



ACADEMIC PROGRAM PROPOSAL FORM

DIRECTIONS: Use this form when proposing a new major or primary field of study, new emphasis, new degree program, or new certificate of achievement.

DATE SUBMITTED: 08/28/2013

INSTITUTION: TMCC

REQUEST TYPE:

- New Degree
 New Major or Primary Field of Study
 New Emphasis
 New Certificate of Achievement (AAC approval only)

Date of AAC Approval:

October 29, 2013

Date of Board Approval:

DEGREE (i.e. Bachelor of Science): Associate of Science

MAJOR (i.e. Animal Science): Nursing

EMPHASIS (i.e. Equine Studies):

CREDITS TO DEGREE: 72

CERTIFICATE OF ACHIEVEMENT:

PROPOSED SEMESTER OF IMPLEMENTATION: Fall 2015

Action requested:

Request to approve the Associate of Science, Nursing Degree.

A. Brief description and purpose of proposed program

The Truckee Meadows Community College Nursing program has a longstanding history of providing high quality nursing graduates to our community. With market changes and evidence based practice it has been apparent that clinical facilities within the community are changing their hiring practices to preferentially hire baccalaureate prepared nurses. With this new degree, TMCC will prepare nursing students that can not only transition into the nursing profession, but also seamlessly transfer to the college and university system to obtain their baccalaureate degree in nursing.

Associate of Science, Nursing.

The nursing program's mission and philosophy are to:

"Provide high quality associate degree nursing education in order to positively influence the health and well-being of the community and the clients our students serve. Valuing social and cultural differences, the faculty believes that students are active learners and use current nursing educational

theory and practice to prepare students to be critical thinkers and competent professionals. Student success is encouraged by providing a thorough welcome and orientation to the nursing program and access to essential services, college resources and community mentors for the duration that the student is enrolled in the TMCC nursing program. The importance of lifelong learning for the graduate is emphasized."

B. Statement of degree or program objectives

PROGRAM STUDENT LEARNING OUTCOMES:

Program Outcome Statement 1: Students completing the Associate of Science: Nursing Degree will practice professional nursing behaviors, incorporating personal responsibility, values, and expectations of the profession and accountability for lifelong learning.

Measure: Demonstration of competency on the final clinical evaluation tool for the program.

Program Outcome Statement 2: Students completing the Associate of Science Nursing Degree will integrate knowledge of the diverse and holistic needs of the individual to safely implement the nursing process.

Measure: Demonstration of competency on the final clinical evaluation tool for the program.

Program Outcome Statement 3: Students completing the Associate of Science Nursing Degree will communicate professionally and effectively with individuals, significant support persons, and members of the interdisciplinary health care team.

Measure: Demonstration of competency on the final clinical evaluation tool for the program.

Program Outcome Statement 4: Students completing the Associate of Science Nursing Degree will manage care within the interdisciplinary healthcare team to advocate for positive individual and organizational outcomes.

Measure: Demonstration of competency on the final clinical evaluation tool for the program.

Program Outcome Statement 5: Students completing the Associate of Science Nursing Degree will incorporate informatics to formulate evidence-based clinical judgments and management decisions.

Measure: Demonstration of competency on the final clinical evaluation tool for the program.

C. Plan for assessment of degree or program objectives

The program utilizes the existing curriculum which continues to be approved by the Nevada State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing, Inc. Assessment of nursing program objectives is reviewed periodically by all full-time faculty to ensure they continue to reflect the current course of study, correspond to the college mission and meet the changing needs of the nursing profession as well as meet the nursing accreditation bodies requirements.

D. Plan for assessment of student learning outcomes and the use of this data for program improvement

Assessment of course student learning outcomes is completed by teaching faculty on an annual basis, utilizing the course assessment reports. Based upon the outcome data, the nursing curriculum committee, which consists of all full-time faculty, meet to decide upon necessary changes to individual courses within the nursing curriculum. The Nursing program will continue TMCC's Program Unit Review every six years. The comprehensive self-study will report assessment results

from the program and course student learning outcomes, which will outline ways to improve the program and courses based on the assessment results.

E. Contribution and relationship of program objectives to

i. NSHE Master Plan

The Maxine S. Jacobs Nursing program contributes to the the Master Plan by creating an Associate of Science Nursing Degree which will articulate with the state colleges and universities to allow students a seamless and efficient transfer to complete their baccalaureate degree. The Associate of Science aligns with the NSHE strategic initiatives. The new degree will be a transferable associate's degree rather than a terminal degree which has in the past meant our graduates were required to take several classes prior to their admission into a bachelor's program. With this seamless transition for students to acquire their baccalaureate degree, TMCC Nursing students will continue to be competitive within the healthcare job market in the community.

ii. Institutional mission

The nursing program mission and philosophy are aligned with the TMCC mission. TMCC promotes student success, academic excellence and access to lifelong learning by delivering high quality education and services to our diverse communities.

With the creation of the Associate of Science Nursing Degree, high quality education and academic excellence will continue and the nursing graduates will have greater access to lifelong learning by the ability to transfer with ease to the NSHE institutions.

iii. Campus strategic plan and/or academic master plan

The Associate of Science will utilize existing resources and continue the process of providing excellent nursing graduates to our community. The Maxine S. Jacobs Nursing program currently contributes to the college strategic initiatives by providing quality registered nurses that are sought after by the community. Through Advisory Board meetings it has been stressed that our community employers are beginning to look for new nursing graduates with higher levels of education such as the bachelor's degree. Although our students are well-prepared, the nursing faculty feel that an associate of science will help our students complete their bachelors' degree in a much more timely fashion to meet the needs of the workforce. TMCC has finalized an articulation agreement with Nevada State College to allow our nursing students to be enrolled at both institutions and complete courses at both campuses so when they graduate with their associates degree in nursing, they will be able to complete their bachelor's degree in a timely manner. The clinical management within our community partners have made it clear they are heeding the warnings of the Institute of Medicines' report that nurses with more advanced degrees produce better patient outcomes. This should be a priority for all involved.

iv. Department and college plan

The nursing program will continue to function within the Division of Sciences.

v. Other programs in the institution

NA

vi. Other related programs in the System

Several of the colleges and universities in the Nevada System of Higher Education have ADN, BSN, and RN-BSN programs.

F. Evaluation of need for the program

i. Intrinsic academic value of program within the discipline

It is estimated that approximately 495,000 nurses will retire between now and 2020. Experts suggest that approximately 1.2 million new nurses will need to enter the workforce (Bureau of Labor Statistics Employment Projections 2010-2020).

In addition to the nursing shortage, the Institute of Medicine produced a report entitled, *The Future of Nursing: Leading Change, Advancing Health*, in 2010. Recommendations were offered to support and improve the health of the United States population with the contribution of nursing.

One of the recommendations is nurses should achieve higher levels of education and training through an improved education system that promotes seamless academic progression. The creation of an Associate of Science in nursing will assist in providing a seamless pathway for students to go on to obtain their baccalaureate degree in nursing which will provide a more educated nursing workforce.

ii. Evidence of existing or projected local, state, regional, national and/or international need for program

The Associate of Science degree in Nursing is charged not only by the Institute of Medicine report, but also the clinical facilities that employ our current nursing graduates. Through Advisory Board and facility meetings, it has become apparent that the majority of the acute care hospitals in our community are gearing up to hire baccalaureate prepared nurses to fill their staffing needs. The nursing leaders in the facilities have made it clear that this is the future direction. They have cited evidence-based reports that clearly show patient outcomes are more positive with nurses who possess more advanced degrees.

iii. If this or a similar program already exists within the System, what is the justification for this addition

The other community colleges within the system currently offer the Associate of Applied Science (AAS) in Nursing. TMCC will continue to offer the AAS until fall 2015 at which time the Associate of Science will be offered. The students enrolled in the AAS at this time will complete their program of study and graduate with the AAS in Nursing. There will be no additional course work for the students who will be completing the AAS in Nursing. Students wishing to apply to the nursing program in fall 2015 will be notified of the changes as the new degree will be published in the 2014-15 college catalog one year prior to the initiation of the new program. Currently students who inquire about the program are being told the Associate of Science will be offered in fall 2015. Nursing Information sessions are held each month where prospective students are able to ask questions and receive notification of changes that will affect the nursing program and any entrance requirements. The Academic Advising department at TMCC is currently advising students on the changes that may affect them for admission to the new program beginning in fall 2015. The Associate of Science will serve our students well and allow them to progress more quickly to completing their baccalaureate degree in nursing.

iv. Evidence of employment opportunities for graduates (state and national)

Graduates from TMCC will continue to find employment as they always have but these students will be more marketable as they will not have a terminal AAS degree but instead the AS degree which will transfer seamlessly to the NSHE institutions. According to the Nevada Department of Employment, Training and Rehabilitation, in their report titled, *Nevada-Statewide Occupational Employment and Projections, 2010-2020*, Registered Nurses in the state of Nevada continue to be vital and openings for employment are a constant. According to the report, 2012 employment for registered nurses was listed as 18,000 and projected employment in 2020 is listed as 20,365. This shows an approximate 16% change in employment. Locally, TMCC graduates are finding

employment after graduation, evidenced by our graduate survey which reports approximately 96-100% of the graduates are employed within six months of graduation.

v. Student clientele to be served (Explain how the student clientele is identified)

The TMCC program consistently has approximately 80-100 applicants per semester. Currently the program is able to admit 32 qualified students per semester due to the shortage of clinical spots within the community.

G. Detailed curriculum proposal

i. Representative course of study by year (options, courses to be used with/without modification; new courses to be developed)

As indicated, this program relies on courses that already exist as part of the Maxine S. Jacobs Nursing Program AAS degree. One course is being reintroduced that was taught in the past which produced favorable outcomes: Fundamentals of Pharmacology. Different courses can be chosen by the student to satisfy U.S. and Nevada Constitution, Social Sciences, Humanities, and Fine Arts requirements. The nursing courses must be taken in this sequence.

Semester 1:

ENG 101	Composition I	3 credits
BIOL 190/190L	Intro to Cell and Molecular Biology/Lab (Fast Track)	4 credits
BIOL 223	Human Anatomy & Physiology I (Fast Track)	4 credits
BIOL 251	General Microbiology (Fast Track)	4 credits
MATH 126	Pre-Calculus	3 credits
		Total credits= 18

Semester 2:

BIOL 224	Human Anatomy & Physiology II (Fast Track)	4 credits
NURS 138	Nursing Care 1	7 credits
NURS 142	Fundamentals of Pharmacology (Late Start)	2 credits
NURS 212	Cultural Aspects of Nursing Care	3 credits
		Total credits=16

Semester 3:

ENG 102	Composition II	3 credits
NURS 102	Professional Behaviors	2 credits
NURS 170	Nursing Care 2	7 credits
NURS 209	Principles of Pathophysiology	3 credits
		Total credits=15

Semester 4:

NURS 202	Nursing Care 3	7 credits
Social Science		3 credits
		Total credits=10

Semester 5:

NURS 274	Nursing Care 4	7 credits
Fine Arts		3 credits
Humanities		3 credits
		Total credits=13

TOTAL DEGREE CREDITS=72

ii. Program entrance requirements

Students entering the program must have completed and passed a Certified Nursing Assistant program and a medical terminology class. The course prerequisites include MATH 126, Human Anatomy & Physiology I, and General Microbiology. Students must also take the Health

Education Systems, Inc. (HESI) entrance examination. Together the student's overall GPA and their score from the HESI examination are used to rank the nursing applicants to determine those students who will be admitted to the program. Students are admitted both fall and spring semesters of each year.

iii. Program completion requirements (credit hours, grade point average; subject matter distribution, preprogram requirements)

Students must complete a total of 72 credits to satisfy the AS in Nursing Degree which includes both general education and nursing coursework. Each of the nursing courses must be completed with a minimum of a 'C' grade to be able to continue on and matriculate from the program.

iv. Accreditation consideration (organization (if any) which accredits program, requirements for accreditation, plan for attaining accreditation - include costs and time frame)

Currently the nursing program is fully approved by the Nevada State Board of Nursing and accredited by the Accreditation Commission for Nursing Education, Inc. (ACEN).

Our national accrediting body, ACEN, has recently mandated based upon the Department of Education guidelines that all associate degree nursing programs must be able to be completed in no more than five semesters and 72 credit maximum.

v. Evidence of approval by appropriate committees of the institution

The program and course changes have been approved by the Curriculum Assessment and Programs (CAP) committee.

H. Readiness to begin program

i. Faculty strengths (specializations, teaching, research, and creative accomplishments)

There are 11 full-time nursing faculty who teach theoretical and clinical coursework. No changes will be made to the current faculty. All faculty who teach theoretical courses are masters or doctorally prepared.

ii. Contribution of new program to department's existing programs (both graduate and undergraduate) and contribution to existing programs throughout the college or university

The other community colleges within the system currently offer the Associate of Applied Science (AAS) in Nursing. TMCC will continue to offer the AAS until fall 2015 at which time the Associate of Science will be offered. The students enrolled in the AAS at this time will complete their program of study and graduate with the AAS in Nursing. There will be no additional course work for the students who will be completing the AAS in Nursing. Students wishing to apply to the nursing program in fall 2015 and after will be notified of the changes as the new AS Nursing degree will be published in the 2014-2015 college catalog one year prior to the initiation of the new program.

The new Associate of Science degree will allow nursing graduates to work in the field after they have passed their national licensing examination and simultaneously work on their RN-BSN degree in the NSHE system. This new degree will be a positive for students as they will be able to earn a living while progressing to obtain their baccalaureate degree which is becoming more sought after by the clinical agencies within our community. The AS degree will better prepare our TMCC nursing graduates to earn more advanced degrees in nursing.

iii. Completed prior planning for the development of the program (recent hires, plans for future hires, securing of space, curricular changes, and reallocation of faculty lines)

No changes will be made to the core of the nursing curriculum. The majority of the changes will be with the general education requirements which lead to the associate of science degree. These

changes will be published in the catalog prior to the implementation to allow students to adjust to and plan accordingly for the changes.

iv. Recommendations from prior program review and/or accreditation review teams

The nursing program received full accreditation in spring 2012.

v. Organizational arrangements that must be made within the institution to accommodate the program

No changes will need to be made within the organization.

I. Resource Analysis

i. Proposed source of funds (enrollment-generated state funds, reallocation of existing funds, grants, other state funds)

State support will continue to be utilized for the program to function. Additional funding will be pursued through college foundation funds and grants.

ii. Each new program approved must be reviewed for adequate full-time equivalent (FTE) to support the program in the fifth year. Indicate if enrollments represent 1) students formally admitted to the program, 2) declared majors in the program, or 3) course enrollments in the program.

a. (1) Full-time equivalent (FTE) enrollment in the Fall semester of the first, third, and fifth year.

1st Fall semester 64

3rd Fall semester 128

5th Fall semester 128

(2) Explain the methodology/assumptions used in determining projected FTE figures.

FTE is calculated from historical data from students admitted into the nursing program.

b. (1) Unduplicated headcount in the Fall semester of the first, third, and fifth year.

1st Fall semester 64

3rd Fall semester 128

5th Fall semester 128

(2) Explain the methodology/assumptions used in determining projected headcount figures.

Headcount was also calculated based on historical data from students admitted into the nursing program.

iii. Budget Projections – Complete and attach the Five-Year Budget Projection Table.

See attached

J. Facilities and equipment required

i. Existing facilities: type of space required, number of assignable square feet, space utilization assumptions, special requirements, modifications, effect on present programs
No changes to facilities will be necessary.

ii. Additional facilities required: number of assignable square feet, description of space required, special requirements, time sequence assumed for securing required space
No additional facilities will be required.

iii. Existing and additional equipment required
NA

K. Student services required – Plans to provide student services, including advisement, to accommodate the program, including its implications for services to the rest of the student body

Student services will remain as it stands currently. Academic advisement has been notified of the new degree so staff is prepared to advise students of necessary coursework. Nursing Information Sessions occur monthly for prospective students to provide changes and updates to the program.

L. Consultant Reports – If a consultant was hired to assist in the development of the program, please complete subsections A through C. A copy of the consultant’s final report must be on record at the requesting institution.

i. Names, qualifications and affiliations of consultant(s) used
NA

ii. Consultant’s summary comments and recommendations
NA

iii. Summary of proposer’s response to consultants
NA

M. Articulation Agreements

i. Articulation agreements were successfully completed with the following NSHE institutions. (Attach copies of agreements)
Nevada State College

ii. Articulation agreements have not yet been established with the following NSHE institutions. (Indicate status)
NA

iii. Articulation agreements are not applicable for the following institutions. (Indicate reasons)
NA

N. Summary Statement

This proposal of the Associate of Science in Nursing at TMCC establishes a degree which will allow students to sit for the national licensing exam and practice as a registered nurse as well as transfer seamlessly to other NSHE institutions and matriculate with a baccalaureate degree. This program will have minimal impact on the institution as the core nursing courses will remain the same. We will continue to admit the same number of students that are currently admitted twice yearly. This

program will meet the changing needs of the healthcare workforce and the needs of our community as well as the job market.

DIRECTIONS: Complete the following cost estimates for the first, third, and fifth year budget projections for the proposed new program in Section A. Costs for the third and fifth year are cumulative. If the total budget for the program is not reflected in the "Existing" or "New" categories, please provide further explanation in the space provided below (EXPLANATION). Any "new" costs must be noted by source in Section B.

Section A.	Year 1: <u>2015</u>				Year 3: <u>2018</u>				Year 5: <u>2021</u>			
	Existing ¹	New ²	Total	FTE	Existing ¹	New ²	Total	FTE	Existing ¹	New ²	Total	FTE
PERSONNEL												
Faculty (<i>salaries/benefits</i>) ³	1,146,936	0	1,146,936	0.0	1,169,726	0	1,169,726	0.0	1,169,726	0	1,169,726	0.0
Graduate Assistants	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
Support Staff	239,006	0	239,006	0.0	245,485	0	245,485	0.0	245,485	0	245,485	0.0
Fellowships/Scholarships	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
Personnel Total	\$1,385,942	\$0	\$1,385,942	0.0	\$1,415,211	\$0	\$1,415,211	0.0	\$1,415,211	\$0	\$1,415,211	0.0
OTHER RESOURCES												
Library Materials (<i>printed</i>)	0	0	0		0	0	0		0	0	0	
Library Materials (<i>electronic</i>)	0	0	0		0	0	0		0	0	0	
Supplies/Operating Expenses	23,769	0	23,769		23,769	0	23,769		23,769	0	23,769	
Equipment	0	0	0		0	0	0		0	0	0	
Other Expenses	0	0	0		0	0	0		0	0	0	
Other Resources Total	\$23,769	\$0	\$23,769		\$23,769	\$0	\$23,769		\$23,769	\$0	\$23,769	
PHYSICAL FACILITIES												
Construction	0	0	0		0	0	0		0	0	0	
Major Renovation	0	0	0		0	0	0		0	0	0	
Other Facility-Related Expenses	0	0	0		0	0	0		0	0	0	
Physical Facilities Total	\$0	\$0	\$0		\$0	\$0	\$0		\$0	\$0	\$0	
TOTAL	\$1,409,711	\$0	\$1,409,711		\$1,438,980	\$0	\$1,438,980		\$1,438,980	\$0	\$1,438,980	
Section B.	↓				↓				↓			
EXPLANATION OF "NEW" SOURCES²	Amount		%		Amount		%		Amount		%	
State Support	0				0				0			
Federal Grants/Contracts	0				0				0			
State Grants/Contracts	0				0				0			
Private Grants/Contracts	0				0				0			
Private Gifts	0				0				0			
Other (<i>please specify</i>)	0				0				0			
TOTAL	\$0		0.0%		\$0		0.0%		\$0		0.0%	

¹Resources re-allocated from existing programs in Year 1 should be noted in the "Existing" column. In addition, "New" costs from Year 1 that will continue in the third and fifth year should also be noted in the third and fifth year as "Existing."

²Any "New" resource utilized to fund a new program must include the source to be provided in the "Explanation of New Sources" section. Total "New" sources for each year must equal the total for each year under "Explanation of New Sources."

³Budget estimates for faculty salaries and benefits must include estimated merit and COLA increases in Year 3 and Year 5.

EXPLANATION (Please provide any additional information pertinent to the budget projection, including for example, explain for any new funding sources that are not guaranteed receipt by the institutions how the program will make-up for the potential loss in expected new funding.):

**Faculty salaries/benefits includes 10 full time faculty positions, 1 temp, and part time at same level as FY13.
Support staff includes director, administrative assistant, and lab coordinator.**

COOPERATIVE AGREEMENT AND COLLABORATIVE PARTNERSHIP

BETWEEN

TRUCKEE MEADOWS COMMUNITY COLLEGE AND NEVADA STATE COLLEGE

This cooperative agreement and collaborative partnership (Agreement) is made and entered into by the Board of Regents of the Nevada System of Higher Education on behalf of Truckee Meadows Community College (TMCC) and the Board of Regents of the Nevada System of Higher Education on behalf of Nevada State College (NSC), to promote a seamless articulation of nursing programs.

WHEREAS, both institutions are entities of the Nevada System of Higher Education (NSHE), and mutually agree to help meet Nevada's need to an educated workforce in nursing; and

WHEREAS, both institutions are entities of the Nevada System of Higher Education (NSHE), and wish to provide nursing students an opportunity to advance their nursing education in seamless and efficient manner;


NOW, THEREFORE, by mutual agreement and collaborative partnership enter into this Agreement delineating the programmatic and fiscal components of the collaboration of each institution:


1. TMCC will admit students to their Associate Degree Nursing (ADN) program.
2. TMCC agrees that after the successful completion of their first semester courses in the ADN program at TMCC, those nursing students will be eligible to apply for provisional admission to NSC's RN to BSN track. This provisional admission is granted with the understanding that the student will accomplish the following:
 - a) complete a minimum of one general education course at NSC annually in order to remain enrolled at NSC;
 - b) Successfully complete the ADN program at TMCC, and ;
 - c) Pass the NCLEX-RN and become a licensed RN.
3. Courses required for the RN to BSN track at NSC and those courses which articulate from TMCC are included in the attachment which follows.
4. The financial aid arrangements for students will be through the TMCC Financial Aid Office while in the ADN program at TMCC and through the NSC Financial Aid Office while taking nursing courses in the RN to BSN track at NSC.
5. Students will register independently with TMCC or NSC; tuition will be remitted through the respective institution process.

- 6. NSC will conduct a review of the operation of the program, including course articulation, after one year and after three years with TMCC to assess areas of improvement or change to this agreement.
- 7. Both institutions value a commitment toward discussing additional alternative options for promoting a seamless articulation of nursing programs (e.g. concurrent enrollment).
- B. This agreement shall have an initial term of (4) years.


IN WITNESS WHEREOF, the parties have executed this Agreement to be effective on July 1, 2013.


Recommended by:


 Ted Plaggenmeyer
 Dean, TMCC Division of Sciences
 4/24/13
 Date



 Sherrilyn Coffman, PhD, RN
 Interim Dean, NSC
 4-23-13
 Date


Recommended by:


 Jane Nichols, PhD
 Vice President of Academic Affairs
 TMCC
 4-24-13
 Date


 Erika Beck, PhD
 Provost, NSC
 4.23.13
 Date

Approved by:


 Maria Sheehan, PhD
 President, TMCC
 4-24-13
 Date


 Bart Patterson, JD
 President, NSC
 4-23-13
 Date

Articulation Agreement between Truckee Meadows Community College Associate of Applied Science in Nursing and Nevada State College School of Nursing RN to BSN

Article I Agreement on Principle

Nevada State College (NSC) and Truckee Meadows Community College (TMCC) agree that students, who choose to transfer from a community college to NSC to earn a bachelor's degree, should be provided with a smooth curriculum transition that minimizes loss of credit and duplication of coursework. Therefore, NSC and TMCC agree to enter into this curriculum articulation agreement for students who complete the Associate of Applied Science in Nursing at TMCC and transfer to NSC to complete the RN to BSN program. Both institutions enter into this agreement as cooperating, equal partners who shall maintain the integrity of their separate programs.

Article II Definitions

An articulation agreement is an officially approved agreement that matches coursework between a 4-year college and a community college. They are designed to help students make a smooth transition when transferring from a Nevada System of Higher Education (NSHE) community college to NSC. The articulation agreement is often referred to as a "major-to-major" or a "two-plus-two" agreement and the three terms are synonymous. A transfer agreement is an agreement between the receiving college and the student transferring credits. The transfer agreement identifies the specific courses that students bring with them and are accepted for transfer by NSC.

Article III Agreement on Program Specifics

The Nevada System of Higher Education Board of Regents' policy stipulates, "The primary basis for admission to upper-division study with full junior status of transfer students from an NSHE community college to any other NSHE institution shall be the associate of arts, associate of science, and the associate of business degrees." (Handbook Title 4, Chapter 14, Section 13.1) NSC and TMCC agree that any student who has successfully completed the minimum requirements outlined in the attached Course of Study may transfer the course credits indicated toward the RN to BSN program at NSC. Students who follow this articulated program agreement must apply and be admitted to NSC. TMCC students will receive equal consideration with other students seeking admission and financial aid. The bachelor's degree graduation requirements for students who follow this articulated program agreement are listed on the NSC website under the Transfer Center.

Article IV Agreement on Communication

NSC and TMCC agree to cooperate in communicating with each other and with their common and respective publics concerning the established relationship between the two institutions. Communication may include the development of various kinds of publications to inform those

who might benefit personally or professionally from the opportunities provided by this agreement. Faculty and staff at both institutions will share the information in this agreement with interested and qualified students and both institutions will provide counseling and advising to students and prospective students.

Article V Maintenance and Review Procedures

Responsibility for oversight of this agreement rests with NSC's Transfer Coordinator Erin Harrison.

NSC and TMCC agree to communicate annually any changes in their respective programs that may affect this articulation agreement. This agreement is effective for the 2010-11 NSC catalog.

Article VI Information for Students

Students who began TMCC's program prior to the effective date of this agreement, may use the agreement to the extent that the program requirements followed are consistent with this agreement. A copy of this agreement should be brought to all advising sessions. This articulation agreement was developed to provide a smooth curriculum transition for students who want to earn an associate degree from TMCC and transfer to NSC to earn a Bachelor of Science in Nursing. The agreement is designed to minimize loss of credits and duplication of coursework in transferring.

1. Students should complete the Associate of Applied Science in Nursing at TMCC and the coordinated program of study for the RN to BSN program at NSC as indicated in this articulation guide. Any course substitutions should be made with the guidance of an advisor or counselor to assure that all requirements are met. *Note: This agreement does not imply acceptance into the nursing program.*
2. The completion of the associate of arts, associate of science, and associate of business degree at a community college automatically fulfills the lower-division general education requirements at any other NSHE institution.
3. Only courses with a grade of D or higher will be accepted for transfer to NSC. A course completed with a grade of less than 1.7, if counted toward graduation at the community college, may be used to satisfy NSC graduation requirements. However, the course will not transfer and will have to be repeated if the NSC major specifies a higher GPA for all students in the RN to BSN program. If a TMCC course has more credits than the NSC equivalent course, the additional credits will be included in the program total as general transfer credit.
4. NSC requires that a minimum of 64 credits must be completed at the four-year institution. A minimum of 32 upper division credit hours must be completed in residence.
5. Students may elect to graduate under the course catalog graduation requirements under any of the following options, provided that the course catalog at the time of graduation is not more than ten years old:
 1. The course catalog of the year of enrollment in a baccalaureate level course/program at a NSHE community college (valid transfer contract may be required.)

2. The course catalog of the year of transfer into a baccalaureate level program at the universities, state college, or community colleges that offer select baccalaureate degrees.
3. The course catalog of the year of graduation from a NSHE institution.
6. Changing majors may change the course catalog and graduation requirements, which may increase the time to degree completion. The student will follow the requirements of the articulation agreement for the new major, effective at the time of the change of major.
7. Students should meet with the NSC Transfer Coordinator early, before completing an admission application to NSC. A copy of the articulation guide should be included in the application to NSC and brought to all advising sessions.
8. For further information on the rights afforded to Nevada System of Higher Education AA, AB, or AS graduates, refer to the Transfer Rights and Responsibilities document.

Contacts

Nevada State College
 1125 Nevada State Drive, Henderson, NV 89002
 Erin Harrison, Transfer Coordinator erin.harrison@nsc.nevada.edu 702-992-2118
 Articulation Agreements are located at <http://www.nsc.nevada.edu/3760.asp>

RN to BSN

- Completion of an Associate of Applied Science (AAS) Degree in Nursing (at least 60 credits)
- Completion of prerequisites to the major (may be taken during the first two years of AAS degree)
Click Here for prerequisites to the RN to BSN program
- Consult NSC Transfer Coordinator for Year 3 advising.

Year 3 – Junior Recommended Courses	
Nevada State College	
Recommended Fall Semester Courses	
Course	Requirement: GE or Major
*ADN Nursing coursework-Credit by examination (34 credits)	
NURS 408-Conceptual Bases of Nursing	Major
NURS 416-Introduction to Nursing Informatics	Major
Recommended Spring Semester Courses	
Course	Requirement: GE or Major
NURS- 440-Nursing Leadership in the 21st Century	Major
NURS 319-Chemical Principles of Pharmacology	Major
NURS 426-Pathophysiology for Nursing Practice (UNLV)	Major

Year 4 – Senior Recommended Courses			
Nevada State College			
Recommended Fall Semester Courses			
Course		Requirement: GE or Major	
NURS Elective		Major	
NURS 418-Nursing Research and Methods		Major	
Recommended Spring Semester Courses			
Course		Requirement: GE or Major	
NURS 410- Physical Assessment (UNLV)		Major	
NURS 444- Human Care Nursing in the Community		Major	
NSC Major Program Requirements			
Prefix	Number	Title of Course	Credits
ENG	101	English Composition I	3
ENG	102	English Composition II	3
MATH	120	Foundations of College Math or higher (excluding MATH 122 & 123)	3
*BIOL	223	Human Anatomy and Physiology I	4
*BIOL	224	Human Anatomy and Physiology II	4
*BIOL	251	Microbiology	4
CHEM	110	Chemistry for Health Sciences I	4
*NUTR	223	Principles of Nutrition	3
ANTH / SOC	100 / 101	Cultural Anthropology or General Sociology	3
PSY	101	General Psychology	3
PSY	201	Lifespan Human Development	3
Fine Arts	412	Refer to Fine Arts section of the Core Curriculum	3
COM	-	Intercultural Communication	3
Humanities	-	Refer to Humanities section of the Core Curriculum	3
Constitution	-	Refer to Constitution section of the Core Curriculum	3-6
PSY	210	Introduction to Statistical Methods	3
-	-	ADN Nursing Coursework-Credit by examination	39
NURS	310	Cultural Diversity in Healthcare	3
NURS	408	Conceptual Basis of Nursing	3
NURS	418	Nursing Research Methods	3
NURS	440	Nursing Leadership in the 21st Century	4
NURS	444	Human Care Nursing in the Community	6
NURS	319	Chemical Principles of Pharmacology	4
NURS	416	Introduction to Nursing Informatics	3
NURS	426	Pathophysiology	3
NURS	410	Physical Assessment	3
NURS	-	Nursing Elective	3

***Completion of prerequisites to the major (may be taken during the first two years of AAS degree)**

Degree Total Credits = 128

The Chief Academic Officers at NSC and the respective community college have agreed upon and approved this articulation agreement.