

**BOARD OF REGENTS  
BRIEFING PAPER**

- 1. Agenda Item Title:** Review of Equity in Athletics Disclosure Act Reports  
**Meeting Date:** November 28, 2016 meeting of the Committee on Athletics

**2. BACKGROUND & POLICY CONTEXT OF ISSUE:**

The Equity in Athletics Disclosure Act and its accompanying regulations (“EADA”) requires institutions that participate in federal financial assistance programs and that have intercollegiate athletics programs to prepare an annual report to the US Department of Education on participation in men’s and women’s athletics. This information is used to prepare a report to Congress on gender equity in intercollegiate athletics.

Title 4, Chapter 24, Section 1.9.c.i, of the Handbook provides that the Board shall review each institutions EADA report after such reports are filed with the Department of Education on or about October 15<sup>th</sup> of each year. The Committee of Athletics will review the most recent (2016) EADA reports submitted by the institutions and may provide direction to each institution regarding its report as the committee deems necessary.

**3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:**

That the Committee on Athletics review the most recent EADA report submitted by each institution participating in intercollegiate athletics and provide further direction as the committee deems necessary.

**4. IMPETUS (WHY NOW?):**

Title 4, Chapter 24, Section 1.9.c.i., of the Handbook provides that the Board shall review each institution’s EADA report as filed with the US Department of Education.

**5. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:**

None.

**6. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:**

None.

**7. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:**

None.

**8. COMPLIANCE WITH BOARD POLICY:**

- Consistent With Current Board Policy: Title #4 Chapter #24 Section #1.9.c.i
- Amends Current Board Policy: Title #\_\_\_\_ Chapter #\_\_\_\_ Section #\_\_\_\_
- Amends Current Procedures & Guidelines Manual: Chapter #\_\_\_\_ Section #\_\_\_\_
- Other:\_\_\_\_\_
- Fiscal Impact: Yes\_\_\_\_ No
- Explain:\_\_\_\_\_