevada, Las Vegas requests approval of a revision to its Academic Master Plan, previously approved at the December 2014 meeting, to include among its planned programs a Master of Education in Educational Policy and Leadership. *(Ref. ARSA-2d)*

2e. UNR – ACADEMIC MASTER FOR POSSIBLE ACTION PLAN REVISION

University of Nevada, Reno requests approval of a revision to its Academic Master Plan, previously approved at the December 2014 meeting, to include among its planned programs a Master of Physician Assistant Studies. *(Ref. ARSA-2e)*

2f. UNR – PROGRAM FOR POSSIBLE ACTION DEACTIVATION, MA ELEMENTARY EDUCATION

University of Nevada, Reno requests approval to deactivate its Master of Arts in Elementary Education due to low enrollment over an extended period of time. There are no students currently enrolled in the program. University of Nevada, Reno will continue to offer the Master of Science in Elementary Education Program. *(Ref. ARSA-2f)*
2. CONSENT ITEMS – (Continued)

2g. UNR – PROGRAM DEACTIVATION M.Ed.
COUNSELING AND EDUCATIONAL PSYCHOLOGY

University of Nevada, Reno requests approval to deactivate its Master of Education in Counseling and Educational Psychology. The Counseling and Psychology program does not have the faculty to retain this degree following faculty retirements. There are no students currently enrolled in the program. *(Ref. ARSA-2g)*

2h. HANDBOOK REVISION, FACULTY WORKLOAD

Vice Chancellor Crystal Abba requests the Committee’s approval of a revision to Board policy concerning faculty workload at community colleges to accommodate approved baccalaureate degrees that require community college faculty to teach upper division level courses, thus creating a differentiated workload (upper and lower division classes) for certain faculty members *(Title 4, Chapter 3, Section 3).* Specifically, the policy provides that community college presidents may approve a differentiated workload of 30 instructional units per year (or 15 units each semester) calculated at 1.25 instructional units per credit for faculty teaching upper division level courses. *(Ref. ARSA-2h)*

2i. HANDBOOK REVISION, NATIONAL GUARD FEE WAIVER

Vice Chancellor for Academic and Student Affairs Crystal Abba requests approval of a revision to Board policy concerning the National Guard fee waiver *(Title 4, Chapter 17, Section 12)* to clarify that the fee waiver applies to state-supported academic, credit bearing courses and does not apply to self-supporting courses. This policy revision reflects existing practice. *(Ref. ARSA-2i)*

*ESTIMATED TIME: 5 minutes*
3. **CSN – PROGRAM PROPOSAL, FOR POSSIBLE ACTION**
**BAS FIRE AND EMERGENCY SERVICES ADMINISTRATION**

College of Southern Nevada requests approval of a Bachelor of Applied Science degree in Fire and Emergency Services Administration. This new program provides advanced educational opportunities for students with an AAS degree in Fire Science Technology Management who wish to further develop their managerial and technical skills. The new degree provides career promotional opportunities for fire service personnel through a clear academic pathway with stackable credentials. *(Ref. ARSA-3)*

**ESTIMATED TIME:** 5 minutes

4. **NSC – PROGRAM PROPOSAL, FOR POSSIBLE ACTION**
**BA COMMUNICATION STUDIES**

Nevada State College requests approval of a Bachelor of Arts in Communication Studies. The program will provide a solid foundation for future employment and/or post baccalaureate study in the field of communication or related career paths. The BA in Communication Studies responds to strong student demand in the field, and NSC’s program offers a distinct approach to public relations and media studies that differentiates it from other programs within Nevada and nationwide. *(Ref. ARSA-4)*

**ESTIMATED TIME:** 5 minutes

5. **NSC – PROGRAM PROPOSAL, FOR POSSIBLE ACTION**
**BAS ALLIED HEALTH SCIENCE**

Nevada State College requests approval of a Bachelor of Applied Science in Allied Health Science. This 3+1 program created by CSN and NSC will provide an opportunity for students to pursue a 4-year degree in Allied Health Science after completing one of six health-related AAS degrees and a 1-year certificate at CSN. This proposal responds to a high demand for bachelor’s degrees in the allied health field, and is based on models used at other institutions across the United States. *(Ref. ARSA-5)*

**ESTIMATED TIME:** 5 minutes
6. **UNR – PROGRAM PROPOSAL, FOR POSSIBLE ACTION**

**MASTER PHYSICIAN ASSISTANT STUDIES (MPAS)**

University of Nevada, Reno requests approval of a Master of Physician Assistant Studies. The purpose of the program is to increase the number of providers in the Nevada primary care workforce who are trained specifically to satisfy health care shortages and to function effectively in health care teams. The demand for physician assistant training programs is on the rise nationally, and Nevada does not currently offer such a program at a Nevada System of Higher Education institution. *(Ref. ARSA-6)*

*ESTIMATED TIME: 5 minutes*

7. **UNR – NEW ORGANIZATIONAL UNIT, FOR POSSIBLE ACTION**

**GLOBAL WATER CENTER: SOLUTIONS FOR SUSTAINABILITY**

University of Nevada, Reno requests approval of the Global Water Center: Solutions for Sustainability in response to societal demands for creative, integrative approaches in solving complex issues related to water resources. The Center will provide a physical venue, organizational structure and collaborative culture to bring together experts from diverse disciplines across UNR, DRI and UNLV; nongovernmental organizations; and governmental agencies with the goal to solve large-scale and long-term problems related to water sustainability. *(Ref. ARSA-7)*

*ESTIMATED TIME: 5 minutes*

8. **UNLV – PROGRAM PROPOSAL, FOR POSSIBLE ACTION**

**M.Ed. EDUCATIONAL POLICY AND LEADERSHIP**

University of Nevada, Las Vegas requests approval of a Master of Education in Educational Policy and Leadership. This program will prepare individuals for leadership and administrative roles in K-12 schools. The program responds to requests from the Clark County School District for highly qualified principals in anticipation of the need for 50 additional principals per year for the next five years due to district school growth, as well as retirements and attrition of current school leadership positions. *(Ref. ARSA-8)*

*ESTIMATED TIME: 5 minutes*
9. **UNLV– NEW ORGANIZATIONAL UNIT, FOR POSSIBLE ACTION**
**ACKERMAN CENTER FOR AUTISM AND NEURODEVELOPMENT SOLUTIONS**

University of Nevada, Las Vegas requests approval of a new Ackerman Center for Autism and Neurodevelopment Solutions within the UNLV School of Medicine. The new Center will provide comprehensive diagnostic, treatment and intervention care for patients with autism and/or related neurodevelopment disorders; train physicians; provide training and support for multidisciplinary teams and underserved intervention services; and advance research. *(Ref. ARSA-9)*

*ESTIMATED TIME: 5 minutes*

10. **UNLV– NEW ORGANIZATIONAL UNIT, WILLIAM F. HARRAH COLLEGE OF HOTEL ADMINISTRATION**

University of Nevada, Las Vegas requests approval of three new departments within the William F. Harrah College of Hotel Administration: Resort, Gaming and Golf Management; Food and Beverage and Event Management; and Hospitality Management. Establishment of these departments will return the College of Hotel Administration to a model of shared governance and provide a sustainable distribution of administrative responsibility and authority. *(Ref. ARSA-10)*

*ESTIMATED TIME: 5 minutes*

11. **HANDBOOK REVISION, FOR POSSIBLE ACTION**
**MILLENIUM SCHOLARSHIP**

Vice Chancellor Crystal Abba requests the Committee’s approval of a revision to Board policy concerning the Governor Guinn Millennium Scholarship *(Title 4, Chapter 18, Sections 9.6, 9.9 and 9.11)*. Specifically, the policy aligns Board policy with the federal regulations to specify that Millennium Scholarship funds cannot be used to pay for courses that do not apply toward the requirements for a student’s selected program of study. *(Ref. ARSA-11)*

*ESTIMATED TIME: 5 minutes*
12. **HANDBOOK REVISION AND REPORT FOR POSSIBLE ACTION ON PHASE II OF THE NSHE TASK FORCE ON GATEWAY MATHEMATICS SUCCESS**

Vice Chancellor Crystal Abba will present an update on the implementation phase of the NSHE Task Force on Gateway Mathematics Success. The update will include presentation of action plans and establishment of data benchmarks that will be utilized to measure implementation progress for each of the teaching institutions. In addition, Vice Chancellor Abba will present for the Committee’s approval a revision to Board policy concerning the continuous enrollment requirements under the Board’s policy governing placement into college-level mathematics and English courses that provides needed flexibility to the institutions to implement the policy (Title 4, Chapter 16, Section 1). *(Refs. ARSA-12a, ARSA-12b and ARSA-12c)*

*ESTIMATED TIME: 20 minutes*

13. **REPORT AND RECOMMENDATIONS, FOR POSSIBLE ACTION TRANSFER AND ARTICULATION AUDIT**

Vice Chancellor Crystal Abba will present for approval the report and recommendations from the 2015 Transfer and Articulation Audit requested by the Committee in March 2015. The audit focused on the Board policy governing transfer and articulation, the student experience and how the transfer process supports student success. Should the Committee approve the recommendations of the report, the policy revisions will come back to a future Committee meeting. *(Refs. ARSA-13a and ARSA-13b)*

*ESTIMATED TIME: 20 minutes*

14. **NEW BUSINESS INFORMATION ONLY**

Items for consideration at future meetings may be suggested. Any discussion of an item under “New Business” is limited to description and clarification of the subject matter of the item, which may include the reasons for the request.

*ESTIMATED TIME: 5 mins.*
15. PUBLIC COMMENT

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