

BOARD OF REGENTS

BRIEFING PAPER

1. AGENDA ITEM TITLE: TMCC Facility Master Plan Amendment, Student Fitness Complex
MEETING DATE: March 2-3, 2017

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

This request consists of three components: 1) Amendment of the TMCC Facility Master Plan, 2) Approval of a new \$9.00 per credit SGA Fitness Complex fee (a specific financing plan for the Fitness Complex, including a resolution or other documents necessary for the issuance of bonds or other debt instruments will be brought forward for Board approval at a future meeting), and 3) Approval to proceed with the first phase of the TMCC Fitness Complex.

1) TMCC Facility Master Plan Amendment

TMCC last had a full update to its Facility Master Plan (FMP) approved by the Board of Regents in June 2014. The purpose of the FMP is to help guide development of campus facilities over the next ten or more years with regard to land use, open space, density of development, primary circulation systems and linkages with the surrounding community. Since 2014, changes in the economy, enrollment trends, and college strategic initiatives have made it necessary to present a revision to the plan to better direct resources to meet emerging needs.

Added to the Facilities Master Plan is a comprehensive Fitness Complex. TMCC students have demonstrated the willingness to support construction and operation of health and fitness facilities through increased fees. The facility will be utilized for various fitness and athletic activities, including intramural and competitive sports.

The amendment also includes plans for an Events, Arts and Technology Space (EATS) that will be located on its Dandini Campus. The new building is designed to expand building capacity and serve as a centrally located space for career and workforce training programs for culinary arts, entertainment technicians, performing arts, and hospitality entrepreneurship.

The updates to the Facilities Master Plan were developed with input by the College community, in particular the Student Government Association.

2) SGA Fitness Complex fee

As illustrated in the attached survey results, TMCC students strongly support increased fees to support health, fitness, and competitive athletics initiatives. SGA-requested funding will be used to construct fitness and athletic facilities such as a soccer field, track, and field house to enhance student engagement, encourage physical and mental fitness, facilitate competitive club athletics, and integrate community activities.

The requested fee of \$9.00 per credit will be used for debt service for the construction of the Fitness Complex. It is anticipated this will be a revenue bond, however the specific vehicle is dependent on Legislative bonding authority as well as market conditions at the time. It is anticipated that the debt resolution will come to the Board of Regents in the fall of 2017 for approval.

3) TMCC Fitness Complex, Phase 1

Truckee Meadows Community College would like to begin development of a Fitness Complex, starting with Phase I construction of a soccer field and track to provide health, fitness, and athletic opportunities to students while enhancing student and community engagement.

Facility Description: A regulation soccer field will make it possible for the College to field competitive men's and women's soccer league for competition with local colleges, including WNC. The field will also be available on a rental basis to community soccer leagues during periods of low or no demand from the campus community. Competitive soccer will provide an engaging experience for students beyond the classroom and an

effective recruitment tool for specific populations, including international students. The first phase of the complex will include the soccer field, track, parking, storage and bathroom facilities.

The regulation collegiate track provides additional opportunities for students to engage in fitness activities including walking and running. Competitive track and field athletics may be considered at a future date for expansion of the college's emerging athletic program.

Estimated Cost: The total project including financing costs is estimated at \$21.4 million.

Financing Plan: TMCC wishes to proceed with a financing plan that includes a new student fee of \$9.00 per credit supported by the Student Government Association to generate approximately \$1.6 million per year.

Projected Cost of Financing

Estimated construction cost	21,000,000
Capitalized interest	0
Net Underwriting	149,555
Insurance	0
Issuance Costs	215,445
Total project cost	21,365,000
Interest rate (est)	4.0%
Financing period (years)	20
Annual cost of financing	1,556,800

Projected Student Revenue

Student fees per credit hour	9.00
Estimated credit hours	185,000
Collection factor	95%
Annual revenue	1,581,750

Additional operating and maintenance costs (O&M) for the new complex will be supported partially with proceeds from student fees, revenue from rentals to community groups and non-credit fitness courses, and the College's operating budget.

Current Status: The College engaged H&K Architects in summer 2016 for a pre-concept design for the Fitness Complex. SGA officers were briefed and consulted on the design and prioritization of the concept. This led to an SGA-sponsored survey of students to gauge acceptance of a student fee to fund the complex.

With Board approval and support, the College will proceed with preparation of a financing package, planning and development of Phase 1 of the Fitness Complex on acreage available at the northeast corner of the Dandini Campus. The Board must approve a specific financing plan for the Fitness Complex, including a resolution or other documents necessary for the issuance of bonds or other debt instruments at a future meeting.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

President Karin Hilgersom submits the following requests:

- 1) Approval of the amendment to the 2014 TMCC Facilities Master Plan
- 2) Approval of the SGA Fitness Complex fee of \$9.00/ credit hour effective Fall 2017
- 3) Approval of phase 1 construction of the TMCC Fitness Complex

4. IMPETUS (WHY NOW?):

1) TMCC Facility Master Plan Amendment

Despite being only two years old, the 2014 facilities master plan does not accurately reflect the current strategic direction of the college based on emerging trends in the economy. Revisions to the plan are needed to serve better align the college's facility resources to fulfill its mission, programmatic needs, and strategic direction.

2) SGA Fitness Complex Fee

Student Government Association has garnered significant student support for the development of fitness and competitive athletic facilities and initiated the request of the fee increase.

3) TMCC Fitness Complex, Phase 1

Student Government Association surveys indicate high interest in establishing club and intramural athletics on campus, as well as intercollegiate athletics with neighboring institutions. The most desirable sport identified by the survey is soccer, which has proven to be successful at WNC both as a means to engage the current student population and attract prospective students, including international, who are interested in post-secondary competitive athletics. Officials of the Scenic West Athletic Conference indicate that intercollegiate competitive sports at all levels attract students who attend full-time and have greater completion rates than average. The addition of sporting and fitness activities at the College promotes a greater sense of community among the student population and contributes to their mental and physical development which complements their academic preparation.

5. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

- The revised Facility Master Plan adds new infrastructure to expand capacity in emerging workforce needs.
- The revised plan improves student access to services that provide for engagement and to support their success.
- The revisions are supported by the students.
- Students support the creation of athletics and would attempt to participate.
- Students support additional fees to fund this request.
- Athletics promote student engagement and a sense of community on campus.
- Competitive sports improve student recruitment, retention, and academic performance.
- The facilities will improve community engagement.

6. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

The revisions to the Facility Master Plan require additional student fees and college resources that may not be available to complete its elements.

7. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

- Do not approve the requested items.
- Request modification of plans and/or fees presented.

8. COMPLIANCE WITH BOARD POLICY:

- Consistent With Current Board Policy: Title #_____ Chapter #_____ Section #_____
- Amends Current Board Policy: Title #_____ Chapter #_____ Section #_____
- Amends Current Procedures & Guidelines Manual: Chapter #_____ Section #_____
- Other: _____
- Fiscal Impact: Yes x No _____

Explain: Projects in the revised Facility Master Plan may cost more than \$50 million. The Fitness Complex is projected to cost \$21,365,000 (see financing plan).

**POLICY PROPOSAL
PROCEDURES & GUIDELINES MANUAL, CHAPTER 7, SECTION 11
STUDENT FEES**

Additions appear in *boldface italics*; deletions are [~~stricken~~ and bracketed]

Dental Hygiene (TEAS)	N/A	N/A	N/A	35.00	N/A	N/A	N/A
Cardio Respiratory Sciences (TEAS)	N/A	N/A	N/A	35.00	N/A	N/A	N/A
Nursing Central Access	N/A	N/A	175.00	N/A	N/A	N/A	N/A
School of Dental Medicine Student and Resident Activity Fee	50.00	N/A	N/A	N/A	N/A	N/A	N/A
<i>SGA Fitness Complex</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>N/A</i>	<i>9.00/cr.</i>	<i>N/A</i>
Special Examination Fee (Pass-Through) An additional \$25 administrative charge may be added to the pass-through cost.	25.00	25.00	25.00	25.00- 350.00	25.00- 150.00	25.00- 255.00	25.00- 150.00
Student Association Fee							
Undergraduate/per credit	1.97	5.00	N/A	N/A	N/A	1.00/cr.	N/A
Graduate/per credit		N/A	N/A	N/A	N/A	N/A	N/A
Effective Fall 2018	5.50	N/A	N/A	N/A	N/A	N/A	N/A
Effective Fall 2019	6.00	N/A	N/A	N/A	N/A	N/A	N/A
Effective Fall 2020	6.50	N/A	N/A	N/A	N/A	N/A	N/A
Effective Fall 2021	7.00	N/A	N/A	N/A	N/A	N/A	N/A
Student Success Fee	N/A	N/A	8.75/cr.	N/A	N/A	N/A	N/A
Student Support Activities		N/A	N/A	N/A	N/A	N/A	N/A
Undergraduate Fee/per credit							
Effective Fall 2018	1.50						
Effective Fall 2019	2.00						
Effective Fall 2020	2.50						
Effective Fall 2021	3.00						
Student Placement Testing Fee	N/A	N/A	N/A	N/A	N/A	N/A	15.00
Study Abroad Scholarship Fund Fee, per student, per semester	2.00	N/A	N/A	N/A	N/A	N/A	N/A
Summer Advising	1.00/cr.	N/A	N/A	N/A	N/A	N/A	N/A
Technology Fee – Regular	8.00/cr.	6.00/cr.	4.00/cr.	5.00/cr.	4.00/cr.	5.00/cr.	5.00/cr.
Technology Fee – iNtegrate	3.00/cr.	3.00/cr.	1.50/cr.	1.50/cr.	1.50/cr.	1.50/cr.	1.50/cr.
Thesis Fee	N/A	85.00	N/A	N/A	N/A	N/A	N/A

Memo

To: Chancellor John White
From: Jim New, Interim VPFA
cc: President Karin M. Hilgersom
Date: January 30, 2017
Re: Amended TMCC Facilities Master Plan

Please find the amended Facilities Master Plan for TMCC. The following pages contain changes from the original 2014 submission:

Letter From the President
Executive Summary
4.01 Dandini Campus Parking
5.03 Dandini Campus Future Facilities
5.04 Red Mountain Building Space Program
5.06 Red Mountain Building Second Floor Plan
6.01 Events, Arts and Technology Space
6.02 Events, Arts and Technology Space
6.03 Events, Arts and Technology Space
6.06 TMCC Fitness Complex
6.07 TMCC Fitness Complex
6.11 Future Projects



October 21, 2016



Truckee Meadows Community College
Facilities Master Plan 2014

2016 Addendum

Letter from the President



Community college spaces are integral to student success and engagement. The TMCC Facilities Master Plan is vital to our overall planning efforts and aligns with TMCC's Strategic Plan.

This plan is also a blueprint for how we sustain excellence in a competitive context that includes both public and private institutions. It sets a direction for TMCC that expresses the desire of students to spend more time on campus, not less. It also indicates that we need to do more to attract students to the campus in the first place, including creating a campus that is deepened by the experiences and stories of students who come to study from all over the world.

We are proud of recent renovations at the William N. Pennington Health Sciences Center at the Redfield campus and the William N. Pennington Applied Technology Center on Edison Way. These modern facilities demonstrate our commitment to support workforce development that is critical to northern Nevada's efforts to diversify its economy. And yet, work must continue in order to ensure that TMCC remains excellent across the board and thus competitive. This updated plan includes a much needed theatre so that we can vacate an expensive lease arrangement located in a challenging spot relatively far from campus. The amendments also expand Culinary Arts through the creation of the Sierra Culinary Institute and Recipe Science space. The new plan creates a much needed large event center allowing greater opportunities for student involvement in the V. James Eardley Student Center as students are often displaced by outside community events. Perhaps most interesting is that the new "EATS" facility will serve as the living learning laboratory for entertainment technicians who continue to be in great demand by the region's hospitality and convention employers.

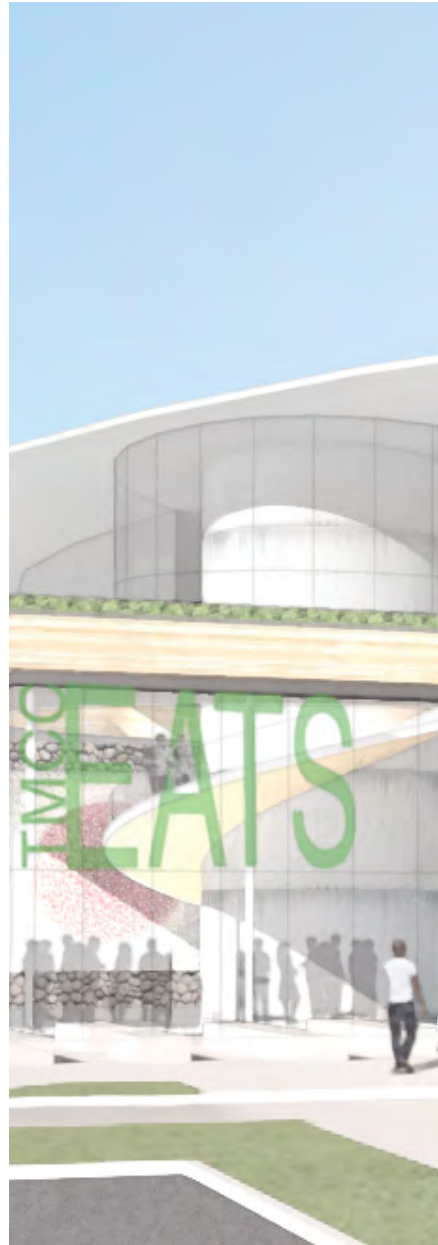
This amendment includes a call to action by our students to create a campus culture that celebrates healthy lifestyle and outdoor activity through physical recreation and team sports. With the addition of a TMCC Fitness Complex that will include green open space, a soccer field, and track the College's newest chapter is written signifying a new and improved TMCC. Through increased student engagement we aspire to reversing the part-time student trend because we know that in doing so more students will complete their degrees. If we expect students to be on campus full-time we must create the conditions that inspire them to do so and outdoor venues are a key element. The SGA-led recreational and sports track and field are long overdue for TMCC and a step in that direction.

Your support of TMCC and this plan is greatly appreciated as the college designs a campus that invites all residents to be part of their community college and to seek lifelong learning options. Perhaps more importantly this plan inspires our degree seekers to stay and complete their programs. Through greater student and community engagement, it enhances our ability to fulfill our mission by providing academic excellence, improving student success, and expanding access to lifelong learning.

Regards,

A handwritten signature in black ink that reads "Karin M. Hilgersom". The signature is written in a cursive, flowing style.

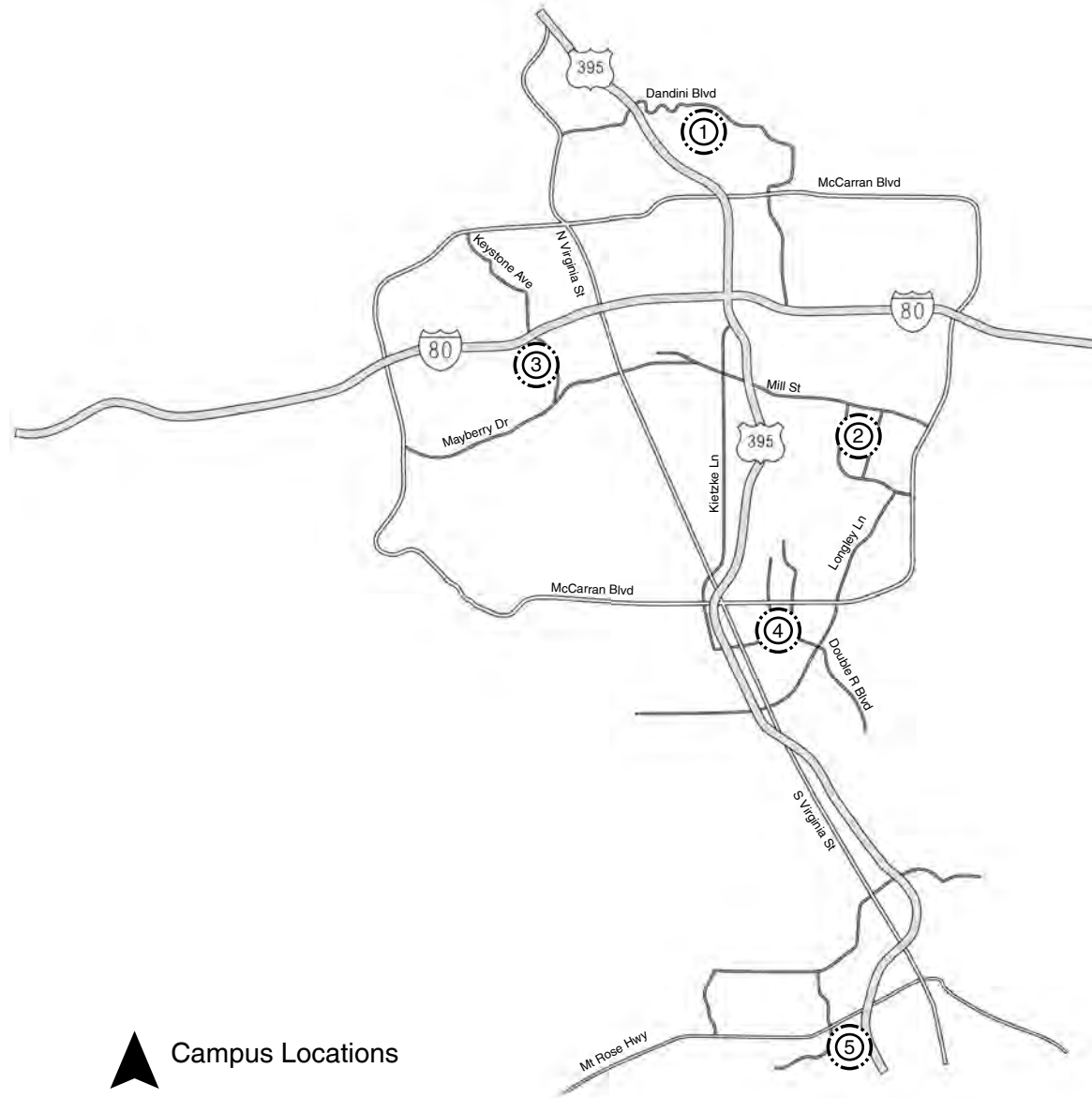
Dr. Karin Hilgersom
President



2016 Addendum - October 21, 2016



- ① Dandini Campus
7000 Dandini Blvd.
Reno, Nevada 89512
- ② IGT Applied Technology Center
475 Edison Way
Reno, Nevada 89502
- ③ Redfield Performing Arts Center
505 Keystone Ave.
Reno, Nevada 89503
- ④ Meadowood Center
5270 Neil Rd.
Reno, Nevada 89502
- ⑤ Redfield Health Science Center
18600 Wedge Pkwy., Building B
Reno, Nevada 89511



▲ Campus Locations

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EXECUTIVE SUMMARY

MASTER PLAN OVERVIEW

The 2014 Truckee Meadows Community College Facilities Master Plan establishes a physical framework in support of TMCC's educational mission. The master plan examines the current use of existing space on all the campuses. The master plan looks internally at the functionality of the academic divisions and administrative departments and makes recommendations which come in two forms: utilization improvements and facility renovations. The master plan also proposes exterior improvements to improve the appearance and infrastructure of each center.

PURPOSE

The purpose of the project is to update the Truckee Meadows Community College Facilities Master Plan published in 2004. The Nevada System of Higher Education (NSHE) Board of Regents requires each institution's master plan to be updated every 10 years. In addition to the NSHE requirement, TMCC is committed to review of the master plan to ensure the document reflects current conditions and the future vision of the College.

This document is the result of a two-phase process to update the 2004 plan. The initial phase focused on classroom utilization and an evaluation of the organization of each building.

Phase 2 centers on exterior planning in the areas of traffic planning, site circulation, parking, landscaping, lighting and other site improvement components. The second phase also includes conceptual development of future capital projects.

SCOPE OF WORK

The scope of work for the project includes tasks related to the following:

- Classroom sizes, purposes and utilization.
- Student Services spaces and effectiveness.
- Improving interior and exterior Student Life spaces.
- Existing pedestrian and vehicular flow and infrastructure.
- Campus access and egress.
- Current parking facilities and capacity.
- Open space, landscape, cityscape, furnishings and lighting levels.
- Projection of Space Needs for TMCC (Overall) and Dandini Campus.

SPACE NEEDS ASSESSMENT

Capacity utilization is based on the compilation of information developed from a variety of inputs, such as enrollment data, space inventory, and standards as determined by NSHE. Functional utilization is based on the current and projected educational need and the type of space currently available.

SPACE NEEDS RECOMMENDATIONS

- Room coding at all campuses should be changed to match current conditions.
- Capacities of all class and class laboratories should be based on actual seat/station counts.
- Space adjustments should be made to include current circulation space into space that can be accounted for in the food service, lounge or other spaces that enhance student life programs.
- Future modernization and renovation work should consider changing

the size of smaller classrooms and laboratories to accommodate the most commonly requested class capacities.

- The College should consider incorporating space that enhances recruitment & retainage of students, including student life spaces.

SITE ANALYSIS RECOMMENDATIONS

Dandini Campus

- Improve parking lots to create more parking spaces.
- Develop a new entrance on the south side of campus.
- Create well-defined pedestrian walkways.
- Improve the central space with smaller scale elements, landscaping, windbreaks, and spatial variety.

IGT Applied Technology Center

- Explore sharing parking with Academy of Arts, Careers & Technology.
- Enhance crosswalk with curb extensions and stutter flash pedestrian beacons.

Meadowood Center

- Promote use of existing on-street parking on Neil Road and Meadowood Lane.
- As need warrants, explore sharing parking with St. Mary's Urgent Care across Meadowood Lane.
- Provide pedestrian sidewalks through the continuous planters.

The site development for the Redfield Health Science Center will be done during the development of the new Health Science Center project. Since the Redfield Performing Arts Center is part of a retail complex, there are minimal opportunities for site improvements.

EXECUTIVE SUMMARY

SPACE PROGRAMMING

Continued development of Academic Focus Centers is a focus of the Master Plan. The planning team consistently heard the need to strengthen each Center as an identifiable place for educational opportunities.

Dandini Red Mountain Building

- A new Student Services location with all services in one location.
- Relocation of the Bookstore, Fitness Center, Art Gallery to spaces adjacent to Student Life spaces. This will facilitate the Student Services consolidation project.
- New science and engineering class labs as required by program growth.

Dandini Sierra Building

- Relocate architecture and CAD drafting to the IGT Applied Technology Center.
- Relocation of the Academic Support Center to the Sierra Building.

Dandini Vista Building

- Relocation of the Writing Center to the Learning Center.
- Relocation and expansion of the Math Tutoring center.

IGT Applied Technology Center

- New instructional space at IGT Applied Technology Center will be developed as a part of the future EDA Grant remodel.
- It is anticipated the EDA Grant will include exterior improvements such as painting, storefront and entrances, lighting, landscaping, parking, and fencing.

Meadowood Center

- Convert two existing rooms into two new classrooms, and divide one large classroom into two.
- Additional classroom and office space as program growth requires.
- Student Life spaces, including a lounge/study area.

CAPITAL PROJECTS

Five projects have been identified as potential capital improvement projects:

Events, Arts and Technology Space (EATS)

- EATS will be a “living-learning laboratory” for students enrolled in the Culinary Arts and Entertainment Technician programs. The new building will house a new Sierra Culinary Institute, a black box theater, multi-purpose events space and a rooftop restaurant. EATS will provide academic and community-use space for a diverse range of activities and programs. EATS will be an educational facility for TMCC students, but will also provide a connection to the community for arts and entertainment programs.

TMCC Fitness Complex

- Athletic complex that will be utilized for various fitness and athletic activities, including intramural and competitive sports. The complex will have a regulation soccer field, 400-meter synthetic track and an indoor fitness facility for multiple sports including basketball, volleyball, martial arts, wrestling, dance and general fitness activities. The complex will also be available to the community when not used for College sports and activities.

Dandini Red Mountain North Entrance

- Addition connecting all four floors of the Red Mountain Building. The new entrance provides improved vertical circulation within the building, and serves as a landmark inside the building to aid in way finding within the Red Mountain Building. The addition has a new conference center, entrance to administrative offices, lobbies, lounges and connections to various portions of the Red Mountain Building.

Dandini Campus Learning Center

- The Learning Center is proposed as a more active, dynamic space with new types of educational and collaborative learning experiences.

Student Services Consolidation

- Relocate the majority of Student Services to the ground floor of the existing Student Center. This move will provide a “One-Stop Shop” for students using services such as Admissions & Records, Financial Aid, Advising, Student Testing, and Counseling.



Campus Site Analysis

CAMPUS SITE ANALYSIS

TMCC Dandini Campus

Campus Parking

The parking on the Dandini Campus is characterized by two distinct areas: the older North “terraced” parking and the newer South parking. The current parking capacity is 2,155 parking spaces. At certain times of the academic year the parking lots are filled to capacity. This is typically a 2-3 week period at the beginning and end of each semester. During the majority of the year there is adequate parking on site, but readily available parking spaces tend to be in more remote parking areas.

The gravel parking lot the College recently used (owner DRI) is no longer available to the college. This reduced the parking capacity by 377 vehicles. Therefore a new parking lot was built in summer 2016 on the east side of the campus which provides 396 parking spaces to make up for the deficit.

The development of the EATS project will result in elimination of approximately 130 parking spaces at the eastern portion of the campus. The development of the EATS site will require new accessible parking spaces with an accessible route to the EATS building. The number of accessible spaces will be determined during design.

The development of the TMCC Fitness Complex will add 80 parking spaces. These parking spaces are not planned to have a pedestrian link to the main part of the campus. These spaces should not be considered a part of the effective parking capacity of the campus due to their remote location from the majority of the academic buildings. Based on the 80 spaces there will need to be 4 accessible parking spaces.



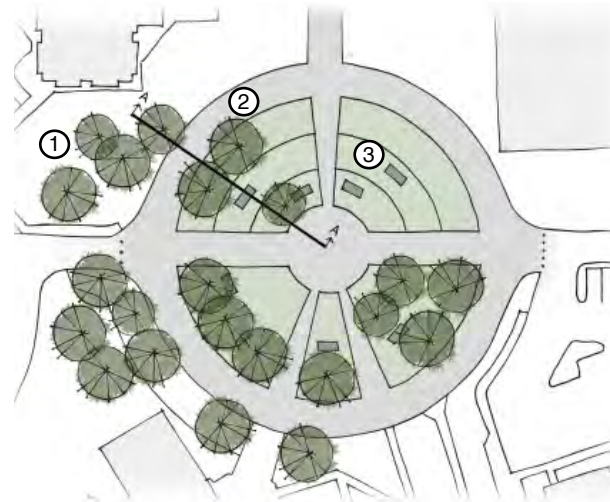
Parking Summary			
	Parking Spaces	Accessible Parking Spaces Provided	Accessible Parking Spaces Required
Current	2,551	46	36
EATS Project Reduction	(130)		
Spaces at Completion of EATS	2,421		
Possible Elimination of South Overflow	(377)		
Potential Spaces after EATS & South Overflow Elimination	2,044		
Proposed Spaces at TMCC Fitness Complex	80	4	4

CAMPUS SITE ANALYSIS

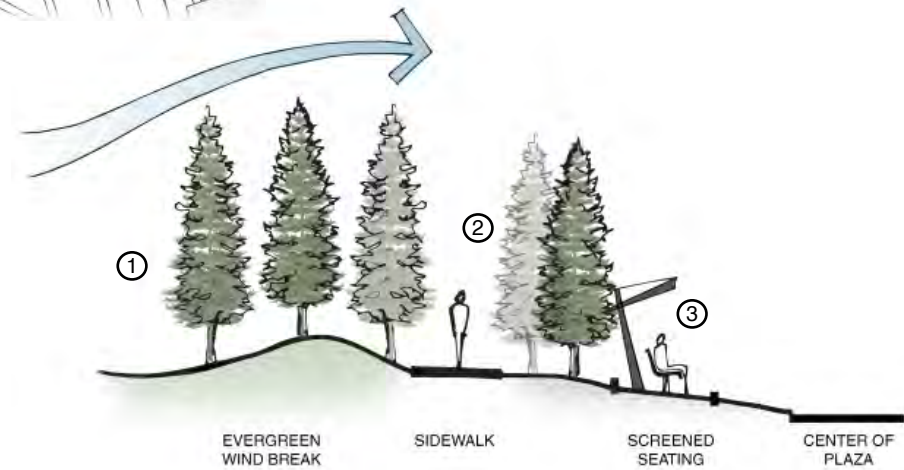
TMCC Dandini Campus

Plaza Renovation

- ① Windbreak: Evergreen trees planted on landscape berm.
- ② Existing walkways become sheltered by windbreak.
- ③ Screened seating areas scattered throughout plaza.
- ④ Reduce quantity of turf to more drought tolerant landscape and hardscape.
- ⑤ Reduce scale of plaza with trees and land forms.
- ⑥ Provide a variety of types of exterior spaces.



Site Plan



Section

TMCC Dandini Campus

Pyramid Highway / US 395 Connector

The Regional Transportation Commission (RTC) has a major project planned in the vicinity of the Dandini Campus: the Pyramid Highway/US 395 Connection. The Connection project includes constructing a new freeway from Pyramid Highway to US 395 over the next 20+ years over nine phases. Many of the changes near the Dandini Campus are planned in Phase 1, which could begin construction in 2020 at the earliest. Currently the project is in the preliminary design and environmental documentation stage. The preferred alternative will be presented to the RTC Board and Technical Advisory Committee in 2014 for final concurrence.

Elements of the project that will affect the Dandini Campus are:

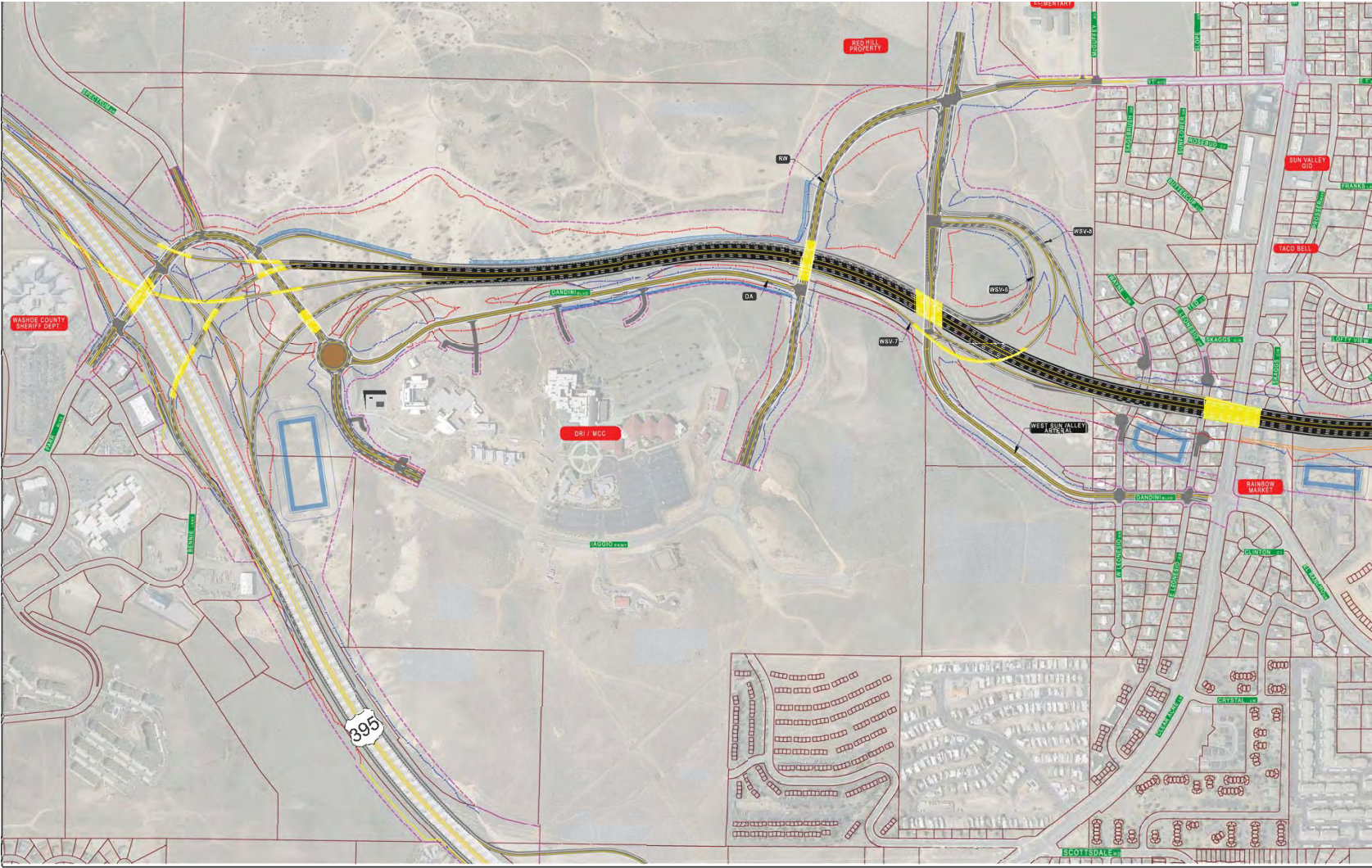
- The US 395/Dandini Boulevard interchange will be removed to accommodate the US 395/New Freeway interchange. Ramps will be provided within the new interchange to connect to Dandini Boulevard west of the Dandini Campus.
- A roundabout is shown on the preliminary design plans at the Dandini Boulevard/ Raggio Parkway west intersection.
- Dandini Boulevard would be reconstructed (straightened out) and would end at the east Dandini Boulevard/Raggio Parkway intersection. A new roadway would be constructed to access Sun Valley Boulevard.
- An interchange will be constructed to connect the new freeway to Dandini Boulevard. The preliminary interchange location is east of the Dandini Campus.
- Additional information about the Pyramid Highway/US 395 Connection can be found at <http://pyramidus395connection.com/maps.htm>.

The construction of the Pyramid Highway/US 395 Connector will cause the majority of TMCC students to access the campus from the south. This will shift the “front door” of the campus from the north side of the Red Mountain Building to the south side of campus, along Raggio Parkway.

The project will improve campus access from US 395 to the west. The project will also benefit students living in Spanish Springs Valley, north of Sparks, providing a more direct route to TMCC. The College estimates 25% of the students live in the Spanish Springs area.

CAMPUS SITE ANALYSIS

TMCC Dandini Campus
Pyramid Highway / US 395 Connector



CAMPUS SITE ANALYSIS

TMCC IGT Applied Technology Center

Parking

① Explore sharing parking with Academy of Arts, Careers & Technology. Classes end at 3 PM (2:15 on Wednesdays). Approximately 70 spaces in close proximity to TMCC.

② Due to limited parking, as the student population increases, the College should consider adding a parking structure to the southwest corner of the property.



Possible Parking Garage



Parking



Proposed storage

CAMPUS SITE ANALYSIS

TMCC IGT Applied Technology Center
Vehicular and Pedestrian Circulation

- ① Enhance crosswalk with curb extensions and stutter flash pedestrian beacons and provide sidewalk.
- ② Improve site lighting by addition additional fixtures along sidewalk.



— Vehicular Circulation — Pedestrian Circulation

CAMPUS SITE ANALYSIS

TMCC Meadowood Center

Parking

- ① Promote use of existing on-street parking on Neil Road. Approximately 8 spaces adjacent to TMCC.
- ② Define on-street parking. Results in 23 spaces on the North side of the street and 22 spaces on the South side of the street
- ③ Explore sharing parking with St. Mary's Urgent Care. Approximately 130 spaces in close proximity to TMCC.



 Parking

CAMPUS SITE ANALYSIS

TMCC Meadowood Center
Vehicular and Pedestrian Circulation

- ① Provide enhanced pedestrian circulation routes through parking areas.
- ② Improve parking area lighting by (A) trimming existing vegetation, and (B) adding additional fixtures.



— Vehicular Circulation — Pedestrian Circulation



Space Program

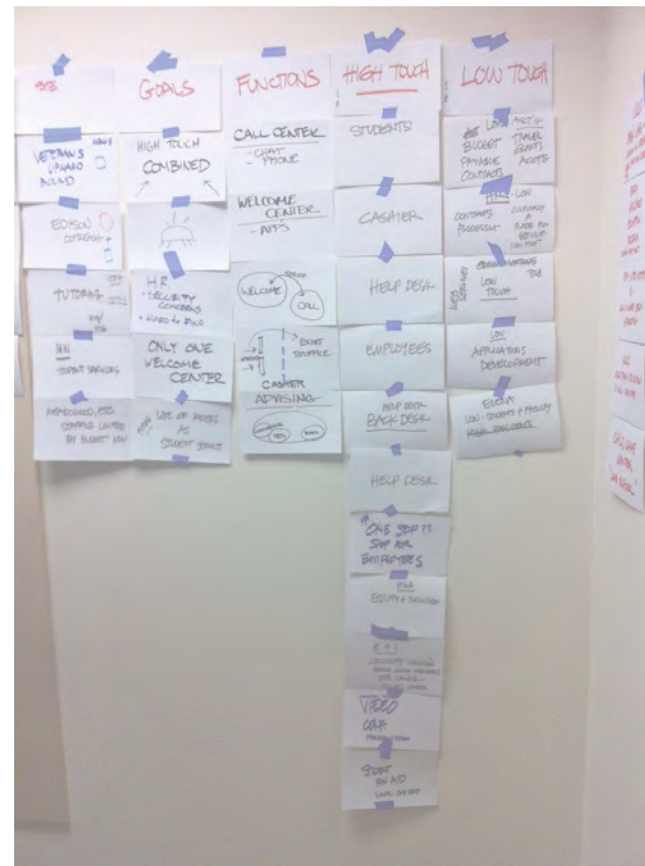
SPACE PROGRAM

Space Overview

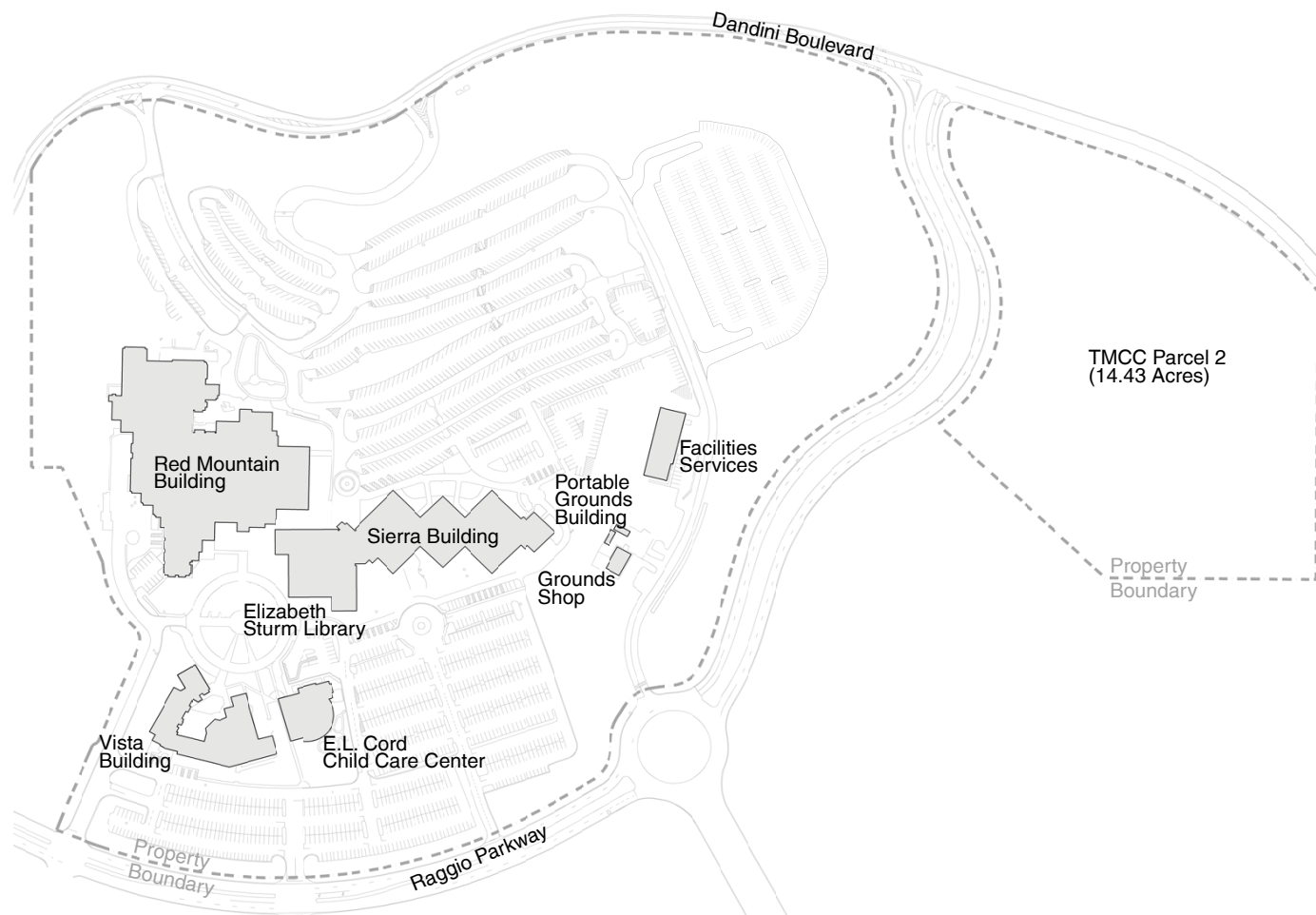
The continued development of the Academic Focus Centers is the foundation of the Master Plan Update. While TMCC has been developing the Centers with a certain academic focus in the past, the planning team consistently heard the need to strengthen each Center as an identifiable place for educational opportunities. The Centers have the following focus:

- Meadowood Center: Workforce Development, Continuing Education & Adult Basic Education
- IGT Applied Technology Center: Technology
- Redfield Health Science Center: Health Sciences
- Dandini Campus: Multi-division Academic Center
- Nell J. Redfield Foundation Performing Arts Center: Performing Arts

The proposed space programming relates to the instructional needs of each Center in this continuing development of an academic focus. The changes in building spaces and organization are proposed to locate resources in their proper place, provide the right type of space and utilize the space to the greatest extent possible.



Existing Dandini Campus



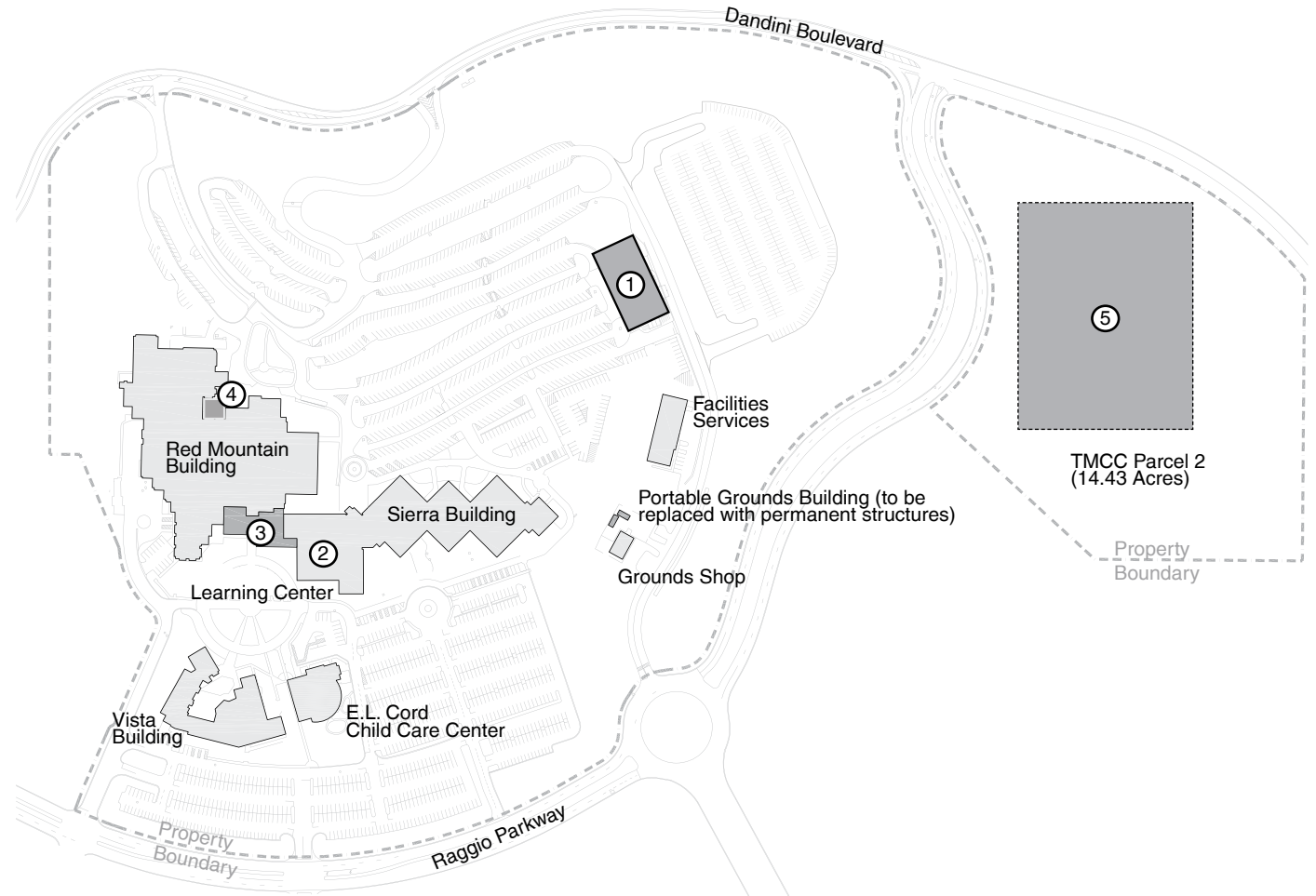
▲ Site Plan
No Scale

SPACE PROGRAM

Dandini Campus - Future Facilities

Legend

- Existing Building
- New Construction
- ① Events, Arts & Technology Space (EATS)
- ② Learning Center
- ③ Student Center
- ④ North Entrance
- ⑤ TMCC Fitness Complex



▲ Site Plan
No Scale

Red Mountain Building Space Program

The Dandini Campus is the central hub for the staff, programs and students. The Red Mountain Building is the core of that central hub. The first phase of Red Mountain was completed in 1976. There have been several additions to the building over time. The most current addition was completed in 2004. The building currently houses the Student Center, Student Services, Administration offices, Café & Cafeteria, Bookstore, and Divisions of Science and Liberal Arts Classrooms, Labs and faculty offices.

As the building has grown many functions and spaces have been “buried” within the building, becoming increasingly difficult to locate. Wayfinding in the building is a constant issue with students, faculty and visitors.

Should any moves, renovations or space reallocations be planned for Red Mountain Building, a review of the subject area should be performed to identify potential for maximizing space efficiency.

Student Services

The development of a consolidated Student Services location is needed to create a more cohesive and user friendly experience. The intention is to gather the department functions into one area and organize the various functions based on frequency and type of use. The following planning concepts are proposed for an improved Student Services area:

- Consolidate the 2 floors of Student Services into one floor with a “One Stop Shop” for the high volume functions such as Welcome Center/ Help Desk, Cashier, and Equity & Inclusion.

- Organization of high volume and low volume elements - Student Services Program (high volume) vs. Student Services Business (low volume).
- Easily identifiable and accessible Welcome Center.

Student Center

The relocation of the Student Services functions onto the first floor of Red Mountain will necessitate the relocation of the Student Center (and events space). A new Student Center is proposed in a building addition to the south of the Student Center building. This addition would link the Red Mountain building and the new Learning Center. This addition would include a variety of student life components as described in the preceding overview. The addition would also connect to the existing Cafe and new Bookstore. The addition will complement the highly popular Cafe and provide additional space for eating and socializing. It will be adjacent to the Student Services area.

Art Gallery

A new main Art Gallery is proposed for relocation to the 2nd floor of Red Mountain. The new location will place the Gallery near the Student Center, giving it even greater visibility.

Bookstore

The bookstore will need to be relocated as a part of the Student Services consolidation. The new location for the Bookstore is proposed adjacent to the new Student Center.

Police & Public Safety

The Police & Public Safety will relocate to a larger area to the west of their current location, on the 2nd floor of Red Mountain.

Offices

As office moves occur over time, there should be an effort to co-locate like functions together whenever possible.

Conference rooms and collaboration space will be included in the faculty office areas.

Office space will be developed in line with TMCC guidelines.

Other Improvements

The Fitness Center will relocate to the third floor.

















New class Labs for Engineering and other Science programs will be provided.



The new North Entrance connector as described in the Capital Projects section.

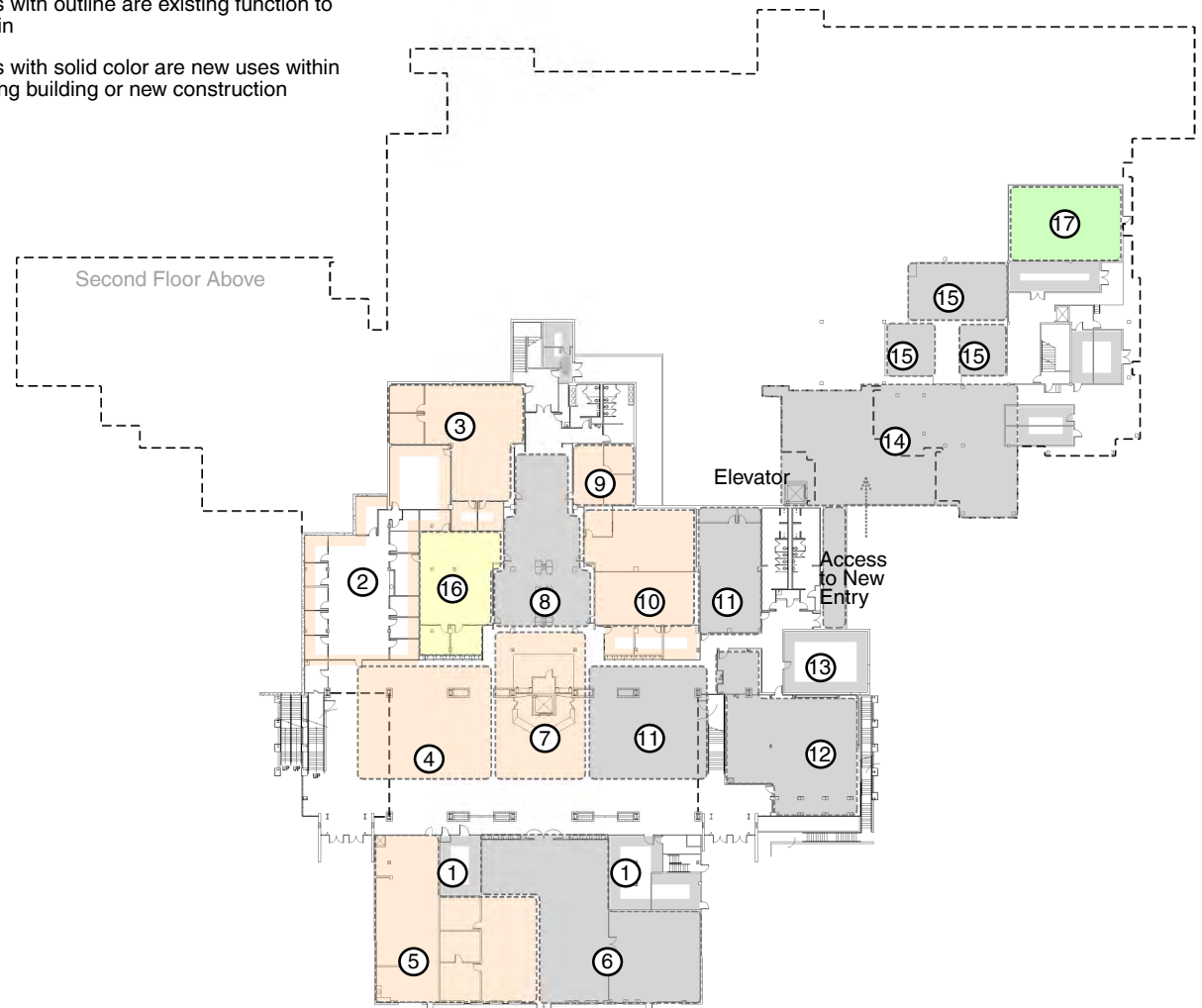
SPACE PROGRAM


Red Mountain Building

Legend

-  Student Services
-  Division of Science
-  Non-Academic Services/Admin.
-  Non-Academic Services/Admin.
-  1 Storage
-  2 Advising
-  3 Re-Entry Center
-  4 Outreach/Student Success
-  5 Counseling Offices
-  6 Financial Aid/DRC
-  7 Information
-  8 Admin/Records/Support
-  9 Veterans Services
-  10 Testing
-  11 Administration Records
-  12 Cashier/Accounting Services
-  13 Electrical
-  14 North Entry
-  15 Conference
-  16 Math Skills Center
-  17 Videography

-  Areas with outline are existing function to remain
-  Areas with solid color are new uses within existing building or new construction





























 **First Floor Plan**
Scale: 1" = 80'

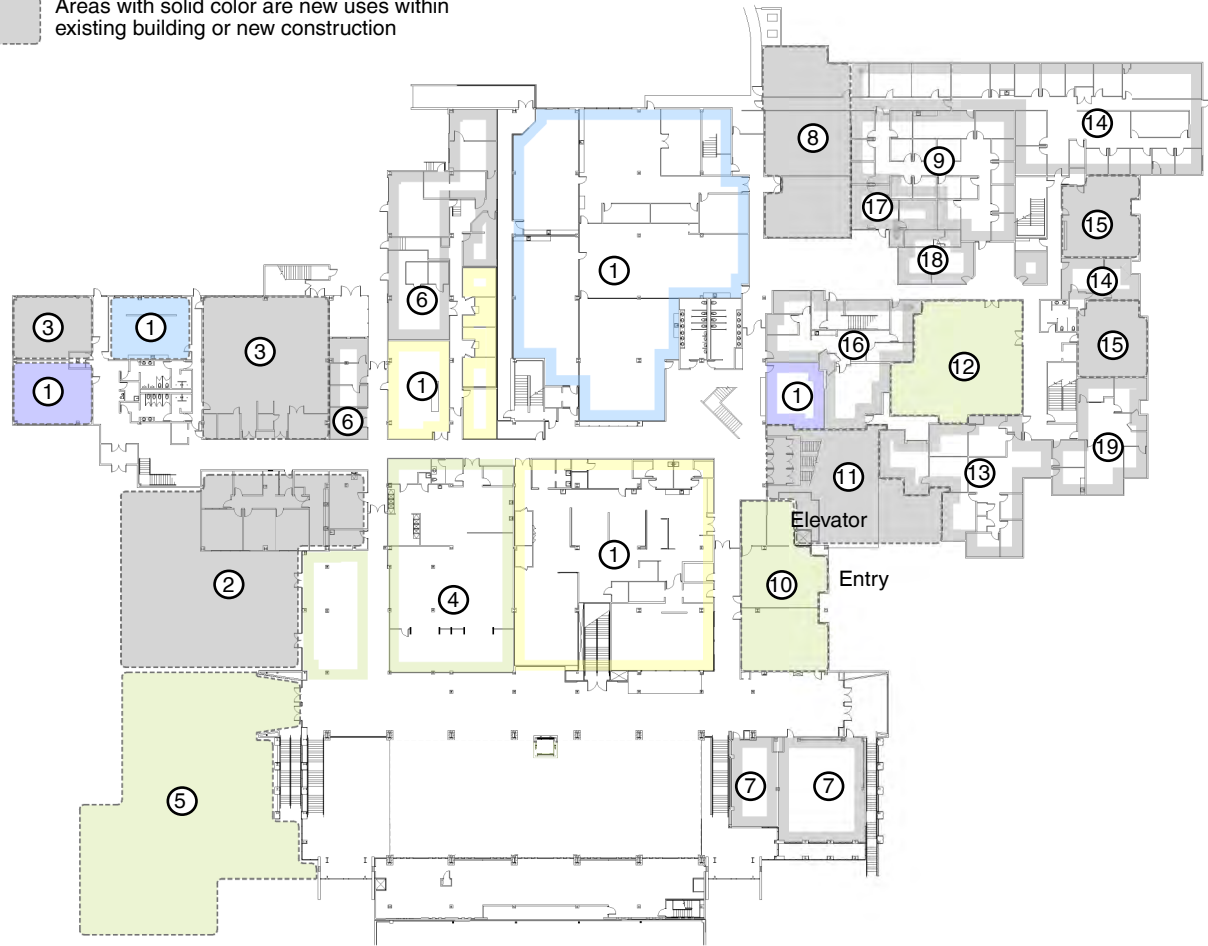
SPACE PROGRAM


Red Mountain Building

Legend

-  Division of Liberal Arts
-  Division of Science
-  General Classroom/Classroom Lab
-  Non-Academic Services/Admin.
-  Student Life
-  Classroom
-  Book Store
-  Police
-  Cafeteria
-  Student Center
-  Storage
-  Meeting Room
-  Human Resources
-  Faculty Offices
-  Art Gallery
-  North Entry
-  Roof Garden
-  Administration Offices
-  I.T. Offices
-  Conference Room
-  Professional Development
-  Faculty Senate
-  Equity & Inclusion
-  Institutional Advancement

-  Areas with outline are existing function to remain
-  Areas with solid color are new uses within existing building or new construction




























 **Second Floor Plan**
Scale: 1" = 80'

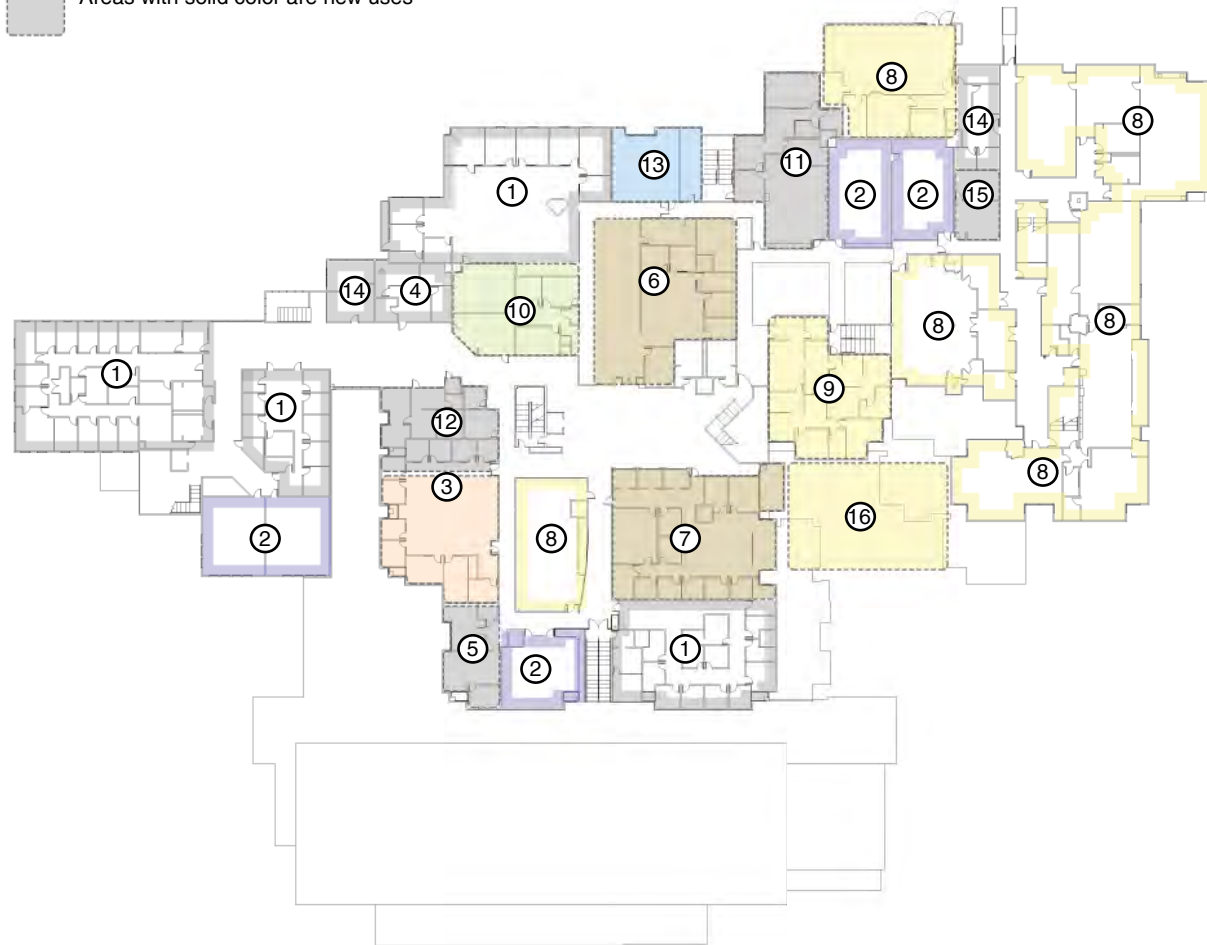
SPACE PROGRAM


Red Mountain Building

Legend

-  Division of Liberal Arts
-  Division of Science
-  General Classroom/Classroom Lab
-  Non-Academic Services/Admin.
-  Student Services
-  Division of Business
-  Student Life
-  Faculty Office
-  Classroom
-  Student Government
-  Budget & Finance
-  Administration Offices
-  Fitness Center
-  Fitness/Dance Studio
-  Science Lab + Support
-  Engineering Lab
-  Student Life
-  TMCC High School
-  Part Time Faculty
-  Music Room
-  IT Offices
-  Conference Room
-  North Entry

-  Areas with outline are existing function to remain
-  Areas with solid color are new uses












 Third Floor Plan
Scale: 1" = 80'

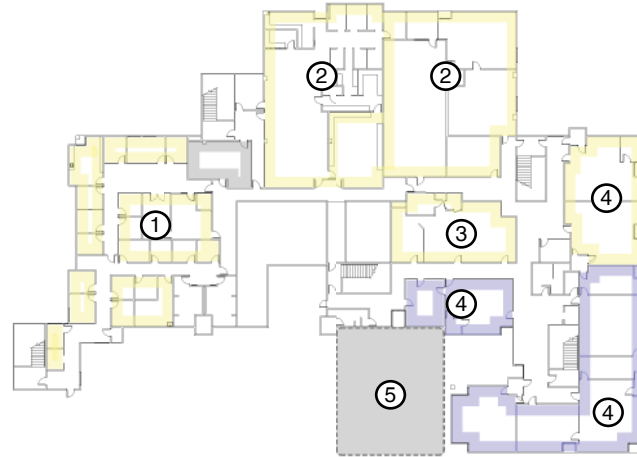
SPACE PROGRAM


Red Mountain Building

Legend

-  General Classroom/Classroom Lab
-  Division of Science
-  Non-Academic Services/Admin.
-  ① Offices
-  ② Dental Classroom Labs
-  ③ Radiology Lab
-  ④ Classrooms
-  ⑤ North Entry

 Areas with outline are existing function to remain



 **Fourth Floor Plan**
Scale: 1" = 80'

SPACE PROGRAM

Sierra Building Space Planning

The Sierra Building is home to the graphics design, photography, and architecture programs. It also houses a number of general classrooms, computer labs used by all students, as well as faculty and administrative offices.

Student Life

With the development of the new Student Center adjacent to the Sierra building, the emphasis on student life spaces within the Sierra building would be smaller, more intimate spaces distributed through the building.

The triangular shaped spaces along the corridor could be developed to provide areas more conducive to socializing and relaxing. These existing spaces can be improved by defining the spaces with carpeting and/or low walls and providing more cohesive furnishings.

Applied Industrial Technology

Relocate architecture and CAD drafting to the IGT Applied Technology Center.

WebCollege

Relocation of the Academic Support Center to Sierra and relocation of ASC staff to the same area.

Offices

As office moves occur over time, there should be an effort to co-locate like functions together whenever possible.

Conference rooms and collaboration space will be included in the faculty office areas.

Office space will be developed in line with TMCC guidelines.





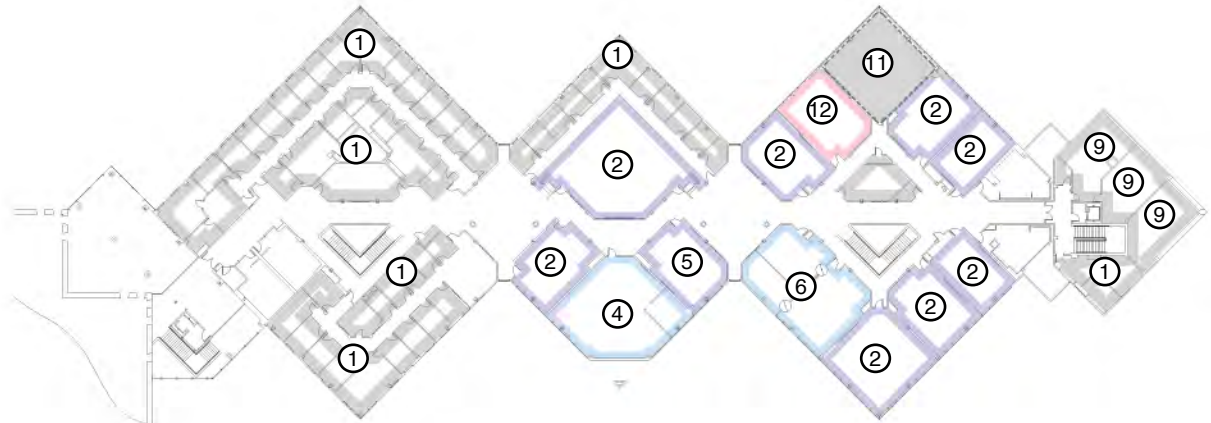
SPACE PROGRAM


Sierra Building

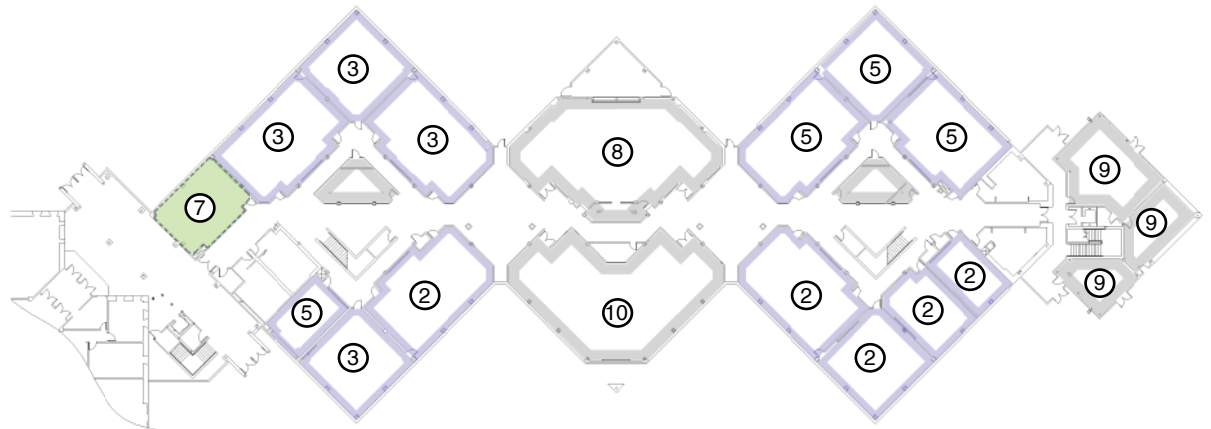
Legend


-  General Classroom/Classroom Lab
-  Division of WebCollege
-  Division of Liberal Arts
-  Non-Academic Services/Admin.
-  Applied Industrial Technology
-  1 Faculty Offices
-  2 Classrooms
-  3 Classroom Labs
-  4 Computer Labs
-  5 Computer Class
-  6 Photo Lab
-  7 I.T. Web/Help Center
-  8 Conference
-  9 Mechanical Rooms
-  10 General Access Computer Lab
-  11 Part Time Faculty
-  12 CAD Drafting Lab

-  Areas with outline are existing function to remain
-  Areas with solid color are new uses



 **Second Floor Plan**
Scale: 1" = 80'



 **First Floor Plan**
Scale: 1" = 80'

SPACE PROGRAM

Vista Building Space Planning

The Vista Building is home to the Math and English programs, including classrooms and departmental offices for such. It also houses a number of general classrooms, the math tutoring center and the writing center.

Writing Center

The Writing Center is relocated to the Learning Center.

Math Tutoring

The Math Tutoring center is relocated and enlarged.

Additional space is given to Division of Business faculty offices.

Offices

As office moves occur over time, there should be an effort to co-locate like functions together whenever possible.

Conference rooms and collaboration space will be included in the faculty office areas.













Office space will be developed in line with TMCC guidelines.





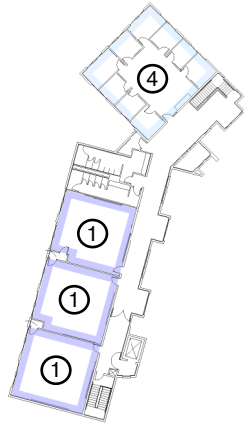
SPACE PROGRAM

Vista Building

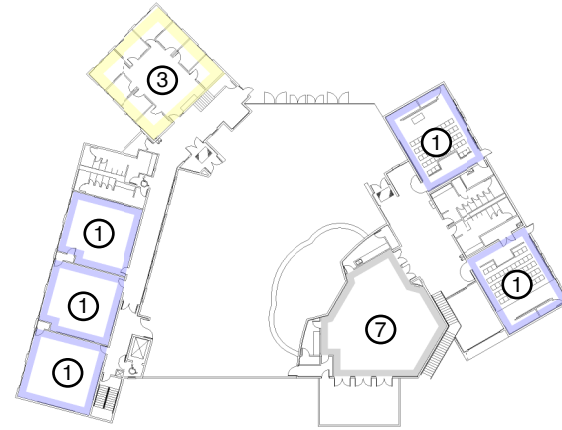
Legend

-  Division of Liberal Arts
-  Division of Science
-  General Classroom/Classroom Lab
-  Non-Academic Services/Admin.
-  Division of Business
-  Classroom
-  Mechanical Rooms
-  Math Offices
-  English Offices
-  Business Offices
-  Tutoring
-  Conference

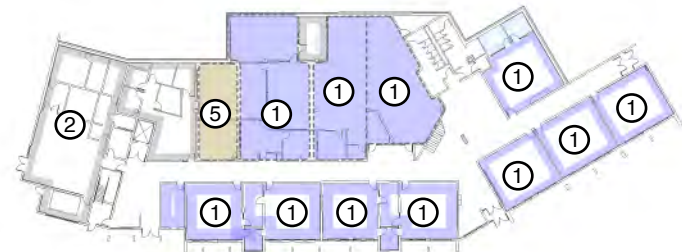
-  Areas with outline are existing function to remain
-  Areas with solid color are new uses



▲ **Third Floor Plan**
Scale: 1" = 80'



▲ **Second Floor Plan**
Scale: 1" = 80'



▲ **First Floor Plan**
Scale: 1" = 80'

SPACE PROGRAM

Elizabeth Sturm Library Space Planning

The mission of the Elizabeth Sturm Library and its branch locations is to support the mission and goals of Truckee Meadows Community College by providing essential information resources to faculty, students, and staff.

The library pro-actively interacts with faculty and administration to enhance the college's teaching mission and curriculum, introduces students to the tools needed to empower them to become independent researchers, critical thinkers, and disseminators of information, and provides resources and training to support distance education.

Services

- Book and Periodical Circulation
 - Computers - The branches provide computers with Internet access to library databases, book catalog and other resources.
 - Laptop Loan Program -The Laptop Loan Program (LLP) allows students to borrow a laptop computer for use inside the library.
 - Copying/Printing - Photocopiers and computer printers are available. There is a nominal charge for copies and printouts.
 - Reference and Research Assistance - During open hours, research assistance is available at the branches. If the branch is closed, contact the Sturm Library reference desk.
 - Instructional Services - The library offers specialized classroom instructional sessions, links to requested Internet resources, customized library assignments and tours.
- Archives - The TMCC Archives is a repository for a wide variety of information related to the college and its history. For access to the archives, please contact Cameron Carr at 775-674-7604.
 - The Human Resources department is located on the second floor of the Library.





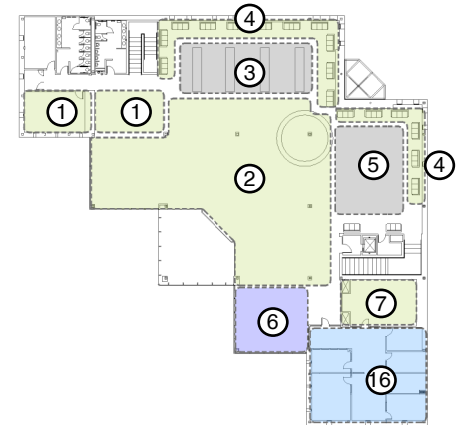
SPACE PROGRAM

Elizabeth Sturm Library

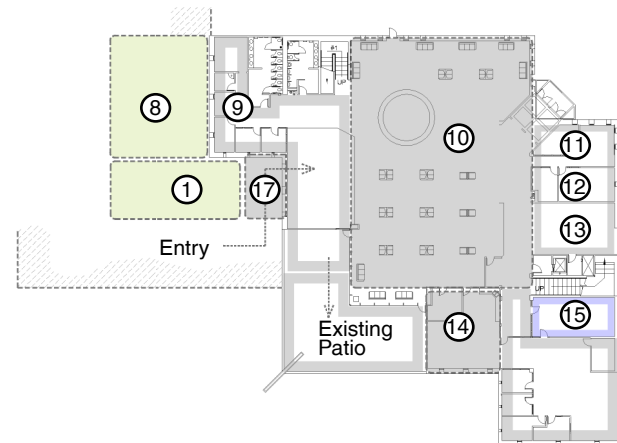
Legend

- ① Group Study
- ② Computer Lab
- ③ Book Stacks
- ④ Quiet Study
- ⑤ Reference
- ⑥ Computer Classroom
- ⑦ Training Room
- ⑧ Student Life
- ⑨ Staff Offices
- ⑩ Technology Hub
- ⑪ Meeting
- ⑫ Conference
- ⑬ Study Space
- ⑭ Circulation Offices
- ⑮ Computer Classroom
- ⑯ Writing Center
- ⑰ Entry Lobby

-  Areas with outline are existing function to remain
-  Areas with solid color are new uses within existing building or new construction



▲ Second Floor Plan - Library
Scale: 1" = 80'



▲ First Floor Plan - Library
Scale: 1" = 80'

IGT Applied Technology Center Space Planning

The IGT Applied Technology Center serves as the primary home for the Division of Applied Industrial Technologies (AIT) which offers a diverse selection of career training programs including:

- Applied Industrial Technologies
- Architecture & Construction Tech
- Manufacturing Technologies
- Transportation Technologies
- Energy Technologies

The facility was originally used as a warehouse/manufacturing facility. Many of the existing spaces, were designed for other uses, and as such, there are many inefficiencies in the floor plan. Should any moves, renovations or space reallocations be planned for the IGT Applied Technology Center, a review of the subject area should be performed to identify potential for maximizing space efficiency.

New instructional space at IGT Applied Technology Center will be developed as a part of the future EDA Grant remodel. The remodel is assumed to include the following components:

First Floor

- Production/Logistics Lab
- Sheet Metal Shop
- New Toilet Rooms
- Food Service
- Student Study Areas

Second Floor

- Expand Mezzanine
- New Classrooms

Outdoor secure storage metal building

Architecture and CAD Drafting Class Labs are currently located on the 2nd floor of the Sierra Building along with the associated faculty. These are the only components of AIT that are not at the IGT Applied Technology Center. It is proposed that Architecture and CAD Drafting relocate to the Center. Space for these programs may not be a part of the EDA Grant program.

It is anticipated the EDA Grant remodel project will include exterior work such as painting, window and door perimeter sealants, storefront and entrances, lighting, landscaping, parking, fencing and the entrance canopy.

Student Life

A small amount of spatial definition in the form of low walls, furniture or other elements should be considered to separate the student life space from the circulation portion of the Lobby. High walls are not desirable, but some separation would help define the space.

The space would benefit greatly from acoustical treatment to reduce the effect of noise in the space. Sound absorbing materials should be considered for the floor, ceiling and walls.

Offices

As office moves occur over time, there should be an effort to co-locate like functions together whenever possible.

Conference rooms and collaboration space will be included in the faculty office areas.

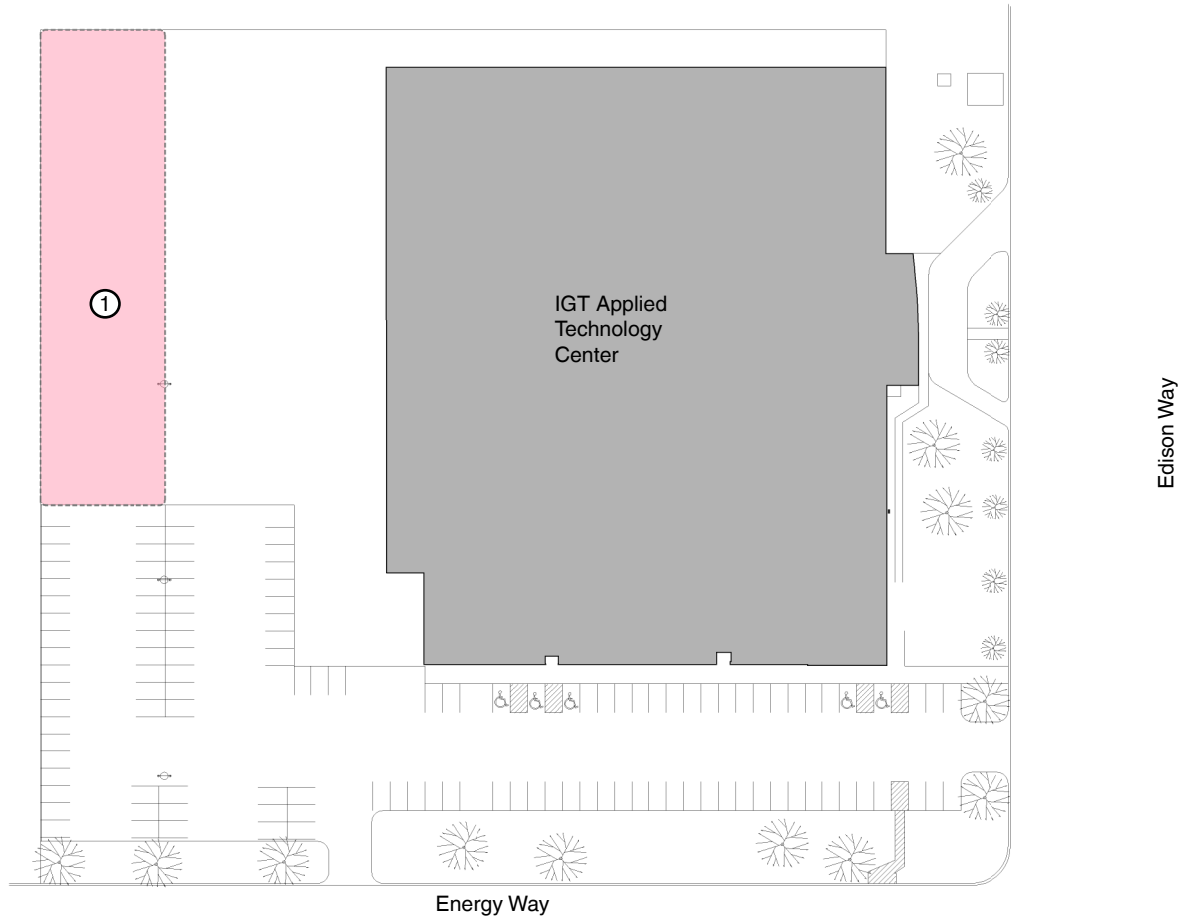
Office space will be developed in line with TMCC guidelines.

SPACE PROGRAM

IGT Applied Technology Center

Legend

- ① Storage Units




















▲ Site Plan
Scale: 1" = 100'

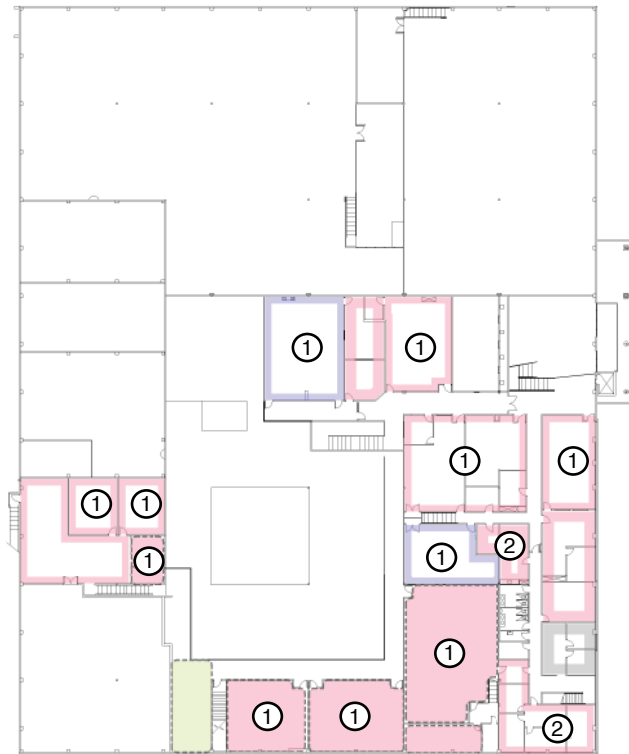
SPACE PROGRAM

IGT Applied Technology Center

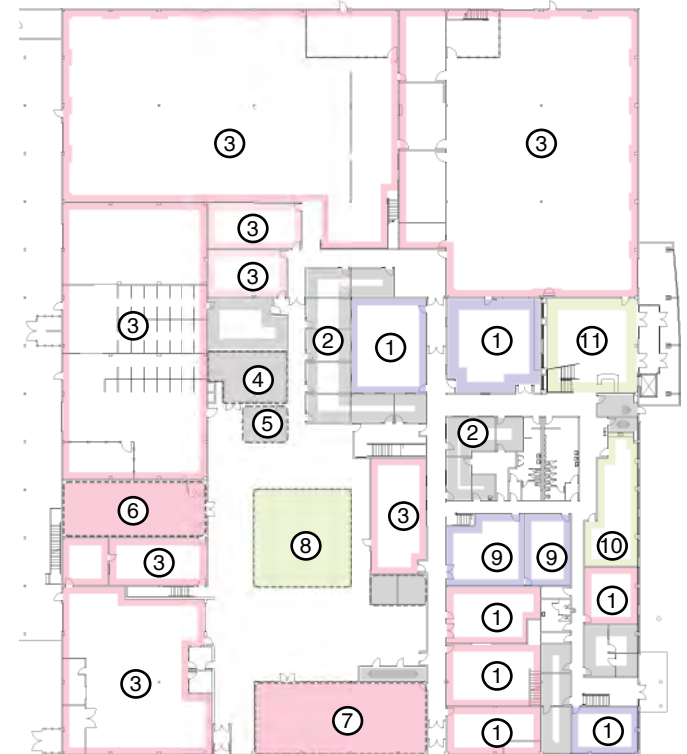
Legend

-  General Classroom/Classroom Lab
-  Non-Academic Services/Admin.
-  Student Life
-  Applied Industrial Technology
-  ① Classroom
-  ② Offices
-  ③ Applied Industrial Tech Lab
-  ④ Restrooms
-  ⑤ Food Service
-  ⑥ Sheet Metal Shop
-  ⑦ Production/Logistics Lab
-  ⑧ Study Area
-  ⑨ Computer Lab
-  ⑩ Open Computer Lab
-  ⑪ Lobby

-  Areas with outline are existing function to remain
-  Areas with solid color are new uses



▲ Second Floor Plan
Scale: 1" = 80'



▲ First Floor Plan
Scale: 1" = 80'

SPACE PROGRAM

Meadowood Center Space Planning

The Meadowood Center is comprised of two buildings: Meadowood North and Meadowood South.

Meadowood South is used by the Division of Business, Workforce development, Adult Basic Education & ESL. The building also houses space for Veterans Upward Bound and NDOT.

Meadowood North is currently leased to private entities by TMCC.

The College owns two +/- 1-acre parcels immediately north of the Meadowood campus. Should program expansion become a reality, TMCC could consider constructing another building, on one of these sites.

Meadowood South was originally constructed as a professional office building. The College has in-filled old office suites as the need dictated. Some suites are not sized properly for their current use. Commonly, the offices are larger than the College standards.

The Master Plan calls for converting two existing rooms into 2 new classrooms, and dividing one large classroom into two.

Should any moves, renovations or space reallocations be planned for Meadowood South, a review of the subject area should be performed to identify potential for maximizing space efficiency.

Student Life

Should the programs offered at the Meadowood Center continue to expand; additional classroom and office space will be needed. This will make it difficult to provide student life spaces in addition the required academic and support spaces. If possible, a small lounge/study area should be considered. As opposed to the current location in the corridor, this would be a separate space from circulation, with a defined space for socializing.

Offices

As office moves occur over time, there should be an effort to co-locate like functions together whenever possible.





Conference rooms and collaboration space will be included in the faculty office areas.

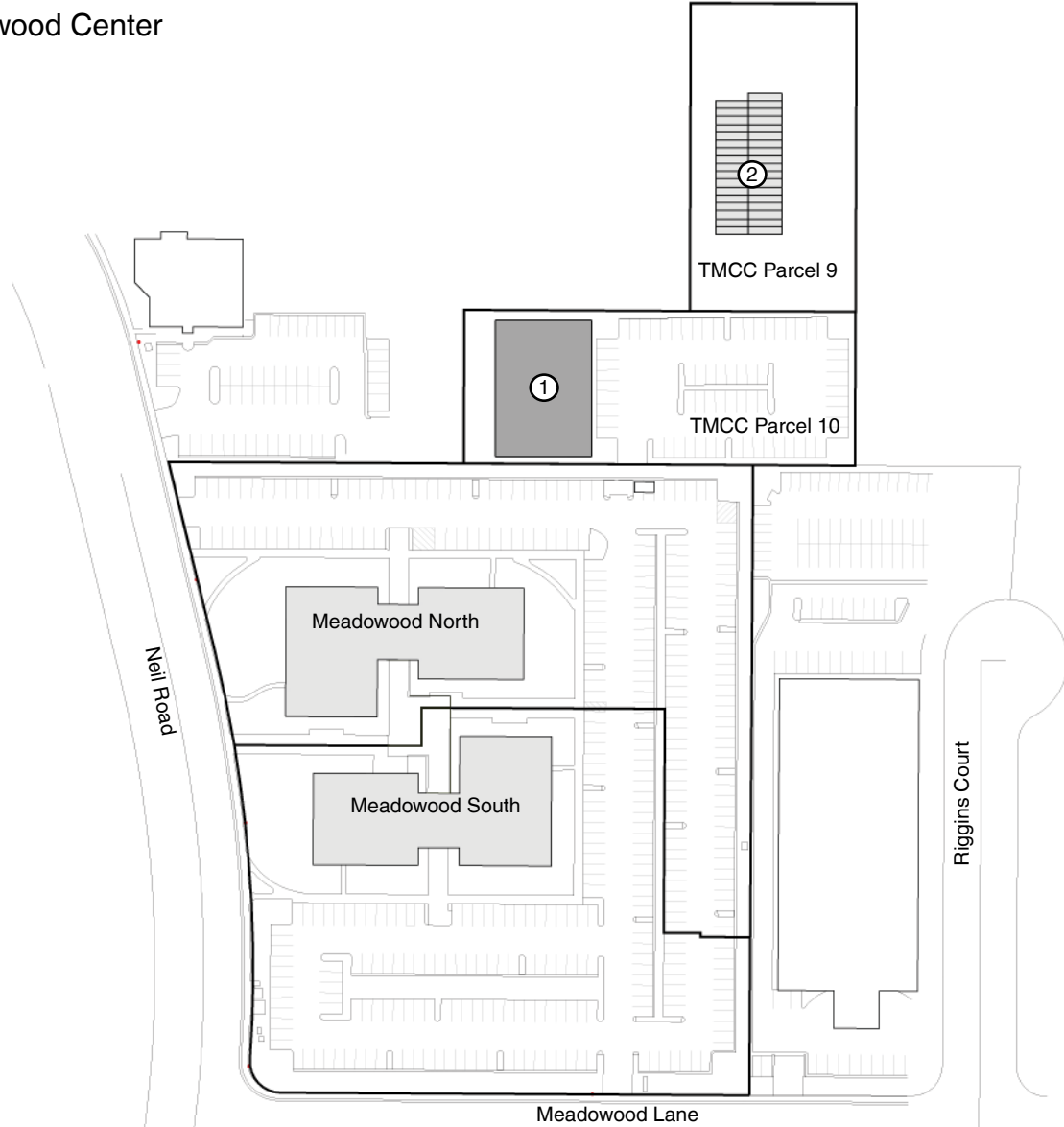
Office space will be developed in line with TMCC guidelines.


SPACE PROGRAM

Meadowood Center

Legend

-  Student Life
-  Existing Building
-  Possible Future Building Site
-  Existing Solar Array



















 Site Plan
Scale: 1" = 150'

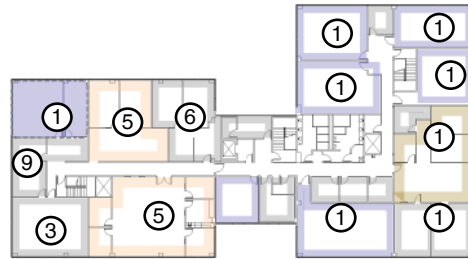
SPACE PROGRAM

Meadowood Center South

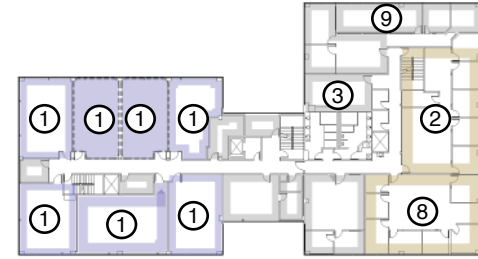
Legend

-  Student Life
-  Student Services
-  General Classroom/Classroom Lab
-  Non-Academic Services/Admin.
-  Division of Business
-  Classroom
-  Massage Classroom
-  Conference
-  Faculty Offices
-  Veterans Upward Bound
-  NDOT Offices
-  Study
-  Workforce Development Offices
-  Tutoring

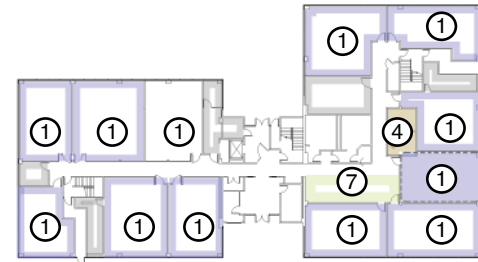
-  Areas with outline are existing function to remain
-  Areas with solid color are new uses



Third Floor Plan
Scale: 1" = 80'



Second Floor Plan
Scale: 1" = 80'



First Floor Plan
Scale: 1" = 80'

SPACE PROGRAM

Redfield Health Science Center

The Redfield Health Science Center is planned as the Health Science Center for the College. While every program may not be located at the Redfield Health Science Center in the short term, the concept would be to continue development of Redfield Health Science Center as an academic focus center. It is anticipated that as the Health Science Center is developed, other instructional space, faculty and administrative personnel will locate to the Redfield Health Science Center.

Currently Nursing and Veterinary Technician courses are offered at Redfield Health Science Center. The College also uses space in the neighboring UNR Redfield Campus for a Geothermal Lab.

An addition is planned for the Redfield Health Science Center, which will add additional classrooms, faculty offices, and another Nursing Lab

Student Life

The student life space in the Open Computer area should be enhanced to give the students a place to truly call their own. The space could be developed as a central activity core, a sort of “living room” for the students. A variety of furnishing types, and groupings, along with “warm” finishes could create a sense of “home” to the students. This would be a welcome addition to a campus which is somewhat remote from the rest of community, and in a demanding program in which the students are often looking to maximize their studying time.

This type of student life space could also support the planned Health Sciences building.

Offices

As office moves occur over time, there should be an effort to co-locate like functions together whenever possible.

Conference rooms and collaboration space will be included in the faculty office areas.

Office space will be developed in line with TMCC guidelines.

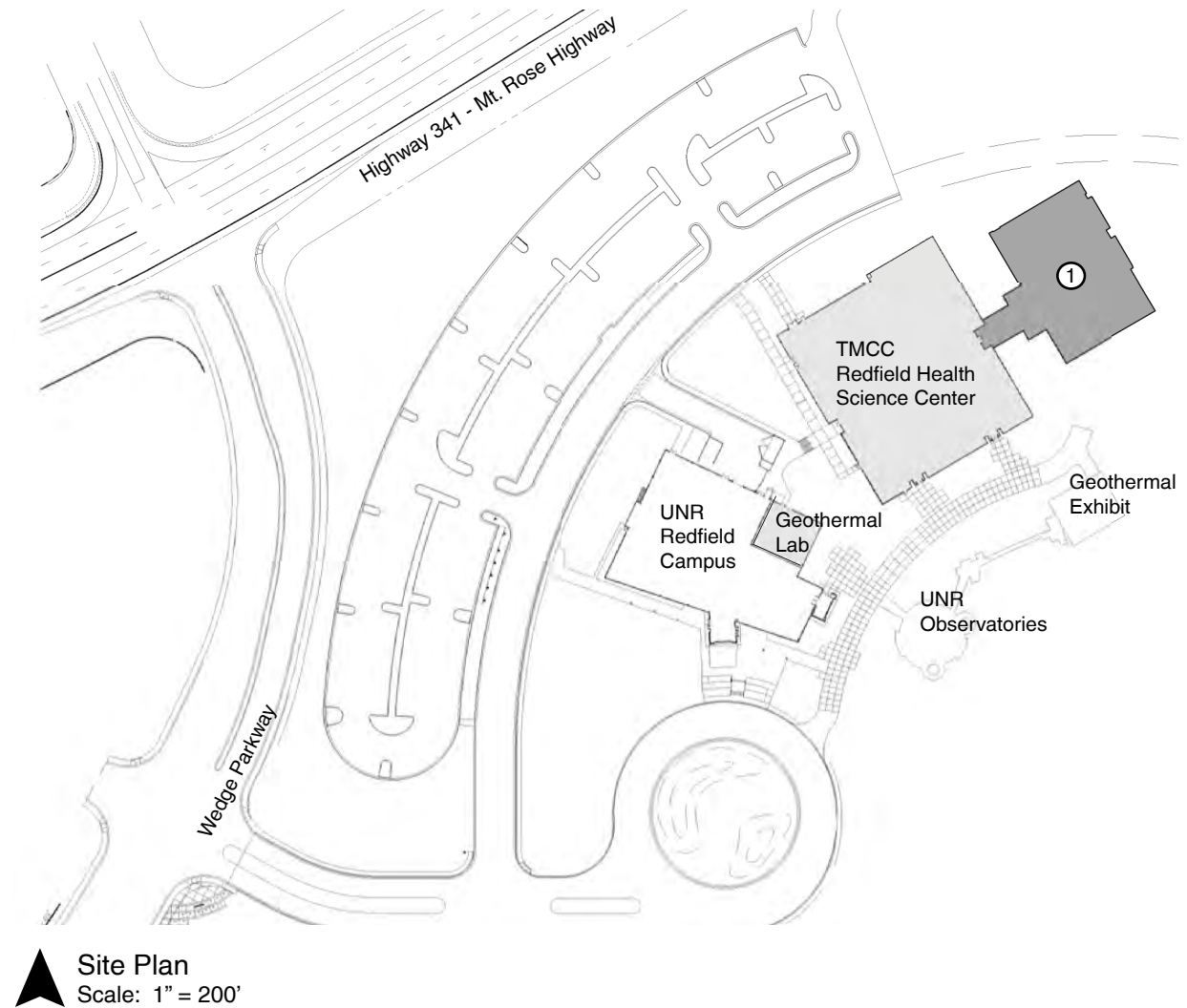


SPACE PROGRAM

Redfield Health Science Center

Legend










- ① Health Science Center





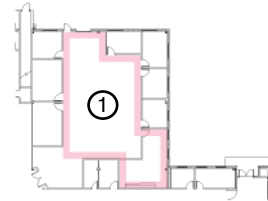
SPACE PROGRAM

Redfield Health Science Center

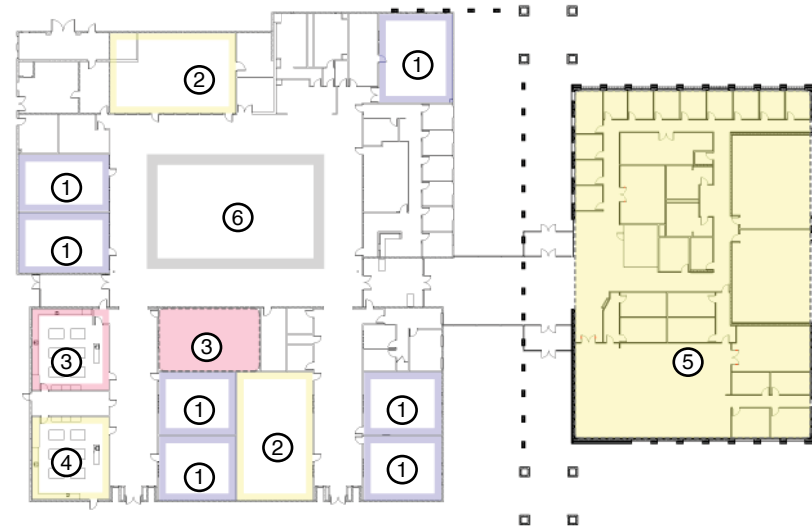
Legend

-  General Classroom/Classroom Lab
-  Division of Science
-  Divisions of Applied Industrial Tech
-  Classroom
-  Nursing Classroom
-  Vet Tech
-  Sceince Lab
-  Health Science Center Addition
-  Computer Lab

-  Areas with outline are existing function to remain
-  Areas with solid color are new uses within existing building or new construction



UNR Redfield Campus - Geothermal Lab
Scale: 1" = 80'



TMCC Redfield Health Science Center + Addition
Scale: 1" = 80'

SPACE PROGRAM

E.L. Cord Child Care Center

The E. L. Cord Child Care Center provides child care for TMCC students, faculty, employees and the public. The Center is also a lab school providing an opportunity to observe children in the child care setting, as a practicum for students enrolled in the early childhood education program. There are currently no improvements planned for this facility.



▲ Floor Plan
Child Care Center

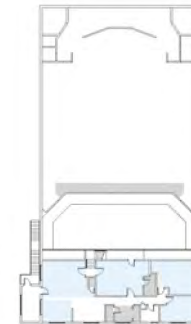
Nell J. Redfield Performing Arts Center

The Nell J. Redfield Performing Arts Center (RPAC) is the performing arts facility for the TMCC campus. The RPAC houses the college's performing arts classes, including dance, music and theater instruction. In addition, the performing arts classes present a variety of performances at the center during the year.

RPAC is located in leased tenant space in a local shopping center in the Reno area. There are currently no improvements planned for this facility; it would be replaced by the theater and entertainment technology components of the EATS building on the Dandini Campus.



▲ First Floor Plan
Redfield Performing Arts Center



▲ Second Floor Plan
Redfield Performing Arts Center



Capital Projects

Events, Arts and Technology Space (EATS)

EATS will be a “living-learning laboratory” for students enrolled in the Culinary Arts and Entertainment Technician programs. Students in these programs will enhance their pathways with courses designed to teach good business practices through Hospitality Entrepreneurship. The new 42,000 square foot building will house a new Sierra Culinary Institute, a black box theater, multi-purpose events space and a rooftop restaurant/terrace. EATS will provide academic and community-use space for a diverse range of activities and programs. EATS will be an educational facility for TMCC students, but will also provide a connection to the community for arts and entertainment programs.

Sierra Culinary Institute

The Sierra Culinary Institute includes a 90 seat restaurant and state-of-the-art production, recipe science/manufacturing, and pastry arts kitchens. The Institute will also feature a large space for educational and community cooking classes and demonstrations. The 14,000 square foot space will allow for a major expansion of TMCC’s Culinary Arts program. Specialty kitchens will support advanced study of baking and pastry. The kitchens will replicate real-world foodservice environments and will be outfitted with commercial equipment. The Institute will also house a Recipe Science Laboratory. The lab will focus on research and development in food science and will allow for study of molecular gastronomy. The stunning rooftop restaurant, and its adjacent terrace, will provide a unique dining experience. The restaurant features large glazed walls with panoramic views of the Truckee Meadows.

Black Box Theater

Adding a new theater facility at the Dandini campus will address multiple issues. It will provide a modern facility to accommodate the increasingly sophisticated Performing Arts programs, significantly improve campus student engagement, and enrich educational offerings. Currently Theater and Dance students must travel to multiple campuses to complete their coursework. A central location for their studies and performances will enhance the educational experience. A location at the Dandini campus significantly improves the safety of students, staff, and patrons alike. The new auditorium also creates a venue for special college functions and events that have outgrown existing campus space or disrupt activities in the Student Center. This includes activities such as semester kick-offs, allied health pinning ceremonies, and the Distinguished Speaker Series just to name a few.

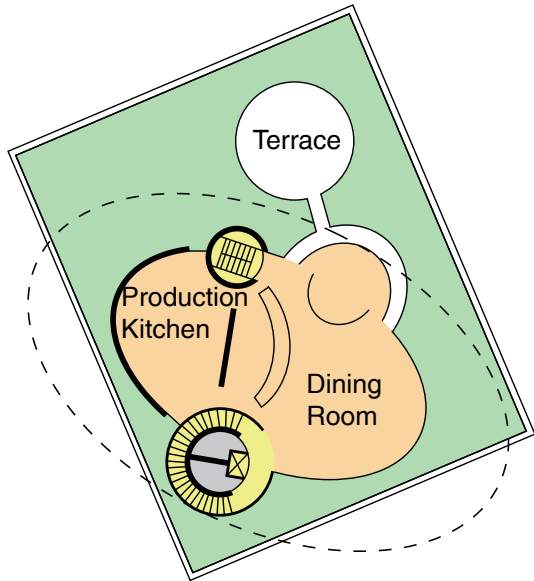
The 300 seat black box theater will offer 4,000 square feet of flexible performing space. Adjacent spaces are provided for entertainment technician technology, scene & costume shops, and storage space. The theater can be used for both educational and College functions, as well as providing a regional resource as a performing arts center hosting local and visiting groups. Because of the wide variety of types of performances (drama, amplified and un-amplified music, Broadway, dance, lecture presentations, etc.) the technical systems will provide for selective adaptation of the physical environment to suit any particular use.

Event Space

The need for the multi-purpose Event Space stems from a desire to create a dedicated, flexible room on campus. Currently the Student Center is also used as the primary space for large gatherings. This displaces the students from their social and collaboration space. It also taxes the resources of the campus facilities department with regular set up and tear down. The new 8,000 square foot space will feature a large ballroom-type space with a high ceiling. The Events Space will offer opportunities for lecture, presentation, banquet and social functions. The space can be used for student groups & club gatherings, College functions and community use. The room will have operable walls that will allow for multiple configurations. An adjacent catering kitchen will allow for food and beverage to be included in the functions. The entire space will be equipped with sophisticated audio/visual equipment.



Site & First Level Plan



Second Level Plan

- Performing Arts
- Culinary Arts
- Events
- Building Resources
- Building Circulation



CAPITAL PROJECTS

TMCC Fitness Complex

The comprehensive TMCC Fitness Complex will be utilized for various fitness and athletic activities, including intramural and competitive sports. It will also be available for community use on a rental basis with proceeds supporting operations and maintenance. Additional fitness classes may also be scheduled at the Complex with revenue supporting the operation and maintenance as well as helping build a reserve for expansion of the Complex.

Soccer Field and Track

The first phase of the Complex will include a collegiate-size soccer field and a regulation collegiate competitive track. The soccer field will make it possible for the College to field competitive men's and women's soccer teams for competition with local colleges, including WNC. The field will also be available on a rental basis to community soccer leagues during periods of low or no demand from the campus community. The soccer field will have a natural turf playing surface. The 400-meter synthetic track provides additional opportunities for students to engage in fitness activities including walking and running. Competitive track and field athletics may be considered at a future date for expansion of the College's emerging athletic program. The track and soccer field represent the first phase of the Complex. This first phase will include parking, a storage building and restroom facilities.

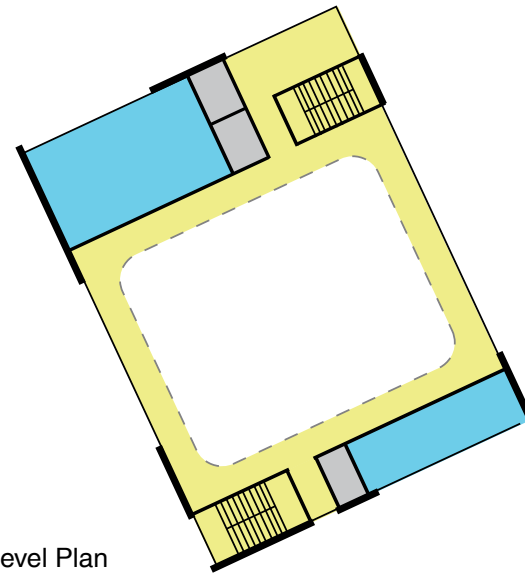
Indoor Fitness Facility

The second phase of the Complex includes a fitness facility that will cater to multiple sports including basketball, volleyball, martial arts, wrestling, dance and general fitness activities. Besides providing a venue for a comprehensive intramural sports program, the building will allow the college to expand its selection of fitness classes at convenient times for its main population of students. The organization of the building on two levels will support multiple activities at one time. The spaces also will be designed with flexibility to change easily from one sport to another, such as from basketball to volleyball and back again. The second level walking track allows for exercise while walkers can experience other ongoing activities. The Indoor Fitness Facility will include locker rooms and equipment storage space.

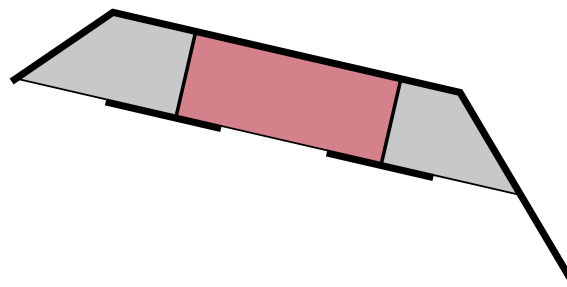




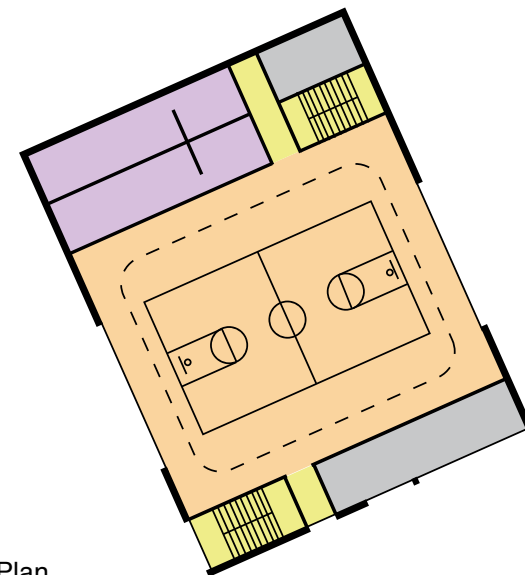
- Fitness Rooms
- Gymnasium
- Locker Rooms
- Building Resources & Toilet Rooms
- Building Circulation
- Track Storage & Concession



Second Level Plan



First Level Plan



CAPITAL PROJECTS

Learning Center

The Library can become a more active and dynamic space. It can be a place for learning and student engagement. It can provide new types of educational and collaborative learning experiences. The move from a more “traditional” Library to a contemporary “Learning Center” can introduce computer technology and interactive group spaces into the function and program. These are woven into the current book stacks and quiet study areas to create a more active place for learning and collaboration.

The Learning Center can combine with the new Student Center and student life spaces to be the campus focus for students and faculty.

Some WebCollege functions can be located in the Learning Center at a Technology Hub/Help Center.

Human Resources

Human Resources is an administration function that has no relation with the Library or the new Learning Center. Human Resources should be relocated into an administrative location, likely in Red Mountain.

Tutoring Center

The Tutoring Center is relocated to the Learning Center.

Offices

As office moves occur over time, there should be an effort to co-locate like functions together whenever possible.

Conference rooms and collaboration space will be included in the faculty office areas.

Office space will be developed in line with TMCC guidelines.



CAPITAL PROJECTS

Red Mountain North Entrance

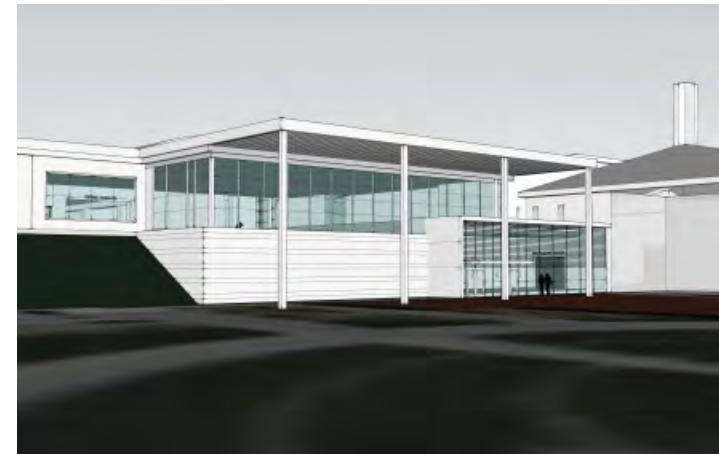
The new North Entrance to the Red Mountain Building organizes and unifies a variety of needs and functions at the Red Mountain Building. Replacing the original entry stairs into the building, the Entrance creates a vertical circulation element connecting all four floors of the Red Mountain Building. Both a stair and an elevator extend from the ground to the fourth floor. The ground floor has a connection to the first floor Student Services center, and a new conference center located below the administration offices. Floors 3-4 combine lobby and student life spaces, and offer views of the north side of campus.



CAPITAL PROJECTS

Red Mountain Student Center

The new Student Center replaces the Student Center displaced by the relocation and reorganization of Student Services to the ground floor of the Red Mountain Building. The new Student Center provides dedicated student life space for the campus. Currently the students are frequently displaced by events also sharing the Student Center space. The new Student Center will connect the Red Mountain Building with the Learning Center (Library). The Center will house gathering spaces, study spaces, and group meeting spaces for students and faculty, as well as the relocated Bookstore.



CAPITAL PROJECTS

TMCC Facilities Master Plan Update

Future Projects

The Capital Projects generated as a result of the Master Planning Process are generally sequential in nature. While the EATS, TMCC Fitness Complex and Learning Center may occur independently of the other projects on the list, the remaining projects should occur in the sequence listed in order to avoid relocating departments or areas more than once.

This list comprises the major Projects. There will be several small projects that may be required as part of the sequence of each of these moves. Each item is a project within itself. A proper space programming phase should be made as part of each Project in order to identify the users' function and space needs when designing the specific project.

Events, Arts, and Technology Space

TMCC Fitness Complex

Learning Center Remodel

Relocate Admissions & Records to 1st Floor

Relocate Fitness Dance Studio to 3rd Floor

Convert 315L to Music Room

North Entrance Remodel

Relocate Art Gallery

Relocate Student Services to 1st Floor

Student Center

Relocate Bookstore

PROJECTS



TMCC Fitness Complex
Phase 1 – Soccer Field and Track
Financing Plan
 January 30, 2017

PROJECTED COST OF FINANCING	
Estimated construction cost	21,000,000
Capitalized interest	0
Net Underwriting	149,555
Insurance	0
Issuance Costs	215,445
Total project cost	<u>21,365,000</u>
Interest rate	4.0%
Financing period (years)	20
Annual cost of financing	<u>1,556,800</u>

PROJECTED STUDENT REVENUE	
Student fees per credit hour	9.00
Estimated credit hours	185,000
Collection factor	95%
Annual revenue	<u>1,581,750</u>

PROJECTED ANNUAL OPERATING COSTS			
Personnel	FTE		
Custodial	0.50	25,000	
Maintenance	0.25	17,500	
Grounds	0.50	<u>25,000</u>	
Total personnel			67,500
Operating			
Track & soccer field maintenance		30,000	
Parking lot maintenance		4,520	
Supplies		1,750	
Utilities - water		36,000	
Utilities - other		<u>4,665</u>	
Total operating			<u>76,935</u>
Total operating and personnel			<u>144,435</u>



H+K ARCHITECTS

Truckee Meadows Community College - Fitness Complex

Cost Statement

October 21, 2016

Fitness & Sports Center Phase 1 - Track & Soccer Field

Site Rough Grading	1	Allowance	\$	7,000,000	\$	7,000,000
Soccer Field - Fine Grading/Sodded Turf	100,000	SF	\$	2.50	\$	250,000
Soccer Field - Irrigation	100,000	SF	\$	2.00	\$	200,000
Track	1	Allowance	\$	1,400,000	\$	1,400,000
Track Storage Building	2,000	SF	\$	250	\$	500,000
Parking	80	Spaces	\$	5,000	\$	400,000
Roadway Paving	40,000	SF	\$	6	\$	240,000
Site Hardscape, Ramps, & Stairs	15,000	SF	\$	10	\$	150,000
Site Walls	40,000	SF	\$	25	\$	1,000,000
Landscaping, Trees, & Irrigation	1	Allowance	\$	250,000	\$	250,000
Site Drainage Improvements	1	Allowance	\$	400,000	\$	400,000
Utilities from ROW	1	Allowance	\$	135,000	\$	135,000
Utilities within Public ROW	1	Allowance	\$	2,108,000	\$	2,108,000
Construction Cost Subtotal					\$	14,033,000
Escalation Through 2019 (5% per year)	15.8%				\$	2,211,952
Subtotal					\$	16,244,952
Contingency	15%				\$	2,436,743
Fitness & Sports Center Phase 1 Construction Cost Total					\$	18,681,694
Soft Costs (Based on Const. Cost Subtotal)	15%				\$	2,104,950
Fitness & Sports Center Phase 1 Project Cost Total					\$	20,786,644

Conditions

This Cost Statement contains Rough Order of Magnitude information. Components are still in early conceptual development.

Site Rough Grading for Fitness & Sports Center assumes the existing fill will be removed and replaced.

See attached breakdown for Utilities within Public ROW.



H+K ARCHITECTS

Truckee Meadows Community College - Fitness Complex

Cost Statement

October 21, 2016

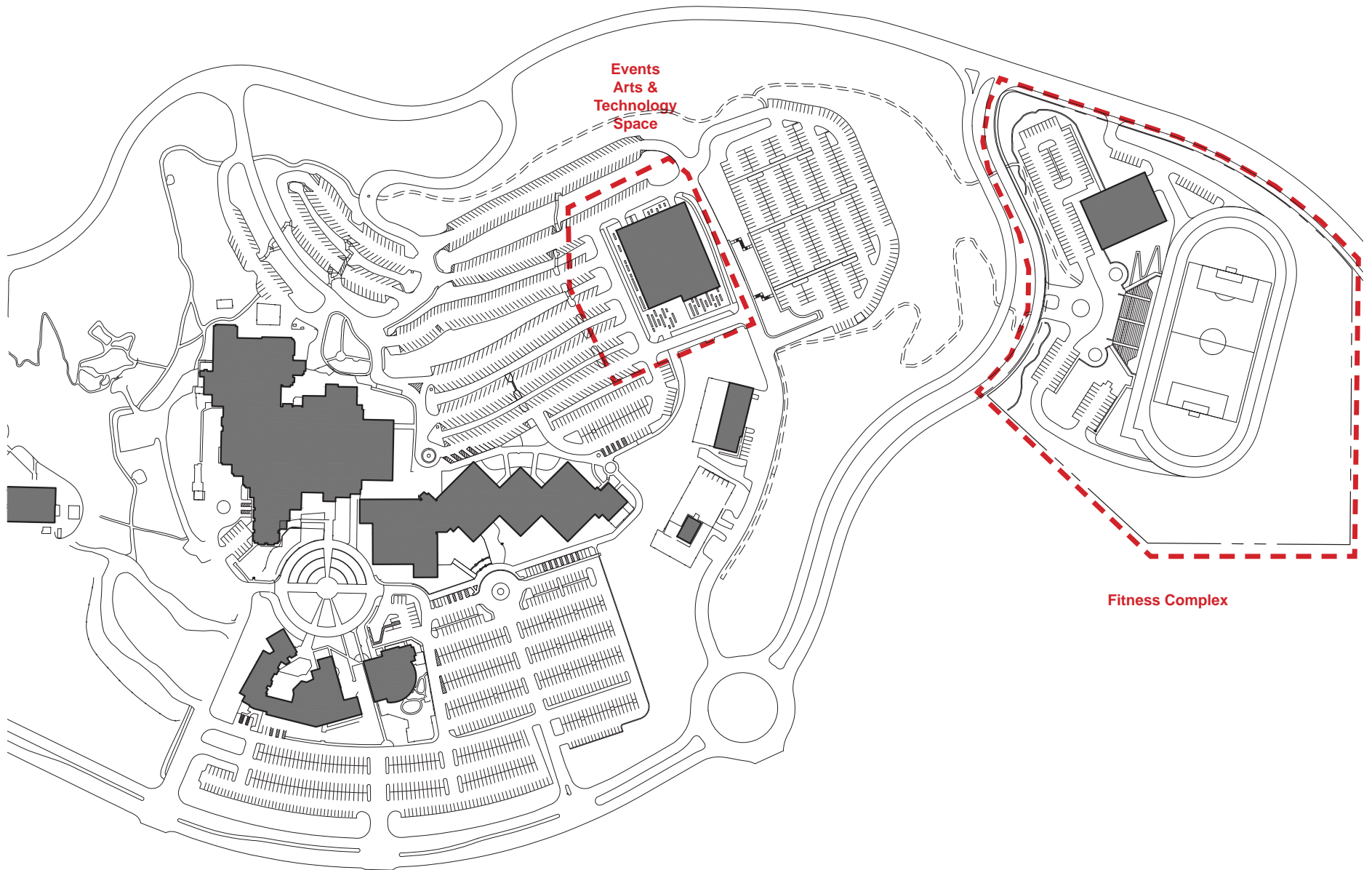
Fitness & Sports Center Phase 2 - Fitness Building

Site Rough Grading	1	Allowance	\$	1,000,000	\$	500,000
Parking	58	Spaces	\$	5,000	\$	290,000
Fitness Building	20,000	SF	\$	400	\$	8,000,000
Site Drainage Improvements	1	Allowance	\$	100,000	\$	100,000
Utilities from ROW	1	Allowance	\$	15,000	\$	15,000
Construction Cost Subtotal					\$	8,905,000
Escalation Through 2020 (5% per year)	21.6%				\$	1,919,083
Subtotal					\$	10,824,083
Contingency	20%				\$	2,164,817
Fitness & Sports Center Phase 2 Construction Cost Total					\$	12,988,900
Soft Costs (Based on Const. Cost Subtotal)	20%				\$	1,781,000
Fitness & Sports Center Phase 2 Project Cost Total					\$	14,769,900

Conditions

This Cost Statement contains Rough Order of Magnitude information. Components are still in early conceptual development.

Site Rough Grading for Fitness & Sports Center assumes the existing fill will be removed and replaced.



Campus Key Plan

Truckee Meadows Community College - Events, Arts, & Technology Space and Fitness Complex





Site Plan Concept

Truckee Meadows Community College - Fitness Complex



H+K ARCHITECTS



East Birdseye View

Truckee Meadows Community College - Fitness & Sports Complex



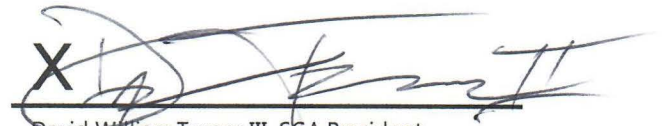
To: Whom It May Concern

From: David William Turner III, SGA President

CC: Chancellor, Board of Regents

Attached please find the Student Government Association of Truckee Meadows Community College Minutes for the meeting of October 12th, 2016 along with the preliminary Sports Survey results discussed in item 7. "Information Items, subsection a; "President Turner will share the preliminary results from the 2016 SGA Sports Survey. See attachment A."

I have provided the most up-to-date results (as of October 21st, 2016) and the SGA will take a formal vote on the decision to support or oppose the addition of a per credit fee for the use of Sports Teams and Facilities on the November 2nd, 2016 meeting.



David William Turner III, SGA President

7000 Dandini Blvd, Reno, NV 89512
(775) 673-7000 <http://www.tmcc.edu/sga/>

SENATE MEETING MINUTES #9

October 12, 2016 at 2:30 p.m.

Room 130, William N. Pennington Health and Science Center

Note: Below is the agenda to be approved at the Senate meeting on November 2, 2016.

1. Call to order

President Turner called the meeting to order at 2:39p.m.

2. Roll Call

- a. David Turner II, President – Present.
- b. Antonio Gonzalez, Vice President – Present.
- c. Mevini Aponso, Treasurer – Present.
- d. Mailyynn Santacruz, Secretary – Present.
- e. Paul Syfers, Activities Chair – Absent.
- f. Macario Mendoza-Carrillo, Clubs and Organizations Chair – Present.
- g. Kimberly Tran, Senator, At Large – Present.
- h. Se'Leah Rushing, Senator, Business Division – Present.
- i. David Misner, Senator, Liberal Arts Division – Present.
- j. Quenton Riccomini, Senator, Sciences Division – Present.
- k. Erik Bravo, Senator, Technical Sciences Division – Present.
- l. Tony Futia, Deputy Director, Public Safety and Police – Absent.
- m. Ralph McMullen, SGA Specialist – Present.
- n. Nicole Shimabuku, Coordinator, Student Activities and Leadership – Present.
- o. Valerie Lambert, Financial Aid Liaison – Absent.
- p. Kai (Alexandria) Whitaker, TMCC High School Liaison – Present.

3. Guest Recognition (Information)

Andy Hughes – Power In Culture Club Advisor.

Amy Santistevain – PTK Secretary.

4. Public Comment (Information)

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. Comments will be limited to two minutes per person. Persons making comment will be asked to begin by stating their name for the record and to spell their last name. The chair may elect to allow additional public comment on a specific agenda item when that agenda item is being considered. In accordance with Attorney General Opinion No. 00-047, as restated in the Attorney General's Open Meeting Law Manual, the chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of, the SGA, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

5. For Possible Action

- a. Senate will review the request by Chair Syfers to excuse him from the following Senate meetings: 10/12, 10/19, 10/26, 11/2, 11/9, and 11/16. Upon conclusion of discussion, Senate may vote to approve Chair Syfers's absences from the six Senate meetings.

SGA Bylaws Article 4, Section 2: "All SGA Senators shall equally share in the following responsibilities:

- A. Attend regularly scheduled meetings of the SGA Senate; ...
- A. SGA Senators may not miss more than two (2) SGA Senate meetings per semester, unless preapproved by the SGA Senate; "

SGA Bylaws Article 8: "Any member of the SGA Senate may be put on probation or be removed from office by a 2/3 majority vote (67%) of SGA Senate. Probation must be initiated by a written notification from the SGA President or SAL Coordinator stating that the member has been put on probation and the reasons for that probation within a week of the decision.

- B. Failure to maintain the required GPA, attend SGA Senate Meetings, or keep office hours as set forth in the SGA Bylaws shall constitute nonfeasance and may be grounds for removal from office;"

President Turner stated that when it has been the case that a member is excused from parts of the Senate meetings, the member often leaves the SGA. Vice President Gonzalez asked about if Chair Syfers knew about the previous occurrences that were similar to his excusal. Advisor Shimabuku stated that she and Chair Syfers did sit down to talk about it. Senator Bravo believes that the Senate should stay consistent, even if the Senate were to change the Bylaws. It was stated that Chair Syfers may the potential to attend part of the classes if he left them early, however, no one knew if he could leave the classes early or not. Treasurer Aponso asked if the Senate could lower the meetings he misses in any potential motion by two since each Senate member can miss up to two Senate meetings in a semester. Senator Rushing expressed her opinion that the Senate should not go against the Bylaws. Secretary Santacruz stated that we can approve Chair Syfers from Senate meetings, according to the Bylaws. Secretary Santacruz said Chair Syfers would not be on the agenda until he misses two meetings. Liaison Whitaker suggested the Senate not approve it. Advisor Shimabuku stated that previous absences were normally for the Board of Regents meetings, conferences, or hospital stays. Senator Rushing suggested to table the item. Vice President Gonzalez agreed. No motion was made.

6. Consent Items (For Possible Action)

Consent items will be considered together and acted on in one motion unless an item is removed to be considered separately by the Board.

a. Club Renewals/Recognition

- i. The Community Garden Club for \$200
- ii. Power in Culture for \$200
- iii. Phi Theta Kappa for \$200
- iv. E-Club for \$200
- v. T-RAP for \$200
- vi. Psychology Club for \$200
- vii. Truckee Meadows Veterans Club for \$200
- viii. SCNAVTA for \$200
- ix. SADHA for \$200
- x. International Club for \$200
- xi. Compass Club for 200

Senator Rushing motioned to recognize or renew the clubs listed. Senator Misner seconded. There was 5 agreements and 5 abstentions (Erick Bravo, Mevini Aponso, Kim Tran, David Turner, Antonio Gonzalez). Motion died.

Vice President Gonzalez motioned to approve the Community Garden Club for \$200. Senator Rushing seconded. There was 8 agreements and 2 abstentions (Erick Bravo and Mevini Aponso). Motion passed with majority vote.

Senator Riccomini motioned to approve Power in Culture club for \$200. Senator Tran seconded. There was 8 agreements and 2 abstentions (Erick Bravo and Antonio Gonzalez). Motion passed with majority vote.

Chair Mendoza motioned to approve Phi Theta Kappa, E-Club, T-RAP, Truckee Meadows Veterans Club, SCNAVTA, and SADHA all for \$200. Senator Rushing seconded. There was 10 agreements. Motion passed with majority vote.

Senator Rushing motioned to approve Psychology Club for \$200. Vice President Gonzalez seconded. There was 9 agreements and 1 abstention (Kim Tran). Motioned passed with majority vote.

b. Approval of Minutes (For Possible Action)

Senate will discuss the following minutes and may elect to edit or amend the minutes. Upon conclusion of discussion, the Senate may choose to approve the minutes.

None.

7. Information Items

- a. President Turner will share the preliminary results from the 2016 SGA Sports Survey. See attachment A.

President Turner shared the results from attachment A and stated the results were from October 3, 2016. President Turner stated that the fees for TMCC would still run less than UNR.

- b. Treasurer Aponso will lead discussion in potential purchases with SGA money.

Treasurer Aponso stated that the Senate could spend the money on Leadership workshops, club storage lockers, card swipers, and two iPads. The money does not have to be spent, but it was suggested to do so to ensure that the SGA is spending the money on the students. President Turner suggested charging stations, but asked to ensure that the stations are quality charging stations. Senator Bravo reminded the Senate that one of our goals is to plant two fruit-giving. President Turner stated that Meadowood needs new furniture. Chair Mendoza suggested buying more items to hand out to students with the SGA's logo. Advisor Shimabuku suggested that the Senate could put the money towards the SGA Scholarship.

- c. Events

- i. Continuing Education Course with SADHA – April 8, 2017 from 8 a.m.-5 p.m., Red Mountain Building, Student Center.
- ii. Vet Tech Student Mixer with SCNAVTA – October 12, 2016 from 12 p.m.-12:45 p.m., William N. Pennington Health Science Center, Room 115.
- iii. Orientation with Phi Theta Kappa – October 18, 2016 from 5:30 p.m.-6:45 p.m., Sierra building, Room 100.
- iv. Animal Jacket Drive with SCNAVTA – October 24-December 5, 2016, 12 p.m. – 5 p.m., on every campus. Reoccurs every Monday, Tuesday, Wednesday, Thursday, and Friday.
- v. Shark Tank Event Qualifying Round with E-Club – October 25, 2016 from 6:30 p.m.-8 p.m., Red Mountain Building, Room 255.
- vi. Day of the Dead with Power in Culture – November 1-November 2, 2016 from 10 a.m.-2 p.m., Red Mountain Building, Student Center.

Chair Mendoza stated that this event will be on the agenda for the next Student Event Management meeting.

- d. Committee Reports

- i. Activities Committee – Secretary Santacruz stated that if Chair Syfers cannot chair next Monday's Activities Committee meeting on October 17, 2016 that she will chair the meeting in his place.

- e. Member Reports

- i. David Turner II, President – In President's Cabinet, President Turner learned that there are many capital projects needed to be done, mostly in Meadowood campus. He attended a new student

committee, the President Student Advisory Council, for TMCC President Karin Hilgersom where President Hilgersom wanted to see any potential issues from the student's perspective.

- ii. Antonio Gonzalez, Vice President – Vice President Gonzalez has finished the marketing deadlines and will be helping Chair Mendoza with the current club contact list.
- iii. Mevini Aponso, Treasurer – Treasurer Aponso has been working on timesheets and stated that the Senate needs to get the timesheets to her on time. She is working on final budget to have that on an agenda for approval. She is looking into the potential of having club storage lockers.
- iv. Mailyynn Santacruz, Secretary – Secretary Santacruz stated that the SGA Bylaws are a webpage now. The potential updates to the Bylaws are done as well. She is working on agendas and minutes and has also trained Senator Misner to assist her with minutes.
- v. Paul Syfers, Activities Chair - absent
- vi. Macario Mendoza-Carrillo, Clubs and Organizations Chair – Chair Mendoza attended the SCNAVTA Student Mixer and is working on President's Council agenda for this Friday.
- vii. Kimberly Tran, Senator, At Large – Senator Tran is new Blood Drive coordinator for Activities Committee. She helped with Get Ready for Finals flyer and has been posting student resources on social media.
- viii. Se'Leah Rushing, Senator, Business Division – Senator Rushing is looking into the SGA scholarship and potential scholarship donors. She met with theater director and got 7 free tickets for the Dracula performance. Senator Rushing also reminded the Senate to attend workshops and to let her know when they do. TMCC President Karin Hilgersom will meet with her, Senator Bravo, and several others to try to start putting Wizard's Wall together. The Career Advisory board meeting is this Friday, Senator Tran will be covering her for that meeting.
- ix. David Misner, Senator, Liberal Arts Division – Senator Misner has worked on the agenda item form with Advisor Shimabuku and learned how to do minutes from Secretary Santacruz.
- x. Quenton Riccomini, Senator, Sciences Division – Senator Riccomini attended Advisor McMullen's workshop on how to run an effective meeting. He has met with Lance Bowen to get the feeling of the William N. Pennington Health Science campus. He will be having meetings with other staff on that campus.
- xi. Erik Bravo, Senator, Technical Sciences Division – Senator Bravo will be meeting with TMCC President Karin Hilgersom for Wizard's Wall with Senator Rushing. He is trying to figure out how to have the Senate more involved in the William N. Pennington Applied Technology Center. He attended the Student Advisory board and liked seeing the amount of students there. Senator Bravo attended the NAACP (National Association for the Advancement of Colored People) banquet with President Turner.

President Turner handed the gavel over to Vice President Gonzalez at 3:53p.m. President Turner left the room at 3:53 p.m. and returned at 3:56 p.m. Vice President Gonzalez handed the gavel back to President Turner.

f. Liaison Reports

- i. Valerie Lambert, Financial Aid Liaison – Absent.
- ii. Kai (Alexandria) Whitaker, TMCC High School Liaison – Liaison Whitaker explained that they could not attend the last meeting due to illness and that the principal of high school is starting a music club within the high school.

g. Advisor Reports

- i. Tony Futia, Deputy Director, Public Safety and Police – Absent.
- ii. Ralph McMullen, SGA Specialist – Advisor McMullen stated that the workshops for President and Vice President will be held this Friday. He reminded the Senate to alert the Vice Chair if the Chair will be absent. Next Friday is the Secretary workshop, followed by the treasurer workshop at a later date. Advisor McMullen will be moderating the election discussion next Wednesday.
- iii. Nicole Shimabuku, Student Activities and Leadership Coordinator – Advisor Shimabuku will not be in the office on Thursday. She invited the Senate to the following NACA webinars: November 8, 2016 at 11 a.m. and December 1, 2016 at 11 a.m.

8. Public Comment

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. Comments will be limited to two minutes per person. Persons making comment will be asked to begin by stating their name for the record and to spell their last name. The chair may elect to allow additional public comment on a specific agenda item when that agenda item is being considered. In accordance with Attorney General Opinion No. 00-047, as restated in the Attorney General's Open Meeting Law Manual, the chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of, the SGA, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

Vice President Gonzalez will not be available for his hours on November 8. Secretary Santacruz reminded the Senate that the Senate agendas are sent out ahead of time. Treasurer Aponso has to submit the timesheets today since Advisor Shimabuku will not be available on Thursday. President Turner will be doing six presentations next Wednesday.

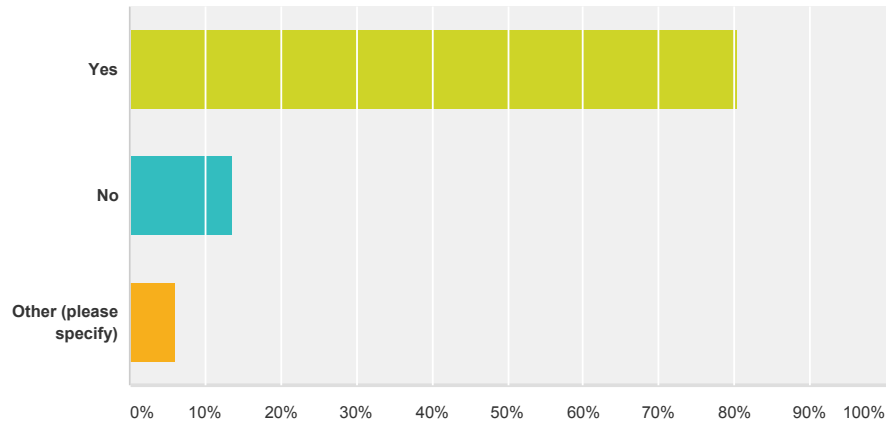
9. Adjourn

President Turner adjourned the meeting at 4:14 p.m.

2016 SGA Sports Survey

Q1 Would you like to see TMCC have sports?

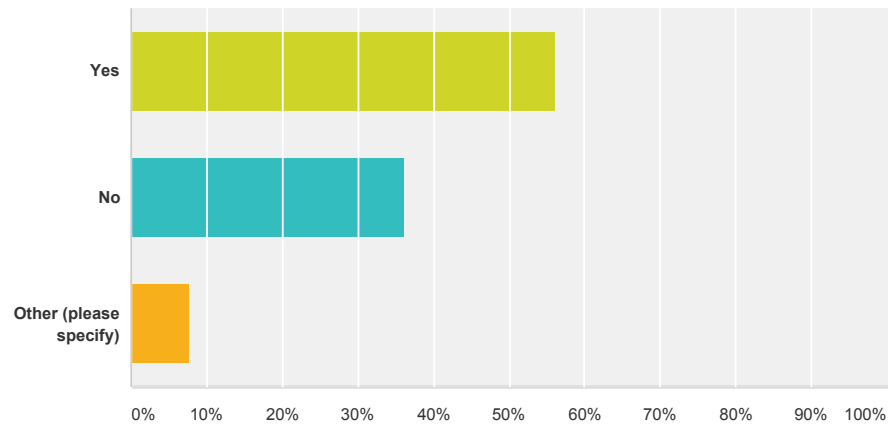
Answered: 969 Skipped: 0



Answer Choices	Responses
Yes	80.39% 779
No	13.52% 131
Other (please specify)	6.09% 59
Total	969

Q2 Would you try out for any sports teams if TMCC offered them?

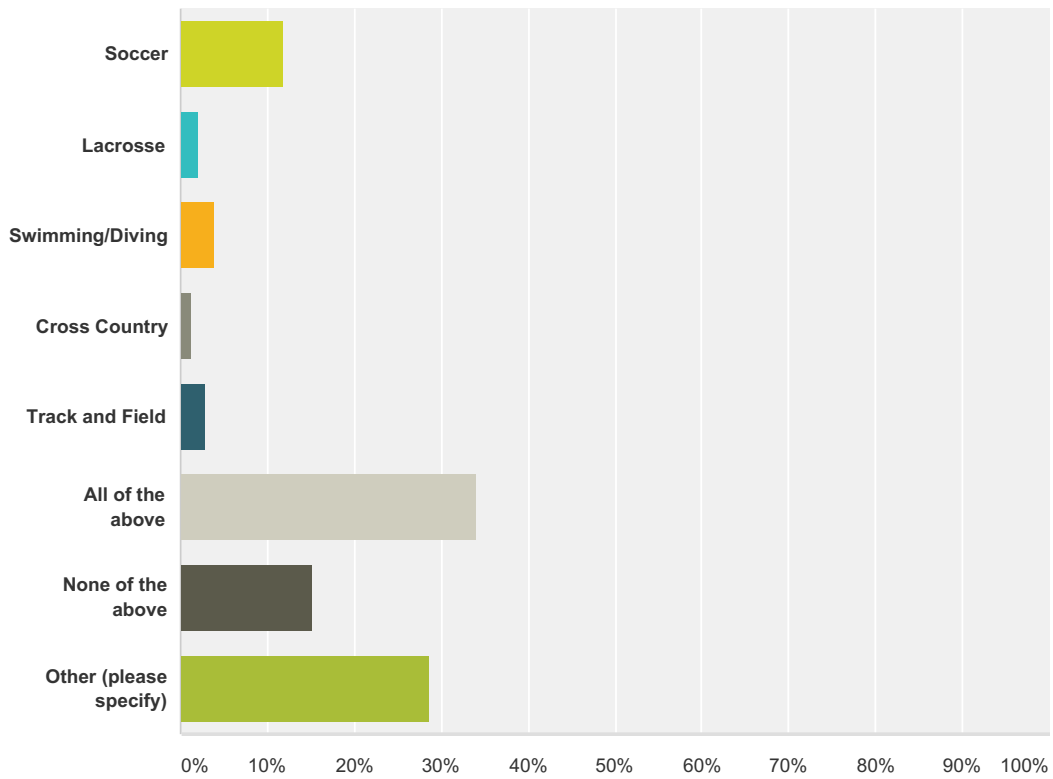
Answered: 969 Skipped: 0



Answer Choices	Responses
Yes	56.14% 544
No	36.12% 350
Other (please specify)	7.74% 75
Total	969

Q3 What sport(s) would you like to see at TMCC?

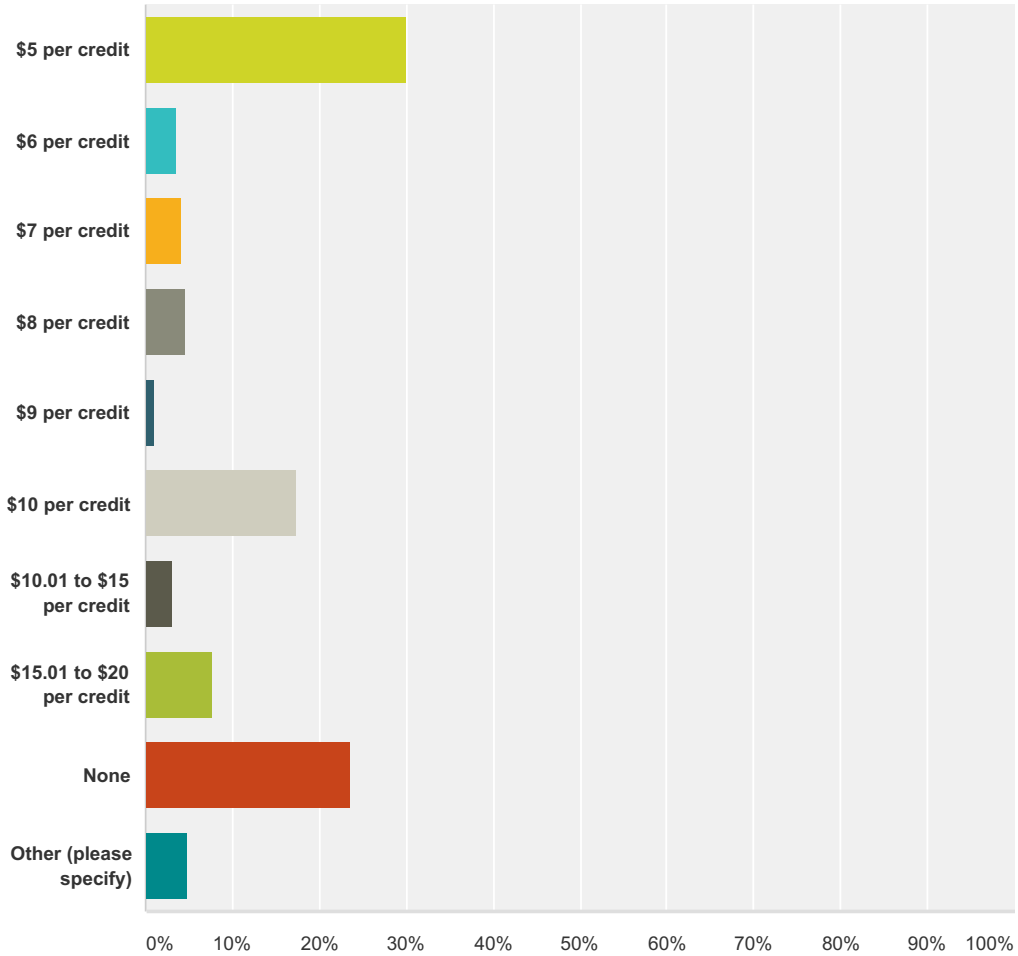
Answered: 969 Skipped: 0



Answer Choices	Responses	
Soccer	11.87%	115
Lacrosse	2.17%	21
Swimming/Diving	3.92%	38
Cross Country	1.24%	12
Track and Field	2.99%	29
All of the above	34.06%	330
None of the above	15.17%	147
Other (please specify)	28.59%	277
Total		969

Q4 How much extra would you be willing to pay, per credit, to support a sports facility and sports teams?

Answered: 969 Skipped: 0



Answer Choices	Responses	
\$5 per credit	30.13%	292
\$6 per credit	3.61%	35
\$7 per credit	4.13%	40
\$8 per credit	4.54%	44
\$9 per credit	1.14%	11
\$10 per credit	17.23%	167
\$10.01 to \$15 per credit	3.10%	30
\$15.01 to \$20 per credit	7.74%	75
None	23.53%	228
Other (please specify)	4.85%	47
Total		969

SENATE MEETING MINUTES #12

November 2, 2016 at 2:30 p.m.

Room 315, Meadowood Center

Note: Below is an agenda of all scheduled items to be considered. Notification is hereby provided that items on the agenda may be taken out of order, two or more agenda items may be combined, an agenda item may be removed from the agenda, and discussion relating to an agenda item may be delayed at any time.

1. Call to order

President Turner called the meeting to order at 2:35 p.m.

2. Roll Call

- a. David Turner II, President – Present.
- b. Antonio Gonzalez, Vice President – Present.
- c. Mevini Aponso, Treasurer – Present.
- d. Mailyynn Santacruz, Secretary – Present.
- e. Vacant, Activities Chair
- f. Macario Mendoza-Carrillo, Clubs and Organizations Chair – Present.
- g. Kimberly Tran, Senator, At Large – Present.
- h. Se'Leah Rushing, Senator, Business Division – Arrived at 2:39 p.m.
- i. David Misner, Senator, Liberal Arts Division – Present.
- j. Quenton Riccomini, Senator, Sciences Division – Present.
- k. Erik Bravo, Senator, Technical Sciences Division – Present.
- l. Tony Futia, Deputy Director, Public Safety and Police – Present.
- m. Ralph McMullen, SGA Specialist – Present.
- n. Nicole Shimabuku, Coordinator, Student Activities and Leadership – Present.
- o. Valerie Lambert, Financial Aid Liaison – Absent.
- p. Kai (Alexandria) Whitaker, TMCC High School Liaison – Present.

3. Guest Recognition (Information)

None.

4. Public Comment (Information)

Vice President Gonzalez will be trading a shift on WhenToWork.

5. For Possible Action

- a. The Senate will review resolutions for the following subjects: Athletic Fee, SGA Fee Increase, and Accessibility. Senate will determine any edits required and may vote to approve the resolutions with edits. See attachments A, B, and C.

The Senate discussed the Athletic Fee Resolution. President Turner explained that the reason for this document was to show that SGA is in favor of the Athletics Fee. The Senate looked carefully at each "Whereas" and revised the resolution's wording. Changes made during the meeting can be seen in this link: docs.google.com/document/d/16VES1CwLJ7SNJjNxtlJQwYP48rwrarajfjLh2A2_ngM/edit?usp=sharing

The Senate discussed the SGA Fee Resolution. President Turner read the draft out loud, so that the Senate could hear how it could be changed or added to.

The Senate discussed the Accessibility Resolution. President Turner read the draft out loud, so that the Senate could hear how it could be changed or added to.

No motion was made.

Liaison Whitaker left the room at 3:20p.m. and returned at 3:30p.m.

President Turner left the room at 3:55p.m. and returned at 3:57p.m.

- b. The Senate will discuss, and may vote to approve, the SGA President to represent the students in the signing of the Second Nature Signing Ceremony on November 14, 2016.

TMCC will be signing the Second Nature Resiliency Commitment to support the College's work to build greater community capacity to adapt to the changing climate and progress toward carbon neutrality. Jill Atkinson requested President Turner's signature to show support of the College's commitment for this critical work.

For more information, see here: secondnature.org/climate-guidance/the-commitments/

President Turner explained that this would support the SGA goal for sustainability. Senator Rushing motioned to approve the signing of the Second Nature Resiliency Commitment. Chair Mendoza seconded. Motion passed with unanimous vote.

- c. Club renewal/recognition

- i. Truckee Meadows Video Game Club for \$100.

Chair Mendoza recommended the Truckee Meadows Video Game Club for \$100, as they missed the \$200 deadline. Senator Rushing motioned to approve the Truckee Meadows Video Game Club for \$100. Vice President Gonzalez seconded. Motion passed with unanimous vote.

6. Consent Items (For Possible Action)

Agendas are posted outside of RDMT122, outside of SIER100, outside of VSTA B301, E.L. Cord Child Care Center outside of Rm. 103, and online at www.tmcc.edu/sga. To request disability accommodation, contact the Disability Resource Center at least ten days in advance at: 775-673-7277; fax 775-673-7207; email drc@tmcc.edu; RDMT 114.

Consent items will be considered together and acted on in one motion unless an item is removed to be considered separately by the Board.

a. Approval of Minutes (For Possible Action)

Senate will discuss the following minutes and may elect to edit or amend the minutes. Upon conclusion of discussion, the Senate may choose to approve the minutes.

- i. SGA Senate Minutes, September 28, 2016.
drive.google.com/file/d/0B67cYWA3J2sVZ0c3d1Rhakt1ZGc/view?usp=sharing
- ii. SGA Senate Minutes, October 05, 2016.
drive.google.com/file/d/0B67cYWA3J2sVYjN3SWvtMnk4Y1k/view?usp=sharing
- iii. SGA Senate Minutes, October 12, 2016.
drive.google.com/file/d/0B67cYWA3J2sVNUIJZy1ta2Q3MVE/view?usp=sharing

Kyle Dalpe's name is misspelt in Senate Minutes from September 28, 2016. Advisor Futia's name is lower-cased in the second Public Comment in Senate Minutes from September 28, 2016.

See here for new Senate Minutes from September 28, 2016:

drive.google.com/file/d/0B67cYWA3J2sVUnhuaWRqeEctRm8/view?usp=sharing

President Turner asked for a small rewording on his, Senator Rushing's, and Senator Riccomini's reports on Senate Minutes from October 5, 2016.

See here for new Senate Minutes from October 5, 2016:

drive.google.com/file/d/0B67cYWA3J2sVS0MyLTMzMk9PWVU/view?usp=sharing

The Career Center Advisory Board was misnamed in Senate Minutes from October 12, 2016. President Turner asked that absent be changed to "No report" in the reports section. President Turner noticed that attachment A was not attached to the minutes.

See here for new Senate Minutes from October 12, 2016:

drive.google.com/file/d/0B67cYWA3J2sVMTJ4RnVoZ2txZFk/view?usp=sharing

Senator Tran motioned to approve the Senate Minutes from September 28, October 5, and October 12, 2016. Senator Riccomini seconded. Motion passed with majority vote.

7. Information Items

a. Committee Reports

- i. Activities Committee - Secretary Santacruz updated the Senate on what events were approved. The events were the Food Bank of Northern Nevada event on November 18, 1Day Stand event on November 17, and a carnival near the end of the semester.

b. Member Reports

- i. David Turner II, President –President Turner stated that the water bottle refill stations on the Meadowood campus would be different from the ones on Dandini. These new refill stations are less

expensive so there is the potential to have more water bottle refill stations somewhere else on the campuses.

- ii. Antonio Gonzalez, Vice President – No report.
 - iii. Mevini Aponso, Treasurer – No report.
 - iv. Mailyynn Santacruz, Secretary – No report.
 - v. Vacant, Activities Chair
 - vi. Macario Mendoza-Carrillo, Clubs and Organizations Chair – No report.
 - vii. Kimberly Tran, Senator, At Large – No report.
 - viii. Se'Leah Rushing, Senator, Business Division – No report.
 - ix. David Misner, Senator, Liberal Arts Division – No report.
 - x. Quenton Riccomini, Senator, Sciences Division – No report.
 - xi. Erik Bravo, Senator, Technical Sciences Division – No report.
- c. Liaison Reports
- i. Valerie Lambert, Financial Aid Liaison – No report.
 - ii. Kai (Alexandria) Whitaker, TMCC High School Liaison – No report.
- d. Advisor Reports
- i. Tony Futia, Deputy Director, Public Safety and Police – No report.
 - ii. Ralph McMullen, SGA Specialist – No report.
 - iii. Nicole Shimabuku, Student Activities and Leadership Coordinator – No report.

8. Public Comment

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. Comments will be limited to two minutes per person. Persons making comment will be asked to begin by stating their name for the record and to spell their last name. The chair may elect to allow additional public comment on a specific agenda item when that agenda item is being considered. In accordance with Attorney General Opinion No. 00-047, as restated in the Attorney General's Open Meeting Law Manual, the chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of, the SGA, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

Ralph McMullen sent an email to remind the Senate about the workshop on Ethic coming up soon.

President Turner reminded the Senate about the 7am meeting in the RDMT 122. Secretary Santacruz reminded the Senate to review the agenda prior to the meeting.

9. Adjourn

President Turner adjourned the meeting at 4:22 p.m.



**A RESOLUTION SUPPORTING THE TMCC ATHLETIC FEE
TO SUPPORT CAPITAL PROJECTS AND PROGRAMING FOR ATHLETICS**

Author of Legislation

David W. Turner II *President, Student Government Association, TMCC*

WHEREAS, Truckee Meadows Community College continues to strive for a holistic academic experience for all students in attendance, by providing a multitude of degrees in a variety of fields. Though, never settling and exploring new avenues to branch out into. To be able to offer degrees to an ever changing, diverse student body; AND

WHEREAS, through a comprehensive survey, 80.4% of students who participated, are in favor of bringing an athletics program to Truckee Meadows Community College. This survey received an overwhelming response and participation. Obtaining a total of 969 student voices; AND

WHEREAS, the institution is in need for exploring new and creative measures to increase enrollment. To appeal to students in the greater Reno, Nevada area and beyond; AND

WHEREAS, Norma Carr, representing the Scenic West Athletics Conference, provided data supporting the claim, that athletics increases enrollment, retention and completion of students attending institutions within this Conference, which TMCC would be included with; AND

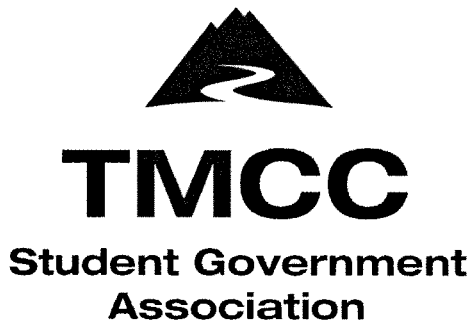
WHEREAS, the area surrounding Truckee Meadows Community College and the greater Reno, Nevada area is in need of additional facilities, and would be unable to accommodate a full college athletics program. With both Washoe County High Schools and Parks

THEREFORE, BE IT RESOLVED, That the Truckee Meadows Community College Student Government Association, on behalf of the Students enrolled at Truckee Meadows Community College:

- Urges Nevada System of Higher Education Administration to help Truckee Meadows Community College create; student partnerships, college student life experiences, lasting life events for students, new career pathways for students, and all through new athletic programs.
- Urges the Nevada System of Higher Education Administration to review

ADOPTED by the TMCC Student Government Association on November 3, 2016.

Attest:



A handwritten signature in black ink, appearing to read "David W. Turner II", written over a horizontal line.

David W. Turner II, TMCC SGA, President

A handwritten signature in black ink, appearing to read "Antonio Gonzalez", written over a horizontal line.

Antonio Gonzalez, TMCC SGA, Vice President

A handwritten signature in black ink, appearing to read "Mailynn Santacruz", written over a horizontal line.

Mailynn Santacruz, TMCC SGA, Secretary

VOTE: Aye No Abstain

For more, see supplemental attachment

Supplemental Attachment - Sources Cited

- Robert J. Sternberg is provost and senior vice president, Oklahoma State University. Goes over the benefits I outlined in the blurb for the Survey, regarding moral and alumni involvement.
 - nacubo.org/Business_Officer_Magazine/Business_Officer_Plus/Bonus_Material/College_Athletics_Necessary_Not_Just_Nice_to_Have.html
- SeattlePI
 - education.seattlepi.com/importance-college-athletic-programs-universities-1749.html
- NCAA
 - naaa.org/student-athletes/benefits-college-student-athletes
- And Go Sports
 - andgosports.com/the-balancing-and-benefits-to-being-a-college-student-athlete/
- A Perceptual Study of the Impact of Athletic Programs in Selected Community Colleges in the State of Tennessee. Lee Martin Cigliano
 - dc.etsu.edu/cgi/viewcontent.cgi?article=3548&context=etd
- The Alumni Factor
 - alumnifactor.com/node/5854



**A RESOLUTION FOR THE TMCC SGA ACTIVITIES FEE
TO SUPPORT EXPANDING STUDENT GOVERNMENT AND STUDENT LIFE**

Author of Legislation

David W. Turner II *President, Student Government Association, TMCC*

WHEREAS, the current Student Government Association Fee that is in place is not enough to support all the student activities, student events, student clubs, Student Government Association wages, Student Government Association training, Student Government Association office expenses and any other incidentals that the Student Government Association can and does incur; AND

WHEREAS, the Student Government Association has pulled from the Student Government Association Reserves consecutively time and time again. Each time the Student Government Association has pulled from reserves the amount has increased; AND

WHEREAS, Student Government Association involvement with Truckee Meadows Community College has steadily increased. Various members have had to steadily increase hours to meet the demand this has created; AND

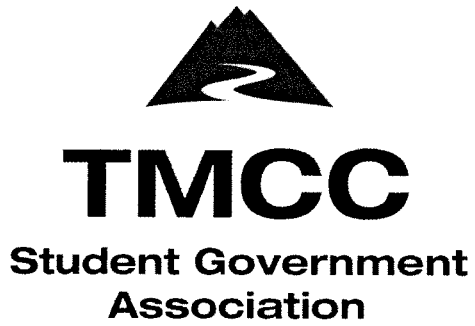
WHEREAS, the Student Government Association passed with a unanimous vote to reduce the wages for nine out of the eleven members to be able to offer the continued services that the Student Government Association has offered year after year; AND

THEREFORE, BE IT RESOLVED, That the Truckee Meadows Community College Student Government Association, on behalf of the Students enrolled at Truckee Meadows Community College:

- Urges Nevada System of Higher Education Administration to approve the \$1.00 Activities Fee for the Student Government Association.

ADOPTED by the TMCC Student Government Association on November 3, 2016.

Attest:





David W. Turner II, TMCC SGA, President



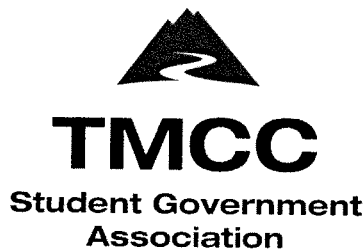
Antonio Gonzalez, TMCC SGA, Vice President



Mailynn Santacruz, TMCC SGA, Secretary

VOTE: Aye ✓ No Abstain

For more, see supplemental attachment



**A RESOLUTION FOR ACCESSIBILITY AT TMCC
IN SUPPORT OF EXPANDING EFFORTS IN CREATING AN EQUAL AND
EFFECTIVE COLLEGE LEARNING EXPERIENCE FOR ALL STUDENTS**

Author of Legislation

David S. Misner *Senator Division of Liberal Arts, Student Government Association, TMCC
Assistant Alternate Text Coordinator, Disability Resource Center, TMCC*

WHEREAS, not all curriculum provided at Truckee Meadows Community College is created in an equally effective integrated manner relative to the Americans with Disabilities Act (ADA) to accommodate all students; AND

WHEREAS, there is a lack of a mechanism to ensure accountability in providing equally effective and accessible curricula within Truckee Meadows Community College's Policy 3522. This creates a potential liability for legal action against Truckee Meadows Community College; AND

WHEREAS, the College has a responsibility to its students to provide equally effective and accessible curricula; AND

WHEREAS, there is potential to violate Truckee Meadows Community College's Policy and Statement Regarding Equal Employment Opportunity/Affirmative Action (EEO/AA); AND

WHEREAS, there is not a consistent process to ensure curricula is developed to be equally effective and accessible, accessibility issues are often addressed as discovered after the semester has commenced. This necessitates a time consuming process to provide equally effective access to class curricula; AND

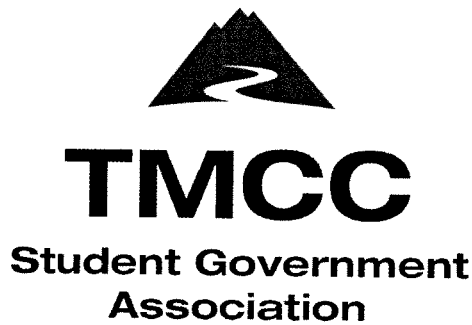
THEREFORE, BE IT RESOLVED, that the Truckee Meadows Community College Student Government Association, on behalf of the Students enrolled at Truckee Meadows Community College:

- Urges Truckee Meadows Community College Administration to provide adequate resources to ensure curricula is reviewed on an annual basis, or as revised, in order to ensure compliance with the Americans with Disabilities Act checklist.

- Urges the Nevada System of Higher Education Administration and Board of Regents to monitor the provision of equally effective and accessible curricula in current and future course material, in compliance with the Americans with Disabilities Act.
- Urges that the Truckee Meadows Community College President to designate the TMCC Americans with Disabilities Act Committee to be responsible for monitoring and reporting progress on a semesterly basis to the President's Cabinet and an annual basis to the Nevada System of Higher Education Board of Regents.
- Urges that the Truckee Meadows Community College Faculty, Administration and Staff attend mandatory training to create equally effective and accessible course and institutional content.

ADOPTED by the TMCC Student Government Association on November 3, 2016.

Attest:



[Handwritten Signature]

David W. Turner II, TMCC SGA, President

[Handwritten Signature]

Antonio Gonzalez, TMCC SGA, Vice President

[Handwritten Signature]

Mailynn Santacruz, TMCC SGA, Secretary

VOTE: Aye No Abstaintion

ADA Checklist for Course Accessibility

PRINT MATERIALS

Textbook requisitions sent to the bookstore by textbook identification deadline dates.

OR

A plan has been established to provide an equal alternate form of access if a textbook is not available in a format that can be accessed to students by the first day of class.

COURSE READERS/COURSE PACKS

An accessible electronic version of the course reader or written material is available to students by the first day of class.

OR

A plan has been established to provide an equal alternate form of access if a course reader or written material is not available in a format that can be accessed by students the first day of class.

SYLLABUS

Provide a syllabus in an electronic and accessible format, prior to the start of the semester's open registration period.

AND

Include a statement regarding support for students with disabilities in the syllabus.

HANDOUTS DISTRIBUTED ONLINE/PRINT

Course materials created in Microsoft Word, PowerPoint and Adobe Acrobat PDF are accessible and can be accessed by users of assistive technology.

OR

A plan has been established to provide an equal alternate form of access if a handout is not accessible to a student with a disability enrolled in the course.

NONPRINT MATERIALS

Posted content (e.g. Word documents, PDF's, PowerPoint's, and Video) that is accessible to my online portion of the course.

OR

A plan has been established to provide an equal alternate form of access to content housed in the online portion for the course (e.g. Syllabus, assessments, handouts, discussion threads, online meetings, video, audio etc.) if content is not accessible to a student with a disability enrolled in the course.

LIBRARY AND OUTSIDE CONTENT

Library Materials or Outside Electronic Reference content for the course have been checked

to see if it is accessible and can be accessed by users of assistive technology.

OR

- Library Materials or Outside Electronic Reference content for the course have been established with a plan to provide an equal alternate form of access to content if it is not accessible to a student with a disability enrolled in the course.

FACULTY WEBSITES

- Web accessibility best practices have been followed when designing faculty webpage and posting materials

OR

- A plan has been established to provide an equal alternate form of access to content on faculty websites, if it is not accessible to a student with a disability enrolled in the course.

VIDEO AND AUDIO

- Ensure that the video or audio content that will be shown in class or online are closed captioned and/or transcribed.

OR

- A plan has been established to provide an equal alternate form of access to content if video and/or audio based materials are not captioned or transcribed.