

**The Nevada System of Higher Education
Position Announcement
For
Lead PeopleSoft Developer**

The Nevada System of Higher Education (NSHE) invites applications and nominations for the position of Lead PeopleSoft Developer. This is a renewable, full-time, non-tenured, administrative position and reports to the Director, Information and Application Services. The position may be located in either Reno or Las Vegas Nevada. The NSHE is comprised of eight institutions: two universities, a state college, four community colleges and a research institute. The public system of higher education in Nevada continues to experience growth with significant challenges and opportunities in serving over 100,000 students and 12,000 employees.

The Nevada System of Higher Education (NSHE) System Computing Services (SCS) provides application support for the Oracle PeopleSoft Campus Solutions, Portal and Business Intelligence applications for the Shared Instance institutions. The Shared Instance institutions consist of the College of Southern Nevada (CSN), Great Basin College (GBC), Nevada State College (NSC), Truckee Meadows Community College (TMCC) and Western Nevada College (WNC).

The Lead PeopleSoft Developer is responsible for the development, support and maintenance of PeopleSoft software applications provided by System Computing Services to the NSHE community. SCS applications support the business functions of the NSHE campuses.

SALARY: Grade D

APPROXIMATE STARTING DATE: March 1, 2017

MINIMUM QUALIFICATIONS: The successful candidate must have an earned Bachelor's degree from a regionally accredited institution with five years of progressively increasing responsibility in PeopleSoft information systems required. Ten or more years of direct experience in PeopleSoft information systems and/or supervisory experience in a large corporation or university with at least two years of formal education or training in a related field may be substituted for a degree. A degree in Information Systems or a related field and experience leading projects is preferred.

KNOWLEDGE, SKILLS, AND ABILITIES: Successful candidates need to possess the following knowledge, skills and abilities. It is recommended that applicants for this position address each of the following items in the letter of application:

Knowledge:

- Significant knowledge of PeopleSoft's Application Designer; a developer's tool used to maintain, develop and adapt PeopleSoft applications to meet the business needs of the user community
- Knowledge of relational database application development and knowledge of object oriented programming principles
- Knowledge of Web Services Description Language (WSDL)
- Understanding of XML, HTML and HTTP methods
- Knowledge of SQL structure and syntax
- Knowledge of technical architecture design, Integration Broker architecture and best practices for PeopleSoft system administration

Skills:

- Skills necessary to design, develop, test, support, document and implement new functionality and user requested modifications for PeopleSoft Campus Solutions and Portal applications
- Skills necessary to analyze and define solutions to client reported problems
- Skills to implement a solution through coding, documentation and testing
- Strong analytical and problem solving skills
- Excellent verbal and written communication skills
- Tact and interpersonal skills

Abilities:

- Ability to lead, maintain and troubleshoot complex ERP applications; e.g. PeopleSoft Campus Solutions
- Ability to follow established processes and procedures
- Ability and interest to learn new techniques, tools and methodologies as they relate to PeopleSoft application design and development
- Ability to function in a team environment
- Ability to understand the technical aspects of the information technology services provided by SCS

RESPONSIBILITIES: The duties of this position will include, but not be limited to, the following areas of responsibility.

Coordinate, plan, schedule and organize development projects: communicate with SCS management, colleagues and with campus customers throughout the processes of designing and developing applications. Leading development discussions with customers is essential in designing an application and assessing its success. Relaying design concepts, advising on the most effective and efficient way to develop an project to the SCS programming, operations, systems and customer services staff is essential in forging the team support required for successful service to customers. Provide mentoring to trainees and other developers as well as problems solving and resolution implementation.

TO APPLY: The application process will be handled through the Consensus Search on-line search process. Application materials must include a current resume, detailed cover letter, and names, addresses, and telephone numbers of four professional references willing to be contacted. Applicants should fully describe qualifications and experience, since the initial review will serve to evaluate applicants based on documented, relevant qualifications and professional work experience. The review of materials will begin immediately. Materials should be addressed to Lori Mandracchio, Search Coordinator, and are to be submitted via on-line application at <http://system.nevada.edu/Careers/index.htm>. For assistance with NSHE's on-line applicant portal, contact Lori Mandracchio at (702) 889-8426 or lori_mandracchio@nshe.nevada.edu.

Application Deadline: Applications may be submitted until the position is filled; however, to ensure full consideration, applications should be submitted by January 8, 2017.

For more information about the Nevada System of Higher Education, please visit our website at www.nevada.edu. The Nevada System of Higher Education hires only United States citizens and aliens lawfully authorized to work in the U.S. The NSHE is an affirmative action, equal opportunity employer and does not discriminate on the basis of race, color, religion, sex, age, creed, national origin, veteran status, physical or mental disability, genetic information, sexual orientation, gender identity, or gender expression.