WCSD — TMCC — UNR Partnerships

The Recent Journey of Working Together
33% of WCSD grads attending UNR require remediation
89% of WCSD grads attending TMCC require remediation on entrance
The Need for a Remedial Project Collaboration

- TMCC/UNR had not previously addressed college entrance/placement test performance or cut scores of entering WCSD Grads

- Results = Gap in student preparation of high school grads
Steps Required for Partnerships

1. Agreement upon testing instruments
2. Agreement upon cut scores for course placement of incoming students
3. Determination of the scope of the project – number of students to be served
4. Determination of resources needed – Faculty, meeting location and times
Remedial Need Fall within Two Disciplines: Math and English

5. Determination of related costs and ability to leverage existing resources
6. Identification of course content or curriculum
7. Determination of mode of delivery and credit – post test evaluation

...and a great deal more
First Effort

- February 2009 English Core Alignment Symposium
- Institution host – TMCC President Dr. Sheehan
- Cosponsored by – UNR – Dr. Glick
  WCSD – Dr. Morrison
- Addressed alignment issues ENG 101 UNR/TMCC
- Signaled need for in-depth collaboration in curriculum
- High school proficiency exam was inadequate to identify college readiness
Second Effort — Fall 2011

- WCSD math students who had completed Algebra I-II
- Selected high schools were provided credit courses taught by UNR faculty for students one and two levels below collegiate level math
- Few students enrolled
WCSD tested all students who had successfully completed Algebra II and/or English 6 or those who hadn’t taken ACT/SAT or students with low ACT/SAT test scores

Over 1,000 WCSD students were tested in English/Math using ACCUPLACER test instrument

Students testing one level below college level English or math comprised the cohort
Strategy Used

- WCSD High School teachers received content training in English and math. UNR was lead institution for math and TMCC lead institution for English.
- December 2012 collaboration between WCSD instructors and those from UNR and TMCC began and has continued during spring 2013 semester.
- Students will retest in May to determine some fall UNR/TMCC placements and to evaluate the success of the program.
WCSD is testing 11th grade students enrolled in Algebra II and English 6 in spring 2013 using ACCUPLACER.

Earlier interventions for cohorts of students will begin.
- College prep math and writing will be integrated into full-year scheduling.

Strategies will be assessed before new ones begin.
- Both TMCC and UNR remain committed partners.
Additional Partnerships

- TMCC
- TMCC High School
- UNR
- Gear Up and Dean’s Future Scholars
Additional Partnerships

Dual Credit

UNR

TMCC
College credit for students taking technical courses
Life Skills College
Success First
In Progress

WCSD Signature Academy

TMCC

UNR
And the collaboration continues...

Marc Johnson
UNR President

Dr. Pedro Martinez
WCSD Superintendent

Dr. Maria C. Sheehan
TMCC President