

# TMCC MISSION UPDATE

Presented to the NSHE Board of Regents

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# TMCC MISSION

Student Success | Academic Excellence | Lifelong Learning

# Timeline

- **April 2009**
  - Board of Regents approves TMCC Mission Statement
- **November 2012**
  - Board of Regents approves TMCC Strategic Master Plan (core themes)
- **Fall 2013-Spring 2014**
  - TMCC reviews Core Themes, goals and objectives in response to accreditation
- **March 2014**
  - Review of Mission Statement objectives with Board of Regents
- **June 2014**
  - Review of Strategic Master Plan with NSHE Board of Regents
- **Fall 2014**
  - Interim report due to the Northwest Commission on Colleges and Universities in response to year 1 and 3 recommendations
    - Year 1 specific to mission and core themes
- **Fall 2014/Spring 2015**
  - TMCC prepares the comprehensive self-evaluation report
- **Summer 2015**
  - Self-evaluation report submitted to NWCCU
- **September 2015**
  - Accreditation site visit (year 7)

# TMCC Vision

- **Vision**
  - Truckee Meadows Community College creates the future by changing lives
- **Mission**
  - Truckee Meadows Community College promotes student success, academic excellence and access to lifelong learning by supporting high-quality education and services within our diverse community
- **Core Themes**
  - Academic Excellence, Student Success, Lifelong Learning/Strengthening Institutional Infrastructure



# Mission Fulfillment



# Mission Fulfillment

- TMCC measures its progress:
  - Core Themes
  - Objectives
  - Goals
- The TMCC Planning and Resource Allocation Committee is working to define mission fulfillment in relation to stated goals this spring

# Accomplishing Goals

- Defined objectives
  - Each addresses a core theme of the mission statement
  - Programs, services and infrastructure
  - College community, business and industry input
- Resources to support objectives outlined
  - Grants
  - Gifts
  - State appropriations



# STUDENT SUCCESS





# Core Theme: Student Success

- **Strategic Objective 1:** Provide services for students to achieve college readiness and increase student retention, persistence, graduation, and transfer rates.

Objective	Baseline 2010	Benchmark 2015
Increase new FT freshman 3-year graduation rate	17%	40%

**2013 Rate = 21%**

*\*Fall 2010 cohort*



**Chad Byron**  
TMCC Renewable Energy Graduate  
Geothermal Plant Operator Program

# ACADEMIC EXCELLENCE



# Core Theme: Academic Excellence

- **Strategic Objective 1:** Implement a comprehensive process to assess student learning outcomes and use the results to consistently improve curricula and the delivery of instructional programs and services.

<b>Objective</b>	<b>Baseline 2010</b>	<b>Benchmark 2015</b>
Monitor student satisfaction with quality of instruction via graduation survey.	89% satisfaction 72% response rate	93% satisfaction 100% response rate

**2013 = 97% satisfaction  
81% response rate**



# ACCESS TO LIFELONG LEARNING

# Core Theme:

## Access to Lifelong Learning

- **Strategic Objective 2:** Enhance and ensure a welcoming and diverse environment that is mutually respectful, socially supportive, accessible, safe, sustainable, and provides opportunities for personal growth.

Objective	Baseline 2010	Benchmark 2015
Target under-represented student population groups for recruitment to TMCC	26% minority	33% minority

**Fall 2013 = 36%**



# Core Theme:

## Access to Lifelong Learning

- **Strategic Objective 2:** Enhance and ensure a welcoming and diverse environment that is mutually respectful, socially supportive, accessible, safe, sustainable, and provides opportunities for personal growth.

Objective	Baseline 2010	Benchmark 2015
Diversity sources of college revenue	\$6.9 million in grants and gifts	\$9 million in grants and gifts

**FY2014 = \$9.42 million**

# Increasing Grants and Contracts

- In FY14, TMCC submitted and won **\$9.42 million** compared to **\$3.77 million** total in FY13.
- 150% increase is due to many factors:
  - Targeted and leveraged grant submissions that support the strategic plan
  - Aggressively pursued federal, state and regional opportunities
  - Offered professional development for faculty and staff who serve as Principal Investigators
  - Created incentive program for faculty to write grants and cost share of grant F&A
  - Hired full-time grant writer, grants specialist to manage grants post-award, and an administrative assistant.

# Strengthening Infrastructure



**Edison Campus, IGT Building Renovations** – addresses deferred maintenance issues and improve functionality of spaces with additional classrooms, work rooms and better instructional technology.

*Fund Source: EDA grant, Local CIP and Donations*



# BUSINESS PARTNERS AND SUPPORT

# Business Partners

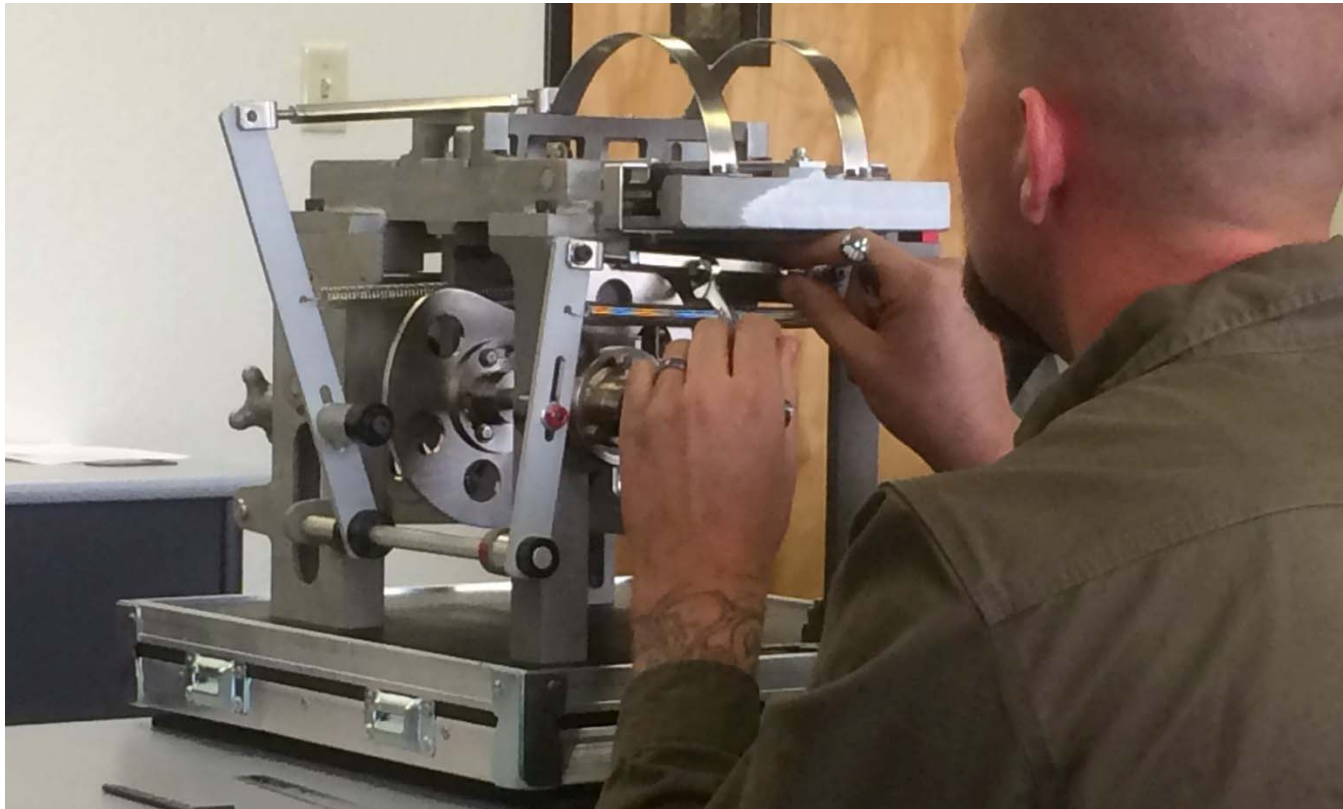
- Examples:
  - International Game Technology
  - NV Energy
  - Ralston Foods
  - Western Nevada Supply
  - Reno Toyota
- Advisory committees
  - Provide guidance to ensure the skills being taught meet employer expectations
- CTE Advisory Committees
  - 25 programs, 250 members from more than 100 businesses



# Workforce Development

- TMCC offers for-credit, short-term training to serve the needs of the local workforce:
  - Certified nurse assistant, emergency medical technician, various computer certifications (CISCO, A+, Network+, etc.) machining, phlebotomy, solar technician, welding, wind energy, and more.
  - In 2013, a total of 1,538 certificates awarded
- Additional students served in non-credit customized training and apprenticeship programs in conjunction with employer and union needs

# Workforce Preparation



# Community Outreach

- Recruiters in Washoe County School District
  - Several grant-funded positions; targeted
- Connection with charter high school
- Connection with private high school
- Financial literacy program
- Foster youth program

# Community Outreach

- English as a Second Language
- High School Equivalency (HSE) Preparation
- Literacy
- College and Career Transition Program

*These programs are made possible due to generous grants from Nevada Department of Education through Adult Education Federal Literacy Act (AEFLA) funds*

# NSHE e-Learning Task Force

- Created in September 2013 (Katz Report)
- TMCC's representatives are Fred Lokken (Dean, WebCollege) and Dr. Paul Davis (Professor, Political Science)
- This group has completed an inventory of collaborations
- They have reviewed the status of efforts to address online remedial math and English efforts.
  - The Taskforce also created two work groups (one for each discipline; convened in December and must report back recommendations to the Taskforce by late-February/early-March)





# OBSTACLES TO MISSION FULFILLMENT

Sufficient funding | Underprepared students | Enrollment decline

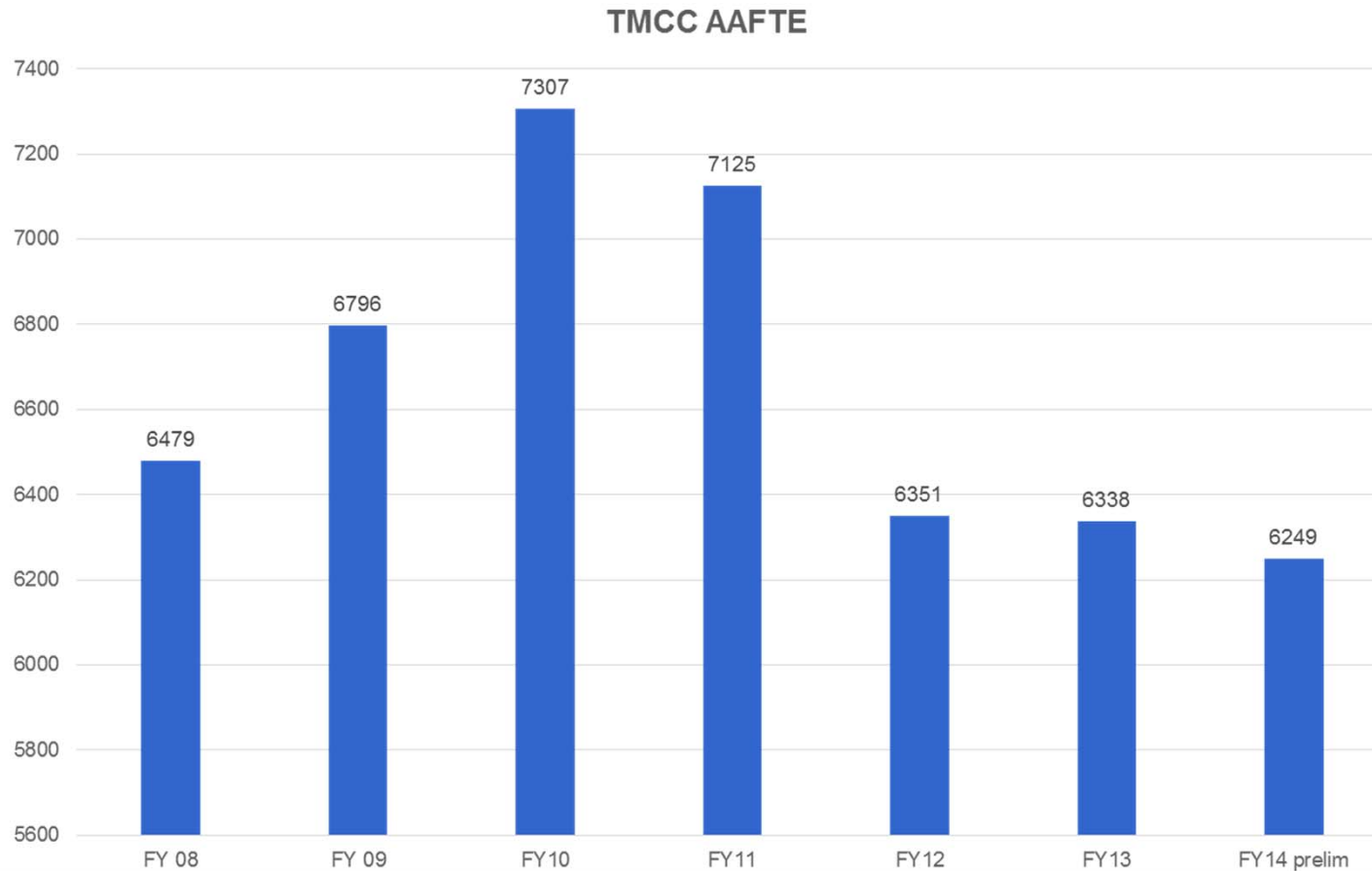
# Funding

- With sufficient funding, we would address:
  - Compensation issues
  - Comprehensive Veterans Center
    - Full-time staff not volunteers
  - Programs for highly-prepared students
  - Expanded services for underprepared students
  - Facility upgrades and new buildings

# Underprepared Students

- Students who are not ready for college work and need remediation
- Students below two levels of remedial course do not complete within three years.
- Resources and intensive support and wrap-around services are needed for the student population we serve

# Enrollment Decline FTE



# How NSHE Can Help

1. Provide salary restoration and salary equity support
2. Provide stop-loss funding for enrollment drops related to economic conditions (note: not a rolling average)
3. Establish a state fund set aside to match local efforts for capital projects
4. Increase WSCH base dollar amount for community colleges to address previous funding acknowledgement of service need for under prepared students
5. Seek enhancement for deferred maintenance funds
6. Provide an Innovation Fund for community colleges to implement programs to support state economic goals and student success
7. Establish a three-year rolling average for setting performance pool goals

# Questions

