

NSHE PERFORMANCE POOL -- YEAR 3 AND 4 TARGETS

FINAL AS APPROVED BY THE BOARD 12/5/14 and REVISED 12/29/14

YEAR 5 AND 6 TARGETS

2% Increase - All Institutions*

UNLV	Factors	2012-13 Baseline		YEAR 3 2014-15 Target		YEAR 4 2015-16 Target		YEAR 5 2016-17 Target		YEAR 6 2017-18 Target	
		Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.
Bachelor's Degrees	0.30	3,857	1,157.1								
Minority Bachelor's Graduates (IPEDS) (1,616 x .4)	0.30	646.4	193.9								
Pell-Eligible (non-Minority) Bachelor's Graduates (801 x .4)	0.30	320.4	96.1								
Master's & Doctoral Degrees	0.10	1,166	116.6								
Doctoral Degrees			0.0								
Minority Master's and Doctoral Graduates (IPEDS) (350 x .4)	0.10	140	14.0								
Pell-Eligible (non-Minority) Master's and Doctoral Graduates (182 x .4)	0.10	73	7.3								
Sponsored/External Research Expenditures in \$100,000's	0.15	437.3	65.6								
Transfer Students w/a transferable associate's degree	0.05	1,727	86.4								
Efficiency - Awards per 100 FTE	0.20	27.5	5.5								
Economic Development (STEM and Allied Health) Graduates	0.20	852	170.4								
Economic Development (business and management) Graduates	0.20	1,587	317.4								
TOTAL WEIGHTED POINTS - ACTUAL	--	--	2,230.3	--	0.0	--	0.0	--	0.0	--	0.0
TOTAL WEIGHTED POINTS - TARGET	--	--	--	--	2,274.9	--	2,320.4	--	2,366.8	--	2,414.1
UNR	Factors	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.
Bachelor's Degrees	0.30	2,744	823.2								
Minority Bachelor's Graduates (IPEDS) (640 x .4)	0.30	256	76.8								
Pell-Eligible (non-Minority) Bachelor's Graduates (642 x .4)	0.30	257	77.0								
Master's & Doctoral Degrees	0.10	732	73.2								
Doctoral Degrees			0.0								
Minority Master's and Doctoral Graduates (IPEDS) (126 x .4)	0.10	50.4	5.0								
Pell-Eligible (non-Minority) Master's and Doctoral Graduates (173 x .4)	0.10	69.2	6.9								
Sponsored/External Research Expenditures in \$100,000's	0.15	1,017.3	152.6								
Transfer Students w/a transferable associate's degree	0.05	1,234	61.7								
Efficiency - Awards per 100 FTE	0.20	27.2	5.4								
Economic Development (STEM and Allied Health) Graduates	0.20	1,176	235.2								
Economic Development (psychology) Graduates	0.20	189	37.8								
TOTAL WEIGHTED POINTS - ACTUAL	--	--	1,554.9	--	0.0	--	0.0	--	0.0	--	0.0
TOTAL WEIGHTED POINTS - TARGET	--	--	--	--	1,586.0	--	1,617.8	--	1,650.1	--	1,683.1
NSC	Factors	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.
Bachelor's Degrees	0.50	303	151.5								
Minority Bachelor's Graduates (IPEDS) (117 x .4)	0.50	47	23.4								
Pell-Eligible (non-Minority) Bachelor's Graduates (56 x .4)	0.50	22	11.2								
Gateway Course Completers	0.05	709	35.5								
Transfer Students w/a transferable associate's degree	0.05	336	16.8								
Efficiency - Awards per 100 FTE	0.20	15.4	3.1								
Economic Development (STEM and Allied Health) Graduates	0.20	134	26.8								
Economic Development (business and management) Graduates	0.20	35	7.0								
TOTAL WEIGHTED POINTS - ACTUAL	--	--	275.2	--	0.0	--	0.0	--	0.0	--	0.0
TOTAL WEIGHTED POINTS - TARGET	--	--	--	--	286.2	--	297.7	--	303.6	--	309.7

NSHE PERFORMANCE POOL -- YEAR 3 AND 4 TARGETS

FINAL AS APPROVED BY THE BOARD 12/5/14 and REVISED 12/29/14

YEAR 5 AND 6 TARGETS

2% Increase - All Institutions*

CSN	Factors	2012-13 Baseline		YEAR 3 2014-15 Target		YEAR 4 2015-16 Target		YEAR 5 2016-17 Target		YEAR 6 2017-18 Target	
		Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.
1 to 2 Year Certificate	0.10	235	23.5								
Minority Certificate Recipients (IPEDS) (111 x .4)	0.10	44.4	4.4								
Pell-Eligible (non-Minority) Certificate Recipients (61 x .4)	0.10	24.4	2.4								
Associate's and Bachelor's Degrees	0.30	2,506	751.8								
Minority Associate's and Bachelor's Graduates (IPEDS) (1170 x .4)	0.30	468	140.4								
Pell-Eligible (non-Minority) Associate's and Bachelor's Graduates (625 x .4)	0.30	250	75.0								
Transfer Students	0.10	3,254	325.4								
Efficiency - Awards per 100 FTE	0.20	24.4	4.9								
Gateway Course Completers	0.10	12,604	1,260.4								
Economic Development (STEM and Allied Health) Graduates	0.20	2,380	476.0								
Economic Development: Skills Certificates	0.20	1,489	297.8								
TOTAL WEIGHTED POINTS - ACTUAL	--	--	3,362.1	--	0.0	--	0.0	--	0.0	--	0.0
TOTAL WEIGHTED POINTS - TARGET	--	--	--	--	3,429.3	--	3,497.9	--	3,567.8	--	3,639.2
GBC	Factors	Outcomes/ Points		Outcomes/ Points		Outcomes/ Points		Outcomes/ Points		Outcomes/ Points	
		Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.
1 to 2 Year Certificate	0.10	135	13.5								
Minority Certificate Recipients (IPEDS) (36 x .4)	0.10	14	1.4								
Pell-Eligible (non-Minority) Certificate Recipients (27 x .4)	0.10	11	1.1								
Associate's and Bachelor's Degrees	0.30	285	85.5								
Minority Associate's and Bachelor's Graduates (IPEDS) (53 x .4)	0.30	21	6.4								
Pell-Eligible (non-Minority) Associate's and Bachelor's Graduates (82 x .4)	0.30	33	9.8								
Transfer Students	0.10	63	6.3								
Efficiency - Awards per 100 FTE	0.20	39.6	7.9								
Gateway Course Completers	0.10	1,215	121.5								
Economic Development (STEM and Allied Health) Graduates	0.20	400	80.0								
Economic Development: Skills Certificates	0.20	171	34.2								
TOTAL WEIGHTED POINTS - ACTUAL	--	--	367.6	--	0.0	--	0.0	--	0.0	--	0.0
TOTAL WEIGHTED POINTS - TARGET	--	--	--	--	375.0	--	382.5	--	390.1	--	397.9
TMCC	Factors	Outcomes/ Points		Outcomes/ Points		Outcomes/ Points		Outcomes/ Points		Outcomes/ Points	
		Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.	Weighted Pts.
1 to 2 Year Certificate	0.10	70	7.0								
Minority Certificate Recipients (IPEDS) (20 x .4)	0.10	8	0.8								
Pell-Eligible (non-Minority) Certificate Recipients (25 x .4)	0.10	10	1.0								
Associate's Degrees	0.30	950	285.0								
Minority Associate's Graduates (IPEDS) (265 x .4)	0.30	106	31.8								
Pell-Eligible (non-Minority) Associate's Graduates (331 x .4)	0.30	132	39.7								
Transfer Students	0.10	1,281	128.1								
Efficiency - Awards per 100 FTE*	0.20	27.7	5.5								
Gateway Course Completers	0.10	4,350	435.0								
Economic Development (STEM and Allied Health) Graduates	0.20	871	174.2								
Economic Development: Skills Certificates	0.20	534	106.8								
TOTAL WEIGHTED POINTS - ACTUAL	--	--	1,215.0	--	0.0	--	0.0	--	0.0	--	0.0
TOTAL WEIGHTED POINTS - TARGET	--	--	--	--	1,239.3	--	1,264.0	--	1,289.3	--	1,315.1

NSHE PERFORMANCE POOL -- YEAR 3 AND 4 TARGETS

FINAL AS APPROVED BY THE BOARD 12/5/14 and REVISED 12/29/14

YEAR 5 AND 6 TARGETS

2% Increase - All Institutions*

WNC	Factors	2012-13 Baseline		YEAR 3 2014-15 Target		YEAR 4 2015-16 Target		YEAR 5 2016-17 Target		YEAR 6 2017-18 Target	
		Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.	Outcomes/ Points	Weighted Pts.
1 to 2 Year Certificate	0.10	20	2.0								
Minority Certificate Recipients (IPEDS) (4 x .4)	0.10	2	0.2								
Pell-Eligible (non-Minority) Certificate Recipients (6 x .4)	0.10	2	0.2								
Associate's and Bachelor's Degrees	0.30	502	150.6								
Minority Associate's and Bachelor's Graduates (IPEDS) (103 x .4)	0.30	41	12.4								
Pell-Eligible (non-Minority) Associate's and Bachelor's Graduates (182 x .4)	0.30	73	21.8								
Transfer Students	0.10	354	35.4								
Efficiency - Awards per 100 FTE	0.20	38.7	7.7								
Gateway Course Completers	0.10	1,684	168.4								
Economic Development (STEM and Allied Health) Graduates	0.20	404	80.8								
Economic Development: Skills Certificates	0.20	293	58.6								
TOTAL WEIGHTED POINTS - ACTUAL	--	--	538.1	--	0.0	--	0.0	--	0.0	--	0.0
TOTAL WEIGHTED POINTS - TARGET	--	--	--	--	548.9	--	559.9	--	571.1	--	582.5

*A two percent increase has been applied to the prior year target for 2016-17 and 2017-18 targets for all institutions.

Performance Pool Outcomes - Data Definitions

Outcome	Definitions
1 to 2 year Certificate	The total number of certificates requiring 30 or more credit hours granted during an academic year. Students earning multiple certificates in an academic year will have each earned certificate count as a separate outcome. General Studies certificates are excluded. (Source: preliminary IPEDS reporting)
Associate's Degrees	The total number of associate's degrees conferred during an academic year. Students earning multiple degrees in an academic year will have each earned degree count as a separate outcome. (Source: preliminary IPEDS reporting)
Bachelor's Degrees	The total number of bachelor's degrees conferred during an academic year. Students earning multiple degrees in an academic year will have each earned degree count as a separate outcome. (Source: preliminary IPEDS reporting)
Master's Degrees	The total number of master's degrees conferred during an academic year. Students earning multiple degrees in an academic year will have each earned degree count as a separate outcome. (Source: preliminary IPEDS reporting)
Doctoral Degrees	The total number of doctoral degrees conferred during an academic year. First-professional degrees (medical, dental, law) are not included. Students earning multiple degrees in an academic year will have each earned degree count as a separate outcome. (Source: preliminary IPEDS reporting)
Awards to Minority Students	An additional weight of .4 is applied for each degree or certificate awarded to a minority student. Minority categories include all categories EXCEPT white, unknown, and non-resident alien. General Studies certificates excluded. (Source: preliminary IPEDS reporting)
Awards to Pell-Eligible Students	An additional weight of .4 is applied for each degree or certificate awarded to non-minority Pell eligible student (minority and Pell-eligible awards are mutually exclusive and awards to minority students are captured in the minority awards so are excluded from the Pell-eligible awards). General Studies certificates excluded. (Source: Data submitted by institutions identifying students who were included in the awards reported to IPEDS [preliminary reports] and were Pell-eligible at any point during their academic career)
Transfer Students w/a Transferable Associate's Degree	Total number of students transferred to a 4-year institution with a transferable associate's degree from an NSHE community college. (Source: NSHE Data Warehouse)
Transfer Students w/24 credits or Associate's Degree	The total number of students who enrolled at a four -year institution during the fall or spring semester of a given reporting year who had earned at least 24 credits or a transferable associate's degree at a community college prior to the reporting year. Students are excluded if they are co-enrolled at a 4-year institution and a 2-year institution during the term in which they otherwise would have been included as a transfer student. (Excludes courses from the 24 credit count if the grades are AU, AD, NR, ND, X, I, F, U, W.) (Source: NSHE Data Warehouse)
Efficiency - Awards per 100 FTE	The number of bachelor's, master's and doctoral awards per 100 FTE (for degree-seeking students only) at 4-year institutions and the number of certificates (including skills certificates), associate's and bachelor's (where applicable) per 100 FTE (for degree-seeking students only) at the 2-year institutions. (Source: preliminary IPEDS reporting and Official FTE [less non-degree seeking students])
Sponsored/External Research Expenditures	The total amount expended on sponsored programs/projects of research and other scholarly activities for the fiscal year. This amount includes federal, federal pass-through, State of Nevada, other state and local government, private for-profit, private non-profit. Other scholarly activity includes the instructional, public service, student services, and "other" functional grant categories, including workforce development. The figures exclude the scholarship/fellowship category. (Source: NSHE Sponsored Programs Office)
Gateway Course Completers	The total number of students (unduplicated) who successfully completed a college-level English or mathematics course (grade C- and above) in the reporting year (fall and spring only). (Source: NSHE Data Warehouse)
Economic Development - STEM and Allied Health Graduates	Total number of certificates (including skills certificates), associate's, bachelor's, master's, or doctoral degrees awarded (first professional awards are excluded) in an academic year based on CIP codes for STEM and health professionals as identified by NCHEMS for the NGA metrics. (CIPs: 4 - architecture and related services; 11 - computer and information sciences and support services; 14 - engineering; 15 - engineering technologies/technicians; 26 - biological and biomedical sciences; 27 - mathematics and statistics; 40 - physical sciences; 41 - science technologies/technicians; 51 - health professions and related clinical sciences; 46 - construction trades; 47 - mechanic repair technologies/technicians; 48 - precision production; and 49 - transportation and materials moving) (Source: preliminary IPEDS reporting)
Economic Development - Institution Selected Discipline (4-Year Institutions only)	Total number of bachelor's, master's, or doctoral degrees awarded (first professional awards are excluded) in an academic year based on CIP code selected by the institution which aligns with the state's economic development plan. (UNLV- 52 Business, Management, and Related Support Services; UNR- 42 Psychology; NSC- 52 Business, Management, and Related Support Services) (Source: preliminary IPEDS reporting)
Economic Development - Skills Certificates (Community Colleges only)	Certificates of 9 to 29 credits that provide preparation necessary to take state, national and/or industry recognized certification or licensing examinations. (Source: preliminary IPEDS reporting)