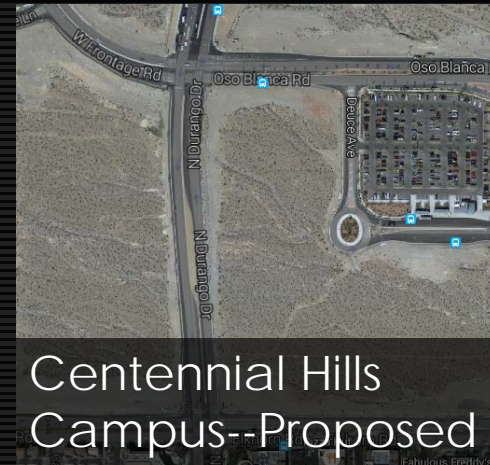
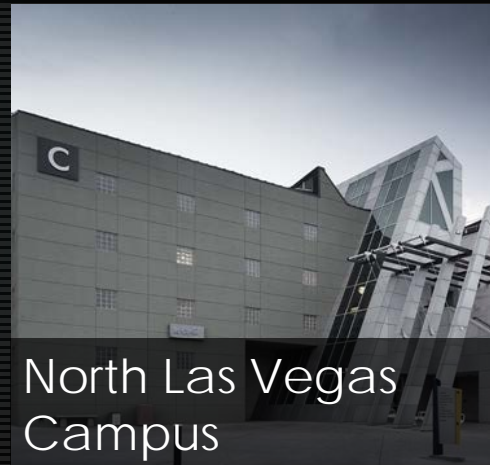


College of Southern Nevada

PHASE ONE REPORT FOR IMPLEMENTING THE MULTI-CAMPUS DISTRICT MODEL

FEBRUARY 23, 2017



College of Southern Nevada Distributed

Central Services

Executive Staff
Human Resources
Facilities
Legal Office
Advancement
Library
Budget and Finance
Accreditation
Strategic Planning
Foundation
Workforce Development
Distance Education

North Las Vegas
Community Link:
Campus Administrator
Standard Student Services
General Education and
Entry-level courses
Designated Centers of Excellence

West Charleston
Community Link:
Campus Administrator
Standard Student Services
General Education and
Entry-level courses
Designated Centers of Excellence

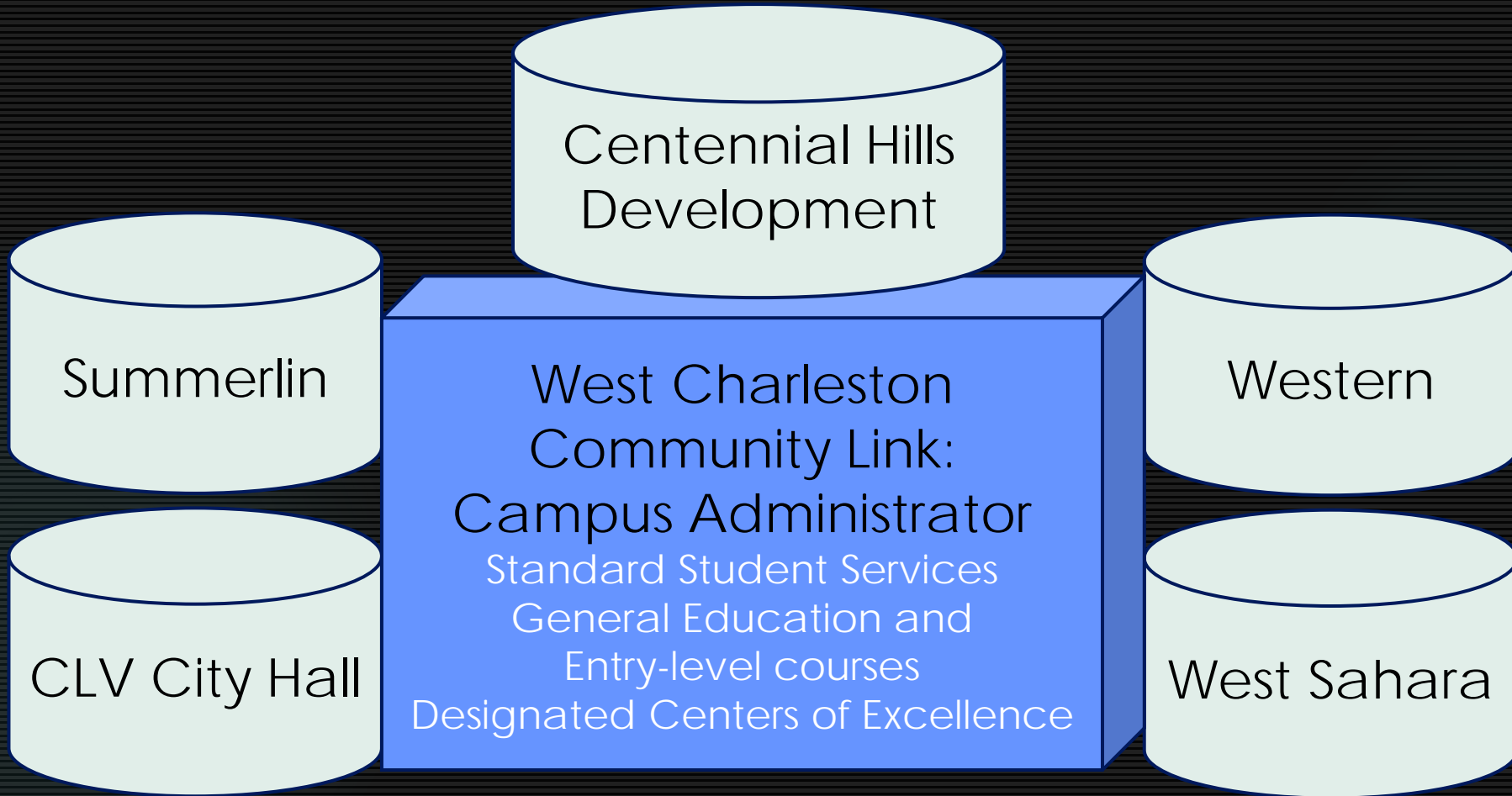
Centennial Hills--
Proposed
Standard Student Services
CCSD Partnership
General Education and
Entry-level courses

Henderson
Community Link:
Campus Administrator
Standard Student Services
General Education and
Entry-level courses
Designated Centers of Excellence

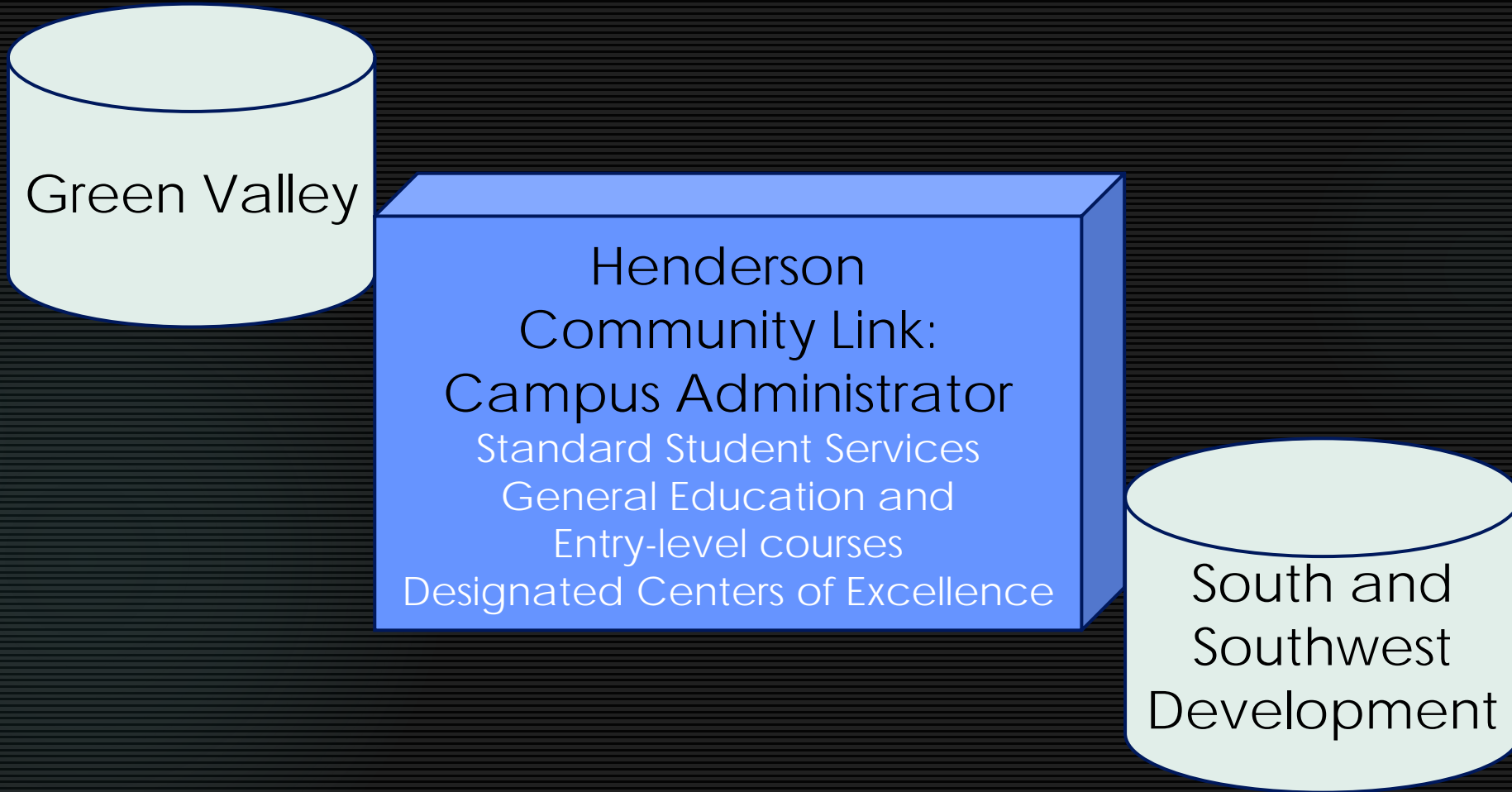
Campus and Site Alignment



Campus and Site Alignment



Campus and Site Alignment



Seven Aspects of Phase One

- ▶ Extend communication with internal and external constituent groups
- ▶ Assess Student Services and deploy a standard student experience at the three main campuses
- ▶ Develop coordinating councils or committees
- ▶ Propose a long-term space solution in Henderson
- ▶ Create position requirements and job descriptions for campus administrators
- ▶ Designate Centers of Excellence for targeted promotion on each campus and at each site
- ▶ Prepare a financing plan for use of 4% fee increase revenues to support academic and student service expansion

Extend Communication with Internal and External Constituent Groups

- ▶ Description of the multi-campus model shared in President's monthly Chronicles and in special reports to college community
- ▶ Faculty and Staff Roundtable discussions in January
 - Feb. 13, Charleston Campus, K101, 10 a.m.
 - Feb. 14, Henderson Campus, C133, 10 a.m.
 - Feb. 15, North Las Vegas Campus, Telecommunications Auditorium Rm. 1772, 10 a.m.

Extend Communication with Internal and External Constituent Groups

- ▶ College-wide town hall meeting in January
 - Jan. 23, Charleston Campus, K101, 10 a.m. to 12 p.m.
 - Streamed to other campuses and sites



- ▶ Individual and group meetings with city leaders

Extend Communication with Internal and External Constituent Groups

Student Roundtables

- ▶ Jan. 19, Henderson Campus, C-133, 10 a.m.
- ▶ Jan. 30, Charleston Campus, I-108, 10 a.m.
- ▶ Jan. 31, North Las Vegas Campus, Conference Room A, 11 a.m.



Assess Student Services and Deploy a Standard Student Experience at the Three Main Campuses

- ▶ Designate a standard student experience
- ▶ Analyze the experience for necessary staffing and programming
- ▶ Deploy in the next fiscal year



North
Las Vegas
Campus



Charleston
Campus



Henderson
Campus

College of Southern Nevada Standard Student Experience NSHE System Support District Model



STUDENT PROGRESSION

COLLEGE WIDE MOMENTUM STRATEGIES

CONNECTION Interest to Application

- Evidence based recruitment: high school and nontraditional students
- Consistent college and career ready standards communicated
- Mandatory new student orientation
- Dual enrollment/Early College High Schools encouraged
- Centralized, coordinated financial aid outreach and awarding
- Guided Pathways for academic success
- Site based faculty with posted access to office hours
- Branding and marketing of the new student experience
- Academic offerings scheduled to meet student need
- Enhanced (CRM) communications
- Increase understanding of college requirements
- Application and financial aid processes/Improve information, matching and financial aid products
- Assessment Prep

ENTRY Enrollment to Completion of Gatekeeper Courses

- Centralized registration processing
- Timely review of transcripts
- Assessment and placement tools
- Mandatory entrance Mandatory student success course
- Declaration of courses of study linked to career and academic pathways
- Academic opportunities to catch-up (prevention, acceleration, supplemental instruction, concurrent enrollment, contextualization, and competency-based digital prep)
- Aggressive financial aid application support and timely award notification
- Developmental courses designed to go further, faster, less expensive
- Vibrant campus life, leadership and community engagement opportunities
- Entrance counseling, advising, success coaching
- Developmental course as required
- Attendance monitoring

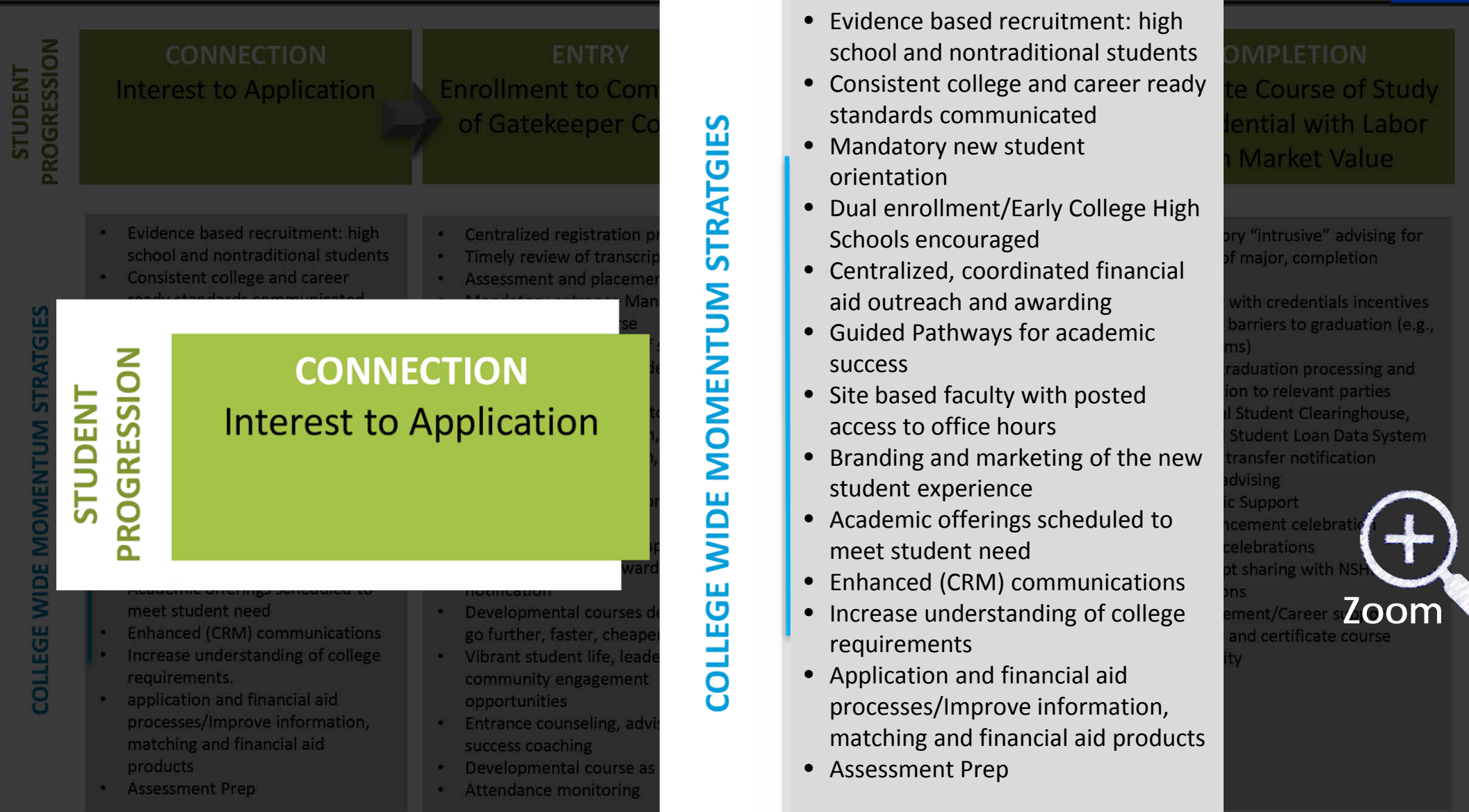
PROGRESS Entry into Course Study To 75% Requirements Completed

- Innovative programs to incent optimal (e.g., high intensity, continuous) attendance
- Touchpoint interaction and communication with students through CRM
- Intensive advising/counseling
- Accelerated, flexible, and student-centered learning more available
- Intentional, accelerated, competency-based programs of study leading to credentials in high-demand fields
- Early alert and intervention
- Academic progress updates
- Satisfactory academic progress review
- Emergency aid for unexpected life events
- Strong academic programming at all campus locations
- Faculty advising, consultation, office hours, referrals
- Adequate course offerings for certificate completion
- Timely support to student

COMPLETION Complete Course of Study to Credential with Labor with Market Value

- Mandatory “intrusive” advising for change of major, completion support
- Transfer with credentials incentives
- Remove barriers to graduation (e.g., fees, forms)
- Timely graduation processing and notification to relevant parties (National Student Clearinghouse, National Student Loan Data System)
- Reverse transfer notification
- Faculty advising
- Academic Support
- Commencement celebration
- Pinning celebrations
- Transcript sharing with NSHE institutions
- Job placement/Career support
- Transfer and certificate course availability

College of Southern Nevada Standard Student Experience NSHE System Support District Model



COLLEGE WIDE MOMENTUM STRATEGIES

- Evidence based recruitment: high school and nontraditional students
- Consistent college and career ready standards communicated
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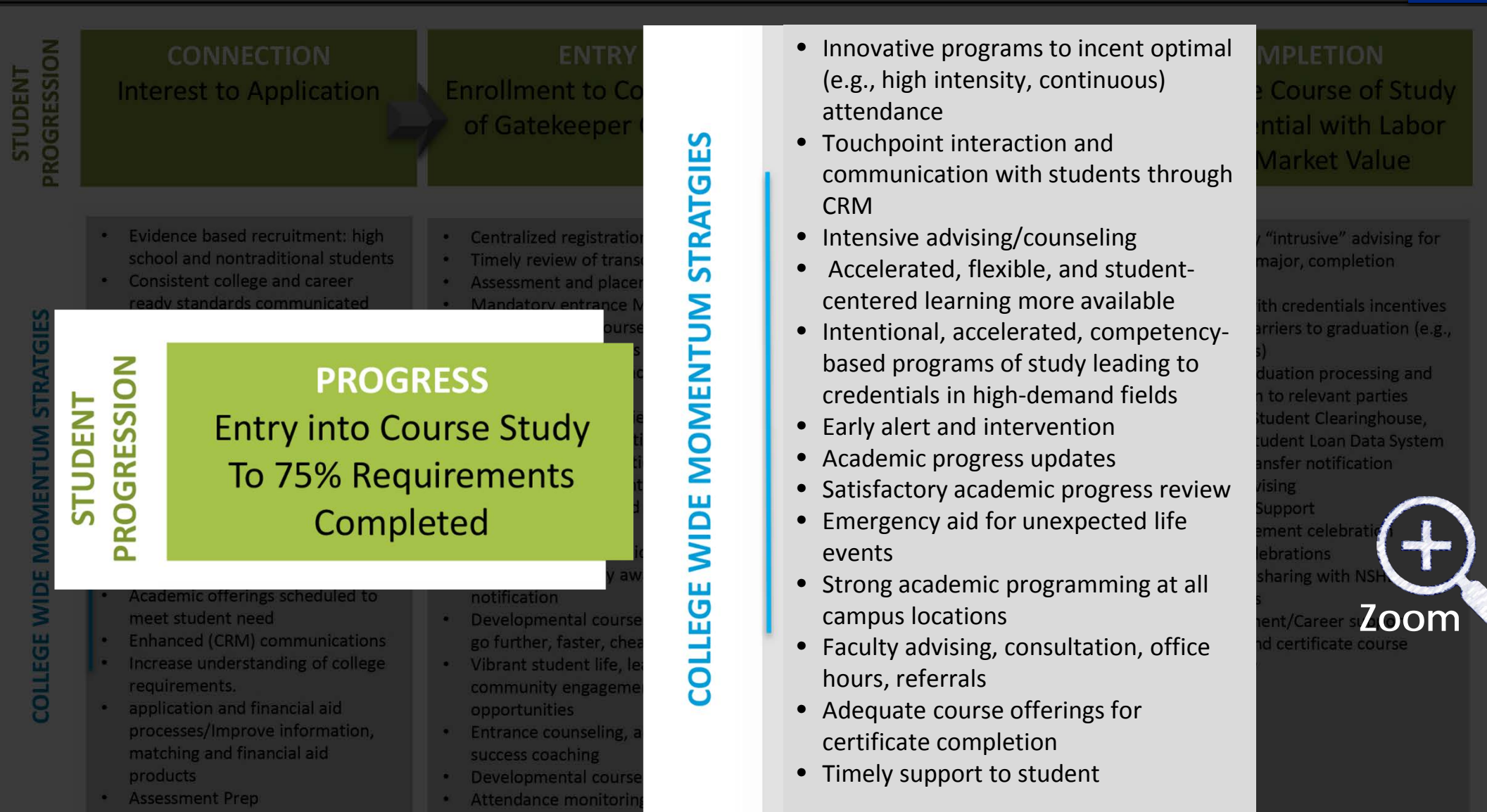


Zoom

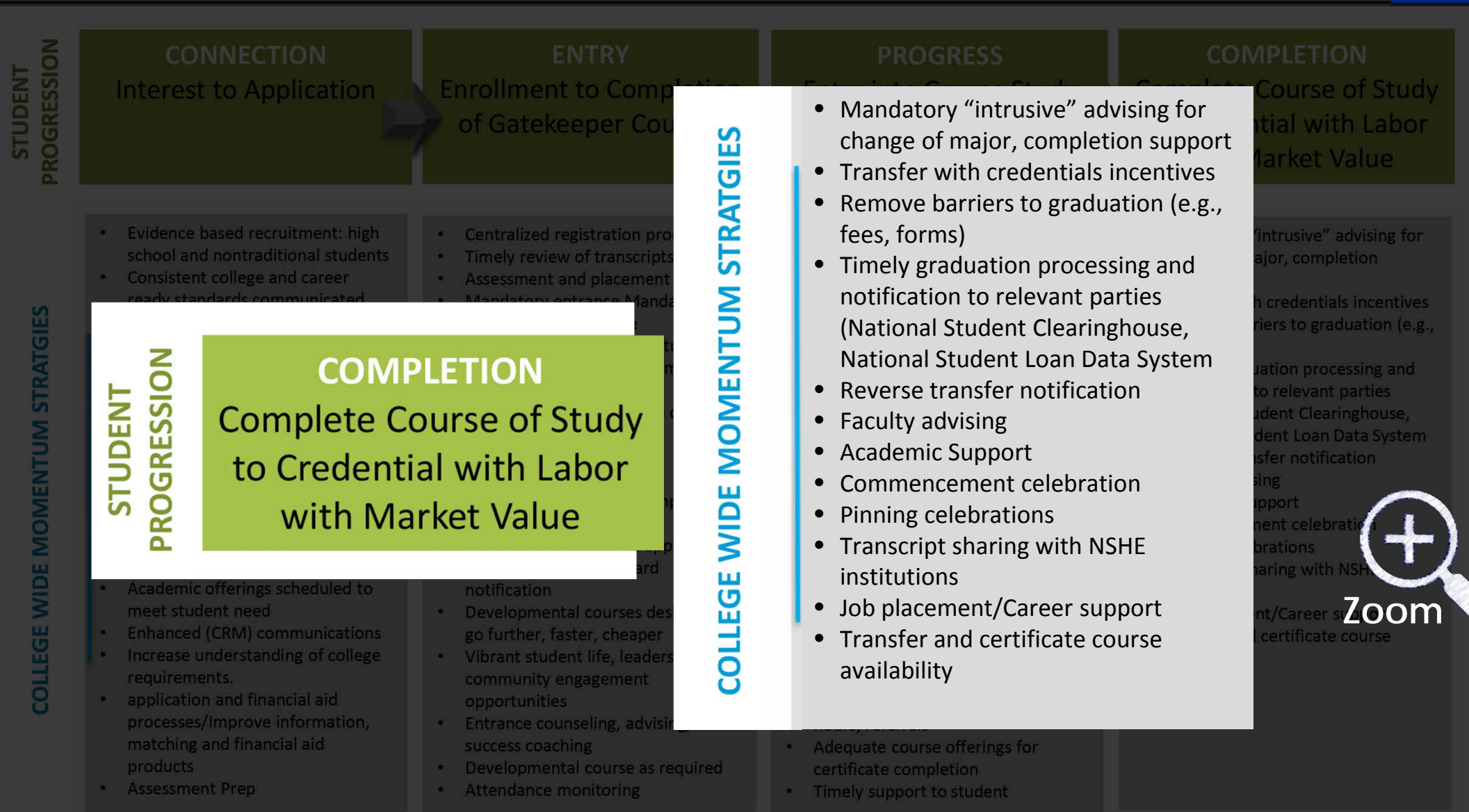
College of Southern Nevada Standard Student Experience NSHE System Support District Model



College of Southern Nevada Standard Student Experience NSHE System Support District Model



College of Southern Nevada Standard Student Experience NSHE System Support District Model



Develop Coordinating Councils or Committees

- ▶ Revised CSN policy on committees
- ▶ Established several college-wide councils:
 - ▶ Advising
 - ▶ Strategic Planning
 - ▶ Functional area committees
- ▶ Established a baseline for collaboration
 - ▶ Multi-campus participation and input
 - ▶ Multi-campus representation

Propose a Long-Term Space Solution in Henderson

- ▶ Met with Henderson city officials
- ▶ Researching long-term space solution in Henderson to bolster student and academic services



Create Position Requirements and Job Descriptions for Campus Administrators

- ▶ Completed, reviewed, and ready to issue when resources are identified.
- ▶ Areas of responsibility:
 - ▶ Community relations and alignment with community plans
 - ▶ Service and program deployment
 - ▶ Internal communication and coordination

Designate Centers of Excellence for Targeted Promotion on Each Campus and at Each Site

- ▶ Framework developed for designation
 - ▶ Centers designated for three campuses
 - Center of Excellence for Health Care Education
 - Center of Excellence for General Education
- Charleston**
- Center of Excellence for Education
 - Center of Excellence for Journalism
 - Center of Excellence for Business

Designate Centers of Excellence for Targeted Promotion on Each Campus and at Each Site

North Las Vegas

- Center of Excellence for Transportation
- Center of Excellence for Cybersecurity
- Center of Excellence for Information Technology
- Center of Excellence for General Education
- Center of Excellence for Education
- Center of Excellence for Business Entrepreneurship

Henderson

- Center of Excellence for Public Safety
- Center of Excellence for General Education
- Center of Excellence for Welding
- Center of Excellence for HVAC

► Using Centers of Excellence for an organizing structure

Prepare a Financing Plan for Use of 4% Fee Increase Revenues to Support Academic & Student Service Expansion

- ▶ Two fiscal-year plan funding projected academic and student service needs per the initial budget estimate
- ▶ Adding 15 FTE faculty and 15 FTE staff over two years
- ▶ Expanding services to students
- ▶ Uniform types of service
- ▶ Expanded curriculum deployment

Seven Aspects of Phase One

- ▶ Extend communication with internal and external constituent groups— 2/17
- ▶ Assess Student Services and deploy a standard student experience at the three main campuses— 4/17
- ▶ Develop coordinating councils or committees— 3/17
- ▶ Propose a long-term space solution in Henderson— 4/17
- ▶ Create position requirements and job descriptions for campus administrators— 1/18
- ▶ Designate Centers of Excellence for targeted promotion on each campus and at each site— 1/18
- ▶ Prepare a financing plan for use of 4% fee increase revenues to support academic and student service expansion— 1/17

Next Steps

- ▶ Identify a funding source for campus administrators
- ▶ Provide more communication and training on the new model
- ▶ Begin implementing the new organizational structure resources allow
- ▶ Hire faculty and staff talent
- ▶ Provide focused training and cross training in Student Affairs for standard student experience
- ▶ Integrate the model into strategic planning
- ▶ Assess the model's functionality and revise as needed
- ▶ Implement full launch: FY 2019

PHASE ONE REPORT FOR IMPLEMENTING THE MULTI-CAMPUS DISTRICT MODEL

QUESTIONS?