

Submitted by UNLV

BOARD OF REGENTS
BRIEFING PAPER

Agenda Item Title: Memorandum of Understanding containing the vision statement for public medical education in Nevada
Meeting Date: December 5-6, 2013

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

The state of Nevada ranks 38th in the nation in overall state health, 46th in the nation in the number of primary care physicians per capita, and 45th in the nation in the number of physicians per capita. It is well known and well documented that Nevada's health work force falls well short of meeting the health care needs of Nevadans. This issue will compound as the population ages and as health care insurance requirements become effective.

The University of Nevada, Las Vegas, The University of Nevada, Reno and its medical school have come together to begin planning for the expansion and enhancement of public medical education in Nevada for the purpose of contributing to significant improvements in the health and health care of Nevadans through the Memorandum of Understanding.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

President Neal J. Smatresk, University of Nevada, Las Vegas, President Marc A. Johnson, University of Nevada, Reno, and Dean Thomas Schwenk, University of Nevada School of Medicine present for approval the Memorandum of Understanding containing the vision statement for medical education in Nevada.

4. IMPETUS (WHY NOW?):

The University of Nevada, Las Vegas, the University of Nevada, Reno, and the University of Nevada School of Medicine, have been directed by the Board of Regents to develop a vision statement for medical education in Nevada.

5. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

The University of Nevada, Las Vegas, The University of Nevada, Reno, and the University of Nevada School of Medicine, have come together to address expanding and enhancing public medical education in Nevada for the purpose of contributing to significant improvement in the health and health care of Nevadans.

6. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

None known.

7. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

Institutions could work separately to address Nevada's health care and education needs, but this would be inefficient.

8. COMPLIANCE WITH BOARD POLICY:

- Consistent With Current Board Policy: Title #_____ Chapter #_____ Section #_____
- Amends Current Board Policy: Title #_____ Chapter #_____ Section #_____
- Amends Current Procedures & Guidelines Manual: Chapter #_____ Section #_____
- Other: _____
- Fiscal Impact: Yes _____ No X_____

Explain: This is a memorandum of understanding regarding the vision statement for medical education in Nevada.

Submitted by UNR
BOARD OF REGENTS
BRIEFING PAPER

Agenda Item Title: Memorandum of Understanding containing the vision statement for public medical education in Nevada

Meeting Date: December 5-6, 2013

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

The state of Nevada ranks 38th in the nation in overall state health, 46th in the nation in the number of primary care physicians per capita, and 45th in the nation in the number of physicians per capita. It is well known and well documented that Nevada's health work force falls well short of meeting the health care needs of Nevadans. This issue will compound as the population ages and as health care insurance requirements become effective.

The University of Nevada, Reno and its medical school and the University of Nevada, Las Vegas have come together to begin planning for the expansion and enhancement of public medical education in Nevada for the purpose of contributing to significant improvements in the health and health care of Nevadans through the Memorandum of Understanding.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

President Marc A. Johnson, University of Nevada, Reno, President Neal Smatresk, University of Nevada, Las Vegas and Dean Thomas Schwenk, the University of Nevada School of Medicine present for approval the Memorandum of Understanding containing the vision statement for medical education in Nevada.

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- Amends Current Procedures & Guidelines Manual: Chapter #____ Section #____
- Other: _____
- Fiscal Impact: Yes____ No X____

Explain: This is a memorandum of understanding regarding the vision statement for medical education in Nevada.



UNLV



University of Nevada
School of Medicine



Memorandum of Understanding

Among

University of Nevada, Reno at 1664 N. Virginia Street, Reno, Nevada; University of Nevada, Las Vegas at 4505 W. Maryland Parkway, Las Vegas Nevada; School of Medicine at 1664 North Virginia Street, Pennington Medical Building, M/S 0332, Reno, Nevada and 2040 West Charleston Blvd., Ste. 400, Las Vegas Nevada; and the Nevada System of Higher Education at 5550 W. Flamingo Rd., Suite C-1, Las Vegas, Nevada.

November 6, 2013

Memorandum of Understanding among the *University of Nevada, Reno; University of Nevada, Las Vegas; University of Nevada School of Medicine* and the *Nevada System of Higher Education*.

The undersigned strongly endorse expanding and enhancing public medical education in Nevada, for the purpose of contributing to significant improvements in the health and health care of Nevadans, and recommend adoption by the Board of Regents of the following vision statement.

The University of Nevada Las Vegas (UNLV) and the University of Nevada Reno (UNR) are directed by the Board of Regents to develop detailed plans for a full-scale, four-year allopathic medical school campus in Las Vegas, along with continued development of a comparable full-scale, four-year campus in Reno, under the continued accreditation of the University of Nevada School of Medicine (UNSOM). This collaborative, statewide model will also make significant contributions to Nevada's rural communities.

The successful development of campuses in Las Vegas and Reno, with full academic and clinical capacity and campus-specific leadership and infrastructure will lead to two independent, separately-accredited, financially sustainable schools of medicine affiliated with UNLV and UNR, respectively. The undersigned are fully committed to the realization of this vision through joint planning and commitment by UNLV and UNR.

Campus development in Las Vegas will require strong collaborative partnerships among UNSOM, UNLV, teaching hospitals, and community physicians across the state. The involved parties will focus on designing, financing, and building a major facility to create full clinical and basic science teaching and research capacity in Las Vegas.

Continued campus development in Reno will require expansion of partnerships among UNSOM, UNR, teaching hospitals and community physicians across the state. The involved parties will create full clinical and basic science teaching and research capacity in Reno.

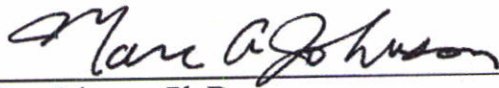
Initiatives in all of these areas have commenced.

The undersigned wish to make clear to the Board of Regents, the state legislature, and the Governor that both of these developmental phases will require substantial incremental funding, over and above the current allocation to UNSOM. It is critical that current UNSOM funding be maintained, and that all funds raised for the eventual independent school of medicine in Las Vegas will be retained by UNLV, and all funds obtained to expand the UNR / UNSOM campus will be retained by UNR. The funding of the critical residency and fellowship training needed in the state will also need to be considered. The undersigned commit to full transparency with regard to the use the aforementioned funds for the campuses for which they were appropriated.

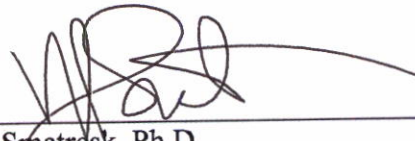
In the coming months, we will work together to bring forward a more detailed implementation plan for how this vision will be developed, with a focus on facilities, staffing, time frame for separate campuses, Liaison Committee on Medical Education (LCME) accreditation requirements, funding, and the necessary balance of undergraduate and graduate medical education among these programs to best serve our state. A date-certain for the final stage of separately accredited schools of medicine is entirely dependent on the availability of adequate resources, and must comply with funding requirements for LCME accreditation.

The undersigned recognize the need to work closely with the Board of Regents, the state legislature, Governor, and respective county commissions, with input from the regional business communities and economic development agencies in making these decisions concerning the nature of and schedule for delivering expanded medical education for the state. Community needs, economic impact, and effective uses of state resources are key factors in implementing this vision. Exactly how the potentially competing demands of these factors are balanced are items to be negotiated.

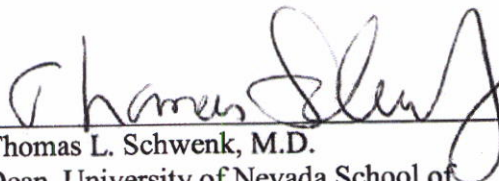
Dated this 6th day of November 2013



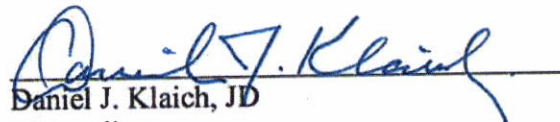
Marc Johnson, Ph.D.
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