

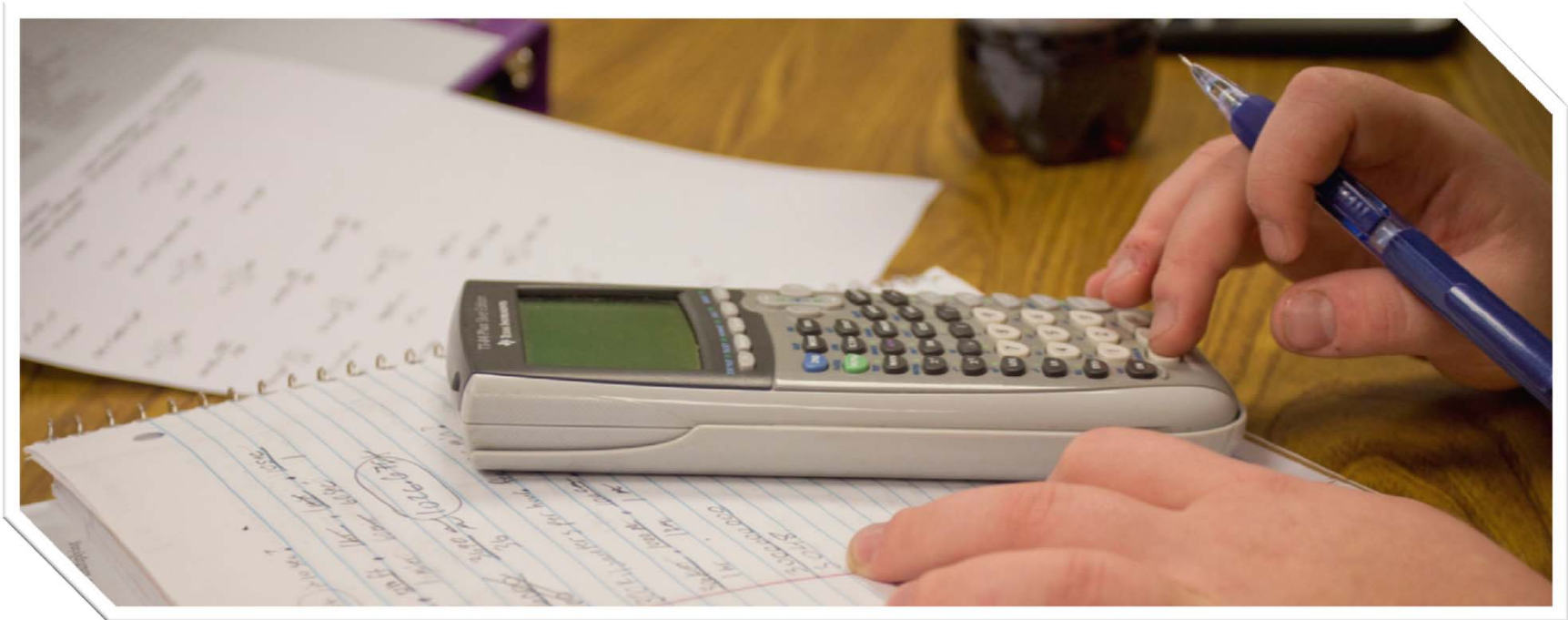
# WCSD — TMCC — UNR Partnerships

The Recent Journey of Working Together



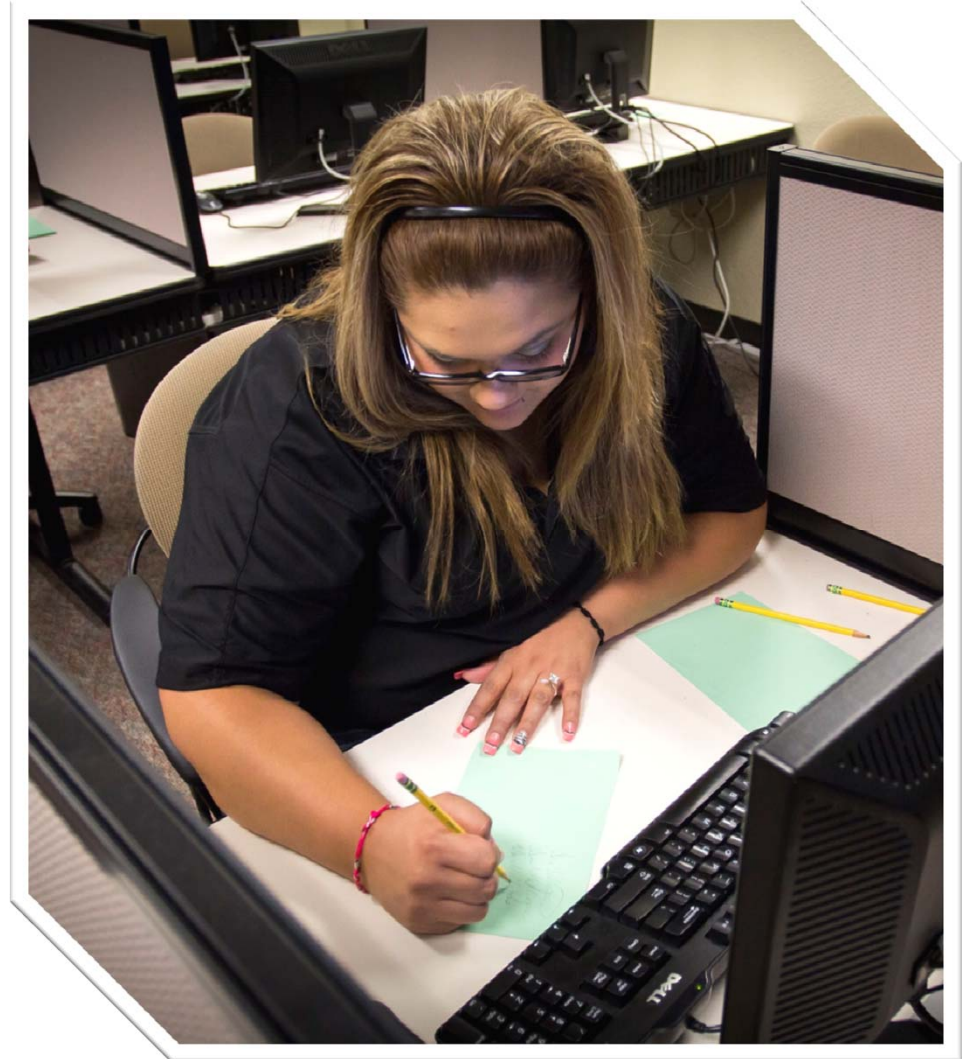
# The Need for a Remedial Project Collaboration

- ☞ 33% of WCSD grads attending UNR require remediation
- ☞ 89% of WCSD grads attending TMCC require remediation on entrance



# The Need for a Remedial Project Collaboration

- ☞ TMCC/UNR had not previously addressed college entrance/ placement test performance or cut scores of entering WCSD Grads
- ☞ Results = Gap in student preparation of high school grads



# Remedial Needs Fall within Two Disciplines: Math and English

## Steps Required for Partnerships

1. Agreement upon testing instruments
2. Agreement upon cut scores for course placement of incoming students
3. Determination of the scope of the project – number of students to be served
4. Determination of resources needed – Faculty, meeting location and times

# Remedial Need Fall within Two Disciplines: Math and English

5. Determination of related costs and ability to leverage existing resources
6. Identification of course content or curriculum
7. Determination of mode of delivery and credit – post test evaluation

*...and a great deal more*



# First Effort

- ☞ February 2009 English Core Alignment Symposium
- ☞ Institution host – TMCC President Dr. Sheehan
- ☞ Cosponsored by – UNR – Dr. Glick  
WCSD – Dr. Morrison
- ☞ Addressed alignment issues ENG 101 UNR/TMCC
- ☞ Signaled need for in-depth collaboration in curriculum
- ☞ High school proficiency exam was inadequate to identify college readiness

# Second Effort — Fall 2011

- ☞ WUSD math students who had completed Algebra I-II
- ☞ Selected high schools were provided credit courses taught by UNR faculty for students one and two levels below collegiate level math
- ☞ Few students enrolled



# Fresh Start — Growing Success — Fall 2012

- ☞ WCSD tested all students who had successfully completed Algebra II and/or English 6 or those who hadn't taken ACT/SAT or students with low ACT/SAT test scores
- ☞ Over 1,000 WCSD students were tested in English/Math using ACCUPLACER test instrument
- ☞ Students testing one level below college level English or math comprised the cohort





# Fresh Start — Growing Success — Fall 2012

## ∞ Strategy Used

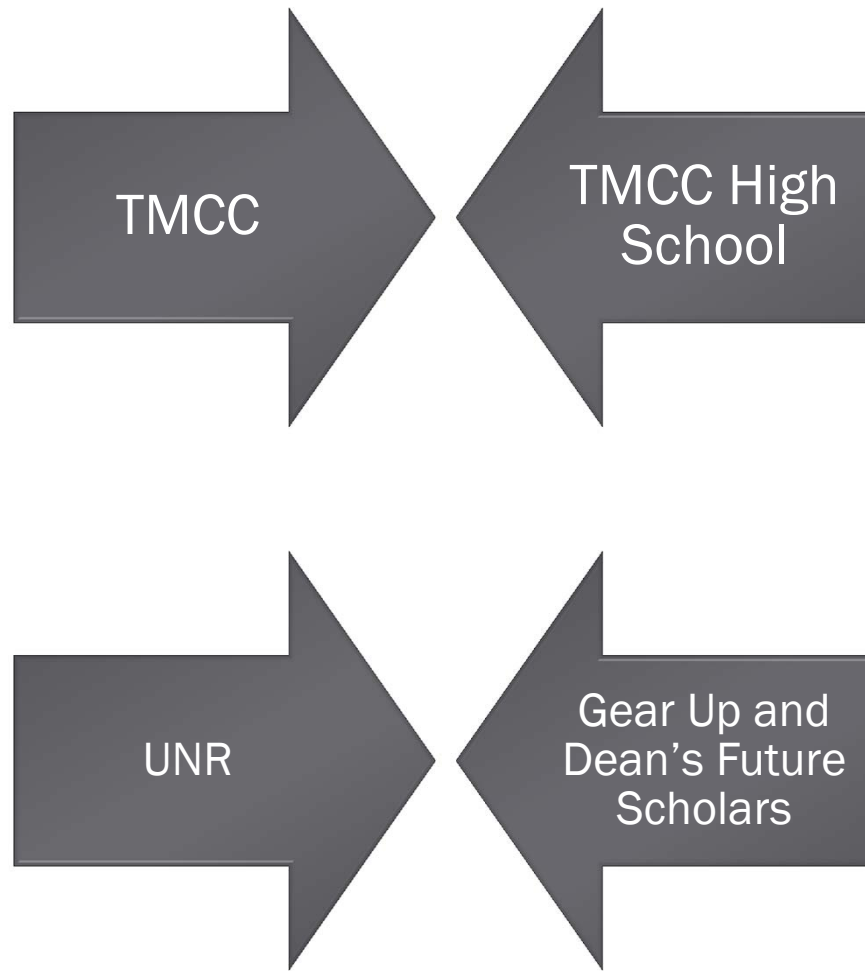
- WCSD High School teachers received content training in English and math. UNR was lead institution for math and TMCC lead institution for English
- December 2012 collaboration between WCSD instructors and those from UNR and TMCC began and has continued during spring 2013 semester
- Students will retest in May to determine some fall UNR/TMCC placements and to evaluate the success of the program



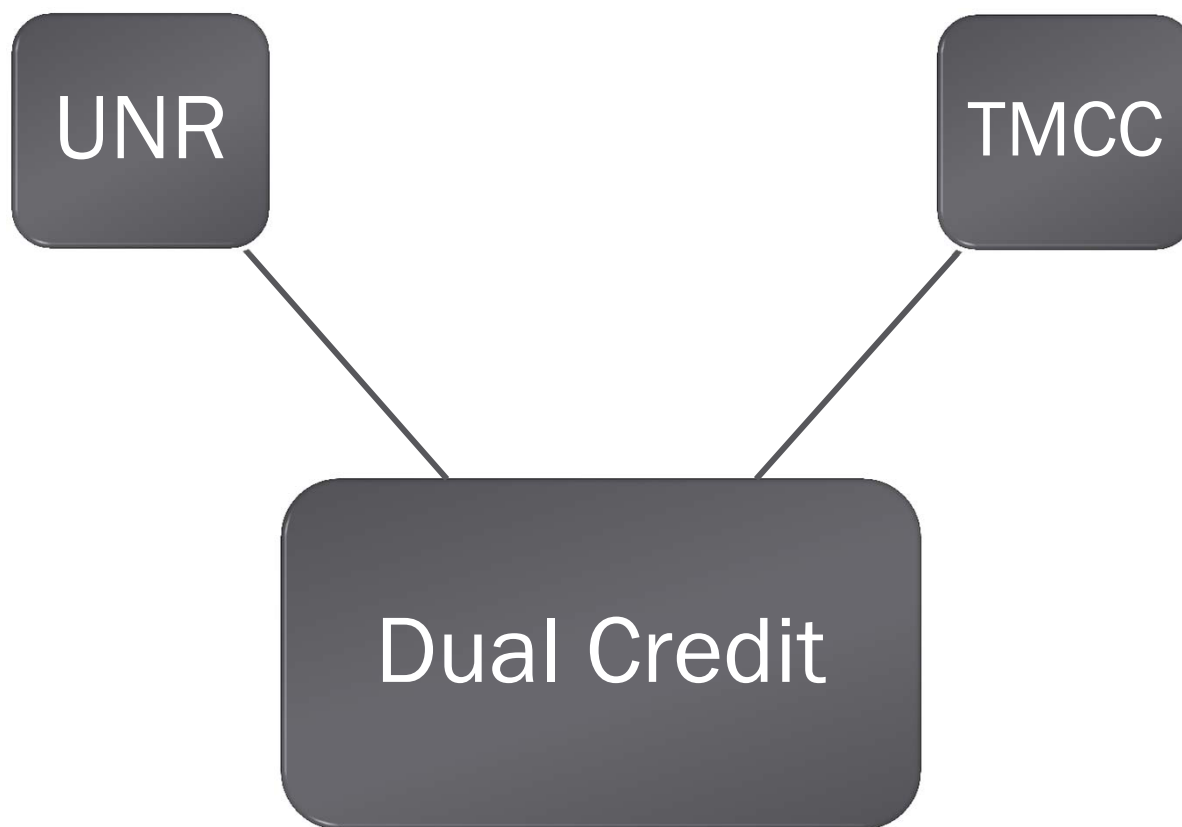
# Fresh Start — Growing Success — Fall 2013

- WCSD is testing 11<sup>th</sup> grade students enrolled in Algebra II and English 6 in spring 2013 using ACCUPLACER
- Earlier interventions for cohorts of students will begin
  - College prep math and writing will be integrated into full-year scheduling
- Strategies will be assessed before new ones begin
- Both TMCC and UNR remain committed partners

# Additional Partnerships



# Additional Partnerships



# TMCC – Tech Prep

- ☞ College credit for students taking technical courses
- ☞ Life Skills College
- ☞ Success First



The graphic features three vertical panels at the top: a chef in a kitchen, two students in a lab, and a welder. Below the panels is the text 'TMCC Tech Prep' in blue and black. Underneath is a yellow banner with the text 'Earn college credit in high school.' in a cursive font. At the bottom right, there is contact information: '775-857-4964' and 'techprep.tmcc.edu' next to the TMCC logo.

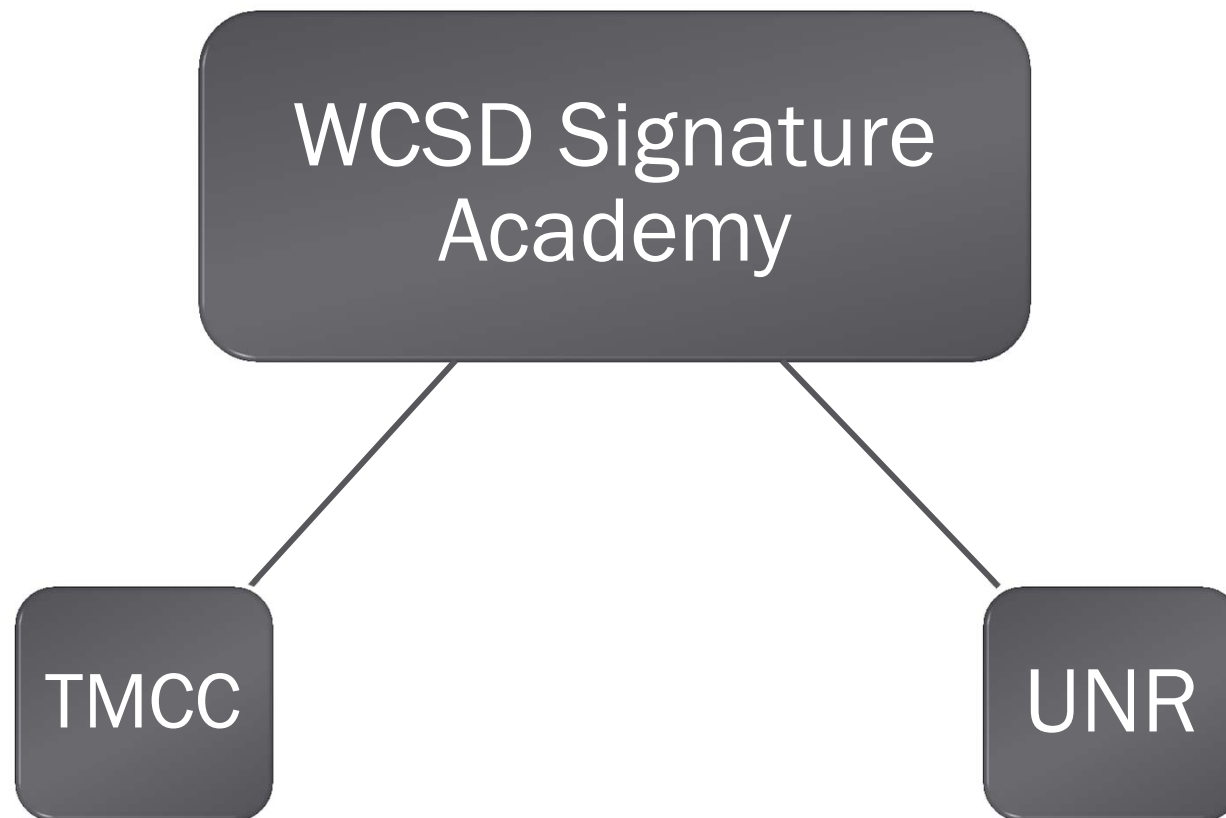
**TMCC Tech Prep**

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# In Progress



# And the collaboration continues...

