Minutes are intended to note (a) the date, time and place of the meeting; (b) those members of the public body who were present and those who were absent; and (c) the substance of all matters proposed, discussed and/or action was taken on. Minutes are not intended to be a verbatim report of a meeting. An audiotape recording of the meeting is available for inspection by any member of the public interested in a verbatim report of the meeting. These minutes are not final until approved by the Board of Regents at the December 2015 meeting.

## BOARD OF REGENTS and its ACADEMIC, RESEARCH AND STUDENT AFFAIRS COMMITTEE NEVADA SYSTEM OF HIGHER EDUCATION

Joe Crowley Student Union, Ballrooms B & C University of Nevada, Reno 87 West Stadium Way, Reno Thursday, September 10, 2015

Video Conference Connection from the Meeting Site to:
System Administration, Las Vegas
4300 South Maryland Parkway, Board Room
and
Great Basin College, Elko

1500 College Parkway, Berg Hall Conference Room

Members Present: Dr. Jason Geddes, Chair

Mr. Sam Lieberman, Vice Chair

Dr. Andrea Anderson Mr. Trevor Hayes Mr. Kevin C. Melcher Ms. Allison Stephens

Other Regents Present: Mr. Rick Trachok

Others Present: Mr. Daniel J. Klaich, Chancellor

Ms. Crystal Abba, Vice Chancellor, Academic and Student Affairs Dr. Constance Brooks, Vice Chancellor, Gov't and Community Affairs

Ms. Brooke Nielsen, Vice Chancellor, Legal Affairs Dr. Marcia Turner, Vice Chancellor, Health Sciences

Mr. Frank R. Woodbeck, Executive Director, Nevada College Collaborative

Mr. R. Scott Young, Acting Chief of Staff to the Board of Regents

Ms. Allison Combs, Asst. Vice Chancellor and Director of Public Policy

Ms. Lori Brazfield, Director, System Sponsored Programs Office

Ms. Renee Davis, Director, Student Affairs Mr. James Martines, System Counsel Ms. Lee Quick, Manager, Health Sciences Dr. Michael D. Richards, President, CSN Dr. Stephen G. Wells, President, DRI Dr. Mark A. Curtis, President, GBC Mr. Bart J. Patterson, President, NSC

Dr. Maria C. Sheehan, President, TMCC Dr. Marc A. Johnson, President, UNR

Faculty senate chairs in attendance were Ms. Dana Trimble, DRI; Ms. Mary Doucette, GBC; Dr. Roberta Kaufman, NSC; Mr. Eric March, NSHE System Administration; Dr. John Adlish, TMCC; and Dr. David Sanders, UNR. Student body presidents in attendance were Ms. Jessica Connolly, DRI; Ms. DeMarynee Saili, GBC; Mr. Spencer Schultz, TMCC; Ms. Surbhi Sharma, UNLV-GPSA; Mr. Caden Fabbi, UNR-ASUN; and Ms. Andrea Senda, WNC.

For others present, please see the attendance roster on file in the Board office.

Chair Jason Geddes called the meeting to order at 9:30 a.m. with all members present.

1. Information Only-Public Comment – Dr. Glenn C. Miller, Professor, Department of Natural Resources and Environmental Science, UNR, and President of the UNR Nevada Faculty Alliance, stated the Nevada Faculty Alliance (NFA) strongly opposes the proposed Code revision regarding shortened notice of termination for administrative faculty that is presented for information on the Board of Regents' September 10-11, 2015, agenda. The primary concerns of the NFA relate to longevity and job security. Administrative faculty must be able to make independent decisions to ensure compliance with local, state and federal laws or to protect students from harm. The NSHE should not have these faculty looking around to determine if they are going to do something that is not supported by the upper administration, and have a threat of being dismissed within 30 to 45 days. Dr. Miller continued that individuals are not going to accept jobs where they can be dismissed at will within 30 to 45 days. The proposed policy revision also creates an additional disparity between tenured faculty administrators and other administrative faculty in that some would be subject to the shortened notice period while others simply cannot be fired.

Dr. Miller indicated he will submit the NFA's complete statement on the proposed <u>Code</u> revision to the Chancellor for distribution to the full Board.

- 2. <u>Approved-Consent Items</u> The Committee recommended approval of the following consent items:
  - (2a.) <u>Approved-Minutes</u> The Committee recommended approval of the minutes from the June 11, 2015, meeting (*Ref. ARSA-2a on file in the Board office*).
  - (2b.) Approved-UNLV, New Organizational Unit, Center for Gaming Innovation The Committee recommended approval of UNLV's request for a new Center for Gaming Innovation to be housed within the UNLV International Gaming Institute (Ref. ARSA-2b on file in the Board office). The Center is an award recipient of the Knowledge Fund Grant from the Governor's Office of Economic Development, and will align UNLV's gaming resources with the Governor's economic development plan.

- 2. <u>Approved-Consent Items</u> (continued)
  - Approved-UNLV, New Organizational Unit, Center for Biobehavioral Interdisciplinary Science The Committee recommended approval of UNLV's request for a new Center for Biobehavioral Interdisciplinary Science to facilitate collaborative interdisciplinary research related to chronic diseases; promote team science; and enhance research skills and opportunities to develop, implement and disseminate research (Ref. ARSA-2c on file in the Board office).
  - (2d.) Approved-Handbook Revision, Institutional Withdrawal of Students Under the State Authorization Reciprocity Agreement The Committee recommended approval of a revision to Board policy concerning institutional requirements under the State Authorization Reciprocity Agreement (SARA) (Title 4, Chapter 14, Section 27) (Ref. ARSA-2d on file in the Board office). Specifically, the revised policy requires that institutions abide by the standards established by the National Council for SARA and authorizes institutions to administratively withdraw students in certain circumstances to ensure compliance with these standards.

Regent Melcher moved approval of the consent items. Regent Anderson seconded. Motion carried.

3. Approved-UNLV, New Organizational Unit, School of Medicine Departments – The Committee recommended approval of UNLV's request for the following departments for the implementation of the School of Medicine: Anesthesiology; Cardiothoracic Surgery; Cardiovascular Disease; Emergency Medicine; Genetics and Genomics; Family Medicine; Internal Medicine; Mental Health, Addiction, and Psychiatry; Neuroscience and Neurology; Neurosurgery; Obstetrics and Gynecology; Oncology; Ophthalmology; Orthopedic Surgery; Otolaryngology and Head and Neck Surgery; Pathology and Laboratory Medicine; Pediatrics; Plastic Surgery; Radiation Oncology; Radiology; Rehabilitation Medicine; Surgery; Urology; and Geriatrics and Gerontology (Ref. ARSA-3 on file in the Board office). This proposed organizational structure is necessary as UNLV advances plans for and begins to recruit faculty for the UNLV School of Medicine.

Chair Geddes indicated the following two departments are missing from the proposed list outlined in the reference material and he asked that they be included in the motion:

- Urology
- Geriatrics and Gerontology

3. <u>Approved-UNLV, New Organizational Unit, School of Medicine Departments</u> – (continued)

Regent Lieberman moved approval of the following departments for the implementation of the School of Medicine at UNLV: Anesthesiology; Cardiothoracic Surgery; Cardiovascular Disease; Emergency Medicine; Genetics and Genomics; Family Medicine; Internal Medicine; Mental Health, Addiction, and Psychiatry; Neuroscience and Neurology; Neurosurgery; Obstetrics and Gynecology; Oncology; Ophthalmology; Orthopedic Surgery; Otolaryngology and Head and Neck Surgery; Pathology and Laboratory Medicine; Pediatrics; Plastic Surgery; Radiation Oncology; Radiology; Rehabilitation Medicine; Surgery; Urology; and Geriatrics and Gerontology. Regent Hayes seconded. Motion carried.

4. <u>Approved-UNLV</u>, New Degree, Master of Healthcare Interior Design – The Committee recommended approval of UNLV's request for a Master of Healthcare Interior Design (*Ref. ARSA-4 on file in the Board office*). The program is responsive to current and projected modes of professional practice in the design of health care facilities and health promoting environments. The program will be the first of its kind in North America and responds to significant regional and national shortages of design professionals with neuroscience-informed, evidence based and data-driven design education.

Regent Anderson moved approval of a Master of Healthcare Interior Design at UNLV. Regent Melcher seconded.

In response to a question from Regent Stephens, Dr. Carl Reiber, Senior Vice Provost, UNLV, indicated the program will be integrated with the UNLV School of Medicine and a number of other entities on campus.

## Motion carried.

5. <u>Approved-UNR/UNLV, Degree Change, Post-Baccalaureate Doctor of Nursing Practice Program</u> – The Committee recommended approval of UNR and UNLV's request to phase out the current UNR/UNLV Collaborative Post-Master's Doctor of Nursing Practice (DNP) program and continue independent state-supported post-baccalaureate DNP programs at the UNLV School of Nursing and the UNR Orvis School of Nursing (*Ref. ARSA-5 on file in the Board office*).

5. <u>Approved-UNR/UNLV, Degree Change, Post-Baccalaureate Doctor of Nursing Practice Program</u> – (continued)

The curricula for the respective UNR and UNLV post-baccalaureate DNP programs will build upon the existing respective UNR and UNLV advanced practice master's level curricula. UNR and UNLV already have in place the faculty with the necessary certifications and clinical expertise to develop independent post-baccalaureate DNP programs for advanced practice nurses.

Chair Geddes indicated the proposal addresses the concerns expressed by Committee members at the June 11, 2015, meeting.

Regent Stephens moved approval of phasing out the current UNR/UNLV Collaborative Post-Master's Doctor of Nursing Practice program and continuing independent state-supported post-baccalaureate DNP programs at the UNLV School of Nursing and the UNR Orvis School of Nursing. Regent Lieberman seconded. Motion carried.

6. <u>Approved-GBC, New Degree, Bachelor of Arts in English</u> – The Committee recommended approval of GBC's request for a Bachelor of Arts degree with a major in English (*Ref. ARSA-6 on file in the Board office*). The degree is designed to transfer directly from completed Associate of Arts degrees. This program will provide students with the vital skills and expertise in critical analysis, composition and literary studies required for a variety of careers and post-graduate degree programs.

Regent Melcher moved approval of a Bachelor of Arts in English at GBC. Regent Stephens seconded.

Regent Hayes noted the last time GBC requested approval of a new baccalaureate degree, he recommended the Board discuss setting a policy with regard to offering four-year degrees across the state and whether it is something NSC or the community colleges will do. He feels that discussion should take place before the Committee considers approving any new baccalaureate degrees at the community colleges.

Regent Melcher said GBC has developed a knack for delivering courses interactively across a unique service area comprised of 10 counties. He feels the need for new programs at a community college is based on the needs of the community. Regent Melcher said he is confident that what is happening at GBC is addressing the needs of rural communities that do not have access to NSC or

6. Approved-GBC, New Degree, Bachelor of Arts in English – (continued)

UNR. Additionally, these programs help develop a pipeline into graduate programs at the other institutions.

Chair Geddes said when he first became a member of the Board, he was adamantly opposed to any four-year programs at the community colleges. He has since changed his viewpoint, particularly when considering the goals of the Complete College America initiative. Chair Geddes believes the Committee should review these types of proposals on a case-by-case basis; however, he will also discuss with the Board chairman whether it is appropriate to place them on the agenda for the full Board so there is an opportunity to have a larger policy discussion about how best to maximize resources and graduate more students.

Regent Melcher noted GBC becoming a state college has been mentioned a few times by Regents and may be a topic for consideration in the future.

Dr. Mike McFarlane, Vice President of Academic Affairs, GBC, said the programs are addressed in GBC's strategic plan and academic master plan, both of which were approved by the Board. GBC currently offers a bachelor's degree in secondary education with an English concentration. The proposed degree program has only two additional courses that GBC does not already offer. Enrollment will be added to existing classes and students will be given an opportunity to major in English.

Mr. Bart J. Patterson, President, NSC, said a broader discussion by the full Board with respect to long range planning and how best to build out academic programs would be beneficial.

Regent Stephens said it is important to keep in mind the different organizational structures and capacities of NSHE institutions. She feels that GBC has done an outstanding job of specializing in the particular demographics of those they serve. Regent Stephens believes it is appropriate for GBC to move in this direction. They are evaluating their service area and utilizing their strengths.

Regent Melcher indicated he would like to see the discussion expand to include the universities. He recommended looking at models and collaborations already in place in other states.

Motion carried. Regent Hayes voted no.

7. <u>Approved-GBC, New Degree, Bachelor of Science in Biological Sciences</u> – The Committee recommended approval of GBC's request for a Bachelor of Science in Biological Sciences (*Ref. ARSA-7 on file in the Board office*). The degree is designed to accept transfer directly from completed Associate of Science or Associate of Arts degrees containing appropriate lower division program requirements. Completion

7. <u>Approved-GBC, New Degree, Bachelor of Science in Biological Sciences</u> – *(continued)* 

of this program will provide graduates with opportunities for employment in biological sciences in a wide range of job types in land management, environmental consulting, biological technician positions and laboratory technicians.

> Regent Stephens moved approval of a Bachelor of Science in Biological Sciences at GBC. Regent Anderson seconded. Motion carried. Regent Hayes voted no.

8. <u>Information Only-Code Revision, Recommendations for Tenure, Research and Entrepreneurial Activity</u> – Ms. Crystal Abba, Vice Chancellor for Academic and Student Affairs, presented a revision to Board policy concerning standards for recommending appointment with tenure (*Title 2, Chapter 3, Section 3.4.2*) (*Ref. ARSA-8 on file in the Board office*).

Vice Chancellor Abba provided a brief review of the proposed policy revision which adds research and entrepreneurial activity to the standards that must be considered for academic faculty being recommended for appointment with tenure.

Revisions to the NSHE <u>Code</u> require two hearings before the Board. As a result, the proposal will be presented for action at the December 3, 2015, meeting of the Committee.

9. <u>Approved-Procedures and Guidelines Manual Revision, Export Control and Economic Sanctions Policy</u> – The Committee recommended approval of a *Procedures and Guidelines Manual* revision, new Chapter 16, Export Control and Economic Sanctions Policy (*Ref. ARSA-9 on file in the Board office*). Export control and economic sanctions regulations address the export of proprietary, confidential or restricted items, information, services and software, as well as interactions with embargoed or sanctioned countries, organizations and individuals. They exist to protect the national security, foreign policy and economic interests of the United States. The purpose of the Nevada System of Higher Education policy is to ensure compliance with federal export control and economic sanctions regulations.

Ms. Brooke Nielsen, Vice Chancellor for Legal Affairs, provided a brief review of the proposed policy revision.

Regent Anderson moved approval of the proposed revision to the *Procedures and Guidelines Manual* concerning export control and economic sanctions. Regent Stephens seconded. Motion carried.

10. <u>Information Only-Institutional Strategies to Serve Veteran Students</u> – Representatives from each institution reported on strategies to serve veteran students.

The presentation included information on the mission of NSHE veteran services offices, general themes from research on student veterans, retention programs, community partners and highlights of individual campus initiatives (*Ref. ARSA-10 on file in the Board office*).

Regent Melcher noted the Nevada Legislature passed Senate Bill 511 (Chapter 388, *Statutes of Nevada 2015*) which provides scholarships to students entering teaching programs. Veterans will be given priority consideration for these awards. He recommended the NSHE veteran services offices reach out to the Nevada Department of Education for more information on this initiative.

11. <u>Information Only-Research Institution Collaborations</u> – Dr. Marc A. Johnson, President, UNR, led a presentation on efforts between the three research institutions to collaborate and support their institutions' respective research missions, including support for teaching loads, grant work, efforts to collaborate on research and graduate education emphasizing doctoral education, finding ways to enhance the efforts of UNLV and UNR to achieve the Carnegie Research University/Very High classification, and codifying DRI's role as a contributing institution in higher education (*Ref. ARSA-11 on file in the Board office*).

The presentation included an update on recent task force efforts, including the review of existing policies and operating agreements between the three institutions to identify and address any barriers to such collaboration. The presentation also included objectives agreed upon by the institutions in supporting the aforementioned efforts.

Chair Geddes said he is troubled by a statement in the report where UNLV recommends limiting the scope of proposed joint DRI/UNLV interdisciplinary graduate programs to one program. The Committee has expressed a desire for as much collaboration as possible and he would like to see those discussions continue.

Chair Geddes said he is also concerned about UNR's plan for funding DRI teaching which lowers the per-credit compensation for formal teaching but provides annual stipends for DRI faculty who mentor students. While it is possible to secure lecturers and letters of appointment for a lower rate than what is currently being paid to DRI faculty, the goal is to maximize resources and have a more cohesive system. Chair Geddes indicated if there are roadblocks in place from federal agencies, the Board will consider a resolution to address those concerns.

With respect to lowering the per-credit compensation for DRI faculty, President Johnson said the intention is to get compensation for DRI faculty that is equivalent to UNR faculty.

## 11. <u>Information Only-Research Institution Collaborations</u> – (continued)

Dr. Reiber clarified UNLV is not limiting itself to one joint program. The proposed statewide water resources program has a lot of early potential, and other programs will follow quickly. Dr. Reiber indicated the bylaws for certain UNLV departments will have to be revised to make it easier for DRI faculty to have graduate faculty status at UNLV.

Mr. Daniel J. Klaich, Chancellor, said the Board has made clear its expectations for these institutions. If there are bylaws that preclude collaboration, the Board is willing to help the institutions address them. Chair Geddes noted if the issue exists within a department's bylaws, the Board may override them with System policy and force compliance.

Dr. Stephen G. Wells, President, DRI, said it is important for DRI to be recognized as having a role in higher education. There are students who are attracted to UNR and UNLV because they have an opportunity to work at DRI. President Wells noted DRI has a strong financial commitment to the success of these students. Every year there is a Memorandum of Understanding signed two weeks before classes start. It is not a stable arrangement for graduate students. DRI wants stability, excellence, growth for the universities and growth for DRI in terms of its value to higher education.

Regent Stephens stated her belief that DRI should remain a separate and autonomous entity. With respect to compensation for DRI faculty, she feels there is an opportunity for the universities to recognize the value of DRI and to give due consideration to its proposals. In addition, Regent Stephens believes the word 'mentor' undercuts the work DRI faculty are doing with students.

President Wells indicated the presidents have signed a Memorandum of Understanding which states there will be no discussion about changing the structure of DRI. He believes the best approach is to collaboratively take these concerns to the National Science Foundation and work toward a solution.

President Wells stated compensation is important because DRI does not have tenured faculty and does not receive state support for faculty. He wants to see fairness and respect for the value of DRI faculty and what they do for students. President Wells said he would like the Committee to help resolve the discussion. The other major concern is DRI faculty are unable to lead students at UNLV. It is a barrier that does not exist at UNR.

Regent Melcher said a formal structure to oversee and coordinate these activities may be helpful. Chair Geddes agreed it is something for the group to consider. The Committee will hear another update in December.

12. <u>Information Only-Sponsored Programs Offices Best Practices</u> – Ms. Lori Brazfield, Director of the NSHE Sponsored Programs Office, reported on best practices of the UNLV, UNR and DRI Sponsored Programs Offices in administering grants and contracts pre-award to post-award (*Ref. ARSA-12 on file in the Board office*).

The presentation highlighted the specific protocols of each institution with respect to administration of external funds which are consistent with national practices within sponsored programs.

Chair Geddes requested the recommendations for change included in the presentation be brought forward to the Committee for action.

13. <u>Information Only-NSHE Sponsored Programs Report</u> – Ms. Brazfield presented the 2013-14 NSHE Sponsored Funding Annual Report (Ref. ARSA-13 on file in the Board office).

The report included information on sponsored program awards and expenditures for all NSHE institutions.

- 14. <u>Information Only-New Business</u> Chair Geddes requested an update from UNR and UNLV on Carnegie Research University/Very High metrics with Fiscal Year 2015 data. He also requested a presentation on distance education to specifically include the status of the NROC (Network, Resources, Open, College & Career) Get Ready implementation, examples of how the institutions are utilizing the NROC membership and the progress made with the school districts in providing the tool to 11<sup>th</sup> and 12<sup>th</sup> graders. The report should also include information on how distance education is being used to support institutional partnerships with K-12 including any use of distance education to support access for high school students who want to take upper division and advanced placement courses.
- 15. <u>Information Only-Public Comment</u> Mr. Robert J. Blakely, former Regent, shared his excitement about the direction of the Committee's initiatives and discussions.

The meeting adjourned at 11:07 a.m.

Prepared by: Keri D. Nikolajewski

Manager of Board Operations

Submitted for approval by: R. Scott Young

Acting Chief of Staff to the Board of Regents