

NEVADA STATE COLLEGE

Performance Metrics *Bart Patterson*

June 9th & 10th, 2016



NEVADA STATE
COLLEGE

NEVADA STATE COLLEGE....

- Comprehensive baccalaureate degree granting institution
 - Middle tier focused on professional four-year degrees
- Family friendly with focus on student success
 - Teaching focused with doctorally qualified faculty, scholarship, and experiential learning
- Emphasize advancement of diverse and largely under-served student population
 - Minority Serving Institution
 - Eligibility as an Hispanic Serving Institution
- 3,112 Alumni

be **bold.** *be* **great.** *be* **State.**



LOWER STATE COSTS

- Weighted student credit hours are **10% higher** for the universities than they are for Nevada State College.
- For every **1,000 students** who complete their baccalaureate degree at Nevada State College or transfer to the college instead of a university, the State of Nevada will **save \$1.84 million** in appropriations.



NEVADA STATE
COLLEGE

LOWER STUDENT COSTS

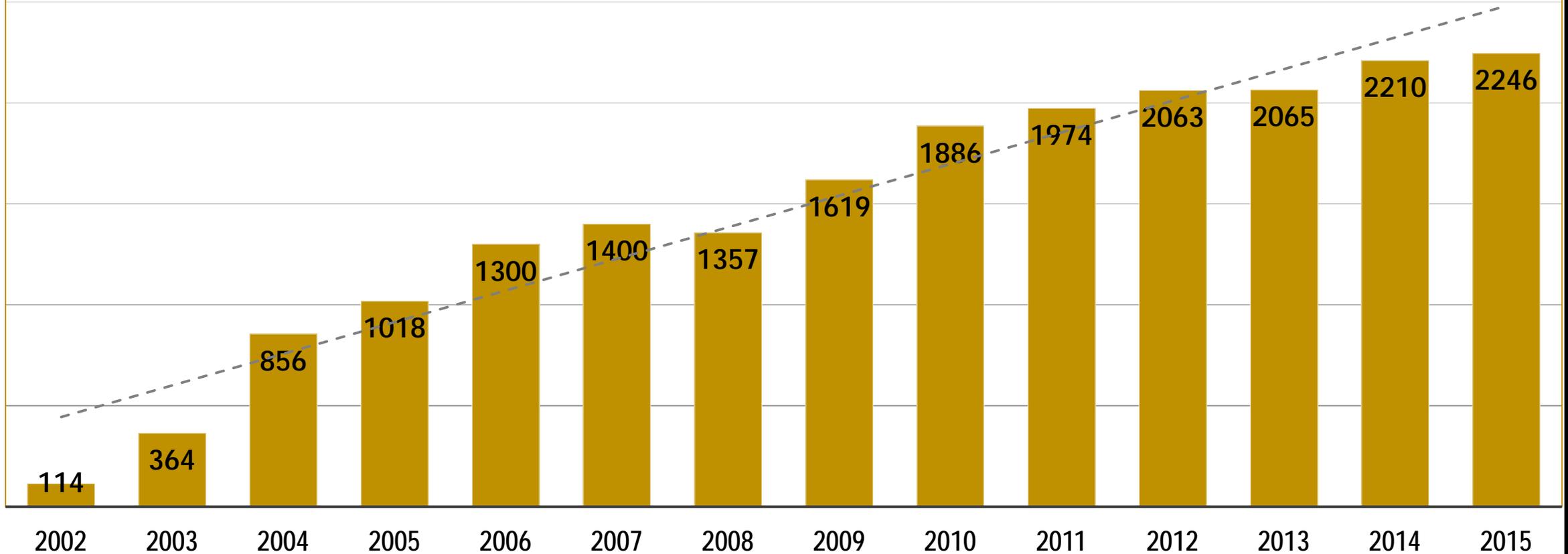
- Attending Nevada State College instead of a state university during a student's junior and senior years would result in a **\$4,020 or 42.6% savings in tuition.**
- In 2018-19, the upper division, in-state rate at the CCs will be \$161.75, or **3% higher** than the fees at Nevada State College.
- The best economic value for a student is to complete an AA degree and then **transfer** to Nevada State College to complete a BA degree.



NEVADA STATE
COLLEGE

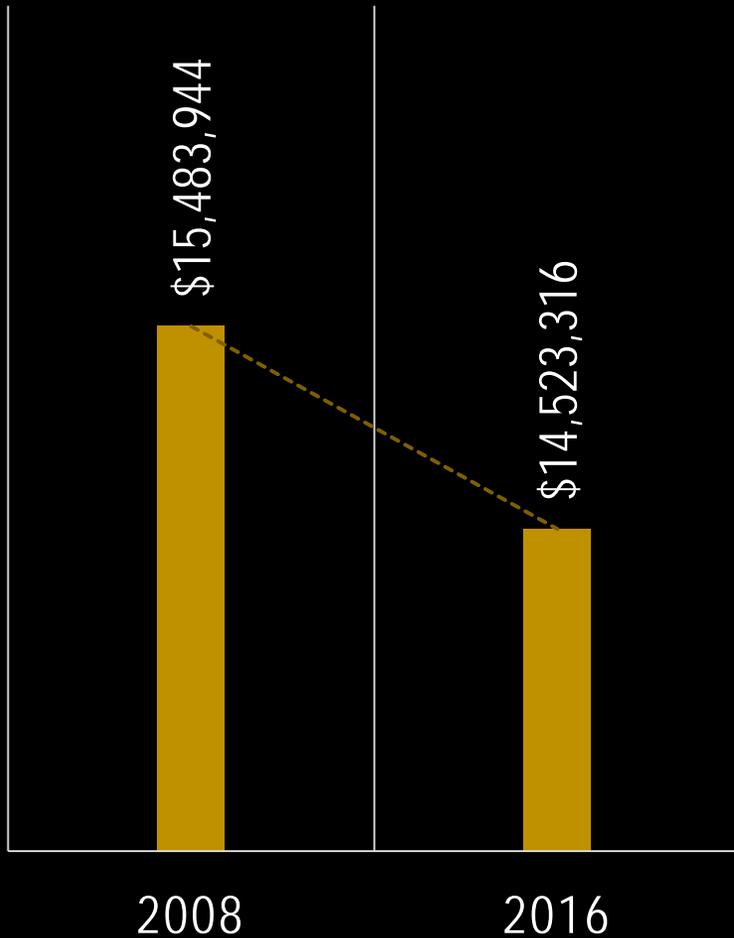
WE ARE GROWING

Fall Student FTE

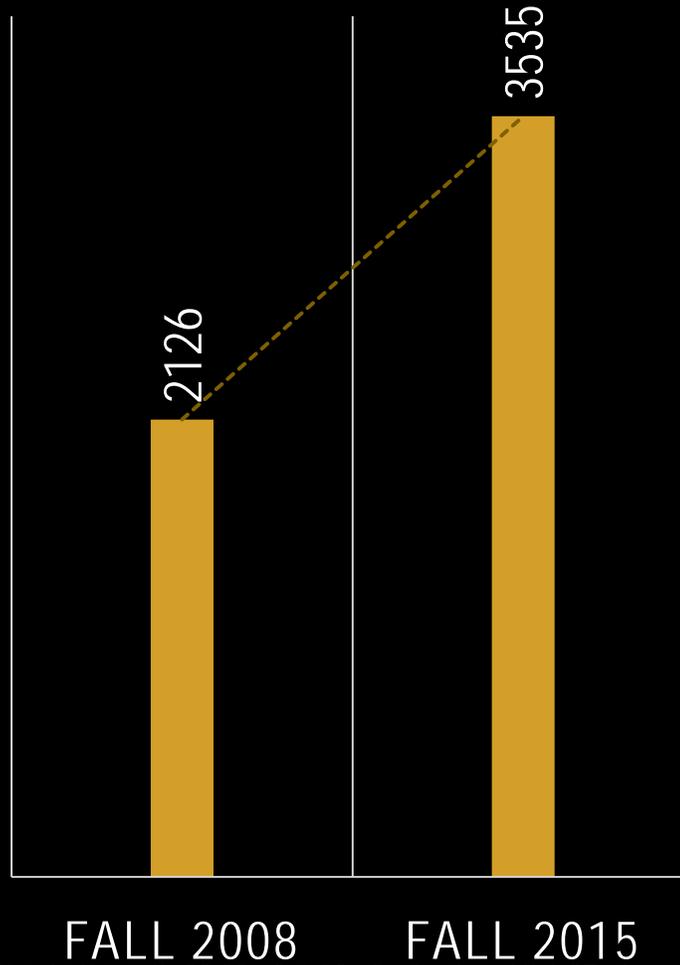


A HISTORY OF HELPING OURSELVES

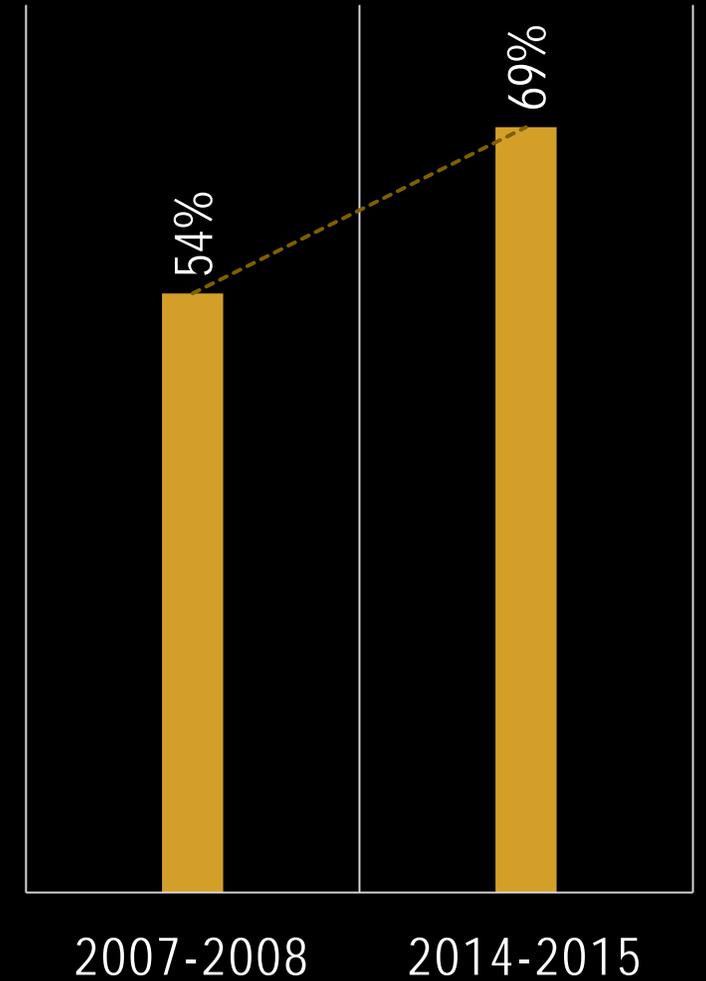
STATE APPROPRIATIONS
DROPPED BY 6%



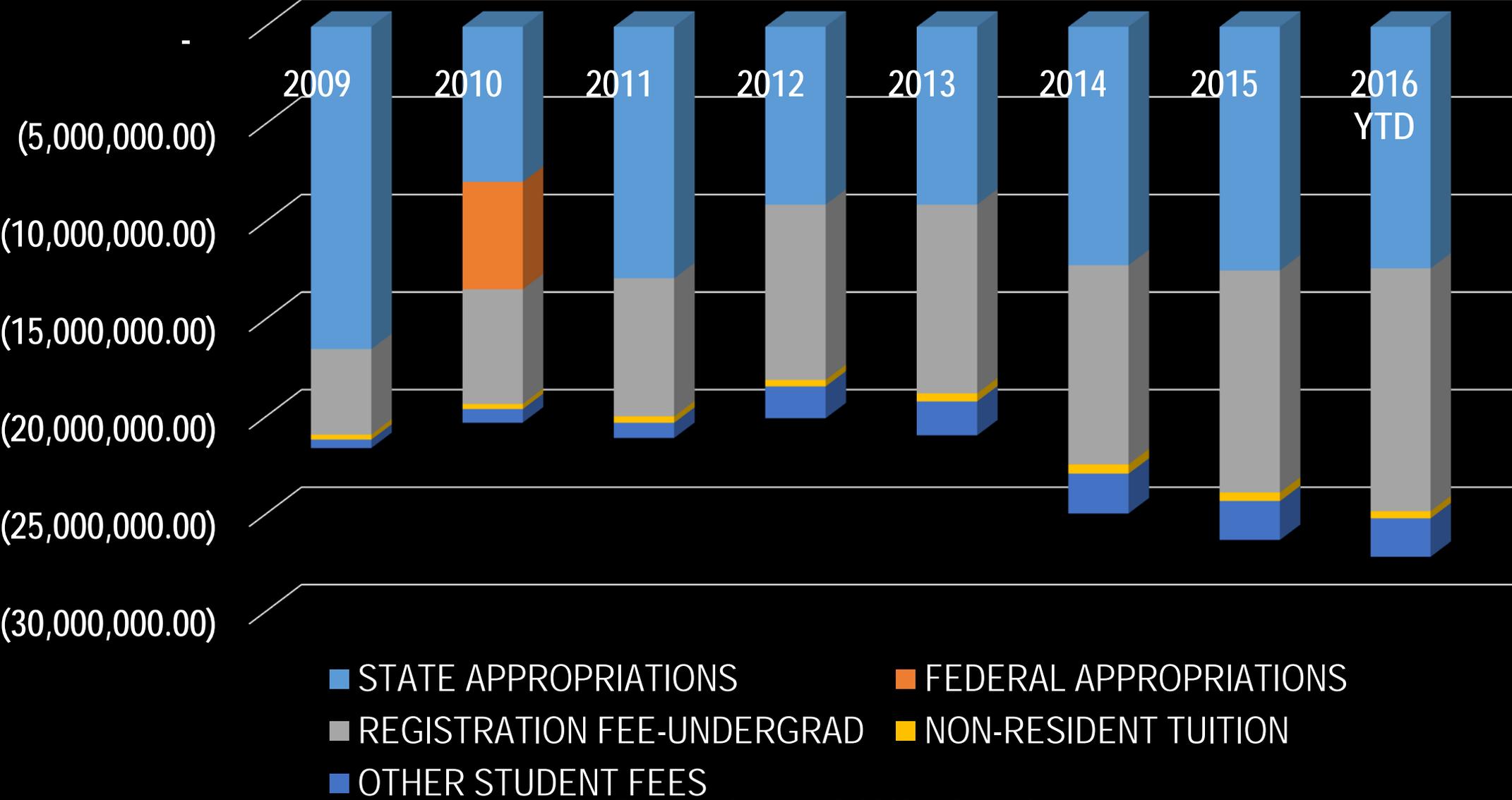
ENROLLMENT HAS
INCREASED 66%



IPEDS RETENTION HAS
INCREASED 15%



FUNDING SOURCES



NEVADA STATE COLLEGE FOUNDATION

Comprehensive Campaign – Ends June 30

Goal = \$15 Million

Money Raised = \$16.9 Million

- Funding:
 - Capital Projects
 - Academic Projects
 - Scholarships
 - Other needs

50 Donors for \$2m Campaign – Dec. 2017

Increase academic quality and graduation rate of students

- Established goal \$2 million
- Currently at \$985,000
- Funding:
 - Scholarship Endowment
 - General Scholarships

NSC has the one of the strongest non-profit boards in the state of Nevada.

ACADEMIC FACULTY

21%
FACULTY OF COLOR



	2009	2010	2011	2012	2013	2014	2015
Tenure/Tenure Track Faculty	33	32	27	33	34	40	48
Lecturers Non-Tenure Track Faculty	19	17	18	17	20	18	18
Total Academic Faculty	52	49	45	50	54	58	66

	2009	2010	2011	2012	2013	2014	2015
Hispanic/Latino	6%	6%	2%	8%	11%	9%	6%
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian	15%	16%	17%	14%	7%	5%	5%
Black or African American	6%	8%	4%	4%	6%	5%	6%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	2%
White	73%	69%	76%	74%	76%	79%	79%
Two or more races	0	0	0	0	0	2%	3%

STAFF

	2009	2010	2011	2012	2013	2014	2015
Full Time Staff	65	82	69	79	92	113	117

	2009	2010	2011	2012	2013	2014	2015
Hispanic/Latino	22%	22%	20%	24%	22%	18%	17%
American Indian or Alaska Native	0	0	0	0	0	0	.8%
Asian	11%	7%	6%	6%	11%	12%	12%
Black or African American	14%	16%	17%	13%	15%	13%	15%
Native Hawaiian or Other Pacific Islander	2%	1%	1%	1%	1%	.8%	.8%
White	72%	67%	68%	71%	60%	62%	62%
Two or more races	0	0	1%	0	1%	3%	3%

NEVADA STATE COLLEGE GOALS



Increase Enrollment, Retention & Graduation Rates



Increase Quality & Competitiveness of Graduates



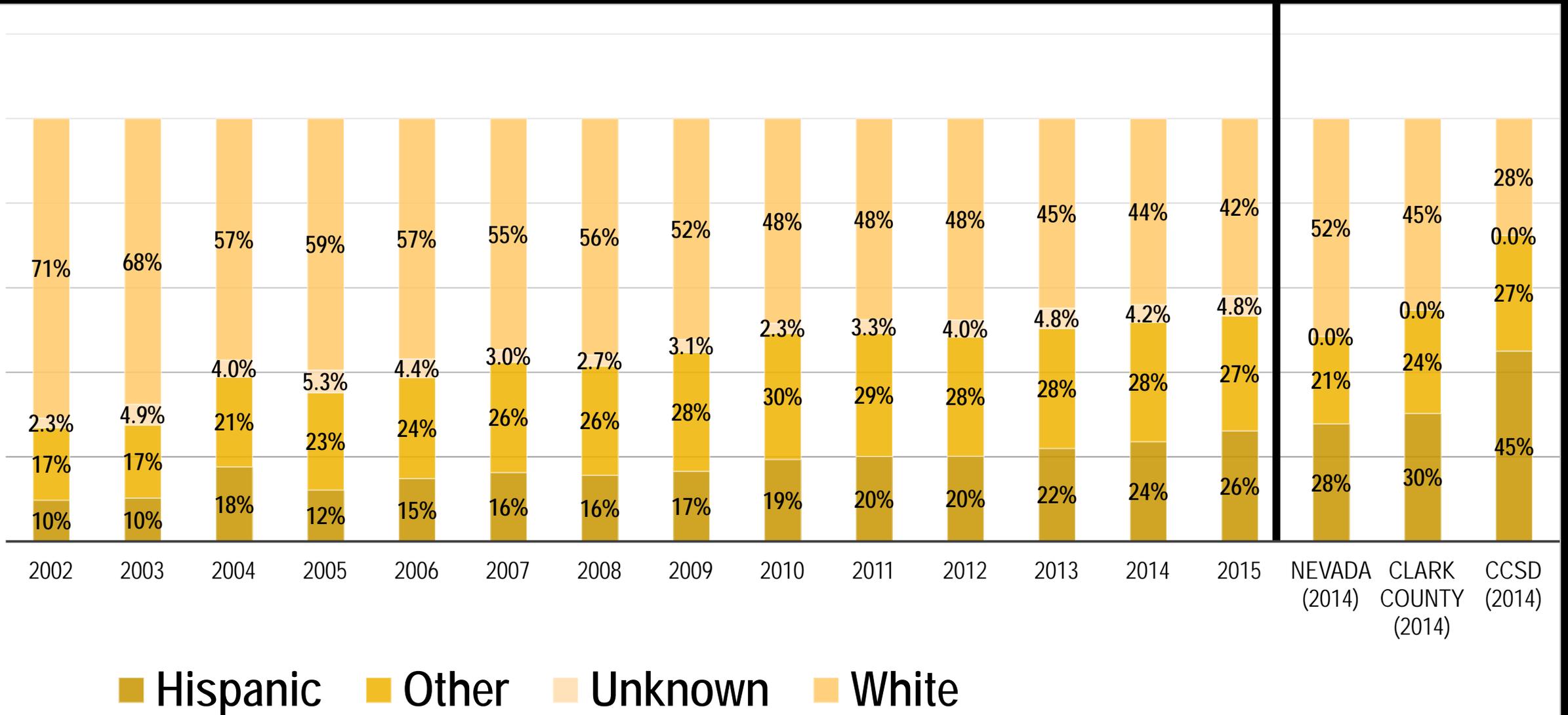
Grow Physical Campus



Current Student Enrollment 3,534

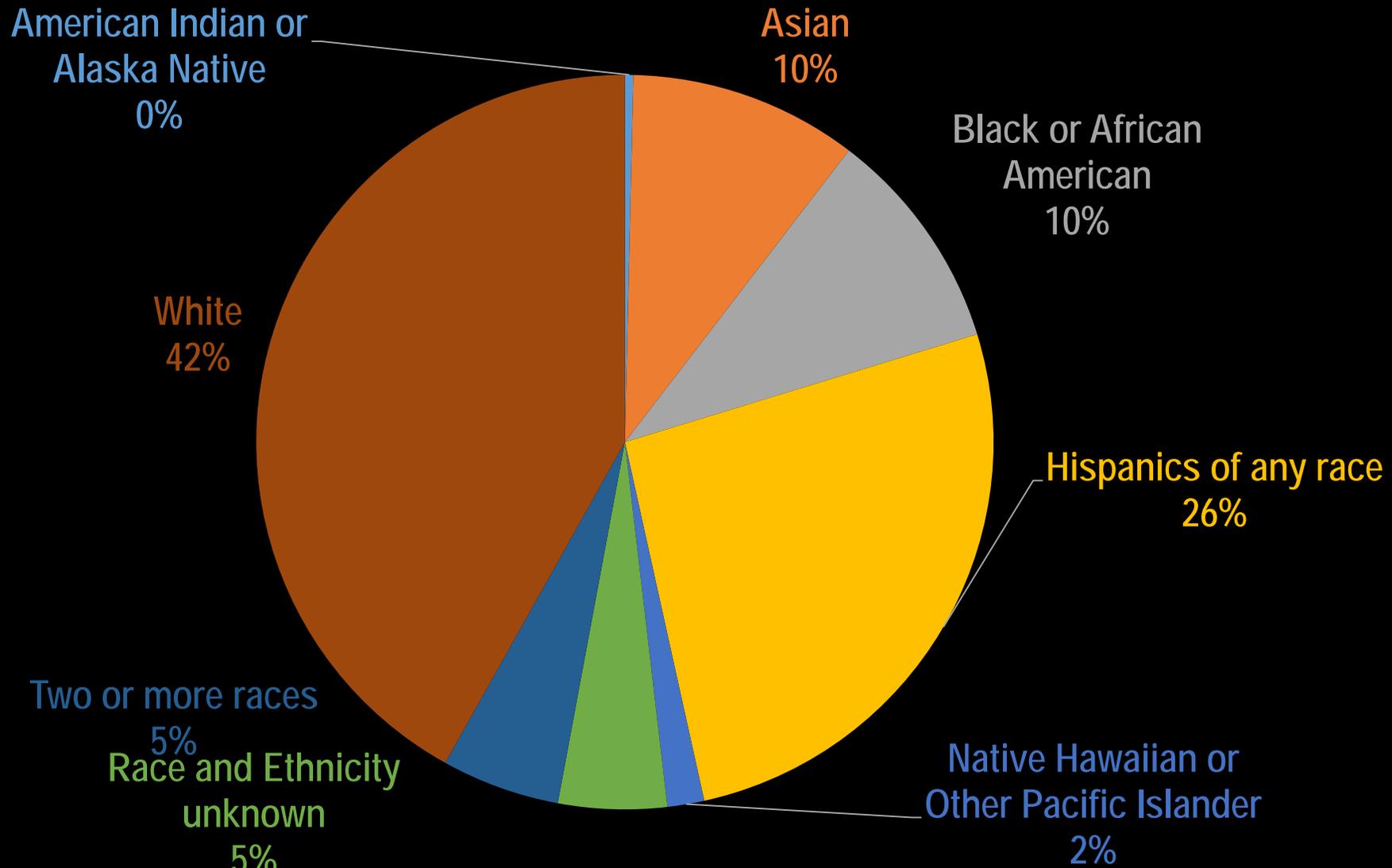


NSC DEMOGRAPHIC DATA



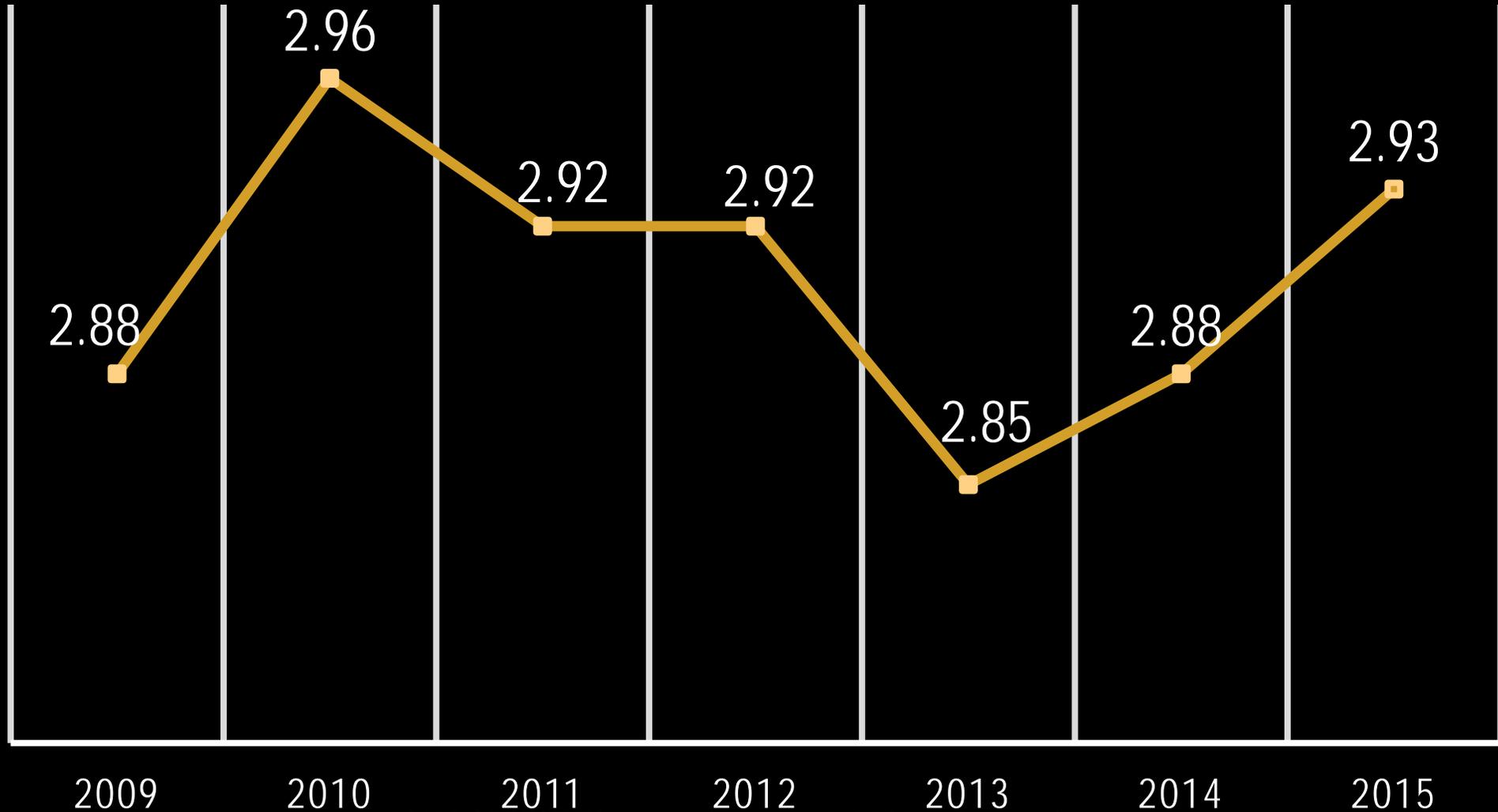
STUDENT DEMOGRAPHIC DATA

Fall 2015



AVERAGE HIGH SCHOOL GPA

First-time Students



Fall 2009, IPEDS First-time, Full-time (Excluding Unknown)	Students	% of Total Students	Minority	Avg. 1-Yr- Retention/ Graduation	Avg. 6-Yr- Graduation	Avg. 6-Yr- Retention/ Graduation	Transferred out (prior to 7th yr)	Avg. 6-Yr- Retention/Graduation (Excluding Transfer-outs)
American Indian or Alaska Native	2	1.0%		0.0%	0.0%	0.0%	50.0%	0.0%
Asian	21	10.2%		76.2%	4.8%	14.3%	52.4%	30.0%
Black or African American	21	10.2%	53%	66.7%	14.3%	23.8%	52.4%	50.0%
Hispanics of any race	56	27.3%		71.4%	16.1%	23.2%	41.1%	39.4%
Native Hawaiian or Other Pacific Islander	8	3.9%		75.0%	25.0%	37.5%	50.0%	75.0%
Two or more races	10	4.9%		60.0%	40.0%	40.0%	30.0%	57.1%
White	87	42.4%		58.6%	9.2%	23.0%	41.4%	39.2%
Grand Total	205	100.0%		64.9%	13.2%	23.4%	43.4%	41.4%

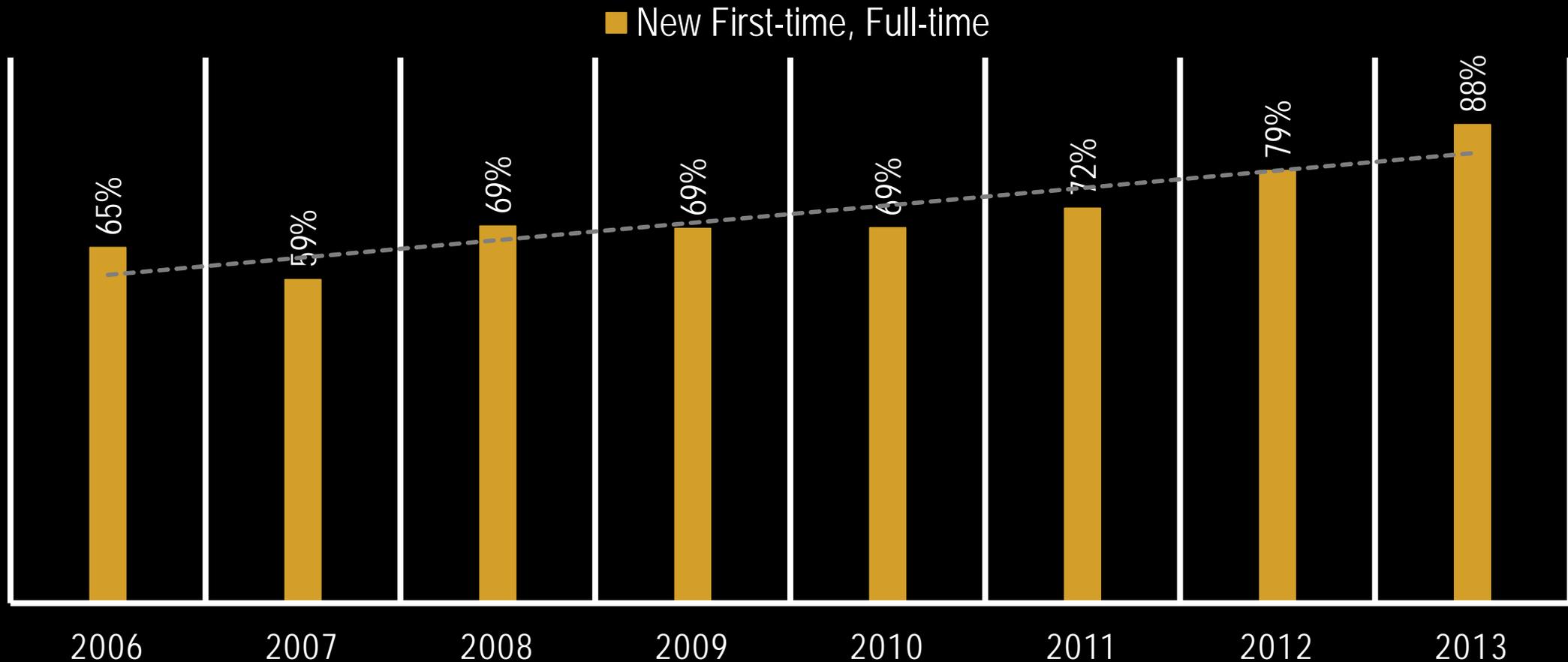
Fall 2009, Transfer-ins, Full-time (Excluding Unknown)	Students	% of Total Students	Minority	Avg. 1-Yr- Retention/ Graduation	Avg. 6-Yr- Graduation	Avg. 6-Yr- Retention/ Graduation	Transferred out (prior to 7th yr)	Avg. 6-Yr- Retention/Graduation (Excluding Transfer-outs)
American Indian or Alaska Native	4	2.3%		75.0%	50.0%	50.0%	25.0%	66.7%
Asian	20	11.4%		80.0%	60.0%	65.0%	30.0%	92.9%
Black or African American	18	10.3%	37%	55.6%	16.7%	16.7%	61.1%	42.9%
Hispanics of any race	21	12.0%		81.0%	52.4%	52.4%	19.0%	64.7%
Native Hawaiian or Other Pacific Islander	2	1.1%		50.0%	0.0%	0.0%	50.0%	0.0%
Two or more races	12	6.9%		83.3%	66.7%	66.7%	25.0%	88.9%
White	98	56.0%		74.5%	51.0%	58.2%	22.4%	75.0%
Grand Total	175	100.0%		74.3%	49.1%	53.7%	27.4%	74.0%

Fall 2014, IPEDS First-time, Full-time (Excluding Unknown)	Students	% of Total		Avg. 1-Yr- Retention/ Graduation	Avg. 6-Yr- Graduation	Avg. 6-Yr- Retention/ Graduation	Transferred out (prior to 7th yr)
		Students	Minority				
Asian	12	6.7%		58.3%	N/A	N/A	25.0%
Black or African American	20	11.2%		70.0%	N/A	N/A	20.0%
Hispanics of any race	78	43.6%	68%	67.9%	N/A	N/A	12.8%
Native Hawaiian or Other Pacific Islander	1	0.6%		100.0%	N/A	N/A	0.0%
Two or more races	11	6.1%		72.7%	N/A	N/A	18.2%
White	57	31.8%		68.4%	N/A	N/A	17.5%
Grand Total	179	100.0%		68.2%	N/A	N/A	16.2%

Fall 2014, IPEDS First-time, Full-time (Non-Henderson only, Excluding Unknown)	Students	% of Total		Avg. 1-Yr- Retention/ Graduation	Avg. 6-Yr- Graduation	Avg. 6-Yr- Retention/ Graduation	Transferred out (prior to 7th yr)
		Students	Minority				
Asian	9	6%		56%	N/A	N/A	11.1%
Black or African American	17	12%		77%	N/A	N/A	23.5%
Hispanics of any race	68	49%	72%	66%	N/A	N/A	14.7%
Native Hawaiian or Other Pacific Islander	1	1%		100%	N/A	N/A	0.0%
Two or more races	6	4%		83%	N/A	N/A	0.0%
White	39	28%		69%	N/A	N/A	17.9%
Grand Total	140	100%		69%	N/A	N/A	15.7%

IPEDS TRANSFER OUTS

Did not transfer OUT within first two years

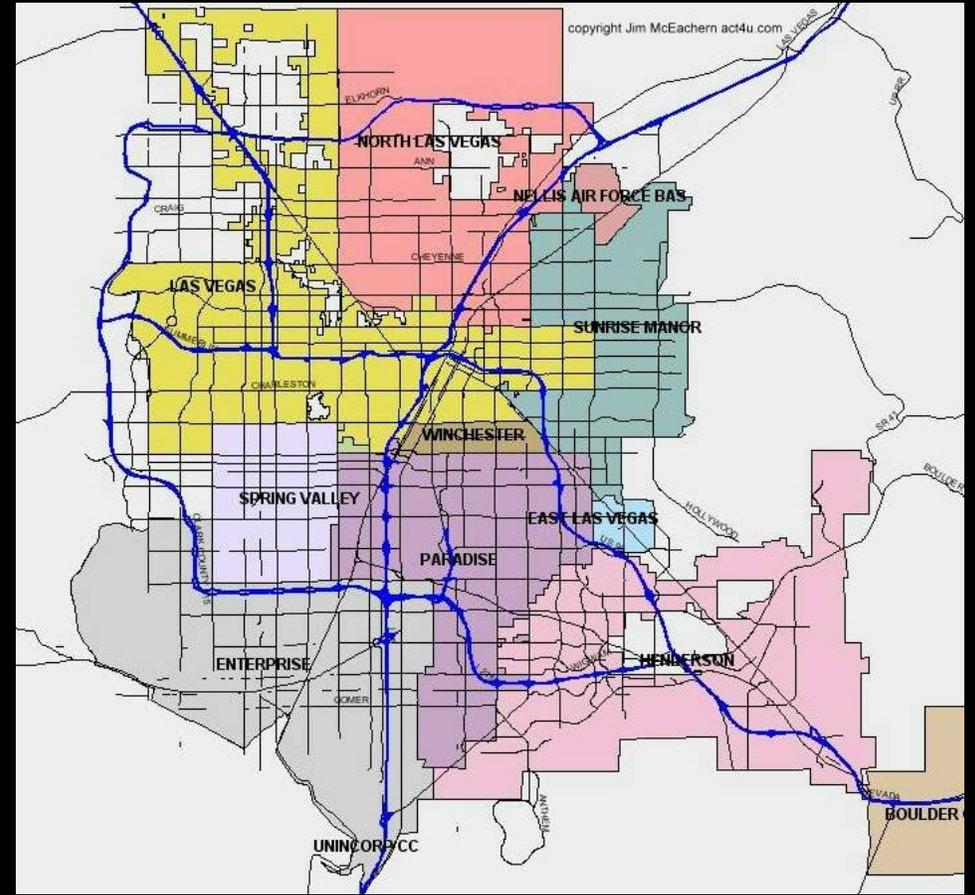


Fall 2015 IPEDS (242 Students)

% of Total Students

Show Count (Minority)

Fall 2015 IPEDS (242 Students)	% of Total Students	Show Count (Minority)
Foothill High School	11%	15%
Las Vegas High School	8%	89%
Western High School	7%	81%
Basic High School	6%	29%
Liberty High School	5%	100%
Coronado High School	5%	27%
East Career and Technical Acad.	4%	89%
Valley High School	4%	78%
Green Valley High School	3%	38%
Rancho High School	3%	88%
Veterans Tribute Career Tech	3%	75%
Desert Oasis High School	3%	100%
Southeast Career Technical Acad.	3%	67%
Ed W Clark High School	2%	100%
Odyssey Charter Schools of NV	2%	60%
Silverado High School	2%	80%
Chaparral High School	2%	75%
Nevada State High School	2%	75%
Sierra Vista High School	2%	75%
Spring Valley High School	2%	75%
Sunrise Mountain High School	2%	100%
Centennial High School	1%	100%
Cheyenne High School	1%	100%



Attracting students from far reaching geographic areas of the Las Vegas valley with high numbers of diversity.

ACADEMIC STRATEGIC PLAN CORE THEMES



Foster Educational Opportunity



Promote Student Success



Strengthen the Community

CORE THEME INITIATIVES

Opportunity

Maintain *affordability* and administrative *efficiency*.

Encourage *timely* degree completion.

Incorporate structured *guidance* to improve student decision-making & degree progression

Evaluate and *enhance* freshman orientation.

Improve *transfer* models.

Improve assessment & treatment of student *preparedness*.

Expand and integrate academic *support*.

Utilize student *satisfaction* to drive improvements to support services.




\$ IN FINANCIAL AID AND SCHOLARSHIPS AWARDED BY NSC IN 2014

SCHOLARSHIPS

State-leading 84% of NSC's students who were awarded the Silver State Opportunity Grant retained eligibility after Fall 2015.



CORE THEME INITIATIVES

Enrichment

Foster intellectual, professional, and personal *growth*.

Inspire meaningful accomplishments.

Engender a culture of *empowerment* and *inclusion*.

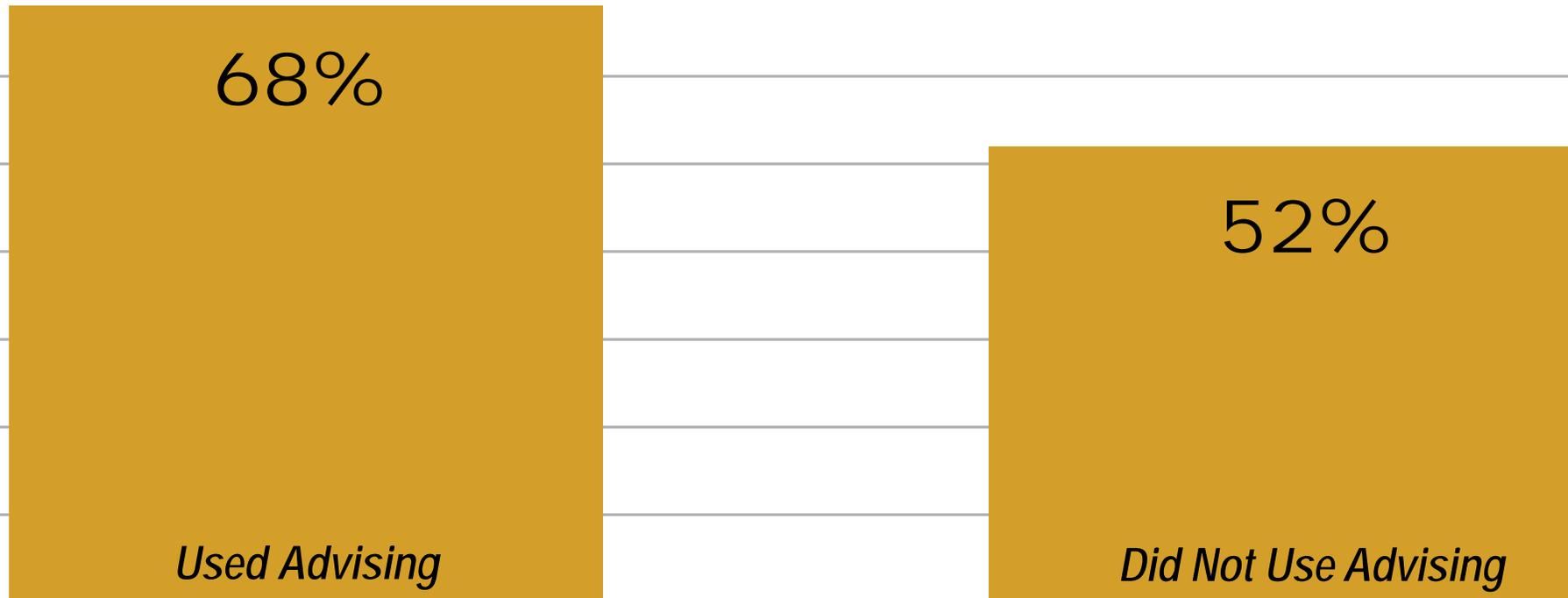
STUDENT SUCCESS INITIATIVES

- Nepantla Summer Bridge
- Academic Advising
- Supplemental Instruction
- Writing Center
- Gateways to Completion
 - Dedicated full-time faculty
- Remedial Math Redesign
- Career Services



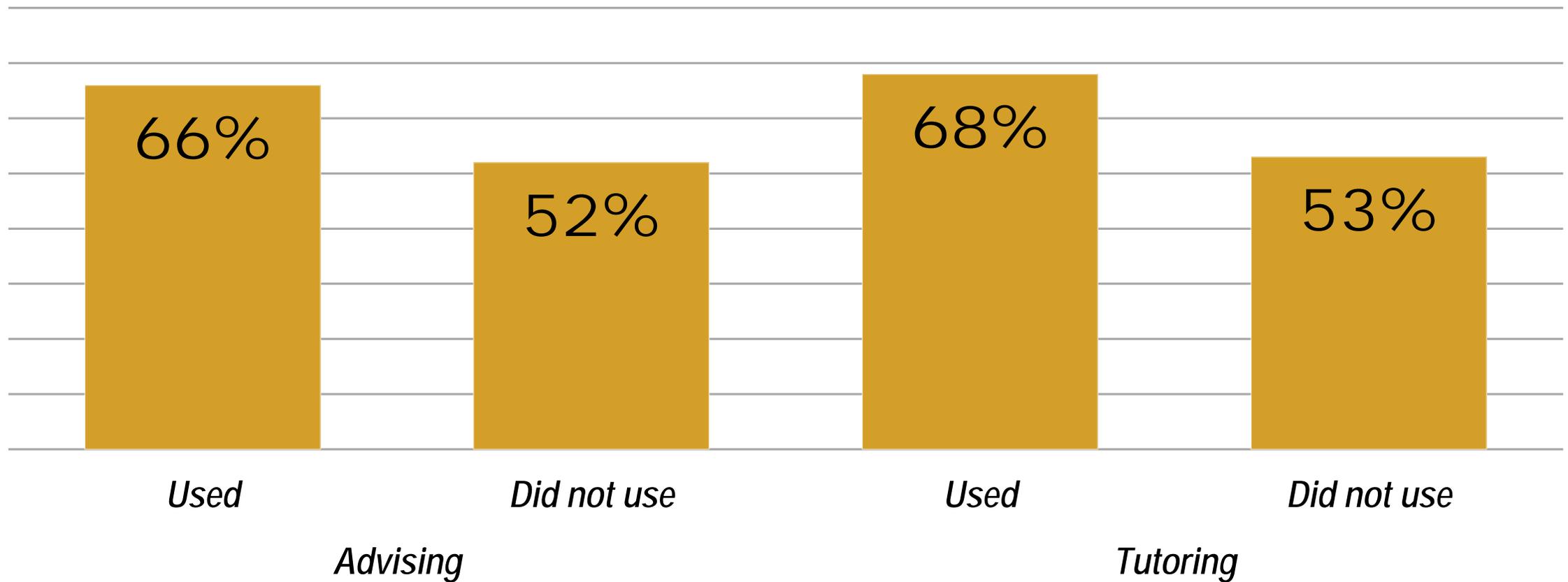
ADVISING IS PARTICULARLY BENEFICIAL FOR OUR ACCESS POPULATION

Students with HS GPA under 3.0



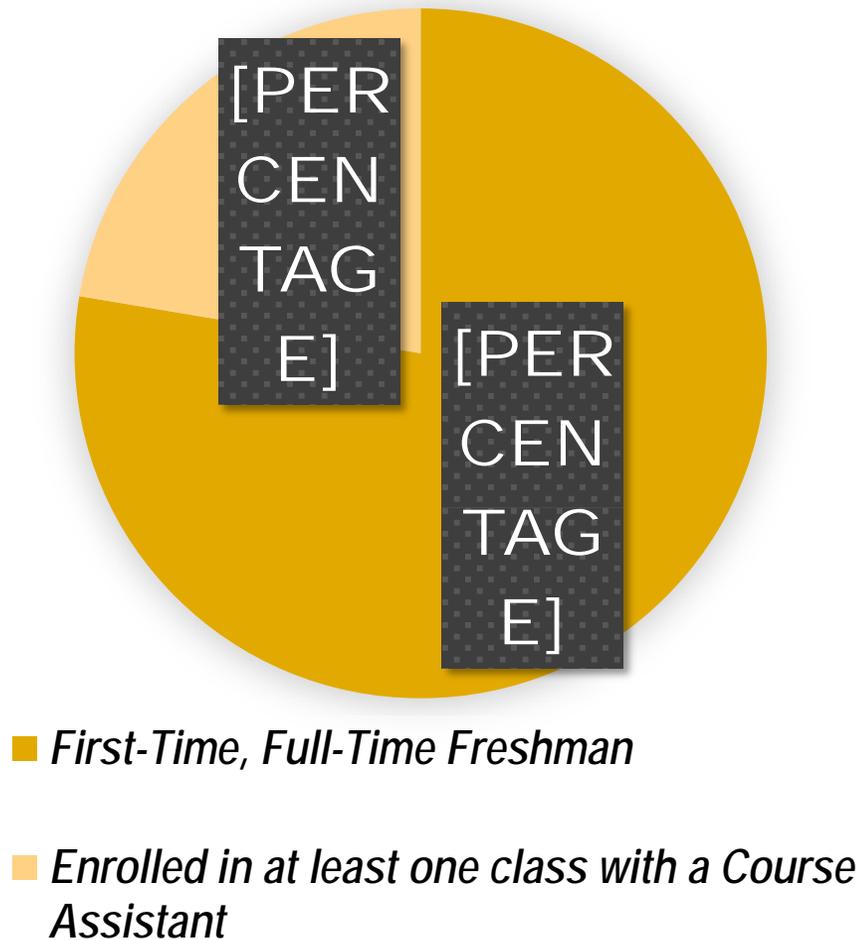
TUTORING AND ADVISING BENEFITS

Retention
Fall 2013 to Fall 2014

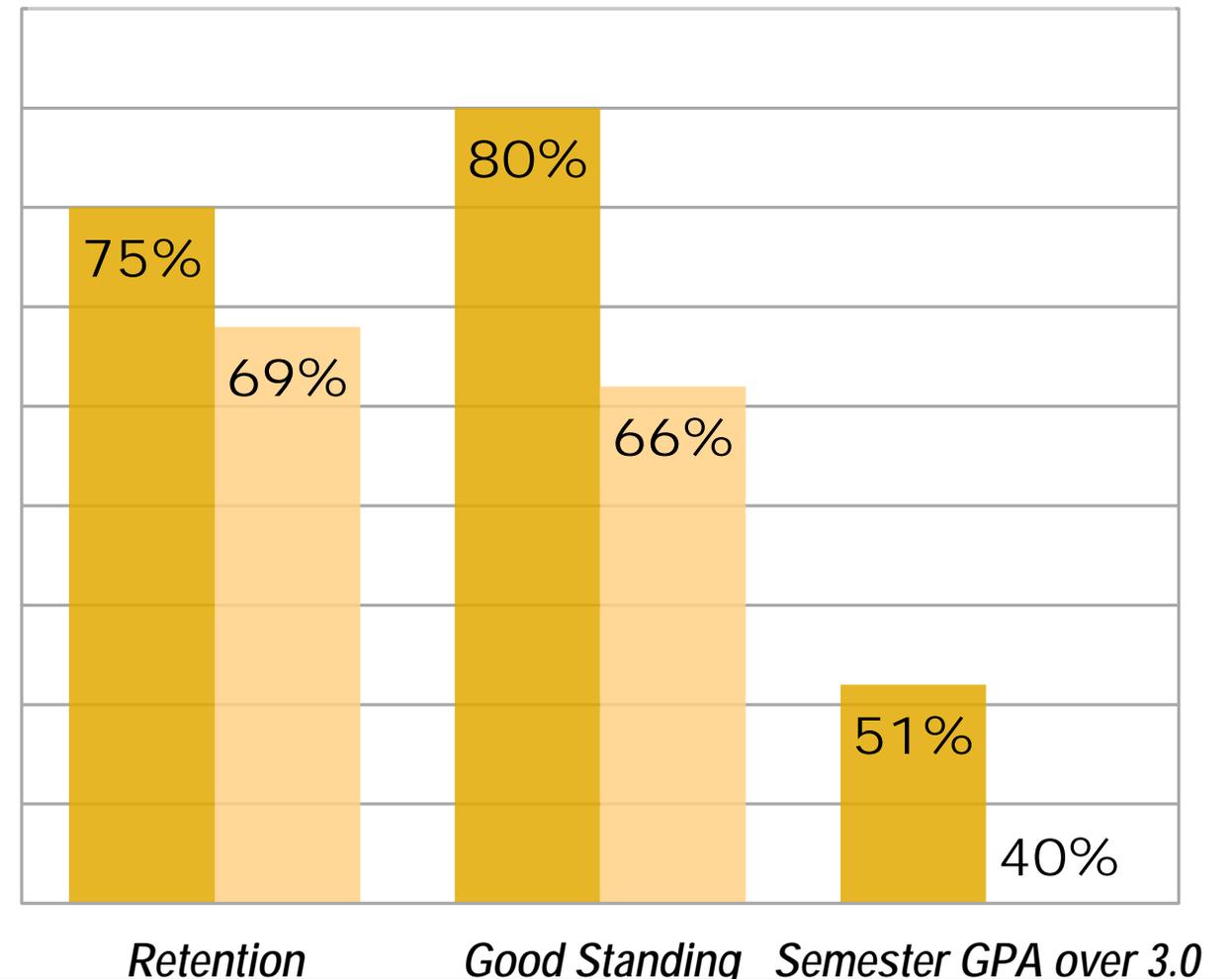


COURSE ASSISTANT INITIATIVE

First-Time, Full-Time Freshmen
Fall 2014

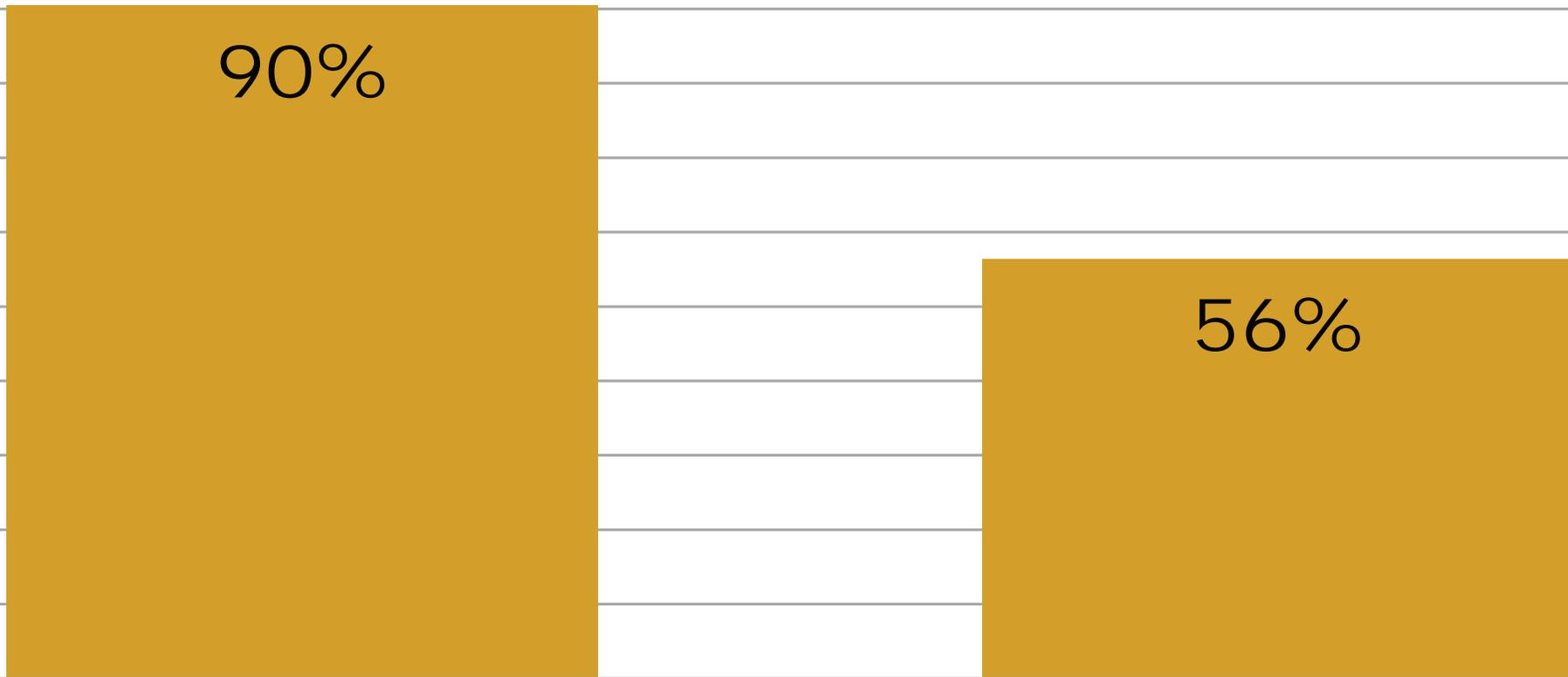


■ With Course Assistant ■ All Courses



NEPANTLA

All Freshmen Enrolled in Fall 2013 and 2014
Average 1-year Retention



Nepantla

Non-Nepantla

CORE THEME INITIATIVES

Impact

Enhance *career* success & development.

Provide southern Nevada with *critically-thinking*, engaged students and graduates.

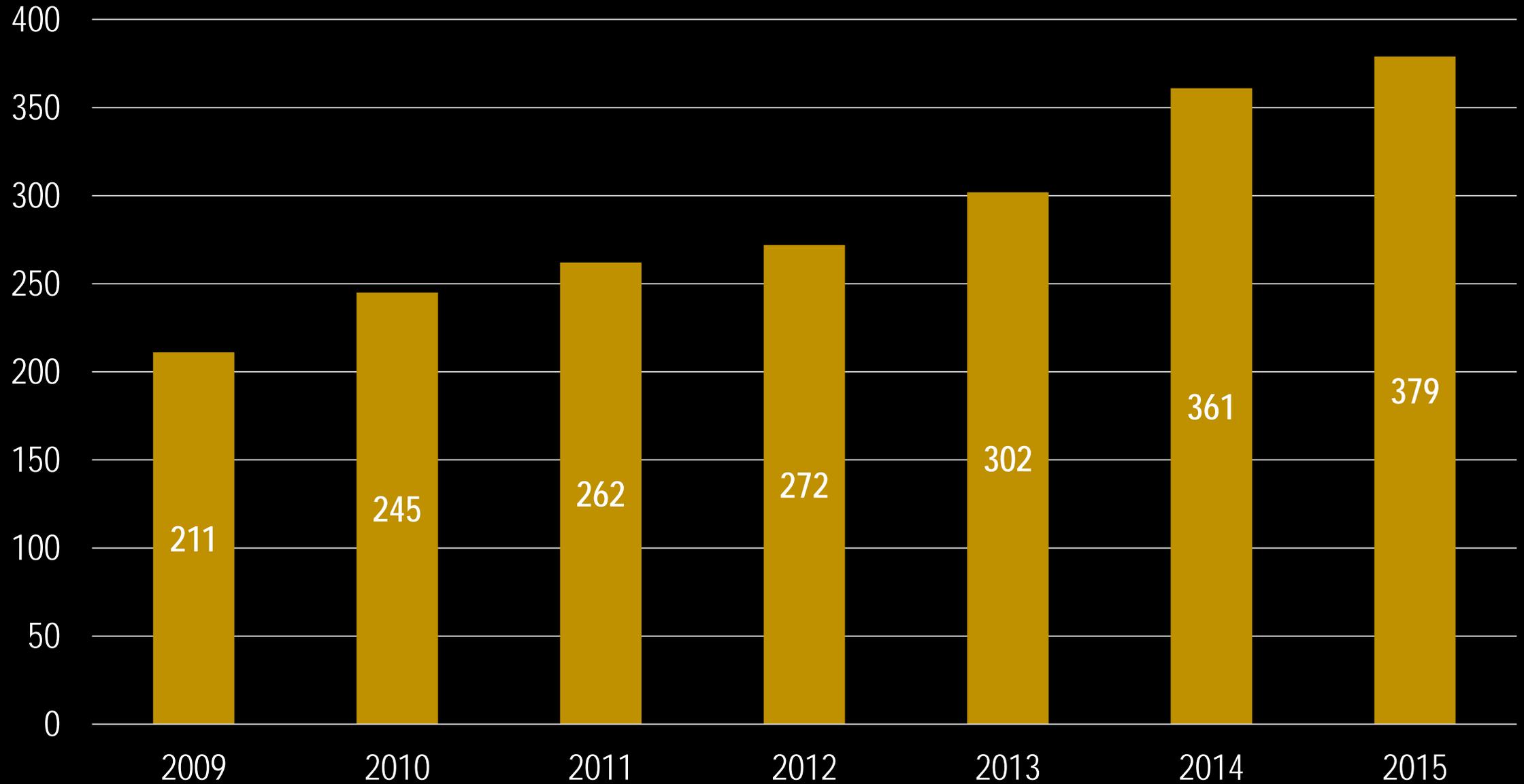
Connect Nevada State College with the *community*.



Experiential Learning

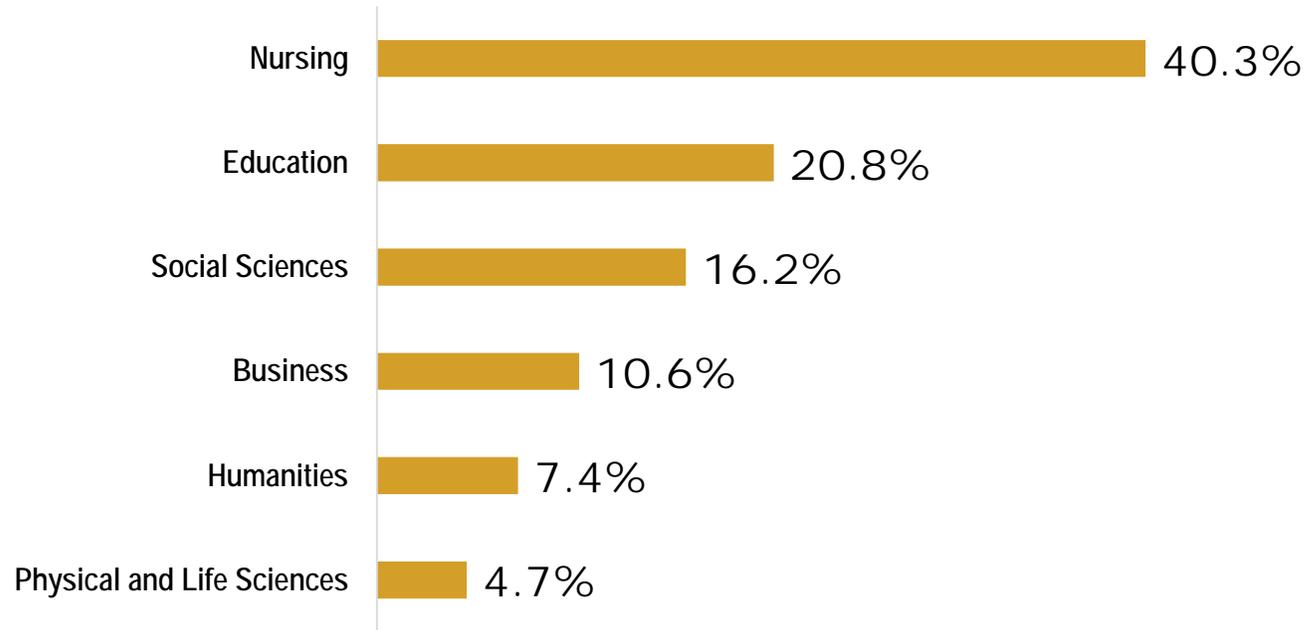
- 52 for-credit intern and externship programs were created
 - opportunities facilitated on-the-ground experiences.
 - interface with community businesses, gain valuable employable skills, and apply their classroom knowledge.
- 31 additional miscellaneous internship programs, focus on mentoring

GRADUATES



NEVADA STATE COLLEGE ALUMNI

Percentage of Graduates by Area of Study



Approximately 93% of graduates stay in Nevada.

Nursing, Science & Education Bldg.

65,000 SF learning centric building

250 seat auditorium

Live-feed finance lab

Cadaver labs

Collaborative study areas

Rogers Student Center

60,000 SF multi-use center

Digital library with access to 1.4 million books

Mount Scorpion Café

Ballroom and meeting space

Executive offices



NEVADA STATE
COLLEGE

The Nevada State College campus houses over 60 different pieces of art by more than 30 distinguished artists. Our commitment to art is one of the many ways we inspire *creativity*.



School of Education *at Nevada State College*



Newly appointed Dean, Dennis Potthoff, Ph. D., brings a renewed commitment and energy to NSC's program.

New graduates participate in an innovative three year mentorship program to ease the transition from student to teacher.



Aggressive Build Out Plans

Endorsements offered include:

Autism

Teaching English as a Second Language

Technology

ACADEMIC PROGRAMS EARLY CHILDHOOD

- An Innovative, Inclusive Early Childhood Program that fulfills EC and Developmental Delayed Program Requirements; graduates prepared to work effectively with all children.
- The largest proportion of individuals with disabilities are preschool-aged; Early Childhood teachers must be prepared to serve and value a more diverse group of children Well-Designed Preschool Programs Deliver an Immediate Impact; 25 years of research documented a 50% reduction in the school readiness gap for children in poverty.
- The Early Care Education industry yields wide-spread economic benefits (Citation: Insight Center for Community Economic Development)

ACADEMIC PROGRAMS

MASTERS IN SPEECH PATHOLOGY

- The need is particularly critical in the southern region of the State; there are no public institutions offering the MAED in SLP in the southern half of Nevada; UNR admits 20-25 new candidates per year and a residency in Reno is required.
- NSC already offers the undergraduate degree and was approved for the MAED in SLP in 2008 but did not have the resources to put forward the degree.

CCSD employs 318 SLP and contracts an additional 34 SLPs through outside agencies

Approximately 61% are BAED licensed only.

Average salary is \$71,900

ACADEMIC PROGRAMS DEAF STUDIES

- The Bachelor of Arts degree in Deaf Studies degree would train students in American Sign Language (ASL), Deaf culture, and interpreting.
- In 2012, the Registry for Interpreters for the Deaf changes their qualifications so that national certification as an interpreter requires a bachelor's degree. CSN and WNC have interpreter training programs, but graduates of those programs cannot get national certification. This would make NSC unique in Nevada.
- The Bureau of Labor Statistics projects 46% growth nationally in the category "interpreters and translators" between 2012 and 2022.

ACADEMIC PROGRAMS UTEACH

- A statewide request with UNLV and UNR to increase the critical need for secondary STEM teachers by providing STEM majors with the opportunity to earn a teaching credential within 120 credits.



School of Nursing *at Nevada State College*

New on-campus facility houses cadaver lab, provides state-of-the-art classrooms, and allows for increased enrollment.

97% pass rate on the NCLEX proficiency exam.

Curriculum based upon compassionate care.

Largest bachelors program in the state.

Recent national recognition includes:

Top 10 for the most innovative schools in the west
Best Value Schools Top 10 for RN to BSN program
#1 for affordable nursing programs



School of Liberal Arts and Sciences *at Nevada State College*



Fall 2015, 285 students enrolled in STEM areas.

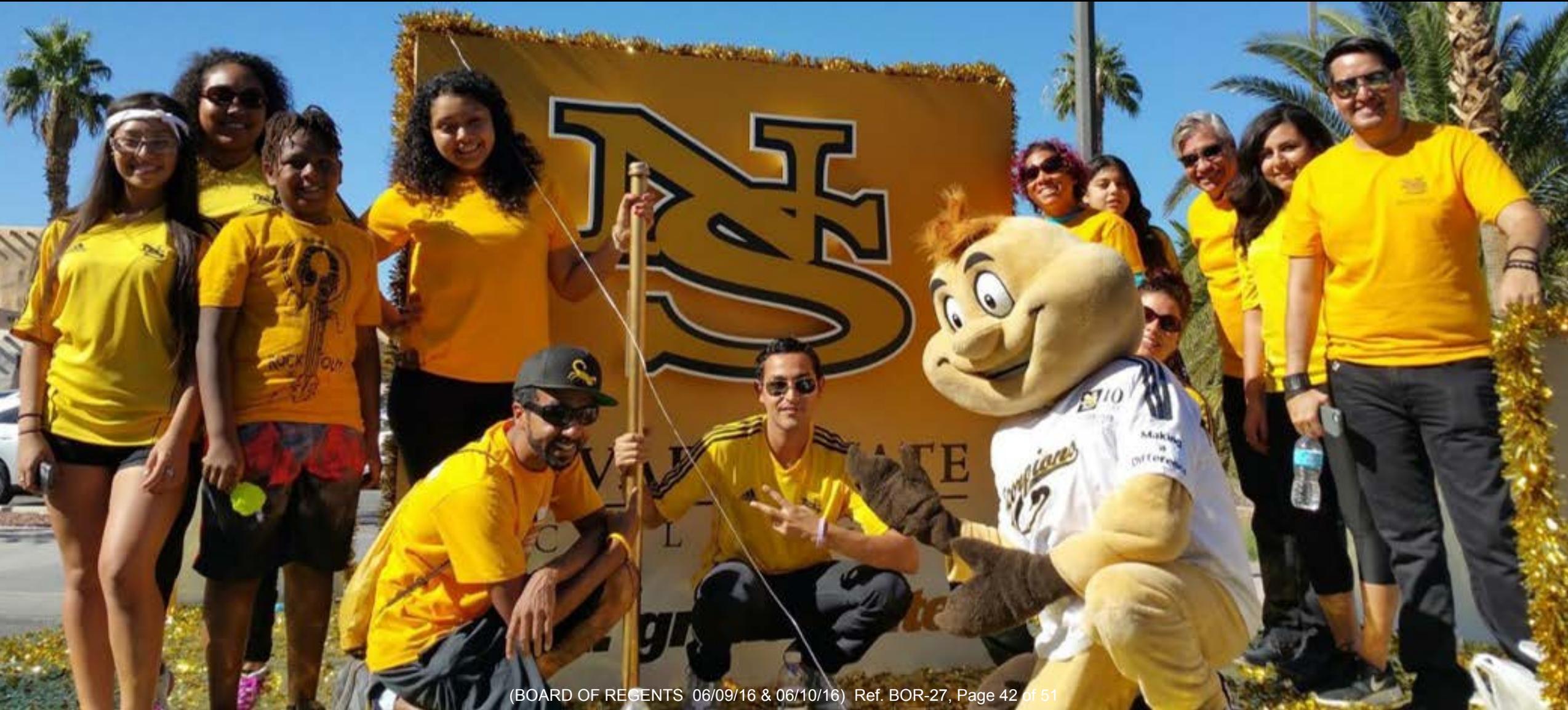
54.5% of NSC's biology majors go on to graduate school with 21.3% going to medical school.



Recently awarded a grant to fund the construction and operations of a 25,000 SF raised-bed garden to support agricultural research and horticultural science.

60% of students are female. 63% are first generation.

WHERE ARE WE HEADING?



FUTURE ACADEMIC PLANNING

Academic Degrees

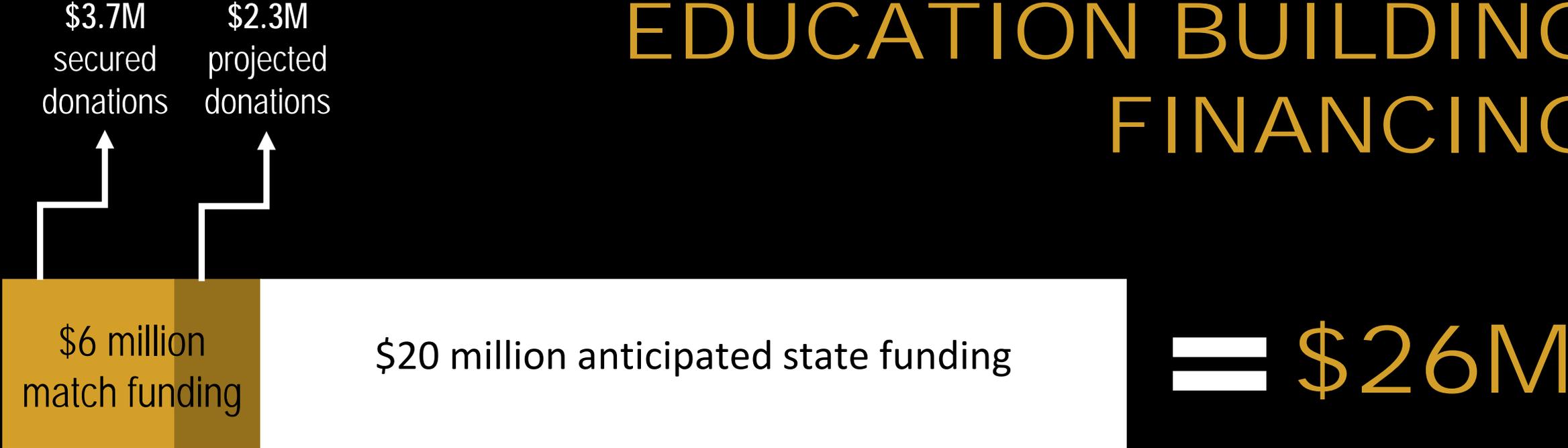
- Allied Health – BAS
- Chemistry – BS
- Communication Studies - BA



Special Initiatives

- Secondary Education
- Teaching English as a Second Language
- Nursing Expansion of BSN programs

EDUCATION BUILDING FINANCING



Planning Grant Option for Education Building – \$5M

- \$4M from State
- \$1 Match from private funds*

Includes funds to lease facilities (\$1.5M) during the two year deferral



FUTURE CAMPUS GROWTH

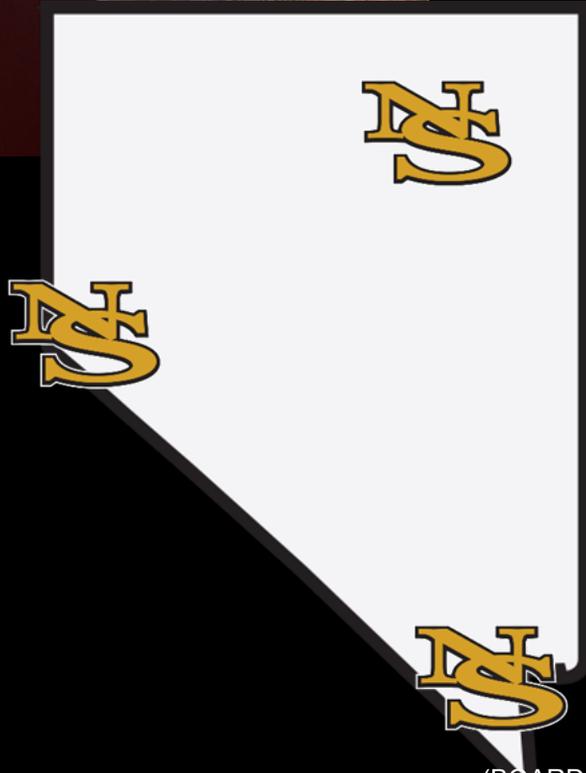
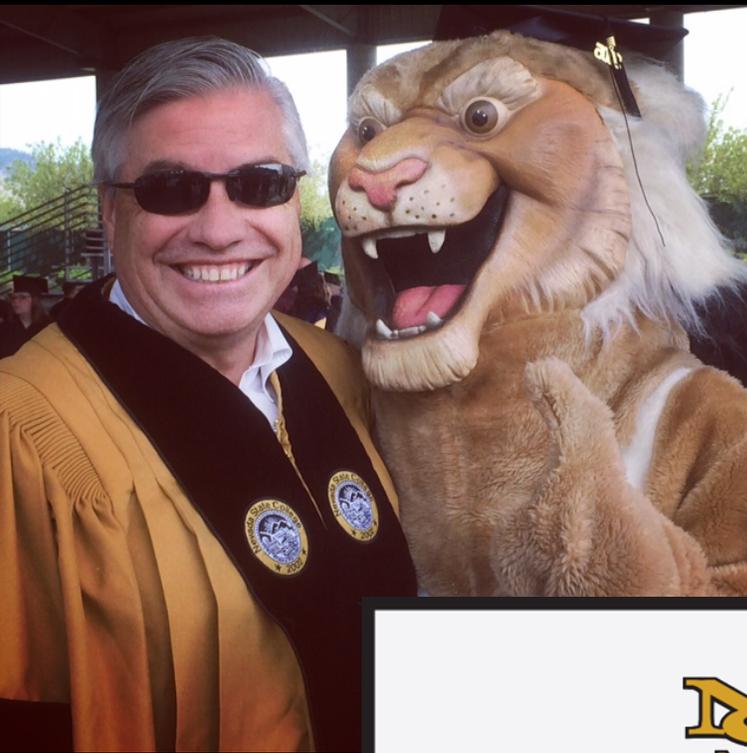
- Intramural & Club Sports
- International Student/Programs
- Childcare
- Residence Halls/Dorms



EXPANSION OF THE STATEWIDE MISSION

Partnering with Nevada's community colleges to provide Nevadans more affordable and convenient options for four-year degrees.

Truckee Meadows Community College
Great Basin College
Western Nevada College
College of Southern Nevada



PARTNERSHIP WITH CSN

3+1 Degree Programs

- Engineering Technology
 - Computer Networking (B.A.S.)
 - Electronics (B.A.S.)
 - Telecommunications (B.A.S.)
- Allied Health Sciences (B.A.S. waiting Regent approval)



Joint Admissions

Joint Building Projects

Recruiting office space on each campus

KEY PARTNERSHIP WITH DRI

- Identify collaborative opportunities to share lab space, equipment and other facilities.
- Potential long-term expansion of NSC campus for DRI/DRI affiliated operations in Southern Nevada.
- Utilize DRI's expertise in guiding new academic programs and workforce development programs of critical importance to the state.
- Work together on select public-private partnerships.
- Potential opportunities to submit joint grant applications to fund research and STEM endeavors involving student participation.



PARTNERSHIPS WITH UNIVERSITIES

Grad School Pipelines

- UNR – GradFit
- UNLV – Law, Medicine and the Sciences



UNLV



EFFICIENCIES AND EFFECTIVENESS

Recession Era



Disproportionality cut institutional support and operations.

2014



Made substantial increase in hiring new faculty to support campus growth.

2015



Emphasis placed on increasing funding for student support and continued faculty expansion.

Nevada State College continues to exam operations for efficiency.



NEVADA STATE
COLLEGE

The reason why we are here
Helping our students reach their full potential