Minutes are intended to note (a) the date, time and place of the meeting; (b) those members of the public body who were present and those who were absent; and (c) the substance of all matters proposed, discussed and/or action was taken on. Minutes are not intended to be a verbatim report of a meeting. An audiotape recording of the meeting is available for inspection by any member of the public interested in a verbatim report of the meeting. These minutes are not final until approved by the Board of Regents at the December 2013 meeting.

BOARD OF REGENTS and its ACADEMIC AND STUDENT AFFAIRS COMMITTEE NEVADA SYSTEM OF HIGHER EDUCATION

Fitness Center Great Basin College 1500 College Parkway, Elko Thursday, September 5, 2013

Video Conference Connection from the meeting site to: System Administration, Las Vegas 5550 W. Flamingo Road, Suite C1, Conference Room and System Administration, Reno 2601 Enterprise Road, Conference Room

Members Present: Dr. Jason Geddes, Chair Dr. Jack Lund Schofield, Vice Chair Dr. Andrea Anderson Mr. Robert J. Blakely Dr. Mark W. Doubrava

Other Regents Present: Mr. Kevin J. Page Mr. Rick Trachok

Others Present:

Mr. Daniel J. Klaich, Chancellor Ms. Crystal Abba, Vice Chancellor, Academic and Student Affairs Ms. Brooke Nielsen, Vice Chancellor, Legal Affairs Dr. Marcia Turner, Vice Chancellor, Health Sciences System Mr. Scott G. Wasserman, Chief of Staff and Special Counsel to the Board Dr. Constance Brooks, Asst. Vice Chancellor, Government Affairs Ms. Allison Combs, Asst. Vice Chancellor, Acad. and Student Affairs Mr. R. Scott Young, Deputy Chief of Staff to the Board Ms. Lori Brazfield, Director, Sponsored Programs and EPSCoR Ms. Renee Davis, Director, Student Affairs Ms. Linda Heiss, Director, Institutional Research and Data Partnerships Ms. Holly Balmer, Manager, Health Sciences System Mr. John Kuhlman, Manager, Public Information Dr. Michael D. Richards, President, CSN Dr. Stephen G. Wells, President, DRI Dr. Mark A. Curtis, President, GBC Mr. Bart J. Patterson, President, NSC Dr. Maria C. Sheehan, President, TMCC Dr. Neal J. Smatresk, President, UNLV

Dr. Carol A. Lucey, President, WNC

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Faculty senate chairs in attendance were Dr. Darin Dockstader, CSN; Mr. Alan McKay, DRI; Mr. Thomas Reagan, GBC; Dr. Christopher Harris, NSC; Ms. Dani Chandler, System Administration; Mr. Ron Marston, TMCC; Dr. Paul Werth, UNLV; Dr. Swatee Naik, UNR; and Ms. Holly O'Toole, WNC. Student body presidents in attendance were Mr. Noah Fraser, DRI; Mr. Alex Porter, GBC; Mr. Deuvall Dorsey, NSC; Ms. Stephanie Prevost, TMCC; Mr. Ziad Rashdan, UNR-ASUN; and Ms. Alejandra Leon, WNC.

For others present, please see the attendance roster on file in the Board office.

Chair Jason Geddes called the meeting to order at 3:19 p.m. with all members present except Regent Blakely.

- 1. <u>Information Only-Public Comment</u> None.
- 2. <u>Approved-Consent Items</u> The Committee recommended approval of Consent Items (2a), (2b) and (2c). Consent Item (2d) was withdrawn from the agenda.
 - (2a.) <u>Approved-Minutes</u> The Committee recommended approval of the minutes from the June 6, 2013, meeting (*Ref. ASA-2a on file in the Board office*).
 - (2b.) <u>Approved-UNR, Program Deactivation, Master of Arts in Teaching</u> <u>Mathematics</u> – The Committee recommended approval of UNR's request to deactivate its Master of Arts in Teaching Mathematics (MATM) to redesign the curriculum and mode of delivery (*Ref. ASA-2b on file in the Board office*). There are no students in the MATM program as of spring 2013. Deactivated programs are considered formally eliminated after five years unless the institution otherwise notifies the Board of reactivation.
 - (2c.) <u>Approved-UNR, Program Elimination, Master of Arts in Special</u> <u>Education</u> – The Committee recommended approval of UNR's request to eliminate its Master of Arts in Special Education due to low enrollment (*Ref. ASA-2c on file in the Board office*). Only three students have chosen this degree program during the last five years. The Master of Arts will be eliminated while maintaining the Master of Education in Special Education. Students currently in the program will be permitted to finish the program.
 - (2d.) <u>Withdrawn-UNLV, Program Elimination, Bachelor of Science Business</u> <u>Administration in Management Information Systems</u> – This item was withdrawn from the agenda.

Regent Blakely entered the meeting.

Chair Geddes announced Consent Item (2d) has been withdrawn from the agenda at the request of UNLV.

2. <u>Approved-Consent Items</u> – (continued)

Regent Anderson moved approval of Consent Items (2a), (2b) and (2c). Regent Doubrava seconded. Motion carried.

3. <u>Approved-*Handbook* Revision, Residency Determinations (Agenda Item #5)</u> – The Committee recommended approval of a revision to Board policy concerning residency determinations for tuition purposes and the provisions governing residency reclassifications (*Title 4, Chapter 15, Sections 3, 4, 8 and 9*).

Ms. Crystal Abba, Vice Chancellor for Academic and Student Affairs, provided a brief review of the proposed policy revision designed to streamline and clarify the residency and residency reclassification process for students and institutional staff (*Ref. ASA-5 on file in the Board office*).

Regent Doubrava moved approval of the proposed *Handbook* revision. Regent Blakely seconded. Motion carried.

4. <u>Approved-NSC, New Major, Bachelor of Arts in Criminal Justice (Agenda Item</u> <u>#3)</u> – The Committee recommended approval of NSC's request for a Bachelor of Arts in Criminal Justice (*Ref. ASA-3 on file in the Board office*).

Dr. Erika Beck, Provost and Executive Vice President, NSC, said criminal justice is a strong program choice for a largely first-generation, underrepresented student population. Census Bureau data from 2010 indicate criminal justice and fire protection was the 13th most popular undergraduate major nationally. NSC has seen strong student interest in a criminal justice program for a number of years. There has also been a significant increase in student enrollment in criminal justice elective courses offered by the college. Dr. Beck stated there are strong employment opportunities for students in this field in Nevada and across the nation. Unemployment among criminal justice graduates is also very favorable relative to students from other degree programs.

Dr. Beck noted a correction to page one of the reference material. The proposed semester of implementation should read fall 2014, not fall 2013.

Regent Doubrava moved approval of a Bachelor of Arts in Criminal Justice at NSC. Regent Anderson seconded.

In response to a question from Chair Geddes, Dr. John White, Executive Vice President and Provost, UNLV, indicated UNLV is supportive of NSC's proposal.

Motion carried.

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Regent Schofield left the meeting.

5. <u>Approved-DRI, Organizational Unit Change, Applied Innovation Center for</u> <u>Advanced Analytics (Agenda Item #4)</u> – The Committee recommended approval of DRI's request for an organizational unit change to transition its Center for Advanced Visualization, Computation and Modeling (CAVCaM) to the Applied Innovation Center for Advanced Analytics (AICAA) (*Ref. ASA-4 on file in the Board office*).

Dr. Stephen G. Wells, President, DRI, said DRI is requesting to transition its CAVCaM to the AICAA. The transition is in line with the Governor's plan for economic development and demonstrates DRI's ability to be flexible in meeting the needs of the Governor.

Regent Blakely moved approval of transitioning the Center for Advanced Visualization, Computation and Modeling (CAVCaM) to the Applied Innovation Center for Advanced Analytics (AICAA) at DRI. Regent Anderson seconded. Motion carried. Regent Schofield was absent.

6. <u>Approved-Handbook Revision, Certificate Reporting</u> – The Committee recommended approval of a revision to Board policy concerning the reporting of certificates approved by the Academic Affairs Council (*Title 4, Chapter 14, Section 5*) (*Ref. ASA-6 on file in the Board office*). Specifically, the revision requires the Academic Affairs Council to report annually to the Academic and Student Affairs Committee on certificates of at least 30 credits and certain certificates of less than 30 credits that were established in the year prior to reporting.

Vice Chancellor Abba said the counting and reporting of certificates is currently a national discussion and the NSHE is the first system to count certificates of less than 30 credits with any type of consistency. The protocol for certificates of less than 30 credits requires the same approval process as certificates of 30 or more credits if those certificates are linked to a state, national or industry certification. The link to a certification is evidence the certificate programs provide training that is valued in the workplace.

Vice Chancellor Abba noted under existing provisions, certificates of 30 or more credits do not require Board approval. After the certificate is approved by the institution, it is submitted to the Academic Affairs Council for final approval. Flexibility in the approval process is important and allows the institutions to respond quickly to the needs of employers and other groups who are interested in a particular certificate program.

6. <u>Approved-Handbook Revision, Certificate Reporting</u> – (continued)

Vice Chancellor Abba directed attention to page eight of the reference material which provides a list of community college certificates of less than 30 credits and identifies the certification they are linked to. Going forward, these certificates will be counted for accountability metrics and Complete College America. They may also be included within the NSHE Performance Pool when the targets are reestablished in the next performance pool cycle.

Vice Chancellor Abba said the proposed policy revision calls for the inclusion of certificates of less than 30 credits and certificates of at least 30 credits in the existing program review reported annually to the Board in December.

Regent Anderson moved approval of the proposed *Handbook* revision. Regent Blakely seconded.

In response to a question from Chair Geddes, Vice Chancellor Abba indicated it is possible to include the certificates in the Governor's Office of Economic Development cluster report.

Motion carried. Regent Schofield was absent.

7. <u>Information Only-Nevada High School Proficiency Examination and Impact on</u> <u>the Millennium Scholarship</u> – Assistant Vice Chancellor for Academic Affairs and Director of Public Policy Allison Combs presented an update on actions relating to the Nevada High School Proficiency Examination (HSPE) and the impact on NSHE policies concerning eligibility for the Millennium Scholarship (*Ref. ASA-7 on file in the Board office*).

Assistant Vice Chancellor Combs reported Nevada Assembly Bill 288 (Chapter 506, *Statutes of Nevada 2013*), passed during the 77th Session of the Nevada Legislature, eliminated the Nevada HSPE, effective July 1, 2013, and made a couple of other changes with regard to high school graduation requirements. This action also impacted policies related to qualification criteria for the Millennium Scholarship.

AB 288 authorizes the Nevada State Board of Education to continue the Nevada HSPE during transition years for certain classes. The state board has already acted to continue the Nevada HSPE for the classes of 2014, 2015, 2016 and 2017. AB 288 also requires the state board to implement and require passage of at least four End-of-Course exams beginning possibly as early as the class of 2016.

Assistant Vice Chancellor Combs said in the next year the NSHE will be watching what the state board does with regard to requirements for the End-of-Course

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7. <u>Information Only-Nevada High School Proficiency Examination and Impact on</u> <u>the Millennium Scholarship</u> – (continued)

exams. Staff will then bring a proposal forward to the Board to revise the criteria for the Millennium Scholarship in order to keep those requirements in line with high school graduation requirements.

Regent Schofield returned to the meeting.

- 8. Information Only-New Business - Chair Geddes requested an update on Complete College America (CCA) institutional implementation plans specifically geared toward adult learners. He would like to see the NSHE recalibrate its CCA goals based on current data. At the December meeting, each institution should be prepared to present an implementation plan designed to meet their respective CCA goals. Plans must include strategies for recruiting, enrolling and graduating adult learners. He noted graduating adult learners is critical to meeting NSHE CCA goals. With respect to adult learners, institutional presentations should address opportunities for prior learning assessments and should include recommendations for policies to support adult learners, beyond the current policy, pertaining to credit by examination. Additionally, presentations must include data on individuals who attended the institution in the last five years and are living in Nevada. If that data cannot be provided, an explanation as to why must be included. Chair Geddes said the goal is to identify Nevadans who have taken courses and assist them in returning to the institution to complete their degree.
- 9. <u>Information Only-Public Comment</u> None.

The meeting adjourned at 3:50 p.m.

Prepared by:	Keri D. Nikolajewski Special Assistant and Coordinator to the Board of Regents
Submitted for approval by:	R. Scott Young Deputy Chief of Staff to the Board of Regents