



ACADEMIC PROGRAM CHANGE FORM

DIRECTIONS: Use this form when proposing a change to an existing academic program (e.g. name changes, structural program changes, etc.). Name changes do not require Board of Regents' approval.

DATE OF REQUEST: 01/07/2015

Date of AAC Approval:

March 4, 2015

INSTITUTION: University of Nevada, Reno and University of Nevada-Las Vegas

Date of Board Approval:

NEW NAME (or structural change): Phase Out of Current UNR/UNLV Collaborative Post-Master's Doctor of Nursing Practice (DNP) program and Development of Independent BSN to DNP programs (with options for MSN degree stop-out and post-MSN to DNP tracks) at UNR Orvis School of Nursing and UNLV School of Nursing, respectively.

CURRENT NAME (or structure): University of Nevada Collaborative DNP Program (A collaborative program between the UNR Orvis School of Nursing and the UNLV School of Nursing)

EFFECTIVE DATE OF CHANGE: Fall 2016 to implement respective independent UNR and UNLV BSN to DNP Programs (with options for MSN degree stop-out and post-MSN to DNP tracks); Spring 2017 for final phase out and graduation of students matriculating through UNR/UNLV Collaborative DNP program

A. Brief description of proposed change

For many years, Advanced Practice Nurses (nurse practitioners, nurse midwives, certified registered nurse anesthetists and nurse executives) were educated at the master's degree level after completion of a BSN degree. Due to the increasing complexity of health care and rapid growth in scientific knowledge and technology, master's degree programs have been forced to increase the didactic and clinical training for nurse practitioners beyond the requirements of master's education in other fields. Therefore, the Doctor of Nursing Practice (DNP) degree was developed as a terminal professional practice degree analogous to the PharmD and PsychD clinical doctoral degrees.

The Doctor of Nursing Practice (DNP) is a terminal professional practice degree which was originally designed to be a "post-baccalaureate" clinical doctoral degree. In other words, students would complete a BSN degree and enroll directly into a DNP degree program, rather than enrolling in an MSN degree program and then a DNP degree program. In fact, in 2004 when the American Association of Colleges of Nursing (AACN) membership voted to endorse the DNP degree as the most appropriate degree for the preparation of advanced-practice nurses, AACN members voted to approve the position that all programs that educate advanced practice nurses should transition to the post-baccalaureate DNP by 2015 (RAND, 2014). Due to the number of advanced practice nurses already nationally certified and practicing with a master's degree as their highest level of education, post-master's DNP degree programs were also needed.

Being cognizant of the fiscal climate facing the State of Nevada and NSHE in 2009, the Schools of Nursing at UNR and UNLV chose to forego developing independent post-baccalaureate DNP programs that would build upon their respective existing state-supported MSN program tracks that prepare advanced practice nurses; but, rather, the two Schools of Nursing chose to collaborate on a self-supporting post-master's DNP program to provide practice-focused doctoral education to our Nevada advanced practice nurses. While this has been a successful collaboration, with the original intent of the DNP degree being a "post-baccalaureate" doctoral degree, both Schools of Nursing understood that eventually BSN to DNP programs would be needed for clinical-focused doctoral nursing education in Nevada and the Schools, and their respective University Presidents and Provosts were in agreement that the collaborative post-MSN DNP program would not preclude either School of Nursing from developing its own post-baccalaureate DNP program [UNLV/UNR Inter-Institutional Collaboration Agreement, Doctor of Nursing Practice Program (2010), p. 3, #5]. With the national trend toward development of post-baccalaureate DNP programs (RAND, 2014), with AACN's position that education for advanced practice nurses should transition to the post-baccalaureate DNP by 2015 and with UNR and UNLV's respective faculty strengths and resources to develop independent post-baccalaureate DNP programs, phasing out the collaborative post-MSN DNP program is a natural evolution for graduate level education for advanced practice nurses in Nevada.

In addition, under the current educational structure, to obtain a DNP degree at UNR or UNLV students must first obtain a master's degree in nursing (MSN) in their area of advanced practice specialization and then pursue a post-MSN DNP degree. The range of credits for completion of an MSN degree, depending upon masters's specialty track, is 35 - 54 credits. The additional number of credits required to complete a post-MSN DNP degree is 39 credits. Therefore, students complete between 74 and 93 credits to complete MSN and DNP degrees sequentially. The proposed post-baccalaureate DNP curriculums, depending upon the specialty track, will range from 60 to 76 credits at UNR and from 60 to 68 credits at UNLV. Sample post-baccalaureate DNP programs of study for advanced practice specialty tracks are included in the supplemental documents at the end of this proposal form.

Since

1. both UNR and UNLV provide separate MSN programs and, thus, have tracks in their respective MSN programs that prepare advanced practice nurses (UNR: Adult/Gerontology Acute Care Nurse Practitioner, Family Nurse Practitioner, Psychiatric/Mental Health Nurse Practitioner and Clinical Nurse Leader; UNLV: Family Nurse Practitioner, Pediatric Nurse Practitioner, Nurse Educator)
2. student fees for the self-supporting DNP program are much higher than the state-supported graduate student fees in the respective MSN programs [\$800/credit vs \$503.50/credit (\$264/credit state fees + \$239.50/credit graduate nursing differential fees)]
3. the national trend in nursing education for advanced practice nurses is to matriculate directly from BSN degree programs to DNP programs;
4. fewer credits will need to be taken to complete one graduate degree (DNP) rather than two graduate degrees (MSN and DNP), the cost of post-baccalaureate DNP education will be less for students than if they had to complete an MSN degree and then an additional post-MSN DNP degree,

the UNR Orvis School of Nursing and the UNLV School of Nursing jointly propose:

- Phase out of the self-supporting Collaborative Post-MSN Doctor of Nursing Program effective at the end of Spring Semester 2017, and
- Implementation of independent post-baccalaureate DNP programs (that would include both MSN stop-out and post-MSN options) at UNR and UNLV, respectively, in Fall 2016)

- The respective UNR and UNLV post-baccalaureate DNP programs would be state-supported with the additional current graduate-level nursing differential fee rate of \$239.50/credit at both UNR and UNLV for all required courses in the post-baccalaureate DNP program curriculum.

B. Justification for proposed change in existing academic program

The development of post-baccalaureate DNP education is consistent with national trends in graduate-level nursing education and with the national trend toward development of post-baccalaureate DNP programs. The American Association of Colleges of Nursing (AACN) is the national voice for baccalaureate and higher degree education in nursing, and AACN has taken the position that education for advanced practice nurses should transition to the post-baccalaureate DNP by 2015. UNR and UNLV's respective faculty strengths and resources to develop independent post-baccalaureate DNP programs that build upon their respective existing master's degree tracks for advanced practice nurses and phasing out the collaborative post-MSN DNP program is a natural evolution for graduate level education for advanced practice nurses. Since the curricula for the respective UNR and UNLV post-baccalaureate DNP programs will build upon the existing respective UNR and UNLV advanced practice master's-level curricula, UNR and UNLV already have in place the faculty with the necessary certifications and clinical expertise to develop independent post-baccalaureate DNP programs for advanced practice nurses.

Converting to independent, respective, state-supported (with differential fees) programs makes both UNR and UNLV much more competitive financially for students and reduces the cost burden for students for clinical-focused doctoral education. The approximate cost of \$503.50/credit (based on 2014-2015 graduate level tuition and differential fees at both UNR and UNLV), will make our state universities' per credit costs much more competitive with the per credit cost charged by Touro University (\$500/credit for DNP program courses). In addition, since this is the national trend for advanced practice nursing education, prospective students have been contacting our Schools inquiring about a post-baccalaureate DNP program. Also, in March 2014, Regent Jason Geddes received an email from a current UNR student enrolled in the MSN program-FNP track. The student informed Regent Geddes about the need for post-baccalaureate DNP programs in Nevada's System of Higher Education and encouraged the Board of Regents to rethink the way DNP education is currently offered through NSHE. Hence, there is evidence of student demand for post-baccalaureate DNP education in Nevada's state universities.

The format for offering the respective post-baccalaureate DNP programs will be similar to that of the collaborative post-MSN DNP program. Didactic courses will be offered online with students required to come to the respective campuses for advanced skills labs. Students will work with community preceptors for practica and residencies.

C. Relationship to other programs or units within the institution and system

The UNR Orvis School of Nursing and the UNLV School of Nursing are the only programs within their respective universities that provide nursing education. In addition, UNR and UNLV are the only NSHE institutions that provide graduate level education in nursing. Given the national trend for post-baccalaureate DNP education, students who currently enroll in our respective MSN tracks for advanced practice nurses would, instead, enroll in the respective post-baccalaureate DNP programs at UNR and at UNLV, providing an existing pipeline of students for the respective programs without overlap or competition between the two Schools of Nursing.

D. Estimate of resources needed for proposed change (personnel, library holdings, facilities, equipment)

Currently, \$239.50/credit differential fees is in effect for all required graduate level nursing courses at UNR and UNLV EXCEPT for those courses required for the collaborative DNP program. The current cost of \$800/credit for the collaborative post-MSN DNP program would stay in effect for the required courses in that program until it is phased out in Spring 2017. Continuing the current \$239.50/credit differential fees for all other graduate level nursing courses and adding the \$239.50/credit differential fees to all new revised courses in the post-baccalaureate DNP curriculum effective Spring 2016 would provide sufficient funding to cover any additional faculty/staff, operating and recruitment costs associated with this change.

E. Estimated annual financial impact of proposed change

There should be minimal financial impact of this proposed change on general operations for the independent post-baccalaureate DNP programs. Both UNR and UNLV currently have a sufficient faculty complement or are in the process of recruiting specialty faculty (for example, UNR is recruiting an additional Psychiatric/Mental Health Nurse Practitioner Faculty); however, differential fees should cover any additional operating or faculty costs. There should be a significant decrease in cost burden to students due to the decreased number of credits by completing one graduate degree (post-baccalaureate DNP) vs two graduate degrees (MSN and post-MSN DNP) and the decreased per credit cost (\$800/credit vs \$503.50/credit, see A. above).

References

RAND. (2014). The DNP by 2015: A study of the institutional, political, and professional issues that facilitate or impede establishing a post-baccalaureate of Doctor of Nursing Practice program. (Sponsored by the American Association of Colleges of Nursing), RAND Corporation: Washington, DC.

SUPPORTING DOCUMENTATION ATTACHED INCLUDES:

- UNLV/UNR Inter-Institutional Collaboration Agreement, Doctor of Nursing Practice Program (2010),
- the proposed curricula for respective UNR and UNLV proposed independent post-baccalaureate DNP programs
- March 2014 email from UNR student to Regent Jason Geddes

Please attach any supporting documentation (i.e. support letters from community, industry).

Inter-Institutional Collaboration Agreement Doctor of Nursing Practice Program

This Inter-Institutional Collaboration Agreement (this “**Agreement**”) is made and entered into by and between the University of Nevada, Las Vegas (“**UNLV**”) School of Nursing and the University of Nevada, Reno (“**UNR**”) School of Nursing, both entities within the Nevada System of Higher Education (collectively the “**Parties**”), to establish a collaborative program for a Doctor of Nursing Practice degree program (the “**Program**”).

RECITALS

WHEREAS, both UNLV and UNR Schools of Nursing desire to offer and to provide the State of Nevada with a Doctor of Nursing Practice degree; and

WHEREAS, both Schools of Nursing are duly qualified and able to render the services as hereinafter described; and

NOW THEREFORE, in consideration of the mutual promises contained herein, the parties agree as follows:

1. Term and Termination

This Agreement shall be effective upon signature by all parties and shall continue until terminated as provided herein.

After the initial five (5) years of this Agreement and subject to the bylaws and policies of each party, either party may terminate this Agreement for any reason by giving the other party not less than twelve (12) months written notice. In the case of non-appropriation, other lack of funds or disinterest in the Program on the part of potential students, either party may terminate this Agreement by reasonable written notice to the other party before the initial 5 year period is over.

2. Establishment of Program

The parties hereby establish a collaborative program for a Doctor of Nursing Practice degree program.

Students will apply to either UNR or UNLV for acceptance into the Program (referred to as their “home” institution). Each party shall accept participants consistent with the Program’s admission requirements, as such admission requirements may be amended from time to time.

Courses shall be taught at either UNR or UNLV. Students will register for each course at the institution where the instructor for that course is employed.

Program courses to be taught at both institutions shall be as agreed by the parties from time to time. The Parties agree that the initial courses to be taught at both institutions are set forth on **Exhibit "A,"** attached hereto and incorporated herein by this reference. Students will register for such courses at their home institution.

Certain courses may be developed to be shared. Before development of shared courses begins, faculty developing the courses must agree in writing to share their work or they shall not be assigned to such courses.

Student projects shall be chaired by faculty employed at the student's home institution; however, representatives from both institutions must serve on each student's graduate committee, unless otherwise agreed in writing by both Deans/Directors of the two Schools of Nursing.

Faculty from either institution may be permitted to enroll in the Program, but must do so through the institution at which they are not employed, and in compliance with all other applicable Board policies. (See Title 4, Chapter 3, Section 6.)

3. Financial

Tuition and fees charged for the Program shall be as agreed by the parties and approved by the Board of Regents from time to time. Tuition and fees charged shall include all fees (e.g., Technical, Graduate College, Integrate, Distance Education and Recycling & International Fund) and shall provide for funding necessary to cover the cost of incremental instructional faculty.

All tuition and fees for each course shall be paid to and shall remain the income of the teaching institution for that course. The instructor salary shall be paid by the teaching institution.

UNR and UNLV faculty teaching assignments, workload expectations and remuneration shall be in compliance with their respective UNR and UNLV employment contracts, NSHE and institutional policies.

4. Lead Institution

During the first five (5) years of this Agreement, the Dean/Director of the UNR School of Nursing shall serve as the Chief Nursing Officer for purposes of Commission on Collegiate Nursing Education (CCNE) accreditation. UNR will facilitate submitting the first and subsequent grant applications to the Health Resources and Services Administration (HRSA). After the first five (5) years of this Agreement, the designation of Chief Nursing Officer and facilitation of additional grant applications will transfer to the Dean/Director of UNLV unless the Parties agree otherwise. Thereafter, such designation and responsibilities shall

alternate between the Parties every five (5) years during the term of this Agreement, unless this specific provision is modified in writing by the Parties.

Any costs for application for CCNE accreditation, consultants' fees and other expenses that are for the benefit of the Program shall be shared equally by the Parties.

5. BSN to DNP Program

This Agreement in no way precludes either Party from adopting other programs within their respective School of Nursing, specifically including a Bachelor of Science in Nursing to Doctor of Nursing Practice program.

- 6. Assignment:** Neither Party shall assign this Agreement, or any interest it has in or under this Agreement, to any other entity unless such assignment is expressly consented to by the other Party in advance and writing.

7. Compliance

Parties acknowledge that they are required to comply with all applicable OSHA, EPA, ADA, HIPAA, FERPA, NCAA, NSHE and other relevant state and federal standards, codes, and regulations in performing their respective obligations under this Agreement.

8. Default

In the case of a material breach of this Agreement by either Party, such Party shall be responsible to the other Party reasonable and actual expenses incurred as the result of such breach.

9. Entire Agreement

This Agreement constitutes the entire agreement between the Parties and supersedes all previous agreements, whether written or oral, between the Parties with respect to the subject matter hereof, whether expressed or implied, and shall bind the Parties. The Parties hereto further understand and agree that the other Party and its agents have made no representations or promises with respect to this Agreement, except as in this Agreement expressly set forth.

10. Force Majeure

Neither party shall be liable for defaults or delays due to Acts of God or the public enemy, acts or demands of any Government or/and Governmental agency, strikes, fires, floods, accidents or other unforeseeable causes beyond its control and not due to its fault or negligence. Each party shall notify the other in writing of the cause of such delay within five (5) days after the beginning thereof.

11. Headings

The headings of this Agreement are for the purposes of convenience and reference only and shall not in any way define, limit, extend or otherwise affect the meaning or interpretation of any of the terms hereof.

12. Laws

This Agreement shall be construed in accordance with and governed by policies of the Board and by the laws of the State of Nevada.

13. Non-Discrimination

The Nevada System of Higher Education is guided by the principle that there shall be no difference in the treatment of persons because of race, religion, color, age, sex, including a pregnancy related condition, sexual orientation, military status or military obligations, disability, including veterans with service-connected disabilities, or national origin, and that equal opportunity and access to facilities shall be available to all. Similarly, there shall be no difference in the treatment of persons who file charges of discrimination or harassment, participate in a discrimination or harassment proceeding, or otherwise oppose discrimination or harassment. These principles are applicable to every member of the Nevada System of Higher Education community, both students and employed personnel at every level, and to all units, facilities, and services of the Nevada System of Higher Education.)

14. Third-Party Beneficiary

This Agreement is not intended to create, nor shall it be in any way interpreted or construed to create, any third-party beneficiary rights in any person not a party hereto.

15. Notice

Any notice or communication required or permitted to be given under this Agreement shall be in writing and shall be deemed given upon the mailing thereof, postage prepaid, by certified or registered mail, return receipt requested, addressed to the other party at the address set forth below, or at such other address as either party shall designate to the other in writing hereafter: Notices shall be sent as follows:

To UNLV: University of Nevada, Las Vegas
School of Nursing
Attn: Dean
4505 S. Maryland Parkway Box 453018

Las Vegas, Nevada 89154
702-895-3906
702-895-5050

To UNR: University of Nevada, Reno
Orvis School of Nursing
Attn: Director
1664 N. Virginia St., Mailstop 0134
Reno, NV 89557
775-682-7140

IN WITNESS HEREOF, the parties have executed this Agreement as of the Effective Date.

UNIVERSITY OF NEVADA, LAS VEGAS


Recommended:




Carolyn Yucha, Dean, School of Nursing



Michael W. Bowers, Executive Vice President and Provost



Neal Smatresk, President 

UNIVERSITY OF NEVADA, RENO

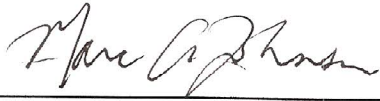
Recommended:



Patsy L. Ruchala, Director, Orvis School of Nursing



John McDonald, Vice President for Health Sciences



Marc Johnson, Executive Vice President and Provost



Milton Glick, President

EXHIBIT "A"

INITIAL COURSES TO BE TAUGHT AT BOTH INSTITUTIONS

NURS 786
NURS 787
NURS 788
NURS 765 DNP Residency

**AMENDMENT NO. 1 TO
INTER-INSTITUTIONAL COLLABORATION AGREEMENT
DOCTOR OF NURSING PRACTICE PROGRAM**

This AMENDMENT NO. 1 TO the Inter-Institutional Collaboration Agreement Doctor of Nursing Practice Program (this “**Amendment**”) is made and entered into by and between the University of Nevada, Las Vegas (“UNLV”), School of Nursing and the University of Nevada, Reno (“UNR”) School of Nursing, both entities within the Nevada System of Higher Education (collectively the “Parties”). This Amendment shall be effective as of the last date any authorized signatory affixes his/her signature below (the “Effective Date”).

The parties entered into that certain **Inter-Institutional Collaboration Agreement Doctor of Nursing Practice Program** (Agreement) dated as of March 26, 2010 (the “Agreement”); and

The parties wish to amend the agreement.

NOW THEREFORE, in consideration of the mutual agreements and undertakings herein specified, the parties agree as follows:

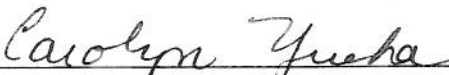
1. Section 2 Establishment of Program of the Agreement is amended to include the following new paragraph at the end of Section 2:

As this is a collaborative program for a Doctor of Nursing Practice degree (“Program”), the parties agree that school officials from UNLV and/or UNR may share educational records, including but not limited to academic and disciplinary records, of a student applying for or participating in the collaborative Program. The sharing of educational information is necessary in order for the participating student’s home institution to be able to assess student progress in the Program. Students will be provided with a FERPA consent form in order that student information may be shared between the school officials of UNLV and/or UNR to facilitate assessment of a student’s progress in the Program, which may impact a student’s status at his/her home institution. **Exhibit “B.”**

This Amendment shall be an amendment to the Agreement and all other terms, conditions and covenants of the Agreement shall remain the same in full effect, except as amended herein.

UNIVERSITY OF NEVADA, LAS VEGAS

Recommended:

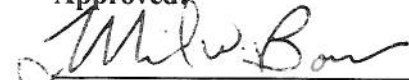


Carolyn Yucha, Dean, School of Nursing



Michael W. Bowers, Executive Vice President and Provost

Approved:


Neal Smatresk, President

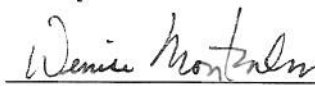
Date: 7-19-11

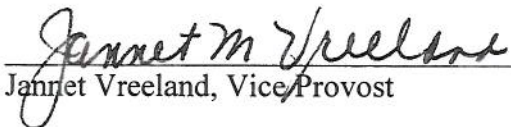
R 500

UNIVERSITY OF NEVADA, RENO

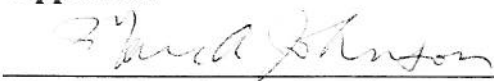
Recommended:


Patsy L. Ruchala, Director, Orvis School of Nursing


Denise Montcalm, Interim Dean for Health Sciences

 5/15/11
Janet Vreeland, Vice Provost

Approved:


Marc Johnson, Interim President

Date: 5-20-11

EXHIBIT "B"
PARTICIPANT
FERPA CONSENT FOR RELEASE OF INFORMATION
DOCTOR OF NURSING PRACTICE PROGRAM

WHEREAS, I am an applicant to and/or participant in the collaborative Doctor of Nursing Practice Program ("Program") offered through the University of Nevada System of Higher Education, UNLV and UNR (hereinafter "Institutions");

WHEREAS, I desire, as part of that collaborative Program, to take courses taught at both Institutions, I understand that my academic status and/or progress at the Institution where I am taking a course in a given semester may impact my academic status and/or progress at my home Institution. I understand and agree that as an applicant and/or participant in the collaborative Program that school officials from the two Institutions may need to share my educational information for the purpose of facilitating assessment of my progress in the Program.

In accordance with the Family Educational Rights and Privacy Act of 1974 ("FERPA"), I permit UNLV and/or UNR and its school officials to share information from my educational records, including but not limited to grades and academic standing, but also academic information and discipline records, as well as any information that may impact my academic status and/or progress in the Program and/or at my home institution.

I have read and understand the contents of this consent form pertaining to FERPA.

Student's Printed Name: _____

Student's Signature: _____

Date: _____

**UNR Orvis School of Nursing
Adult/Gerontologic Acute Care Nurse Practitioner
Proposed BSN to DNP Plan of Study**

Fall –Year 1	Cr	Spring-Year 1	Cr	Summer- Year 1	Cr
NURS 717 Advanced Principles of Pathophysiology	3	NURS 716 Advanced Ambulatory Prescribing- Pharmacology	3	NURS 709 Advanced Prescribing Pharmacology for the Acute Care Patient	3
NURS 735 Introduction to Knowledge Development and Scientific Inquiry	3	NURS 732 The Economics of Healthcare Delivery	3	NURS745 Health Information Systems & Technology	3
NURS 750 Advanced Health Assessment	3	NURS 736 Health Care Policy and Social Justice	3		
Credit Totals	9		9		6
Fall-Year 2	Cr	Spring-Year 2	Cr	Summer-Year 2	Cr
NURS 725 Scientific Underpinnings of the DNP in Advanced Practice Nursing	3	NURS 705 Diagnosis, Symptom & Illness Management	3	NURS 710 Management of Chronic Illnesses within Acute Care	2
NURS 792 Outcomes Management & Performance Improvement in Nursing	3	NURS 706 Introduction to Management of Acute Care Patients	2	NURS 711 Management of Chronic Illness in the Acute Care Patient Practicum	3
NURS 737 Population/Aggregate Health Care Issues	3	NURS 707 Introduction into Acute Care Practicum	2		
		NURS 788 DNP Project (Variable 1-6 credit course, 6 total credits are required for the DNP)	(3)		
Credit Totals	9		7-10		5
Fall-Year 3	Cr	Spring-Year 3	Cr		
NURS 712 Management of Comorbid Conditions in Acute Care	1	NURS 714 Advanced Practice Introduction to Critical Care	2		
NURS 713 Management of Comorbid Conditions in Acute Care Practicum	3	NURS 715 Advanced Practice Introduction to Critical Care Patients Practicum	5		
NURS 728 Analysis of Healthcare Organizations	3	NURS 765 DNP Residency (Variable 1-6 credit course, 4 total credits required for this track)	4		
NURS 764 Practice Development for the Advanced Practice Registered Nurse	3				
NURS 788 DNP Project (Variable 1-6 credit course, 6 total credits are required for the DNP)	(3)				
Credit Totals	10-13		11		
Total Track Credits	72				

**UNR Orvis School of Nursing
Clinical Nurse Leader/Nurse Executive
Proposed BSN to DNP Plan of Study**

Fall –Year 1	Cr	Spring-Year 1	Cr	Summer- Year 1	Cr
NURS 717 Advanced Principles of Pathophysiology	3	NURS 716 Advanced Ambulatory Prescribing-Pharmacology (Variable 1-3 credit course, 3 credits required for DNP)	3	NURS745 Health Information Systems & Technology	3
NURS 735 Introduction to Knowledge Development and Scientific Inquiry	3	NURS 736 Health Care Policy and Social Justice	3		
NURS 737 Population/Aggregate Health Care Issues	3	Nurs746 Evidence-based Practice & Management of Outcomes	3		
Credit Totals	9	Credit Totals	9	Credit Totals	3
Fall-Year 2	Cr	Spring-Year 2	Cr	Summer-Year 2	Cr
NURS 725 Scientific Underpinnings of the DNP in Advanced Practice Nursing	3	NURS 732 The Economics of Healthcare Delivery	3		
NURS 750 Advanced Health Assessment	3	NURS 744 Leadership Development and Care Management (1)	1		
NURS 759 Planning Strategies for Care of Specialized Populations	2	Nurs747 Care Management in a Health Care Micro-System Practicum (2)	2		
Nurs760 Advanced Nursing Care for Specialized Populations Practicum	4	NURS 788 DNP Project (Variable 1-6 credit course, 6 total credits required for this track)	(3)		
Credit Totals	12	Credit Totals	9	Credit Totals	
Fall-Year 3	Cr	Spring-Year 3	Cr		
NURS 728 Analysis of Healthcare Organizations	3	NURS 765 DNP Residency (Variable 1-6 credit course, 6 total credits required for this track)	6		
NURS 763 Management Strategies for Nursing & Healthcare Systems	3				
NURS 792 Outcomes Management & Performance Improvement in Nursing	3				
NURS 788 DNP Project (Variable 1-6 credit course, 6 total credits required for this track)	(3)				
Credit Totals	12	Credit Totals	6		
Total Credits	60				

**UNR Orvis School of Nursing
Family Nurse Practitioner
Proposed BSN to DNP Plan of Study**

Fall –Year 1	Cr	Spring-Year 1	Cr	Summer- Year 1	Cr
NURS 717 Advanced Principles of Pathophysiology	3	NURS 716 Advanced Ambulatory Prescribing-Pharmacology	3	NURS708 Nursing Theories and Family Health Patterns	3
NURS 735 Introduction to Knowledge Development and Scientific Inquiry	3	NURS 736 Health Care Policy and Social Justice	3	NURS 752 Family Health in the Primary Care Setting	2
NURS 737 Population/Aggregate Health Care Issues	3	NURS 751 Management of Acute Illnesses in the Primary Care Setting	3	NURS 756 Role of the FNP in Managing Family Health in Primary Care	2
NURS 750 Advanced Health Assessment	3	NURS 755 role of the FNP in Managing Acute Illnesses in Primary Care	3		
Credit Totals	12		12		7
Fall-Year 2	Cr	Spring-Year 2	Cr	Summer-Year 2	Cr
NURS 725 Scientific Underpinnings of the DNP in Advanced Practice Nursing	3	NURS 718 Health Promotion	3	NURS745 Health Information Systems & Technology	3
NURS 753 Management of Chronic Illness in the Primary Care Setting	4	NURS 754 Management of Complex Illness in the Primary Care Setting	4		
NURS 757 Role of the FNP in Managing Chronic Illness in Primary Care	3	NURS 758 role of the FNP in Managing complex Illness in Primary Care	3		
		NURS 788 DNP Project (Variable 1-6 credit course, 6 total credits required for the DNP)	(3)		
Credit Totals	10		10-13		3
Fall-Year 3	Cr	Spring-Year 3	Cr		
NURS 728 Analysis of Healthcare Organizations	3	NURS 732 The Economics of Healthcare Delivery	3		
NURS 764 Practice Development for the Advanced Practice Registered Nurse	3	NURS 765 DNP Residency (Variable 4-6 credit course, 4 total credits required for this track)	4		
NURS 792 Outcomes Management & Performance Improvement in Nursing	3				
NURS 788 DNP Project (Variable 1-6 credit course, 6 total credits required for the DNP)	(3)				
Credit Totals	9-12		7		
Total Track Credits	76				

**UNR Orvis School of Nursing
Psychiatric/Mental Health Nurse Practitioner
Proposed BSN to DNP Plan of Study**

Fall –Year 1	Cr	Spring-Year 1	Cr	Summer- Year 1	Cr
NURS 701 Mental Health Assessment Across the Lifespan	3	NURS 703 Advanced Mental health Therapies: Individual	3	NURS 702 Advanced Pharmacology for Mental Health	3
NURS 717 Advanced Principles of Pathophysiology	3	NURS 716 Advanced Ambulatory Prescribing-Pharmacology	3	NURS 704 Advance Mental Health Therapies: Group and Family	3
NURS 735 Introduction to Knowledge Development and Scientific Inquiry	3	NURS 721 Assessment and Diagnosis within Psych Mental Health (PMH) Settings	3	NURS 722 Interventions & Treatment Planning within PMH Settings	3
NURS 737 Population/Aggregate Health Care Issues	3	NURS 726 Mental Health Diagnosis and Management of Children & Adolescents	2		
Credit Totals	12		11		9
Fall-Year 2	Cr	Spring-Year 2	Cr	Summer-Year 2	Cr
NURS 723 Advanced Therapeutic Interventions within the Psych Mental Health Settings	3	NURS 724 Advanced Management of Patients & Systems with Psych Mental Health Settings	3	NURS745 Health Information Systems & Technology	3
NURS 725 Scientific Underpinnings of the DNP in Advanced Practice Nursing	3	NURS 730 Mental Health Diagnosis and Management of the Geriatric Client	2		
NURS 727 Mental Health Diagnosis and Management of the Adult	2	NURS 736 Health Care Policy and Social Justice	3		
NURS 750 Advanced Health Assessment	3	NURS 788 DNP Project (Variable 1-6 credit course, 6 total credits required for this track)	(3)		
Credit Totals	11		11		3
Fall-Year 3	Cr	Spring-Year 3	Cr		
NURS 728 Analysis of Healthcare Organizations	3	NURS 732 The Economics of Healthcare Delivery	3		
NURS 764 Practice Development for the Advanced Practice Registered Nurse	3	NURS 765 DNP Residency (Variable 4-6 credit course, 4 total credits required for this track)	4		
NURS 792 Outcomes Management & Performance Improvement in Nursing	3				
NURS 788 DNP Project (Variable 1-6 credit course, 6 total credits required for this track)	(3)				
Credit Totals	12		7		
Total Track Credits	76				

UNR Orvis School of Nursing Proposed Post-Master's DNP Plan of Study								
FALL – Year 1		CR	SPRING – Year 1		CR	SUMMER – Year 1		CR
NURS 725 Scientific Underpinnings of the DNP in Advanced Practice Nursing		3	NURS 732 The Economics of Healthcare Delivery		3	NURS 745 Healthcare Information Systems & Technology		3
NURS 728 Analysis of Healthcare Organizations		3	NURS 788 DNP Project (6 total credits are required for DNP)		1-6			
Total Credits		6	Total Credits		3+	Total Credits		3
FALL – Year 2				SPRING – Year 2				
NURSE EXECUTIVE	CR	ADVANCED PRACTICE DNP	CR	NURSE EXECUTIVE	CR	ADVANCED PRACTICE DNP	CR	
NURS 763 Management Strategies for Nursing & Healthcare Systems	3	NURS 764 Practice Development for the Advanced Practice Registered Nurse	3	NURS 765 DNP Residency Executive Level	6	NURS 765 DNP Residency Advanced Practice	6	
NURS 792 Outcomes Management & Performance Improvement in Nursing	3	NURS 792 Outcomes Management & Performance Improvement in Nursing	3	NURS 788 DNP Project (6 total credits are required for DNP)	1-6	NURS 788 DNP Project (6 total credits are required for DNP)	1-6	
NURS 788 DNP Project (6 total credits are required for DNP)	1-6	NURS 788 DNP Project (6 total credits are required for DNP)	1-6					
Total Credits	6+	Total Credits	6+	Total Credits	6+	Total Credits	6+	
TOTAL PROGRAM CREDITS 30								

BSN to DNP: Academic Leadership

YEAR	FALL	SPRING	SUMMER
1	NURS 703: Health Assess., 3 cr. NURS 706: Theory/Research, 3 cr. NURS 709: Teaching/Learning, 3 cr. Total Cr. – 9	NURS 710: Course Eval. Strateg., 3 cr. NURS 711: Informatics & QI, 3 cr. NURS 730: Pharmacology, 3 cr. Total Cr. -- 9	NURS 719: Policy, 3 cr. NURS 724: Dev./Eval. Curric., 4 cr. NURS 733: Ed. Practicum I, 2 cr. Total Cr. -- 9
2	NURS 704: Pathophysiology, 3 cr. NURS 729R: Translational EBP, 3 cr. NURS 708: Hlthcare Deliv./Syst. 3 cr. Total Cr. – 9	NURS 772: Nurse as Leader, 3 cr. NURS 788: DNP Project, 2 cr. (120 clin. hrs.) NURS 718: Org. Mgt. Adv. Prac., 3 cr. Total Cr. -- 8	
3	NURS 768: DNP Forum/Roles, 2 cr. NURS 788: DNP Project, 2 cr. (120 clin. hrs.) NURS 717: Accred. Process, 1 cr. NURS 721: Clinic. Supervision, 3 cr. Total Cr. -- 8	NURS 765: DNP Residency, 4 cr. (180 clin. hrs.) NURS 767: Collab/Comm./Negot., 2 cr. NURS 788: DNP Project 2 cr. (120 clin. hrs.) Total Cr. – 8	TOTAL PROGRAM CREDITS: 60 Cr.

To **step out** with MS and not complete DNP, student would add existing courses NURS 743, Nursing Education Practicum II and NURS 753, Scholarly Project (4 cr. total; Fall 2nd year) to the courses identified above as “**Existing MS Education**” courses.

BSN to DNP: Nurse Practitioner

YEAR	FALL	SPRING	SUMMER
1	<p>NURS 701/702: Diag. Reas., 2 cr. (1+1 -- 45 clin. hrs.)</p> <p>NURS 703: Health Assess., 3cr. (2+1)</p> <p>NURS 704: Pathophysiology, 3 cr.</p> <p>Total Cr. -- 8</p>	<p>NURS 711: Informatics & QI, 3 cr.</p> <p>NURS 730: Pharmacology, 3 cr.</p> <p>NURS 715: Bus. Mgt. for NP, 2 cr.</p> <p>Total Cr. -- 8</p>	<p>NURS 714: Family Theory, 2 cr.</p> <p>NURS 719: Policy, 3 cr.</p> <p>NURS 767: Collab/Comm./Negot., 2 cr.</p> <p>Total Cr. -- 7</p>
2	<p>NURS 706: Theory/Resear. 3 cr.</p> <p>NURS 729R: Translational EBP, 3cr.</p> <p>NURS 708: Healthcare Deliv./Syst., 3 cr.</p> <p>Total Cr. -- 9</p>	<p>NURS 734/740R: Clin. Pract. I, 6 cr. (2+4 – 180 clin. hrs.)</p> <p>NURS 788: DNP Project, 2 cr. (120 clin. hrs.)</p> <p>Total Cr. -- 8</p>	<p>NURS 744/750R: Clin. Pract. II, 6 cr. (2+4 – 180 clin. hrs.)</p> <p>NURS 712: Mgt. Strategies, 3 cr.</p> <p>Total Cr. -- 9</p>
3	<p>NURS 760R/764: Clin. Pract. III, 6cr. (2+4 – 180 clin. hrs.)</p> <p>NURS 716: Pop. Health, 3 cr.</p> <p>NURS 788: DNP Project, 2 cr. (120 clin. hrs.)</p> <p>Total Cr. -- 11</p>	<p>NURS 765: Residency, 4 cr. (180 clin. hrs.)</p> <p>NURS 768: DNP Forum/Roles, 2 cr.</p> <p>NURS 788: DNP Project, 2 cr. (120 clin. hrs.)</p> <p>Total Cr. -- 8</p>	<p>TOTAL PROGRAM CREDITS: 68 Cr.</p>

Total Program Clinical Hours: 1,125; NP Clinical Hours Component: 585

UNLV Post-Masters DNP: Academic Leadership

YEAR	FALL	SPRING	SUMMER
1	NURS 729R: Translational EBP, 3 cr. NURS 708: Hlthcare Deliv./Syst. 3 cr. NURS 717: Accred. Process, 1 cr. Total Cr. -- 7	NURS 772: Nurse as Leader, 3 cr. NURS 788: DNP Project, 2 cr. (120 clin. hrs.) NURS 718: Org. Mgt. Adv. Prac., 3 cr. Total Cr. -- 8	NURS 719: Policy, 3 cr. Total Cr. 3
2	NURS 768: DNP Forum/Roles, 2 cr. NURS 788: DNP Project, 2 cr. (120 clin. hrs.) NURS 721: Clinic. Supervision, 3 cr. Total Cr. -- 7	NURS 765: DNP Residency, 4 cr. (180 clin. hrs.) NURS 767: Collab/Comm./Negot., 2 cr. NURS 788: DNP Project 2 cr. (120 clin. hrs.) Total Cr. -- 8	TOTAL PROGRAM CREDITS: 33 Cr.

NOTES: NEW Courses:

1. NURS 708: Analysis and Economics of Healthcare Systems and Delivery, 3 cr. (NEW)
2. NURS 717: The Accreditation Process, 1 cr. (NEW)
3. NURS 718: Organizational Management for the Advanced Practice Nurse, 3 cr. (NEW)
4. NURS 721: Principles and Strategies for Clinical Supervision in Nursing, 3 cr. (NEW).
5. Clinical Hours total: 540

Approved, Faculty Organization: September 29, 2014

UNLV Post-Masters DNP for the Nurse Practitioner

YEAR	FALL	SPRING	SUMMER
1	NURS 729R: Translational EBP, 3cr. NURS 708: Hlthcare Deliv/Syst, 3 cr.	NURS 715: Bus. Mgt. for NP, 2 cr. NURS 788: DNP Project, 2 cr. (120 clin. hrs.)	NURS 719: Policy, 3 cr. NURS 767: Collab/Comm./Negot., 2 cr. NURS 712: Mgt. Strategies, 3 cr.
	Total Cr. – 6	Total Cr. -- 4	Total Cr. -- 8
2	NURS 716: Pop. Health, 3 cr. NURS 788: DNP Project, 2 cr. (120 clin. hrs.)	NURS 765: Residency, 4 cr. (180 clin. hrs.) NURS 768: DNP Forum/Roles, 2 cr. NURS 788: DNP Project, 2 cr. (120 clin. hrs.)	TOTAL PROGRAM CREDITS: 31 Cr.
	Total Cr. -- 5	Total Cr. – 8	

DNP Program Clinical Hours: 540

NOTES: **NEW Courses** (4 total)

1. NURS 708: Analysis and Economics of Healthcare Systems and Delivery, 3 cr. (NEW)
2. NURS 712: Strategies for Management of Healthcare Systems and Performance Improvement, 3 cr. (NEW)
3. NURS 715: Business Management for Nurse Practitioners, 2 cr. (NEW)
4. NURS 716: Population Health: Analysis and Evaluation, 3 cr. (NEW)

Approved, Faculty Organization: September 29, 2014