

GBC Core Themes Proposed for Approval (2014 Year One Report):

1. **Provide Student Enrichment**
2. **Build Bridges and Create Partnerships**
3. **Serve Rural Nevada**

Theme One	Theme Two	Theme Three
Provide Student Enrichment	Build Bridges and Create Partnerships	Serve Rural Nevada
Objective One: Provide educational opportunities	Objective One: Facilitate seamless transfer of students between high school, community college, and universities	Objective One: Provide education to distant locations
Objective Two: Foster cultural awareness	Objective Two: Build and sustain career programs	Objective Two: Provide resources to meet educational needs of service area
Objective Three: Provide curricula and programs for careers	Objective Three: Support community needs	Objective Three: Provide needed services to students at all GBC sites

Core Theme 1: Provide Student Enrichment

From the student perspective, functions of the college directed toward personal enrichment and success (such as curriculum, instruction, educational programs, and student services) are available, sufficient, and effective.

Objective 1.1: Provide educational opportunities

A primary means of student enrichment is through the availability of a range of academic programs. The programs must be adequately supported.

Objective 1.2: Foster cultural awareness

Cultural awareness and enrichment are addressed in two manners. One is to honor the diverse human experience, both local and global. A second is the opportunity to participate in the fine arts and humanities.

Objective 1.3: Provide curricula and programs for careers

Student enrichment may be obtained through education and training for new careers, sustaining careers, and advancing existing careers through continuing education.

Core Theme 2: Build Bridges and Create Partnerships

Seek, develop, and maintain partnerships and other connections with entities external to GBC as appropriate to fulfill the GBC mission. Other colleges and universities, high schools, business and industry, and communities are examples.

Objective 2.1: Facilitate seamless transfer of students between high school, community college, and universities

The three mission elements of university transfer, applied science and technology, and developmental education, collectively reflect the need for educational partnerships and collaborations with high schools and with other colleges and universities. Educational partnerships must be formed and sustained for the benefit of students both entering and leaving GBC as navigational steps in completing their educational goals.

Objective 2.2: Build and sustain career programs

Business and industry partnerships are explicit in the GBC mission. These partnerships benefit a wide cross-section of students and employers. Partnerships with business, industry, agencies, and so forth, build careers for people and help meet and sustain workforce needs.

Objective 2.3: Support community needs

Community partnerships are an essential component of any community college. Partnerships with nonprofit and community-based organizations provide opportunities for community events and services and support a full community college mission.

Core Theme 3: Serve Rural Nevada

To fulfill a fundamental element of its mission, GBC delivers all of its commitments and services throughout its six-county service area as well as resources will pragmatically allow. This extends beyond the main campus, providing for the needs of place-bound residents with appropriate accessibility through local and distance delivery methods.

Objective 3.1: Provide education to distant locations

GBC provides access to courses and programs for students scattered throughout sparsely populated areas and in widely distributed towns. In addressing the challenge of distance, the element of time is also attended to for those with job, family, and other obligations.

Objective 3.2: Provide resources to meet educational needs of service area

To serve a rural mission GBC must assure that resources are not being focused just in the main campus. Resources should be distributed as equitably to all sites as can reasonably be afforded.

Objective 3.3: Provide needed services to students at all GBC sites

To fully serve a rural mission, GBC must assure that all services are not being focused just in a main campus, but that services are distributed as equitably to all sites as can reasonably be delivered.

GBC institutional core themes, core theme objectives, and objective indicators:

Theme One	Theme Two	Theme Three
Provide Student Enrichment	Build Bridges and Create Partnerships	Serve Rural Nevada
Objective One: Provide educational opportunities	Objective One: Facilitate seamless transfer of students between high school, community college, and universities	Objective One: Provide education to distant locations
Narrative: A primary means of enrichment is through the availability of a range of academic programs, adequately supported	Narrative: Educational partnerships allow students to better succeed when they can easily navigate between the different levels and types of educational opportunities available	Narrative: GBC provides access to students scattered through sparsely populated areas and in widely distributed small towns to complete courses and programs; in addressing distance, the element of time for the working population is also addressed
Indicators: <ul style="list-style-type: none"> a. Number and types of programs meeting low-yield criteria b. Qualifications and number of full-time faculty in correlation to programs c. Maintain 60/40 split between full-time and adjunct faculty d. Financial resources comparable to IPEDS peer group e. Student services resources comparable to IPEDS peer group f. Number and percent of students attaining educational goals g. Completion rates h. Persistence rates for new students i. Student satisfaction 	Indicators: <ul style="list-style-type: none"> a. Percent of first-year students enrolling in remedial and college English and math, and success rates b. Tech Prep headcount and number of credits and courses awarded c. Dual credit headcount and FTE by high school d. Transfer rates both external and internal continuation e. Number of students transferring into GBC 	Indicators: <ul style="list-style-type: none"> a. Number of programs fully available online b. Number of sections in distance education (online and IAV) c. Course success rates and grade distribution for distance education courses in comparison to live d. Completion rates, certificates, and degrees by location e. Retention rates by location f. Center and satellite site needs fulfilled by synchronized courses

ratings		
Objective Two: Foster cultural awareness	Objective Two: Build and sustain career programs	Objective Two: Provide resources to meet educational needs of service area
Narrative: Enrichment occurs through diversity and cultural awareness, achieved through: 1) honoring diverse cultures, local and global; and 2) the fine arts and humanities	Narrative: Partnerships with business, industry, agencies, and so forth, build careers for people and help meet and sustain workforce needs	Narrative: To fully serve a rural mission, GBC must assure that all resources are not being focused just in a main campus, but that resources are distributed equitably to all sites as can reasonably be delivered
Indicators: a. Demographics of GBC students and employees are representative of the service area b. Number of students enrolled (duplicated) in general education classes meeting “general education” personal and cultural awareness at moderate or strong, as a percent of total GBC enrollments (unduplicated) c. Student satisfaction ratings from targeted questions	Indicators: a. Number and type of contract training classes offered b. Employer satisfaction c. Advisory boards and program committee meetings d. External investment in programs e. Number of programs with external workforce-based agreements, by discipline affiliation and location f. Number of students in internships/apprenticeships	Indicators: a. Staffing at each center or site b. Facilities available at each location c. Number of programs available at each location d. County needs assessment schedule and outcomes e. Demographics of service area population and students by site f. Student satisfaction ratings by site
Objective Three: Provide curricula and programs for careers	Objective Three: Support community needs	Objective Three: Provide needed services to students at all GBC sites
Narrative: Enrichment may be obtained through education and training for new careers, sustaining careers, advancing existing careers through continuing education	Narrative: Partnerships with nonprofit and community based organizations provide opportunities for community events and services and support a full community college mission	Narrative: To fully serve a rural mission, GBC must assure that all services are not being focused just in a main campus, but that services are distributed equitably to all sites as can reasonably be delivered
Indicators: a. Opportunities <ul style="list-style-type: none"> • Number and types of career directed degrees and certificates b. Outcomes	Indicators: a. Maintain a list indicating the number and range of partnerships b. Number and type of community events and	Indicators: a. Availability of and satisfaction with support services b. Number and type of scheduled continuing

<ul style="list-style-type: none"> • Job placement rates by programs • Student satisfaction rates with workforce preparation • Alumni survey on employment results • Advancement in studies following completion 	<p>activities and number of participants</p> <p>c. Faculty community service: percent of faculty indicating community service on annual evaluations</p>	<p>education classes</p> <p>c. Community meetings hosted through interactive video</p>
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Core Themes Standards from NWCCU:

1.B – Core Themes

- 1.B.1 The institution identifies core themes that individually manifest essential elements of its mission and collectively encompass its mission.
- 1.B.2 The institution establishes objectives for each of its core themes and identifies meaningful, assessable, and verifiable indicators of achievement that form the basis for evaluating accomplishment of the objectives of its core themes.

Approval is requested to change the former institutional Core Themes of:

1. **Provide Student Enrichment**
2. **Build Bridges**
3. **Serve Rural Nevada**

To the following revised Core Themes:

1. **Provide Student Enrichment**
2. **Build Bridges and Create Partnerships**
3. **Serve Rural Nevada**

Great Basin College **ENRICHES PEOPLE'S LIVES**
 by providing **STUDENT-CENTERED**,
 post-secondary education to **RURAL NEVADA**.



Educational, cultural, and related economic needs of the **multicounty service area** are met through programs of **university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services** in conjunction with certificates and associate and select baccalaureate degrees.