

ORGANIZATIONAL UNIT PROPOSAL FORM

DIRECTIONS: Use this form when proposing a new organizational unit, center, institute, department, school, or college.

DATE OF REQUEST: September 3, 2009

Date of AAC Approval: Sept. 16, 2009

INSTITUTION: University of Nevada, Las Vegas

NAME OF PROPOSED UNIT: Department of Military Science

DATE OF IMPLEMENTATION: January 1, 2010

<u>PART 1</u>

A. Action requested:

UNLV seeks approval for the creation of a Department of Military Science to be housed within the Howard R. Hughes College of Engineering.

B. Brief description and purpose of proposed unit:

The ARMY ROTC program was reactivated at UNLV in 1998. Since its inception, the ROTC program has continuously and increasingly produced leaders and servicemen and women. The UNLV Army ROTC works closely and actively with the CSN program in recruiting and training cadets for the purpose of molding officers to enter the U.S. Army. The Army provides significant financial support to university cadets through scholarships and stipends.

Until Summer 2008, the UNLV Army ROTC unit had been a partnership institution with the UNR Army ROTC Battalion. This summer, the U.S. Army is designating the UNLV unit as a separate entity, the Rebel Battalion, and has assigned a new Battalion Commander, Lieutenant Colonel Eric Wishart to serve as its first leader.

The current UNLV Army ROTC partnership reports through the UNLV Educational Outreach Program. Under the proposed change, the new Army ROTC Rebel Battalion would join Nevada's only Air Force ROTC program, Detachment 004, under the Howard R. Hughes College of Engineering. With an increasing demand for officers trained in technical fields, the affiliation with the College of Engineering will offer a strong collaborative academic home for both the Army and Air Force ROTC units. Through agreements with the Department of Defense, the Army requires an academic unit, the Department of Military Science, to house the Army ROTC program. The Air Force currently has a Department of Aerospace Studies that fulfills a similar role. The unit commanders also serve as professors and chairs of these academic units. Courses taught by Army personnel under the ROTC program are listed as UNLV courses and students pay standard fees to attend them.

As an extension of the United States Army, the UNLV Army ROTC offers courses and laboratory sessions that teach and train the cadets different aspects of the military. Students are provided with opportunities to become leaders and to obtain the skills required to become soldiers and officers in the United States Army. Successful graduates of the program are commissioned as 2nd Lieutenants in the U.S. Army.

C. Outline plans for the success of the proposed unit:

The Army ROTC is a well established entity on campus and is projected to succeed further as a new battalion within the College of Engineering. Both the college and the ROTC will have the opportunity to recruit students at shared events and also have students in both programs. The College of Engineering and the Air Force ROTC have experienced this and both have continued to grow. One important aspect for success of the Army ROTC joining the College of Engineering is that the proposed Department of Military Science will eventually be provided more space on the main campus and close to the College of Engineering.

PART II

A. Mission statement:

The mission of the Army ROTC is to prepare cadets with the tools, training, and experiences that will help them succeed in any competitive environment. Along with providing leadership training, the Army ROTC will prepare the cadets to become officers in the Army once they graduate. Officers are the talented men and women of the Army who have the skills, training, and experience it takes to lead the world's strongest fighting force. Ultimately, the Army ROTC seeks to mold soldiers who embody physical strength, emotional strength, and strength of purpose. Cadets will be prepared to serve our country whenever and wherever they are needed, combat-ready at all times, trained to counter any threat, anywhere.

- **B.** Goals and objectives
 - i. Teaching:

The Army ROTC has set the following interrelated educational/program goals:

1) Provide cadets a broad education base including those subjects integral to the degree field, in addition to certain academic subjects of particular value in both civilian and military pursuits.

2) Provide cadets a general knowledge of the historical development of the U.S. Army and of the Army's role in support of national objectives. Cadets will develop leadership skills necessary to move the United States into the 21st century.

 3) Provide cadets a working knowledge of the general organizational structure of the U.S. Army, and of how the various components thereof operate as a team in the fulfillment of overall objectives along with knowledge of the human relationships involved and an understanding of the responsibilities inherent in assignments within the military service.
 4) Instill in cadets a strong sense of personal integrity, honor, and individual responsibility. Furthermore, the Army ROTC will provide cadets the ability to communicate effectively both orally and in writing and supply a sufficient knowledge of military life to insure a smooth transition from the civilian environment. ii. Research:

Army ROTC units are not usually involved in research but they may be consulted for help in obtaining government grant funding opportunities actively sought by the College of Engineering..

iii. Service:

The Army ROTC partakes in ceremonies around campus and they also compete with other ROTC groups in friendly athletic competitions. ROTC units are also active participants in major university functions by providing color guard services (posting of the flag). Above all, the Army ROTC provides the greatest service of all, it produces the future leaders of our country.

- C. Major participants or collaborators
 - i. Internal to campus:

The Army ROTC has been a stand-alone unit under Educational Outreach since it began on campus. It has a few participants or collaborators who would be considered major. The following are a few that the Army ROTC deals with: President's Office, Executive Vice President and Provost's Office, Student Enrollment and Financial Services, Student Life Administration, Undergraduate Recruitment, various colleges/departments on campus, and also the Academic & Research Space Office.

Internal to the College of Engineering: the engineering faculty and the Army ROTC may help the college when seeking funding for research from government agencies. They will also continue to partner with the existing Air Force ROTC unit in activities. Such collaboration will help to integrate the Army ROTC into the College of Engineering.

ii. External to campus:

Outside of the University the Army ROTC deals with its headquarters (Cadet Command), the Army (National Guard, Army Reserve, U.S. Army Active), Western Region Cadet Command, the 14th ROTC Brigade, and other governmental/military organizations. The ROTC also has to interact with various groups or organizations when setting up trainings, competitions, and other related ROTC events/activities. UNLV Army ROTC classes are taught at three NSHE institutions: UNLV, CSN and Nevada State College--so continuous contact is held between the three campuses. Contact with local high school Junior ROTC units is also expected.

D. Evidence of contact within and between affected academic units:

The current Army ROTC program has existed at UNLV since 1998 and functioned through the communication paths listed in the previous section. Currently housed within Educational Outreach, the move to the College of Engineering was recommended by the former Vice Provost for Educational Outreach Richard Lee and approved by the UNLV administration. A formalized agreement, signed by former President David Ashley, documented the requirement for a Department of Military Sciences. The document is awaiting the signature of the U.S. Army. See attached "Agreement for Establishment and Maintenance of an Army Senior Reserve Officers' Training Corps Unit." The College of Engineering and the Army ROTC will be in contact when conducting administrative tasks (purchases, class scheduling, and room scheduling). As a unit subsumed under the College of Engineering, the Army ROTC will report directly to the Dean of Engineering for any issues that may arise. Both the college and the ROTC will collaborate in recruiting events and also in consulting research grant opportunities.

E. Proposed physical location:

The Army ROTC is currently located on the Paradise Campus (across the street from UNLV on the corner of Tropicana and Paradise). It is located in PAR Building Number 5. All the classrooms/labs are housed in PAR #5. The unit will stay there until the department distinction is approved. Space will be made available for the Rebel Battallion in the Central Desert Complex on the main campus. This space is centrally located and closer in proximity to the Howard Hughes College of Engineering.

- F. Proposed organizational structure (include organizational structure within the campus): The proposed reorganization would place the Army ROTC unit directly underneath the Dean of the College of Engineering similar to the engineering departments/schools. Please see attached organizational chart.
- G. Activities to be sponsored (e.g. courses, seminars, research, and outreach) indicate if courses or seminars will be offered through the proposed unit. Please specify if they will be offered for academic credit and applicable to a degree program. Give estimated enrollment. Courses are regularly offered through the semester under the course abbreviation MIL. Currently these courses count only towards the requirement for students who wish to become officers in the Army. The Army ROTC and the College of Engineering have worked to establish an academic minor in Military Science.
- H. Resource Analysis source of funds necessary for the proposed change (enrollment-generated state funds, reallocation of existing funds, grants, other state funds):
 - 1. State Funds

The College of Engineering will support the operating budget of the program for the first year with \$10,000. Operating budget for the new department will be sought from the state budget for subsequent years. The College of Engineering recently reorganized its classified staff in such a way as to allow it to dedicate 50% of an Administrative Assistant III (\$20,056) to assist the new Battalion, as required in the agreement with the Army.

2. U.S. Army Funding - Personnel

The Army will contribute funding in a number of ways. Their primary contribution is in the form of salaries and benefits for the following personnel:

- a) Full-Time Army Staff
 - 1) Major William Herrera

- 2) MSG George Ortega
- b) Nevada National Guard
 - 1) Lieutenant Colonel Eric Wishart Battalion Commander
 - 2) Captain Lisa Martinez
- c) U.S. Army Reserve (Adjunct Faculty instructors at 16 hours per month)
 - 1) First Lieutenant Monty McCoy
 - 2) Major William Clayson
 - 3) MSG George Ortega (full time Army)
 - 4) Master Sergeant Darcy Goodwin
 - 5) Captain Collin Wallace
- d) Full-Time Contract Employees paid by the U.S. Army
 - 1) Mrs. Elva Brown
 - 2) Mr. George Crisostomo
 - 3) Jennifer Hansen

3. U.S. Army Funding - Scholarships and Student Stipends

Currently the Battalion has 16 contracted cadets on Army ROTC Scholarships and 13 cadets on National Guard Scholarships. For the minimum academic course load (12 hours) the scholarship is worth \$3,108 per semester or \$7,216 for tuition per year plus \$1,200 a year for

books. So a basic scholarship brings in \$8,416 per year, for a minimum course load of 12 hours (although most of our students take more credits per semester) into UNLV.

- a. 29 X 8,416 = \$244,064 per year in scholarship monies for tuition and books (again, this is a conservative estimate on 12 hours per semester only and may actually be close because most students do not spend \$1,200 on books a year).
- b. Starting this fall we should contract 9 X 4-yr High School Scholarship winners for an additional \$75,744.
- c. The Army pays a monthly stipend:
 - 1) Freshmen (\$300/month): tentatively 9 = \$27,000/yr
 - 2) Sophomore (\$350/month): 8 = \$28,000/yr
 - 3) Junior (\$450/month): 12 = \$54,000
 - 4) Senior (\$500/month): 9 = \$45,000

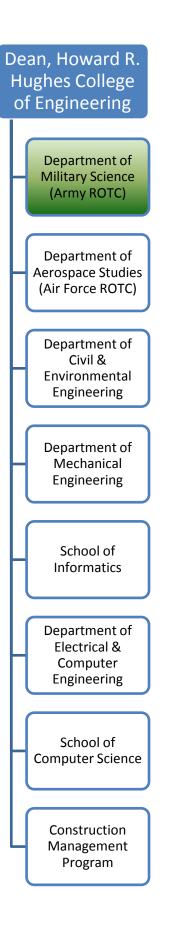
For the 2008-2009 academic year, currently we expect at least \$154,000 in stipend for the cadets. This number is multiplied times the number of years that the cadets attend school, representing a significant amount of funding.

d. IN ADDITION: The Army ROTC covers the expense for uniforms, travel & subsistence to events such as Field Training Exercises and pays a salary for the

Cadets who attend summer camps and schools such as Airborne and Air Assault.

I. Projected Budget – identify portions of costs which will require state resources, grants, gifts and/or contracts: N/A

Please attach any supporting documentation (i.e. support letters from community, industry).



	AGREEMENT FOR ESTABL OF AN ARMY SENIOR RESERVE For use of the form, see AR 115-	OFFICERS' TRAINING CORPS UN to proportion agency & MILPERCEN.	IT
SUBJECT: THRU: TO: TO:	Agreement for Establishment and Maint Reserve Officers' Training Corps Unit Commander, U.S. Army Superior And Commander, U.S. Army ROTC Cadet Ci Ft Monroe, VA 23651-5244 HODA, ATTN: DAPE-MPO, WASH DC 2 Commander, Total Army Personnel Agenc ATTN: DAPC-OPP-P, 200 Stovall Street.	anance of an Army Senior DTC Region, <u>MITN: AROW -2A, FT LEWS5 WA 90</u> 43 bmmand, ATTN: ATCC-RR, D310-0300 V ALEX VA 22332-0418 EMENT Transact matters on behall of the school. i. To contom to the Secretary of the Army's regulations relating to the terms. Serve use, and addressing for the governmining for the governm	
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