NSHE E-LEARNING INITIATIVE

A report to the
Board of Regents
Ad hoc Committee on
Institutional Service Areas
February 27, 2014

NSHE E-Learning

- Task Force formed by Chancellor in September 2013
- Two primary charges:
  - Establish statewide program for online instruction of Remedial Math and Remedial English
  - Establish phased implementation of online General Education courses (e-Ncore)
- Also must address: Student Support Services • Budget and Business Plan

Task Force

Meets monthly Members include:

- Academic Officers
- Distance Education Directors
- Online Faculty
- Graduate and Undergraduate Students

Deadlines

- Phase 1 Remedial Education report due to Chancellor by June 2014
- Phase II E-Ncore report due to Chancellor by December 2014
- Both phases to include Program Plan, Business Plan, Budget, and related recommendations

Work Groups

- To assist the Task Force in meeting its tight schedule, Math, English, and E-Ncore work groups have been formed
- Work groups include subject matter faculty who are experienced in online instruction plus E-Learning support staff

Work Groups

- Assignments & deliverables:
  - Examine other state systems for trends
  - Examine effective models in NSHE
  - Review vendor products
  - Provide recommended options and budget
- Recommendations to follow set of guiding principles established by the Task Force

Timeline: Phase I

- Remedial work groups just underway
- Report to Task Force by end of March
- Task Force will oversee development of a business plan
- First draft of report on Phase I Remedial Education will be reviewed in April-May
- Final report to Chancellor by June

Timeline: Phase II

- E-Ncore work group members are being identified

- Phase I & Phase II work is systemic

- Task Force discussing E-Ncore assignment & deliverables

- Initial recommendations due by end of May; work will continue in Fall 2014

Related Work

- Task requires effective and continuous communication with faculty on each campus

- Many related components to consider: Policy/procedure changes, academic quality, IT infrastructure, assessment, accreditation, intellectual property, faculty development

- Need to adopt common, statewide learning outcomes for online courses

Related Work

- Need to look at infrastructure efficiencies such as an NSHE repository of course materials for faculty use, course modules, shared placement test scores and e-portfolios, student support modules (study skills, library resources)

- Need to consider computer & network accessibility standards to assist students

- Will examine consultant's Shared Services report for ideas

Interim Analysis

- Too early in the process to know exactly what will be recommended or how it will affect efficiencies across NSHE service areas

- Faculty believe they can quickly come up with a effective model for online remedial education, but they must agree on common learning outcomes

- E-Ncore is more complicated and will require substantial collaboration and communication

- Chancellor and the Task Force committed to getting Phase I and II accomplished

Questions?