



ACADEMIC PROGRAM ELIMINATION/DEACTIVATION FORM

(Revised May 2014)

DIRECTIONS: Use this form when proposing to eliminate or deactivate an academic program, degree, major, or primary field of study.

DATE OF REQUEST: November 4, 2015

Date of AAC Approval:

March 2, 2016

TYPE OF REQUEST:

- Elimination
 Deactivation

Date of Board Approval:

INSTITUTION: Truckee Meadows Community College

TITLE OF PROGRAM TO BE ELIMINATED/DEACTIVATED: Associate of Applied Science - Civil Engineering Practitioner

EFFECTIVE DATE OF ELIMINATION/DEACTIVATION: Fall 2017

A. Reason for proposed elimination/deactivation of the program

The Civil Engineering Practitioner Program (CEP) is currently on the NSHE list of low yield programs. Since its inception in 2010-11, it has had only four graduates. Currently there are ten students still listing the program as their program of choice. Of those ten students, only six are currently enrolled for Fall semester 2015. Of those six, two have already begun taking classes in other programs. Thus only four students are active in the program. With these low numbers, it has been very difficult to get enough enrolled students to offer the required classes unique to the program.

B. Specify plan to phase out the program, including description of how the needs of currently enrolled students will be met

Program advisors have contacted all of the affected students. The program is committed to assisting the students in completing their required courses necessary to the degree and/or aid them in transitioning to a similar Associate of Science emphasis in Engineering. The AS emphasis also has the advantage that it is fully transferrable while the AAS was not. The lack of transferability has created issues for students within the program.

C. Impact of closure or deactivation on faculty and staff, and related academic programs

There are no full-time faculty or staff lines attached to this program. The original program was funded through a grant and affected faculty have already moved to other programs after the grant expired. The program does not "stack" with any other program at TMCC, so no other academic program is dependent on the courses in this program. The low number of students in this program can easily be absorbed into other programs should students choose to transition.

D. Describe any impact the program elimination/deactivation will have on accreditation and note any discussions as such that have occurred with the accrediting agency

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The program itself is not accredited and its elimination will not impact the college's NWCCU accreditation.

E. Describe the process of notifying other institutions regarding impact of the program closure or deactivation on transfer and articulation

The program is an terminal degree (AAS) and does not transfer to other institutions.

F. Fiscal Impact Statement – describe the fiscal impact, if any, that will result from the elimination/deactivation of the program

All of the unique courses to the program have been funded by the previous grant, taught by adjunct faculty, or had to be offered as independent study classes. The loss in FTE revenue is minor due to the low numbers of students.

Please attach any supporting documentation (i.e. support letters from community, industry).