

BOARD OF REGENTS
BRIEFING PAPER

1. Agenda Item Title: Review of NCAA Level 3 and 4 violations and corrective actions.
Meeting Date: June 1, 2017 meeting of the Committee on Athletics

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

Title 4, Chapter 24, Section 1, Subsection 9.c.iii of the Board of Regents' *Handbook* provides that the Board shall annually review each institutions summary of any self-reported/Level 3 and 4 NCAA violations along with any corresponding conference and NCAA responses. Those violations are generally reported to the NCAA in July of each year.

The NCAA Level 3 violations are breaches of conduct that are isolated or limited in nature, and that provide no more than a minimal recruiting, competitive or other advantage. Level 4 violations are incidental infractions that are inadvertent and isolated, technical in nature, and result in a negligible, if any competitive advantage.

Attached for the Committee's review are the NCAA Level 3 and 4 violation summaries submitted by UNLV and UNR for FY 2016-2017.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

That the Committee on Athletics review the attached NCAA Level 3 and 4 violation summaries submitted by UNLV and UNR and provide any direction to the institutions concerning the summaries that the Committee deems necessary.

4. IMPETUS (WHY NOW?):

Title 4, Chapter 24, Section 1, Subsection 9.c.iii of the *Handbook* requires that each institutions summary of any self-reported and other Level 3 and 4 NCAA violations be reviewed annually by the Board.

5. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

- N/A

6. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

- N/A

7. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

- N/A

8. COMPLIANCE WITH BOARD POLICY:

- Consistent With Current Board Policy: Title 4, Chapter 24, Section 1. Subsection 9.c.iii
- Amends Current Board Policy: Title #____ Chapter #____ Section #____
- Amends Current Procedures & Guidelines Manual: Chapter #____ Section #____
- Other: _____.
- Fiscal Impact: Yes____ No
- Explain:_____