

## **ACADEMIC PROGRAM ELIMINATION/DEACTIVATION FORM**

(Revised May 2014)

**DIRECTIONS**: Use this form when proposing to eliminate or deactivate an academic program, degree, major, or primary field of study.

DATE OF REQUEST: November 10, 2014

**TYPE OF REQUEST:** 

Elimination Deactivation

Date of AAC Approval: December 3, 2014

Date of Board Approval:

**INSTITUTION:** WNC

**TITLE OF PROGRAM TO BE ELIMINATED/DEACTIVATED:** Peace Officers' Standards and Training (POST) Academy certificate

EFFECTIVE DATE OF ELIMINATION/DEACTIVATION: December 4, 2014

## A. Reason for proposed elimination/deactivation of the program

Western Nevada College requests permission to deactivate our POST certificate. The previous program director retired and a search was unable to identify a viable candidate as a replacement. The position was offered to one candidate who rejected it based on salary. The search committee could not agree on a second candidate to whom we could offer the position.

**B.** Specify plan to phase out the program, including description of how the needs of currently enrolled students will be met

There are no currently enrolled students. This is a short-term cohort program; the next cohort was scheduled to begin in Spring. Students who applied for the spring cohort have been notified that the search failed and we would (most likely) be deactivating the program and considering our optiong going forward.

- **C. Impact of closure or deactivation on faculty and staff, and related academic programs** Beyond the director's position, which is currently empty, there are no full-time faculty or staff lines attached to this program. The program does not "stack" with any other program at WNC, so no other academic program will be impacted.
- **D.** Describe any impact the program elimination/deactivation will have on accreditation and note any discussions as such that have occurred with the accrediting agency The program itself does not have an accreditation and its elimination will not impact the college's NWCCU accreditation.

E. Describe the process of notifying other institutions regarding impact of the program closure or deactivation on transfer and articulation

The program does not transfer to other institions. Agencies which have hired program graduates in the recent past have been notified that the search failed.

F. Fiscal Impact Statement – describe the fiscal impact, if any, that will result from the elimination/deactivation of the program

For expenditures, the college would save the salary and benefits of the full-time director plus approximatley \$40,000 in LOA costs per year. In terms of revenue, the program routinely had 20 to 25 students each taking 30 hours, so there is an implied loss of 600 to 750 weighted student credit hours within the budgeting process, and approximatley 20 program completers within the Performance Pool metrics.

Please attach any supporting documentation (i.e. support letters from community, industry).