

UNLV Mission Statement

Mission Statement

The University of Nevada, Las Vegas is a research institution committed to rigorous educational programs and the highest standards of a liberal education. We produce accomplished graduates who are well prepared to enter the work force or to continue their education in graduate and professional programs. Our faculty, students, and staff enthusiastically confront the challenges of economic and cultural diversification, urban growth, social justice, and sustainability. Our commitment to our dynamic region and State centrally influences our research and educational programs, which improves our local communities.

Our commitment to the national and international communities ensures that our research and educational programs engage both traditional and innovative areas of study and global concerns. UNLV's distinctive identity and values permeate a unique institution that brings the best of the world to our region and, in turn, produces knowledge to improve the region and world around us.

UNLV is committed to and driven by these shared values that will guide our decision making:

- High expectations for student learning and success;
- Discovery through research, scholarship, and creative activity;
- Nurturing equity, diversity, and inclusiveness that promotes respect, support, and empowerment;
- Social, environmental, and economic sustainability;
- Strong, reciprocal, and interdependent relationships between UNLV and the region around us;
- An entrepreneurial, innovative, and unconventional spirit.

UNLV's Core Themes

The core themes of UNLV, the objectives, and their indicators of achievement, express the mission of the university. The core themes describe in broad statements what UNLV plans to accomplish and reflect the values that are shared by faculty and staff. Evaluation of the metrics associated with the indicators of achievement will demonstrate how effectively UNLV is carrying out its mission.

- Core Theme 1: Promote Student Learning and Success
- Core Theme 2: Advance and Support Research, Scholarship, Creative Activity
- Core Theme 3: Foster Inclusion and Community Engagement

UNLV Carnegie Tier 1

What is a Tier 1 University?

The Carnegie Classification of Institutions is the gold standard for objective ranking of an institution's degree-granting and research capacity.

UNLV is currently classified as a "High Research" university (Tier 2, in the top 4.5 percent of all 4,600 U.S. colleges and universities). UNLV's goal is to be classified as a "Very High Research" university, placing it among the top 100 institutions (Tier 1, top 2.3 percent).

Why Does Nevada Need Tier 1 ("Very High") Research Universities?

"Very High Research" universities improve the quality of life and yield huge returns on state and community investments in higher education. Tier 1 universities:

- Drive major economic impact in their states (double to triple our current \$1.5B impact)
- Improve the human infrastructure and health care of their regions
- Attract industries by providing research and educational support to their workforces
- Produce a highly qualified workforce
- Attract students from around the world
- Expand the community's export economy
- Bring in large federal grants and private industry contracts
- Create patents and business startups

How will UNLV develop a plan to achieve Tier 1 status?

UNLV will study comparable Tier 1 universities; benchmark needed inputs and expected outputs; analyze all levels of the institution to assess current status and needed changes; and set quantitative benchmarks to measure progress.

What are UNLV's Tier 1 performance targets?

To reach Tier 1 status, UNLV will need to generate:

- \$80 million increase in sponsored research per year
- 100% increase in per capita sponsored research dollars
 - i.e., double grant and contract dollars per faculty member per year
- 20% improvement in six-year undergraduate graduation rate
- 100 more research doctorates graduating per year
- \$7 million increase per year in patent and licensing revenue

What are the funding gaps UNLV needs to fill to become Tier 1?

To attain Tier 1 status, UNLV will need to generate resources -- from state, community, external sources -- to expand its annual operating expenditures by \$300 million per year by 2033. The funds would be used in part for:

- 300 more faculty
- 2 million gross square feet in additional research space (labs)
- A \$20 million to \$40 million annual increase in capital investment

The sources of the funds include:

- A \$30 million restoration in state funding (approximately 40% of what was cut)
- A \$20 million increase in annual revenue from contracts and licenses
- A \$300 million increase in endowment
- A \$60 million increase in annual gifts

If achieved, UNLV would be contributing more than \$3 billion (double current impact) to regional and state economy

What are the goals for UNLV's Tier 1 initiative (5-year horizon)?

- An enrollment of 30,000 students (headcount)
- An instructional faculty 1,150 positions
- An increase of tenure-track faculty to 900 positions
- The six-year graduation rate that surpasses 50%
- To grant 4,200 bachelor's and 1,500 graduate/professional degrees per year
- More than 200 research doctorates awards per year
- \$75 million annually in grants and contracts
- 30 degree programs ranked in top 150 nationally
- Total campus space expands by 400,000 GSF

Comparative data:

<http://www.unlv.edu/assets/president/docs/comparative.data.Tier1.6-20-2013.pdf>

(Also available on pages 5-7 below)

Total University Revenues and Gifts

Institution Name	All Revenues ¹	Gifts to Institution, Total	Endowments ³ , Fair
	AY 2010-11	Support ² AY 2010-11	Market Value 6/30/11
University of Colorado Boulder	\$1,177,843,705	N/A	\$784,579,861
University of Oregon	\$777,241,684	\$93,096,000	\$467,210,649
University of Utah	\$3,052,719,000	\$140,718,000	\$668,682,564
Arizona State University	\$1,705,041,000	\$103,404,000	\$514,724,019
University of Nevada-Las Vegas	\$545,659,000	\$29,874,000	\$168,560,219

¹ Includes all revenues and other additions.

² Includes outright and deferred gifts.

³ Includes institution, foundation, and/or system endowments.

Expenditures - Instruction, Academic Support, and Student Services

Institution Name	Instructional Expenditures, AY 2010-11			Total Instruction, Acad. Support, and Student Services	Instruction Expenditure per Degree
	Instruction	Academic Support	Student Services		
University of Colorado Boulder	\$322,361,666	\$77,316,309	\$33,559,961	\$433,237,936	\$41,740
University of Oregon	\$232,930,719	\$46,039,868	\$31,623,828	\$310,594,415	\$41,677
University of Utah	\$307,599,000	\$85,353,000	\$23,720,000	\$416,672,000	\$41,311
Arizona State University	\$614,469,000	\$219,962,000	\$62,651,000	\$897,082,000	\$34,052
University of Nevada-Las Vegas	\$221,979,000	\$63,835,000	\$35,763,000	\$321,577,000	\$42,010

Tuition and Fees, Full-Time Undergraduates and Graduates

Institution Name	Tuition and Fees, AY 2012-13			
	Undergrad (30 credits)		Graduate (18 credits)	
	In-State	Out-of-State	In-State	Out-of-State
University of Colorado Boulder	\$8,056	\$29,952	\$9,738	\$26,208
University of Oregon	\$8,010	\$27,360	\$13,230	\$20,898
University of Utah	\$6,201	\$21,704	\$5,418	\$19,126
Arizona State University	\$9,208	\$22,461	\$10,001	\$24,550
University of Nevada-Las Vegas⁴	\$6,089	\$19,999	\$4,968	\$18,878

⁴ Fees include per credit fees only; semester fees are not included in the totals.

Research Expenditures

Institution Name	NSF Federal Research Expenditures, 2011		IPEDS, Total Research Expenditures ⁵
	R&D in All Fields	Higher Education R&D for S&E	AY 2010-11
University of Colorado Boulder	\$390,677,000	\$313,531,000	\$275,936,656
University of Oregon	\$84,997,000	\$71,344,000	\$93,958,631
University of Utah	\$264,234,000	\$263,623,000	\$263,964,000
Arizona State University	\$185,766,000	\$178,153,000	\$239,311,000
University of Nevada-Las Vegas	\$30,457,000	\$29,642,000	\$40,871,000

⁵ Research - total expenses is the sum of all operating expenses associated with activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an org. unit within the institution. The category includes institutes and research centers and individual and project research. This function does not include nonresearch sponsored programs (e.g., training programs).

Total Campus Gross Square Footage and Research Space

Institution Name	Gross Square Footage		Research Space			Wet Lab Space		Wet Lab Space as a % of Research Space, Main Campus
	Total	Main Campus	Total	Main Campus	Research Space as a % of GSF, Main Campus	Total	Main Campus	
University of Colorado Boulder	11,149,704	11,149,704	575,725	575,725	5.2%	N/A	N/A	N/A
University of Oregon	7,791,272 ⁶	7,550,122	310,590 ⁷	289,855	3.8%	173,689 ⁸	158,644	54.7%
University of Utah ⁹	11,511,009	7,477,649	902,696	695,448	9.3%	394,443	345,385	49.7%
Arizona State University	23,797,927 ¹⁰	17,626,865	865,294 ¹¹	719,122	4.1%	284,546 ¹²	260,491	36.2%
University of Nevada-Las Vegas	6,580,308¹³	6,015,257	201,320¹⁴	195,693	3.3%	53,402¹⁵	52,452	26.8%

⁶ In addition to the Main/Eugene campus, the space includes the Oregon Institute of Marine Biology (78,320), Pine Mountain (3,651), Portland (144,903), and misc. outlying areas (14,276).

⁷ In addition to the Main/Eugene campus, the space includes the Oregon Institute of Marine Biology (16,893), Pine Mountain (1,318), and Portland (2,524).

⁸ In addition to the Main/Eugene campus, the space includes the Oregon Institute of Marine Biology (15,045).

⁹ All space totals exclude the College of Pharmacy, School of Medicine, and Hospitals & Clinics.

¹⁰ In addition to the Main (Tempe) campus, the space includes Rio Salado, Community Services, Downtown, East Campus, Lake Havasu, Off Campus, Polytechnic, Research Park, Camp Totonza, and West Campus.

¹¹ In addition to the Main (Tempe) campus, the space includes Community Services, Downtown, East Campus, Off Campus, Polytechnic, Research Park, and West Campus.

¹² In addition to the Main (Tempe) campus, the space includes East Campus, Off Campus, Research Park, and West Campus.

¹³ In addition to the Main campus (including Maryland, Paradise, parking garages, and EPA buildings), the space includes Shadow Lane and satellite campus (Graduate Art Studios, Sam Boyd Stadium, and Dental Clinic Buildings).

¹⁴ The space includes both lab (176,548) and service (24,772) facilities, including Shadow Lane (5,627). Excludes EPA lab (8,539) and EPA service (3,136) spaces.

¹⁵ Recently collected; actual value could be higher than what is reported here. Wet lab space is included in the total research lab space, and excludes EPA wet lab space (3,552).

Student Entrance Exams

Institution Name	Test Scores, AY 2012-13							
	SAT Critical Reading Scores		SAT Math Scores		SAT Composite		ACT Composite Scores	
	25th Percentile	75th Percentile	25th Percentile	75th Percentile	25th Percentile	75th Percentile	25th Percentile	75th Percentile
University of Colorado Boulder	530	630	540	650	1,070	1,280	23	28
University of Oregon	492	610	501	613	993	1,223	21	27
University of Utah	510	620	510	650	1,020	1,270	21	27
Arizona State University	480	610	490	630	970	1,240	21	27
University of Nevada-Las Vegas	440	550	440	560	880	1,110	18	24

National Merit Scholars

Institution Name	#, 2010
University of Colorado Boulder	3
University of Oregon	11
University of Utah	17
Arizona State University	104
University of Nevada-Las Vegas	N/A

Enrollment and Diversity

Institution Name	Headcount, Fall 2011					
	Total	Undergraduate	Graduate/First Professional	Graduate/First Professional as Percent of Total	Total Minority ¹⁷	Underrepresented Minority ¹⁸
University of Colorado Boulder	32,558	26,530	6,028	18.5%	16.8%	11.5%
University of Oregon	24,396	20,623	3,773	15.5%	17.5%	12.4%
University of Utah	31,660	24,297	7,363	23.3%	15.3%	10.8%
Arizona State University ¹⁶	72,254	58,404	13,850	19.2%	31.4%	25.9%
University of Nevada-Las Vegas	27,364	22,137	5,227	19.1%	46.9%	31.9%

¹⁶ Figures include all locations (Tempe, West, Polytechnic, and Downtown Phoenix). The total enrollment for Tempe is 59,794.

¹⁷ Total minority includes American Indian or Alaska Native, Asian, Black or African American, Hispanic, Native Hawaiian or Other Pacific Islander, and two or more races.

¹⁸ Underrepresented minority includes American Indian or Alaska Native, Black or African American, Hispanic, Native Hawaiian or Other Pacific Islander, and two or more races.

Graduate Success

Institution Name	Graduation Rate	Degrees Conferred, AY 2011-12
	Fall 2005 Cohort	Grand Total ¹⁹
University of Colorado Boulder	68	7,723
University of Oregon	66	5,589
University of Utah	55	7,446
Arizona State University	57	18,045
University of Nevada-Las Vegas	39	5,284

¹⁹ Total degrees includes Bachelor's, Master's, Doctor's Research/Scholarship, and Doctor's Professional Practice.

Sources: IPEDS surveys (2011-12 Selected Institutional Characteristics, 2012-13 Admissions and Test Scores, 2012-13 Student Charges, Fall 2011 Fall Enrollment, 2010-11 12-month Enrollment, 2011-12 Completions, Fall 2011 Graduation Rates, 2010-11 Finance, Fall 2011 Human Resources), Common Data Set - Section F, UNLV Academic & Research Space (Jennifer McCarthy), WebCASPAR (most recent NSF values), Council for Aid to Education 2011 Voluntary Support of Education, 2010-2011 NACUBO Survey Results, *The Top American Research Universities, 2011 Annual Report*, The Center for Measuring University Performance at Arizona State University (<http://mup.asu.edu/research2011.pdf>)