BOARD OF REGENTS BRIEFING PAPER

1. Agenda Item Title: TMCC Institutional Master Plan Update

Meeting Date: <u>June 9-10, 2016</u>

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

TMCC last brought its Institutional Master Plan to the Board of Regents in June 2014 in preparation of the College's Accreditation Year Seven report. The college's accreditation *Year Seven Peer-Evaluation Report* and site visit was completed in fall 2015, and the Northwest Commission provided its report back to the college in January 2016. As part of the new seven-year accreditation cycle, TMCC must submit its *Mission and Core Themes Report* in September 2016 (Year One Report). This report's major focus is the college Master Plan document, including mission statement and core themes.

TMCC began in January 2016 to review and update its master plan with input from the College community. Meetings were held with representatives from the college community. Additionally, the college has worked to implement a more holistic, high-level planning structure per recommendations by the Northwest Commission in the *Year Seven Peer-Evaluation Report*. The TMCC Planning Council is now the college's high-level planning group.

The update to the Institutional Master Plan is summarized below:

- Reviewed the college's Vision and Mission statements.
- Reviewed and reaffirmed the three core themes: academic excellence, student success, and access to lifelong learning.
- Reviewed and began outlining of objectives and measures to support each core theme.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

President J. Kyle Dalpe requests approval of the TMCC Institutional Master Plan Update.

4. IMPETUS (WHY NOW?):

Title 4, Chapter 14, Section 3 of the Board of Regents Handbook outlines a schedule of review for institutional strategic plans. TMCC is scheduled for its periodic presentation.

5. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

- The plan's overall structure, mission statement, core themes and objectives have been reviewed and updated.
- Additional work will be completed on measures to support objectives.
- The plan has been shared with the college community.
- The plan will be included in the college's Year One Accreditation Report due Fall 2016.
- TMCC is scheduled for its periodic presentation to the Board of Regents in accordance with Title 4, Chapter 14, Section 3 of the Handbook.

6. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

Revised: June 2010

None known.				
7. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:				
 Retain November 2014 plan. Revise the updated plan. 				
Revise the updated plan.				
8. COMPLIANCE WITH BOARD POLICY:				
☐ Consistent With Current Board Policy: Title # Chapter # Section #				
☐ Amends Current Board Policy: Title # Section #				
☐ Amends Current Procedures & Guidelines Manual: Chapter # Section #				
X Other: Consistent with Current Board Policy Title 4, Chapter 14, Section 3				
Fiscal Impact: Yes No_X Explain:				

Revised: June 2010

Truckee Meadows Community College Institutional Strategic Plan Development

Presented to the NSHE Board of Regents
June 9-10, 2016



Timeline

January 2016

- •NWCCU Hearing to Address Seven Findings
- •NWCCU Issues Letter of Re-Accreditation and Instructions for Addressing Recommendations

February 2016 •TMCC Reorganizes Planning Council to Coordinate High-Level College Planning

March-May 2016

- Revisit Core Themes & Core Theme Indicators/Measures
- •Draft Institutional Master Plan & Present to Planning Council
- Begin Drafting Year One Self Evaluation and Ad Hoc Reports

June 2016

•Approval of Institutional Master Plan Core Theme Objectives by Board of Regents

July-Sept. 2016

- •Finalize Year One Self Evaluation and Ad Hoc Reports
- Reports Submitted to NWCCU



Institutional Strategic June 2016
Plan Development Board of Regents Meeting

NWCCU Accreditation Cycle

Self
Evaluation
Report

- Standard 1
 - Mission and Core Themes
- Eligibility Requirements 1-2

Self
Evaluation
Report

- Standards 1 & 2
 - Mission and Core Themes
 - Resources & Capacity
 - Eligibility
 Requirements
 2-3

Self Evaluation
Report

- Standard 2
 - •Resources & Capacity
- Standard 3
 - •Planning & Implementation
 - •Standard 4
 - •Effectiveness & Improvement
 - Standard 5
 - Mission Fulfillment, Adaptation & Sustainability
 - Eligibility Requirements 4-24

TMCC

Fall 2015 Year Seven Accreditation Findings

Faculty Commitment to Student Success

Student Services

Commendations

Professional Development

Facilities Master Plan

Foundation, Office of Institutional Advancement



Fall 2015 Year Seven Accreditation Findings

Review	Core Themes to Ensure Mission
is Repr	esented (addendum)

Ensure Core Theme Indicators are Assessable and Verifiable (addendum)

Recommendations

NSHE Board of Regents Self Evaluation

General Education Assessment (ad hoc)

Library

Hazardous Materials

Systematic Planning Structure

Full findings: http://www.tmcc.edu/accreditation/



Year One Self Evaluation

Standard 1.A - Mission

- 1.A.1 The institution has a widely published mission statement—approved by its governing board—that articulates a purpose appropriate for an institution of higher learning, gives direction for its efforts, and derives from, and is generally understood by, its community.
- 1.A.2 The institution defines mission fulfillment in the context of its purpose, characteristics, and expectations. Guided by that definition, it articulates institutional accomplishments or outcomes that represent an acceptable threshold or extent of mission fulfillment.

Standard 1.B - Core Themes

- 1.B.1 The institution identifies core themes that individually manifest essential elements of its mission and collectively encompass its mission.
- 1.B.2 The institution establishes objectives for each of its core themes and identifies meaningful, assessable, and verifiable indicators of achievement that form the basis for evaluating accomplishment of the objectives of its core themes.

Institutional Strategic Plan Structure

Student Success	Academic Excellence	Access to Lifelong
		Learning
Core Objective 1	Core Objective 1	Core Objective 1
Measure 1	Measure 1	Measure 1
Measure 2	Measure 2	Measure 2
Measure 3	Measure 3	Measure 3
Core Objective 2	Core Objective 2	Core Objective 2
Measure 1	Measure 1	Measure 1
Measure 2	Measure 2	Measure 2
-	-	-



Broad Input in Developing

- Academics
- Administrative Units
- Budget Allocation
- Facilities
- Student Services

Planning Initiatives / **Activities**

- Planning Council
- Operational Plans

Drive from Top Down



Core Theme 1: Student Success

Core Theme Objectives:

- 1 TMCC will promote successful completion of students' educational goals.
 - 2 TMCC will promote student development of interpersonal, intrapersonal, and practical skills.
 - 3 TMCC will improve efficient student pathways to academic and career success.
 - TMCC will strengthen its relationship with feeder institutions, schools, agencies and entities.
- 5 TMCC will develop and focus its human, fiscal, facilities, technical and information resources in support of institutional and student success.



Core Theme 2: Academic Excellence

Core Theme Objectives:

- TMCC will provide a relevant, inclusive, and engaging learning environment that promotes academic growth for students.
 - 2 TMCC will nurture a climate of intellect and professional growth among faculty and staff.
 - TMCC will provide effective, quality General Education curriculum.
 - TMCC will participate in systematic assessment to improve course and program offerings.
- 5 TMCC will meet workforce educational needs of our community.



Core Theme 3: Access to Lifelong Learning

Core Theme Objectives:

- 1 TMCC will cultivate a welcoming and inclusive environment to a diverse community.
 - 2 TMCC will function as an Open Access institution.
 - 3 TMCC will engage in effective, student-centered business practices.
- 4 TMCC will encourage alumni to remain engaged in the institution.



Accreditation Committee

- Cheryl Cardoza (co-chair)
- Melissa Deadmond (co-chair)
- Jill Atkinson
- Christine Boston
- Elena Bubnova
- Jody Covert
- Melanie Purdy
- Brian Ruf
- Natalie Russell
- Joan Steinman





Questions



