

Nevada System of Higher Education

Statewide Medical Education Expansion

Updated Structure for Planning Oversight and Guiding Principles and Commitments

November 6, 2014



Guided by the NSHE Board of Regents (BOR), the leaders at the University of Nevada, Reno's School of Medicine (UNSOM) and the University of Nevada, Las Vegas (UNLV) under guidance of the Statewide Medical Education Steering Group (SSG), have developed detailed plans for the vision, mission, and goals of public medical education at their respective institutions. This document describes the structure, role, and duties for the SSG together with a framework for how NSHE will promote the enhancement of public medical education through collaboration and complementary programs at each University.

Statewide Steering Group Structure Throughout the Academic Planning Process: The SSG was developed in January, 2014 to manage the development of a statewide academic plan for expanding public medical education at both the undergraduate and graduate levels. The SSG was created to serve as a collaborative vehicle for data collection, market analysis, analysis of best practices, and strategic direction. The SSG advises the Chancellor regarding recommendations he will make to the BOR on this project and his actions implementing policy decisions of the Board.

The current 2014 SSG consists of the following members:

- Dan Klaich, Chancellor
- Marc Johnson, President of UNR
- Kevin Carman, Executive Vice President and Provost of UNR
- Thomas Schwenk, Dean and Vice President for Health Affairs at UNSOM
- Donald Snyder, President of UNLV
- John White, Executive Vice President and Provost of UNLV
- Barbara Atkinson, Planning Dean at UNLV
- Phil Satre, Statewide Business Leader
- Michael Yackira, Statewide Business Leader

The SSG may request such staff as it may need from time to time from System Administration or the individual entities to assist its deliberations.

The Role of the SSG in Overall Project is to provide a collaborative decision-making framework that is logical, robust, and consistent to inform the statewide academic planning process for expanding public medical education in an efficient and collaborative manner. The SSG, through the Chancellor, shall, as required, make necessary recommendations to the BOR on matters of planning, structure, curriculum, and budget. The BOR will retain its authority on all final decisions.

The Chancellor will assume the single point of accountability for the SSG during the academic planning process. As Chair of the SSG and chief executive officer of the BOR, the Chancellor will provide clear leadership to the Group for the success of the expansion of statewide public medical education.

Duties of the SSG:

- Coordinate, plan, and implement public undergraduate medical education (UME) and graduate medical education (GME) throughout the state by making recommendations regarding the quality, direction, and budgeting for public medical education.
- Review and implement solutions for student pipeline development critical to the success of public medical education (i.e., STEM education, pre-medical school programs, faculty development, and engagement).
- Raise awareness and communicate the importance of public medical education.
- Advocate for funding.
- Provide the proper flow of information regarding the project to all stakeholders.
- Review and suggest solutions for issues critical to public medical education.

Duties of Tripp Umbach (2014):

- Monitor progress against the project management plan.
- Manage project deliverables.
- Ensure that all decisions made at authorization points are recorded and communicated.
- Provide a system of accurate upward status- and progress-reporting including time records.
- Ensure the SSG is supported by relevant and realistic information that provides a reliable basis for making decisions.

Sub-Groups:

The SSG may appoint various sub-groups where staff from NSHE, the two universities, and or consultants when appropriate to meet the needs of public medical education expansion. For example:

- Budget
- Communications
- Public Affairs
- Pipeline/Community Engagement

Guiding Principles and Commitments for Public Medical Education: The BOR expect and support a high level of collegiality and collaboration between UNSOM and UNLV medical education programs. The BOR will guide such interactions by establishing broad goals for public medical education in Nevada. The following six overarching principles and commitments will guide the development of public medical education in Nevada.

1. Programs and Facilities

- Decisions regarding the development of future medical education programs and facilities will be made with input from both UNSOM and UNLV School of Medicine in order to serve the fundamental mission of improving health and health care on a statewide basis.
- Clinical competition between UNSOM and UNLV School of Medicine will be minimized.
- Nevada has particular needs to improve health care in underserved urban and rural areas, and these needs will be a focus of UNSOM's and UNLV School of Medicine's collaborative decision-making in developing clinical and educational programs.
 - Telehealth and telemedicine programs are a specific example of the type of clinical programs that would benefit from a collaborative approach and the efficient use of shared resources.
- Educational resources that have the potential to contribute to the teaching missions of both UNSOM and UNLV School of Medicine will be worked on collaboratively for the benefit of the state, but, with recognition that one institution is likely to benefit disproportionately and thus will have primary responsibility for resource management.

2. Faculty

- Joint faculty appointments that benefit the joint teaching and/or research enterprises of UNSOM and UNLV School of Medicine will be encouraged.

3. Students

- All NSHE teaching institutions will collaborate closely to aggressively develop pipeline programs that will increase the size of the applicant pool for both UNSOM and UNLV School of Medicine, especially among under-represented and educationally underserved student populations.

4. Residency, Fellowship, and GME

- Medical students from both UNSOM and UNLV School of Medicine will be encouraged to apply to all GME programs in Nevada. To facilitate this process, each student will have the opportunity to train in all GME programs in the state, for both required and elective rotations.
- Both UNSOM and UNLV School of Medicine will provide input regarding any future hospital GME partnerships that have relevance to the nature, scope, and timing of GME programs.

5. Research

- A major benefit of having two academic medicine institutions in the state is the potential for collaboration in research. The BOR will provide appropriate policies that encourage and facilitate collaborative research, including grants administration policies, financial management, and joint faculty appointments.

6. Administration

- A high priority will be given to minimizing duplication of administrative structures and maximizing efficiency in infrastructure costs.