

Minutes are intended to note (a) the date, time and place of the meeting; (b) those members of the public body who were present and those who were absent; and (c) the substance of all matters proposed, discussed and/or action was taken on. Minutes are not intended to be a verbatim report of a meeting. An audiotape recording of the meeting is available for inspection by any member of the public interested in a verbatim report of the meeting. These minutes are not final until approved by the Board of Regents at the June 2017 meeting.

**BOARD OF REGENTS and its
COMMUNITY COLLEGE COMMITTEE
NEVADA SYSTEM OF HIGHER EDUCATION**

System Administration, Las Vegas
4300 S. Maryland Parkway, Board Room
Thursday, February 23, 2017

Video Conference Connection from the meeting site to:
System Administration, Reno
2601 Enterprise Road, Conference Room
and
Great Basin College, Elko
1500 College Parkway, Berg Hall Conference Room

Members Present: Dr. Andrea Anderson, Chair
Dr. Jason Geddes, Vice Chair
Mrs. Carol Del Carlo
Mr. Sam Lieberman
Mrs. Cathy McAdoo

Advisory Members
Present: Dr. Nancy Brune, CSN IAC Chair
Mr. Rob Hooper, WNC IAC Chair

Advisory Members
Absent: Ms. Collie Hutter, TMCC IAC Chair
Mr. Matt McCarty, GBC IAC Chair

Others Present: Mr. Dean J. Gould, Chief of Staff & Special Counsel to the Board
Mr. Nicholas Vaskov, Vice Chancellor, Legal Affairs
Mr. Frank R. Woodbeck, Executive Director, Nevada College Collaborative
Dr. Michael D. Richards, President, CSN
Dr. Karin M. Hilgersom, President, TMCC
Mr. Chester O. Burton, President, WNC

For others present, please see the attendance roster on file in the Board office.

Chair Andrea Anderson called the meeting to order at 8:30 a.m. with all members present.

1. Information Only-Public Comment – None.

2. Approved-Minutes – The Committee recommended approval of the minutes from the November 28, 2016, meeting (*Ref. CC-2 on file in the Board office*).

Regent Lieberman moved approval of the minutes from the November 28, 2016, meeting. Regent Del Carlo seconded. Motion carried.

3. Information Only-Association of Community College Trustees Leadership Congress – The Committee heard an update on plans for the Association of Community College Trustees (ACCT) Leadership Congress being held in Las Vegas on September 25-28, 2017.

Mr. Frank R. Woodbeck, Executive Director, Nevada College Collaborative, provided an update on behalf of Board of Regents' Vice Chair Allison Stephens who serves as the liaison between ACCT and the Board. Included in the report was information on joint planning efforts and opportunities for the NSHE to participate in the conference through presentations and the engagement of the community colleges and institutional advisory councils.

Chair Anderson encouraged all NSHE institutions to participate in the conference. The goal is to shine a spotlight on all of the good work being done by the NSHE.

Executive Director Woodbeck indicated a Call for Presentations will be distributed to all institution presidents. The deadline for submission is April 21, 2017.

4. Information Only-Institutional Advisory Council Meetings – Each community college president and institutional advisory council chair (or designee) provided a report on the discussions and actions from their most recent meeting(s).

Mr. Rob Hooper, Chair, WNC IAC, reported the WNC IAC discussed the following: expansion of the Reynolds Center for Technology; progress on the residence hall project; importance of a skilled workforce; Jump Start program; Siemens Mechatronics program; Own Your Future program; legislative discussions on the expansion of dual enrollment programs; and opportunities for collaboration with the WNC Foundation.

Mr. Hooper thanked Regent Del Carlo for attending the WNC IAC meeting and providing remarks.

The WNC IAC also welcomed two new members: Rupert Ruiz, Vice President of Chicanos Por La Causa, Inc. (CPLC) Nevada, and Teri White, Douglas County School District Superintendent.

4. Information Only-Institutional Advisory Council Meetings – (continued)

Ms. Michonne Ascuaga, Vice Chair, TMCC, IAC, reported the TMCC IAC discussed the following: proposed fitness center and soccer field, and related affordability concerns; women in manufacturing and STEM (*science, technology, engineering and mathematics*) careers; legislative agenda; CTE funding; member outreach; tight labor market; and a comprehensive marketing plan for the College.

Dr. Nancy Brune, Chair, CSN IAC, reported the CSN IAC discussed the following: institutional strategic plan and economic impact study; legislative session; multi-campus district model study; opportunities for collaboration with the CSN Foundation; performance metrics subcommittee and its focus on facilitating closer connections between CSN and the health care, culinary and advanced manufacturing industries; K-12 partnerships subcommittee and its focus on supporting existing programs such as Jump Start and CSN High School; building stronger relationships with veterans; and the Jobs for America's Graduates program.

The CSN IAC also welcomed two new members: Rachel Dahl, President and Chief Executive Officer of Mesquite Regional Business, and Peter Guzman, President of the Las Vegas Latin Chamber of Commerce.

On behalf of Matt McCarty, GBC IAC Chair, who was unable to attend and provide a report, Ms. Lynn Mahlberg, Vice President of Academic and Student Affairs, GBC, thanked Regent McAdoo for attending the GBC IAC meeting.

5. Information Only-Community College Campus Initiatives – Each community college president provided campus-related updates on community college initiatives that have occurred since the Committee's last regular meeting.

Dr. Michael D. Richards, President, CSN, provided a report which included information on the following: expanded discussions and engagement of constituents in the multi-campus district model study; findings from CSN's economic impact study, including nearly \$1 billion in economic impact and services delivered to over 68,000 credit and non-credit students during the last year; engagement with TMCC to expand the Surgical Technology program in northern Nevada; hiring of a new executive director for the Division of Workforce and Economic Development; performance contracting to complete energy efficiency upgrades at CSN's campuses; Lunch and Learn programs at Las Vegas City Hall; and the status of the search for a vice president of academic affairs.

Dr. Karin M. Hilgersom, President, TMCC, provided a report which included information on the following: TMCC's P3 training program that is designed to allow manufacturing employers to select from a menu of skills which TMCC can then package into a training program for students to prepare them for the workforce; incorporating soft skills such as communication and assertiveness into

5. Information Only-Community College Campus Initiatives – (continued)

workforce training programs; and ideas for an affordable statewide marketing campaign.

In response to a question from Vice Chair Geddes, President Hilgersom indicated TMCC is working to engage local employers in marketing discussions. She noted the most recent Panasonic radio advertisement included a mention of TMCC's training program.

President Hilgersom provided a brief report on the ACCT National Legislative Summit which took place February 11-14 in Washington, D.C. Topics discussed at the conference included the reauthorization of the Higher Education Act and the Carl D. Perkins Vocational and Technical Education Act; reinstatement of year-round Pell Grant funding; and support for DACA (*Deferred Action for Childhood Arrivals*) students. She noted there was an acceptance and appreciation among conference participants that community college learners are not traditional students on a four-year degree path. Nationwide, community college students are working and have families, and it is not appropriate for policy to expect them to finish in a traditional timeline.

Mr. Chet O. Burton, President, WNC, provided a report which included information on the following: the first graduating class of the Siemens Mechatronics program and the strategies employed to help students complete the program in the prescribed period; receipt of a grant award to pay for Siemens Level 2 training for the program's instructor; expanding the career pathways program; Jump Start retention and completion rates; legislative discussions on dual enrollment; and the selection of a finalist for the on-campus residential housing project.

Ms. Mahlberg provided a report on behalf of President Curtis which included the following: ongoing planning for GBC's 50th anniversary celebration; formal registration of a land patent in Nye County, marking the official transfer of land from the Bureau of Land Management to the NSHE for the Pahrump campus of GBC; and a Panasonic job fair being held at the Elko Convention Center.

6. Information Only-Unique Community College Highlights – Each institutional advisory council chair, on a rotational basis, will be asked to highlight unique characteristics about their college and/or community that Committee members may not be aware of. This meeting highlighted Western Nevada College and IAC Chair Rob Hooper provided a report.

Mr. Hooper reported on the Own Your Future program which is designed to capture the young adult high school graduate who is underemployed and without postsecondary training. The program will enlist the assistance of various community and faith-based organizations to identify and support individuals

6. Information Only-Unique Community College Highlights – (continued)

selected for the program, and to execute a plan for postsecondary training at WNC that will lead to improved and higher paying employment.

Vice Chair Geddes asked if a pre-assessment of program candidates will be conducted to determine which skills they should focus on. Mr. Hooper confirmed there will be a screening process that includes input from potential employers. President Burton noted that WNC is already integrating classes aimed at developing soft skills into its program offerings.

President Hilgersom said she recently learned of an NSHE policy that sets forth a relatively high number of credits unrelated to Career and Technical Education (CTE) within the 60 credit limit for a two-year applied degree. While she has not yet verified the accuracy of this information, such a policy would mean that students are taking courses in the fine arts, for example, that will help satisfy the required threshold, but do not offer career-specific skills.

Dr. Hyla Winters, Interim Vice President of Academic Affairs, CSN, said she believes what President Hilgersom is referring to are the mandatory general education credits for associate of applied science degrees. Those credits are in specific content areas including English/communications, social science/humanities/fine arts, Constitution, mathematics and science.

Vice Chair Geddes indicated the issue can be further explored by the Academic, Research and Student Affairs Committee (ARSA). He noted that instruction on both the U.S. and Nevada Constitutions is required by the *Nevada Revised Statutes*.

7. Approved-CSN Multi-Campus District Model – CSN President Michael D. Richards provided a progress report on Phase One of the multi-campus district model implementation. The Committee recommended approval of the amended spending plans supporting students and the implementation of the model (*Refs. CC-7a and CC-7b on file in the Board office*).

Vice Chair Geddes observed the Board of Regents' Capital Improvement Project request included the CSN Henderson Health Sciences Building, and yet health sciences is not included on the list of proposed Centers of Excellence at the Henderson campus. President Richards indicated health sciences may be identified as a Center of Excellence if plans for the building move forward.

Chair Anderson inquired about the response from students and faculty. President Richards said faculty want to make sure the multi-campus district model is very carefully developed. The model is intended to help CSN deploy a curriculum of general education and entry-level courses to the Henderson campus, in particular, so that students there do not have to shop for courses at various campuses. The faculty understand and appreciate that effort. President Richards noted there is

7. Approved-CSN Multi-Campus District Model – (continued)

good support for the plan from the CSN Faculty Senate, but they also have questions about certain aspects.

Mr. Alok Pandey, Faculty Senate Chair, CSN, stated that CSN faculty were well represented on the committee that worked to develop this proposal. There are serious concerns among the faculty about where the funding will come from for the second phase of implementation. There has also been some debate about whether the benefits of this model can be achieved in some other way. Mr. Pandey noted that CSN faculty generally support the concept of offering both comprehensive student services and core courses at all campuses. He does not believe there is much support for the creation of separate departments at each campus.

Chair Anderson said it is important to keep those concerns in mind as the process moves forward.

Regent Lieberman observed the model provides each campus with its own identity and leadership. He believes it will allow the campuses to be more responsive to students, faculty and staff.

Chair Anderson noted the model brings each campus to the community and the community to the campus. She inquired about the response from students. President Richards indicated CSN students support the model. It gives them a sense of belonging at a campus, as well as a central point of service.

President Richards emphasized that this model is only workable within the proposed resources if CSN maintains one accreditation and one curriculum, and if student services and core courses are deployed out to the campuses. Going beyond that raises legitimate concerns from the faculty regarding funding and the institutional mission.

In response to a question from Vice Chair Geddes, President Richards indicated an amended capacity plan for this model will be presented to the Board of Regents at its March 2017 meeting.

Chair Anderson requested an update be presented to the Committee in December 2017.

8. Information Only-Women in Manufacturing – Chair Anderson led a discussion on how the NSHE may increase the number of female students in the training “pipeline” for manufacturing sector training programs.

President Burton observed that almost 50 percent of WNC’s initial graduating class in the Siemens Mechatronics program were women. He attributes that to the

8. Information Only-Women in Manufacturing – *(continued)*

presence of female role models on campus, including the CTE director and lead faculty member. President Burton noted that women are more comfortable in a traditionally male-dominated environment when there are other women serving as role models. Encouraging more women to explore careers in manufacturing and related fields will help to chip away at the gender bias that exists.

Mr. Hooper added that manufacturing is more than just line jobs. There are positions available in a variety of areas including customer service, finance, purchasing and packaging. It is important to paint the complete picture when developing a marketing and communications strategy for programs.

Chair Anderson recommended working with high school counselors to increase their awareness of career opportunities for women in manufacturing.

Dr. Brune indicated that counselors, teachers and administrators from the Washoe County School District (WCSD) have been visiting local advanced manufacturing companies in an effort to gain a better understanding of the opportunities that are available. The CTE director at WCSD established a pilot program under which school district employees may receive continuing education credit through UNR for their participation in workforce site visits.

Ms. Mahlberg said there is a Women in Mining Association in Elko that does a lot to promote women in the mining fields. GBC also regularly features female students and graduates in the marketing materials for its mining programs.

Chair Anderson indicated this item will be included on a future agenda so the Committee can review the progress being made in this area.

7. Approved-CSN Multi-Campus District Model – *(continued)*

President Richards requested approval of the amended spending plans supporting students and the implementation of a multi-campus district model at CSN.

Regent Lieberman moved approval of the amended spending plans supporting students and the implementation of a multi-campus district model at CSN. Vice Chair Geddes seconded.

Vice Chair Geddes requested that staff confirm CSN's plan to present an amended capacity plan to the full Board is appropriate under the published agenda for that meeting.

Motion carried.

9. Information Only-Nevada's Workforce Research Data – Mr. Bob Potts, Research Director, Governor's Office of Economic Development, gave a presentation on future workforce demand and how it is derived and maintained. Ms. Linda Heiss, Senior Director of Institutional Research, gave a presentation on data available using the state's longitudinal data system (NPWR – "N Power") to give a picture of workforce opportunities and how NSHE students will be able to determine pathways to career success (*Refs. CC-9a and CC-9b on file in the Board office*).

In response to a question from President Hilgersom, Mr. Potts indicated studies such as this add to the credibility of the call to focus on workforce training in Nevada.

Mr. Hooper observed the reports help to show what can be accomplished through a tighter partnership between education and economic development. Mr. Potts said they also show what is needed to build capacity in emerging sectors.

In response to a question from Mr. Hooper, Senior Director Heiss indicated the data will be available online at npwr.nv.gov.

10. Information Only-New Business – Vice Chair Geddes clarified there are 18 non-emphasis credits required for the associate of applied science degree. Of those 18 credits, six are math and science and three are Nevada Constitution which is required by statute. The ARSA Committee will take a look at the nine remaining credits, some of which may be related to accreditation. Vice Chair Geddes will bring a report back to the Committee.
11. Information Only-Public Comment – None.

The meeting adjourned at 11:57 a.m.

Prepared by: Keri D. Nikolajewski
Manager of Board Operations

Submitted for approval by: Dean J. Gould
Chief of Staff and Special Counsel to the Board of Regents